

Sacramento City USD

Administrative Regulation

Vocational Education

AR 6178

Instruction

Handicapped and Disadvantaged Students

Vocational programs and activities for handicapped persons shall be provided in the least restrictive environment and planned in coordination with appropriate representatives of vocational education and special education staffs. (Public Law 98-524, 204)

By the beginning of the ninth grade, information shall be provided to handicapped and disadvantaged students and to their parents/guardians concerning the opportunities available in vocational education programs and the requirements for eligibility to enroll. (Public Law 98-524, 204)

Individual student records shall identify the category of disadvantage or handicap which warrants any special services which are provided. Each handicapped or disadvantaged student who enrolls in a vocational education program shall receive: (Public Law 98-524, 204)

1. Assessment of his/her interests, abilities and special needs with respect to successfully completing the vocational education program
2. Special services designed to meet identified needs, including adaptation of curriculum, instructional equipment and facilities
3. Guidance, counseling and career development activities conducted by appropriately trained counselors
4. Counseling services designed to facilitate the transition from school to post-school employment/career opportunities

(cf. 5147 - Dropout Prevention)

When receiving funds through the federal Carl D. Perkins Vocational and Applied Technology Education Act, Title II, Part A Basic Grant, the district shall give priority to sites or programs that serve the highest concentrations of persons who are members of special populations.

Notifications

Before the beginning of each school year, the district shall publicly announce that its vocational programs and courses will be offered without regard to race, color, national origin, sex or

handicap. This announcement shall be made through media that reach the general public, minorities, women and handicapped persons and shall include a brief summary of program offerings and admission criteria, as well as the name, address and telephone number of the district's nondiscrimination coordinator. If the district contains a community of national origin minority persons with limited English skills, the announcement will be disseminated to that community in its language and state that lack of English language skills will not be a barrier to admission and participation in vocational education programs.

Program Criteria

In consultation with the district's regional occupational center/program and local community college, the Superintendent or designee shall develop and implement a vocational education program which meets at least the following criteria: (Education Code 52376)

1. Provides a series of vocational education programs, each with a sequence of courses leading to specific competencies that will enable students to manage personal work life and attain entry level employment in business or industry upon graduation from high school. This plan shall be consistent with local agreements with regional occupational centers/programs and community colleges regarding responsibilities for the provision and articulation of services among those local agencies. The Superintendent or designee shall also develop and implement plans for articulation of vocational or technical courses, or both, with the community colleges to extend the sequence of courses through grades 13 and 14.
2. Conducts or obtains access to data on local business and industry to ensure that the vocational education programs offered will prepare students in competencies for which employment opportunities exist.
3. Provides counseling and guidance services to students to help them meet all necessary requirements for high school graduation and make informed career preparation choices. Such counseling may serve students in grades 6 to 12, inclusive.
4. Involves business and industry in cooperative projects with the schools to provide work experience opportunities, instructors from business and industry, assistance with needs assessments and program evaluations, and access to business and industry employment placement services.
5. Provides access to employment placement services to help graduating students obtain employment.
6. Includes a system of data collection to report annually to the Board on the success or failure of each vocational education program in terms of:
 - a. Students achieving the desired competencies.
 - b. Students securing employment, particularly in jobs related to the area of their vocational preparation.

- c. Students proceeding to advanced education and training at the postsecondary level.
- d. Number and types of vocational classes offered and the number of those classes that qualify as alternative means for completing the prescribed course of study.
- e. Number of students enrolled in vocational classes.

Regulation SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
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