

Sacramento City USD

Administrative Regulation

Migrant Education Program

AR 6175

Instruction

Students eligible for the district's migrant education program shall be those migrant students who have moved within the past two years. In providing these services, the district shall give first priority to migrant students aged 3 through 21 who are failing, or most at risk of failing, to meet state content and student performance standards, and whose education has been interrupted during the regular school year. (20 USC 6394)

A student who ceases to be a migrant student during a school semester shall be eligible for services until the end of the semester. If comparable services are not available through other programs, a student who is no longer migratory may continue to receive services for one additional school year. Students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation. (20 USC 6394)

The migrant education program shall provide: (Education Code 54443.1)

1. Individual assessment of the educational and relevant health needs of each participating student, within 30 days of enrollment.
2. A general needs assessment summarizing the needs of the population to be served.
3. A comprehensive program which meets student needs and supplements the district-provided core curriculum. This program shall provide:
 - a. Academic instruction
 - b. Remedial and compensatory instruction

(cf. 6171 - Title I Programs)

- c. Bilingual and multicultural instruction

(cf. 6141.6 - Multicultural Education)

(cf. 6174 - Education for English Language Learners)

- d. Vocational instruction

(cf. 6178 - Vocational Education)

e. Counseling and career education services

(cf. 6164.2 - Guidance/Counseling Services)

f. Preschool services (after school-aged services have been provided)

(cf. 6179 - Child Care and Development Programs)

g. Other educational services that are not otherwise available in sufficient quantity or quality to eligible migrant students

h. Instructional materials and equipment necessary for appropriate services

i. Other related services needed to enable migrant students to participate effectively in instructional services

4. A brief individual learning plan listing the services to be provided to each student. This plan shall be given to the parent/guardian in writing or at a parent/guardian conference, annually and each time the student moves to a new district.

All parents/guardians of students enrolled in the migrant education program shall be invited to a general meeting and informed, in a language they understand, that they have the sole authority to decide the advisory council's composition. At least two-thirds of the advisory council shall consist of migrant parents/guardians elected by their peers. (Education Code 54444.2)

The parent/guardian advisory council shall meet at least six times during the year and shall:
(Education Code 54444.4)

1. Establish program goals, objectives and priorities

2. Review annual needs and year-end assessment, program activities for each school, and individual learning plans

3. Advise on the selection, development and reassignment of program staff

4. Participate actively in planning and negotiating program applications and service agreements

Regulation SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
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