

# Sacramento City USD

## Administrative Regulation

### School Accountability Report Card

AR 0510

#### Philosophy, Goals, Objectives and Comprehensive Plans

##### Contents

Each year the principal or designee at each school shall prepare an annual school accountability report card which shall include, but is not limited to, an assessment of the following school conditions: (Education Code 33126)

1. Student achievement in and progress toward meeting reading, writing, arithmetic and other academic goals, including:

a. Results by grade level from the assessment tool used by the district, using percentiles when available for the most recent three-year period

(cf. 6162.5 - Student Assessment)

b. Upon adoption of a statewide assessment system, pursuant to Education Code 60600-60618 and 60800, the results of the statewide assessment by grade level

c. The average verbal and math Scholastic Assessment Test scores to the extent provided to the school and the percentage of seniors taking that exam for the most recent three-year period

2. Progress toward reducing dropout rates, including the one-year dropout rate listed in the California Basic Education Data System for the school over the most recent three-year period

3. Estimated expenditures per student and types of services funded

4. Progress toward reducing class sizes and teaching loads, including the distribution of class sizes at the school by grade level, the average class size and the percentage of students in grades K-3 participating in the Class Size Reduction Program, using California Basic Education Data System information from the most recent three-year period

(cf. 6151 - Class Size)

5. The total number of the school's credentialed teachers, the number of teachers relying upon emergency credentials, the number of teachers working without credentials and any assignment of teachers outside their subject areas of competence for the most recent three-year period

6. Quality and currency of textbooks and other instructional materials  
(cf. 6161 - Equipment, Books and Materials)
7. Availability of qualified personnel to provide counseling and other student support services  
(cf. 6164.2 - Guidance/Counseling Services)
8. Availability of qualified substitute teachers  
(cf. 4121 - Temporary/Substitute Personnel)
9. Safety, cleanliness and adequacy of school facilities
10. Adequacy of teacher evaluations and opportunities for professional improvement, including the annual number of school days dedicated to staff development for the most recent three-year period  
(cf. 4115 - Evaluation/Supervision)
11. Classroom discipline and climate for learning, including suspension and expulsion rates for the most recent three-year period  
(cf. 5144 - Discipline)  
(cf. 5144.1 - Suspension and Expulsion/Due Process)  
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
12. Teacher and staff training and curriculum improvement programs  
(cf. 4131 - Staff Development)
13. Quality of school instruction and leadership
14. The degree to which students are prepared to enter the work force  
(cf. 6030 - Integrated Academic and Vocational Instruction)
15. The total number of instructional minutes offered in the school year, separately stated for each grade level, as compared to the total number of the instructional minutes per school year required by state law, separately stated for each grade level
16. The total number of minimum days in the school year, as specified in Education Code 46112, 46113, 46117 and 46141

School accountability report cards shall also include the following information: (Education Code

41409.3)

1. The beginning, median and highest salary paid to teachers in the district, as reflected in the district's salary scale
2. The average salary for school-site principals in the district
3. The salary of the Superintendent
4. The percentage of the district's budget allocated to teachers' salaries
5. The percentage of the district's budget allocated to administrative salaries
6. As provided by the state, for items #1-5 above, the statewide average in districts of the same size and type

Every three years the Board shall compare district report cards with the State Board of Education model report card. (Education Code 35256)

#### Notifications

The Governing Board shall annually issue a school accountability report card for each school site, publicize such reports, and notify parents/guardians that a copy will be provided upon request. (Education Code 35256)

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall ensure that the district makes the information contained in the school accountability report card accessible on the internet. He/she shall ensure that this information is updated annually. (Education Code 35258)

Regulation    SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
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