

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2649

**RESOLUTION TO DETERMINE CRITERIA FOR DEVIATION FROM
TERMINATING A CERTIFICATED EMPLOYEE IN ORDER OF SENIORITY
("SKIPPING" CRITERIA)**

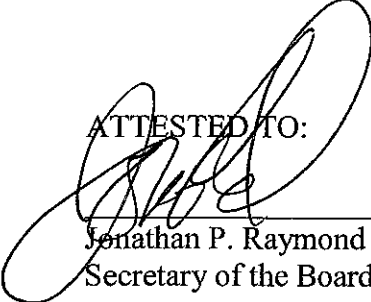
Pursuant to the provisions of Education Code section 44955(d), the District may deviate from terminating a certificated employee in order of seniority ("skipping") if the District demonstrates: (1) a specific need for personnel to teach a specific course or course of study, (2) the certificated employee has special training and experience necessary to teach that course or course of study, which others with more seniority do not possess, and (3) for purposes of maintaining or achieving compliance with constitutional requirements related to equal protection of the laws.


For the 2011-12 school year, to meet the requirements of Education Code section 44955, the Board of Education determines the needs of the District and the students by establishing the skipping criteria attached as Exhibit A.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 3rd day of March, 2011, by the following vote:

AYES: 5
NOES: 0
ABSTAIN: 1 (student member)
ABSENT: 2

ATTESTED TO:


Jonathan P. Raymond
Secretary of the Board of Education


Gustavo Arroyo,
President of the Board of Education

RESOLUTION NO. 2649
EXHIBIT A
("Skipping")

For the 2011-12 school year, to meet the requirements of Education Code section 44955, the Board of Education determines the needs of the District and the students by establishing the following skipping criteria:

- A. Individuals fully-credentialed to serve in classes requiring Bilingual Cross-Cultural Language and Development ("BCLAD") certification, to the extent necessary to staff BCLAD required positions
- B. Individuals fully-credentialed to serve in a Special Education assignment
- C. Individuals fully-credentialed to teach the full breadth of high school math assignments up to calculus, to the extent required to staff high school math positions
- D. Individuals currently serving in a Priority School assignment, who will also be teaching in a Priority School assignment for 2011-2012
- E. Individuals who have one (1) or more years of experience teaching in a Dual-Language Immersion Program
- F. Individuals who have two (2) or more years of experience teaching and/or specialized training in a home or hospital setting
- G. Individuals who have formal training/coursework in the Waldorf method of teaching
- H. Individuals with specialized training and experience in the Accelerated Academy Program

For purposes of the above-referenced criteria, "fully-credentialed" is defined to mean an employee who possesses a preliminary, clear or internship credential.