

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2647

**RESOLUTION OF INTENTION TO TERMINATE
CERTIFICATED EMPLOYEES DUE TO A REDUCTION
OF PARTICULAR KINDS OF SERVICES**

WHEREAS, the Board of Education of the Sacramento City Unified School District has determined that it shall be necessary to reduce or discontinue the particular kinds of services of the District as itemized in Exhibit "A" at the close of the current school year; and

WHEREAS, it shall be necessary to terminate at the end of the 2010-2011 school year, the employment of certain certificated employees of the District as a result of this reduction or discontinuance in particular kinds of services;

WHEREAS, Education Code section 44955, subdivision (b), states that an employee who is "competent" to render a service must be retained in favor of an employee with less seniority, but does not define "competent";

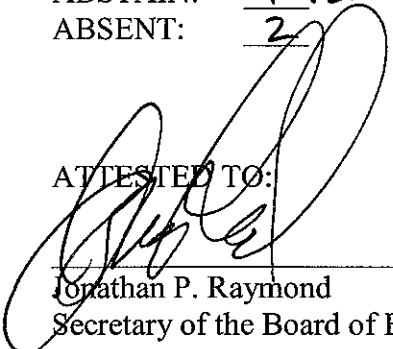
NOW, THEREFORE, BE IT RESOLVED that the Superintendent or designee is directed to send appropriate notices to all employees whose services shall be terminated by virtue of this action. Nothing herein shall be deemed to confer any status or rights upon temporary or categorically funded project certificated employees in addition to those specifically granted to them by statute.

BE IT FURTHER RESOLVED that for the purposes of Education Code section 44955, subdivision (b), "competent" shall be defined as described in Exhibit "B."

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 3rd day of March, 2011, by the following vote:

AYES: 5
NOES: 0
ABSTAIN: 1 (student member)
ABSENT: 2

ATTESTED TO:


Jonathan P. Raymond
Secretary of the Board of Education



Gustavo Arroyo,
President of the Board of Education

EXHIBIT A

Recommended Reduction in 2011-2012 Programs and Services for the Sacramento City Unified School District.

The Superintendent recommends that the Board of Education adopt a resolution to reduce programs and services for 2011-2012 as follows:

<u>Services</u>	<u>Number of Full-Time Equivalent Positions</u>
Assistant Principals	4.0 FTE
Elementary Teachers (K-6)	118.0 FTE
Counselors	14.6 FTE
Computers	9.0 FTE
Middle School Core	3.0 FTE
Art	4.0 FTE
English	29.0 FTE
Japanese	2.0 FTE
Spanish	5.0 FTE
Math, High School	19.0 FTE
Math, Middle School	12.0 FTE
Home Economics	2.0 FTE
PE	15.0 FTE
Elementary Resource Teacher	6.0 FTE
Science: Biology	20.0 FTE
Science: Physical Science	4.0 FTE
Science: Earth Science	2.0 FTE
Science: Physics	2.0 FTE
Science: Chemistry	2.0 FTE
Music	4.0 FTE
Social Science	17.0 FTE
Social Worker	10.0 FTE
Librarian	2.0 FTE
Sub-Total:	305.6 FTE
All Adult Education Teachers	50.0 FTE
Total Full Time Equivalent Reduction	355.6 FTE

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EXHIBIT B

For the purposes of Education Code section 44955, subdivision (b), an individual shall be deemed "competent" based on the following criteria:

- (1) Highly Qualified status, as required by the No Child Left Behind Act;
- (2) Possession of a BCLAD, CLAD or other equivalent English Language Learner Authorization to the extent required by the position;
- (3) At least one (1) year of experience in the past five (5) years working under the credential or authorization;
- (4) In order to work in a Priority School, training and/or experience teaching in a Priority School setting;
- (5) In order to work in a Waldorf School, formal training/coursework in the Waldorf method of teaching;
- (6) In order to work in the Accelerated Academy, training in Accelerated Academy programs and experience relevant to working with the Accelerated Academy student population;
- (7) In order to work in a Dual Immersion program, one (1) year of experience in the past five (5) years teaching in a Dual Immersion program