



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1f

APPROVED

Meeting Date: April 24, 2014

Subject: Approve Board of Education Meeting Minutes for March 20, 2014

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the Board of Education Meeting for March 20, 2014 Regular Meeting.

Background/Rationale: None

Financial Considerations: None

Documents Attached:

1. March 20, 2014 Board of Education Regular Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: Sara Noguchi, Ed.D., Interim Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Patrick Kennedy, President (Trustee Area 7)
Darrel Woo, Vice President (Trustee Area 6)
Christina Pritchett, Second Vice President (Trustee Area 3)
Jay Hansen (Trustee Area 1)
Jeff Cuneo (Trustee Area 2)
Gustavo Arroyo (Trustee Area 4)
Diana Rodriguez (Trustee Area 5)
Margarita Kovalchuk, Student Member

Thursday, March 20, 2014

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2014-08

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:35 p.m. by President Kennedy and roll was taken.

Members Present:

*Patrick Kennedy, Board President
Darrell Woo, Vice President
Christina Pritchett, Second Vice President
Jeff Cuneo*

Members Absent:

*Gustavo Arroyo
Jay Hansen
Diana Rodriguez
Margarita Kovalchuk, Student Board Member*

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No Public Comment was requested on Closed Session items and the Board retired to Closed Session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel - Existing and Anticipated Litigation:

- a) *Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (1 case)*
- b) *Initiation of litigation pursuant to subdivision (c) of Government Code section 54956.9 (1 case)*

3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release*

3.4 *Government Code 54954.5 Public Employment*

Title: Superintendent

3.5 *Conference with Real Property Negotiators*

Property: 1619 N Street, Sacramento

District negotiator: Cathy Allen, Assoc. Supt.

Negotiating parties: District and Residential Equity, LLC

Under negotiation: Price and terms

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:35 p.m. by President Kennedy.

Members Present:

Patrick Kennedy, Board President

Darrell Woo, Vice President

Christina Pritchett, Second Vice President

Gustavo Arroyo

Jeff Cuneo

Jay Hansen

Diana Rodriguez

Margarita Kovalchuk, Student Board Member

Members Absent:

None

The Pledge of Allegiance was led by Will C. Wood Middle School student representatives who won the Regional Get Schooled Attendance Challenge. A Certificate of Appreciation was presented to the group by Board Member Arroyo.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

No action was taken in Closed Session.

6.0 AGENDA ADOPTION

President Kennedy made a clarification about the Consent Agenda Item 8.If, Approve Resolution No. 2787: Adopting Specifications of the Election Order and For Consolidation with Statewide General

Election. He pointed out that the Agenda Cover sheet mistakenly identifies there will be four Board member vacancies and that it should read three vacancies. The Resolution correctly identifies there are three vacancies.

President Kennedy called for a motion to adopt the agenda. A motion was made by Vice President Woo and seconded by Second Vice President Pritchett.

Before the vote could be taken, Member Rodriguez requested to pull and bring back to the Board for discussion Item 8.1d, Approve Coherent Governance Policy Operational Expectations (OE) 7, Asset Protection, and Item 8.1e, Approve Coherent Governance Policy Operational Expectations (OE) 8, Communicating With the Board, because she believes these types of items are usually brought to the Board for discussion, not on the Consent Agenda. President Kennedy reported that these items have traditionally/lately have been going on the Consent Agenda. President Kennedy asked for the pleasure of the Board whether to remove the two items for separate discussion tonight or to remove the items and continue them to the next Board meeting. President Kennedy suggested, since staff would not have had time to prepare, to continue the items to the next Board meeting. Member Rodriguez agreed to continue the two items. President Kennedy announced Items 8.1d and 8.1e were removed from the Consent Agenda and that a vote will be taken to continue the two items until the next Board meeting.

President Kennedy asked Vice Presidents Woo and Pritchett (for the purpose of their motion) if they accepted the amendment of removing Items 8.1d and 8.1e from the agenda. Both agreed and the vote was taken. The amended agenda was adopted unanimously.

President Kennedy then made the motion to continue Items 8.1d and 8.1e to the next Board meeting and they be placed on the next meeting's agenda as items to be heard by the Board. The motion was seconded by Vice President Woo. The vote was taken and the Board voted unanimously to continue Items 8.1d and 8.1e.

7.0 PUBLIC COMMENT

15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

- *Nikki Milevsky, President of the Sacramento City Teachers Association (SCTA), expressed concerns about the California Office to Reform Education (CORE) waiver and reported that SCTA and representatives from the other unions in the District and community groups met recently to discuss the waiver. Ms. Milevsky provided the Board with a survey signed by the groups.*
- *Anna Molander, who had attended the meeting Ms. Milevsky spoke about, urged the Board to put the topic on a Board agenda. Board President Kennedy informed Ms. Molander a meeting would be scheduled in April.*
- *Terrence Gladney commented that he stands in support of what Ms. Milevsky and Ms. Molander spoke about and had comments about the need for consistency and equity for all students.*
- *Bob Priestly, Middle School Director for SCTA, commented on Agenda Item 8.1d, Operational Expectation 7, Asset Protection, which had been pulled from the agenda, as it related to the CORE waiver.*
- *Linda Tuttle commented on the CORE waiver and the effect it has on the District.*

- *L.R. Roberts spoke about students from the Sacramento Charter School hanging-out in her neighborhood on Martin Luther King Boulevard in Sacramento.*

Board Member Hansen commented that he attended the CORE waiver community meeting held the previous evening and appreciated that Interim Superintendent Noguchi and President Kennedy will be scheduling a meeting on the CORE waiver. He commented that there is quite a bit of inaccuracies and misinformation being reported.

8.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

8.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Ken A. Forrest)

8.1b Approve Business and Financial Report: Warrants and Checks Issued for the Period of February 2014 (Ken A. Forrest)

8.1c Approve Personnel Transactions (Ken A. Forrest)

~~8.1d Approve Coherent Governance Policy Operational Expectations (OE) 7, Asset Protection (Dr. Sara Noguchi)~~

Item 8.1d was removed from the agenda during 6.0 Agenda Adoption and voted to be heard at the April 3, 2014 Board meeting.

~~8.1e Approve Coherent Governance Policy Operational Expectations (OE) 8, Communicating With the Board (Dr. Sara Noguchi)~~

Item 8.1e was removed from the agenda during 6.0 Agenda Adoption and voted to be heard at the April 3, 2014 Board meeting.

8.1f Approve Resolution No. 2787: Adopting Specifications of the Election Order And For Consolidation with Statewide General Election (Dr. Sara Noguchi)

8.1g Approve Board of Education Meeting Minutes for February 20, 2014 (Dr. Sara Noguchi)

8.1h Approve School of Engineering and Science Field Trip to First Robotics Competition in Las Vegas, Nevada, April 2-7, 2014 (Lisa Allen)

Public Comment

None.

Board Member Comments

None.

No action was taken on the Consent Agenda.

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9.1 Approve Resolution No. 2789: Establishment of the Whole Child Policy (Jeff Cuneo) Action

Member Cuneo commented that he is proud to bring forward Resolution No. 2789: Establishment of the Whole Child Policy. He gave some background of the policy and the makeup of the Restorative Justice Collaborative taskforce that was convened almost a year ago to examine the District's discipline policy and identify appropriate discipline. Member Cuneo believes the policy is a step forward in changing the mindset of adults, addressing the "school-to-prison pipeline," and the inequities in student discipline towards minority students.

Public Comment

- Nikki Milevsky, President of SCTA, commented that the language in the policy does not support the District's actions as they are related to the CORE waiver and that the policy identifies services that were identified to be cut at the previous Board meeting.
- Darryl White, representing the Black Parallel School Board, commented in support of the resolution and the establishment of the Whole Child Policy.
- Carl Pinkston, representing the Black Parallel School Board, commented that the policy is what will be most important and urged the Board to set a timeline and to provide adequate funding.
- Malik Camara, a junior at Kennedy High School, commented he is in the Men's Leadership program and on the Restorative Justice Board and stands in favor of the resolution. He shared his experience in being disciplined for "willful defiance."
- Crandal Rankins spoke in support of passing the resolution because it is vital to change. He feels the policy will restore students', parents', and staffs' hope.

Board Member Comments

- Student Board Member Kovalchuk reported she discussed the policy with her Student Advisory Council Executive Board Members and they questioned how the policy would change how teachers, who have been working in the District a long time, look at students and how those teachers implement discipline. President Kennedy addressed Member Kovalchuk's question and explained that staff will be determining how the policy will be implemented. He thanked her for her question and assured her that input from students will continue to have a roll in the process as it goes forward.
- Vice President Woo asked to hear from Interim Superintendent Noguchi regarding identifying a timeline for adopting the resolution. Interim Superintendent Noguchi explained now that the policy had been drafted, input from stakeholders will be sought and any necessary revisions will be made. The goal is to complete the policy by the end of the school year so that staff can begin drafting the corresponding Administrative Regulation.
- Member Arroyo thanked Member Cuneo for his work on the policy and the work he does in his regular job. Member Arroyo feels the resolution is a culture change and he thinks it needs to happen.
- Member Rodriguez also thanked Member Cuneo. She had questions about some of the sections of the resolution regarding Latino students not being listed as receiving a disproportionate number of suspensions for certain offenses. Staff was able to provide the information in response to her questions. Member Rodriguez also questioned the funding to implement the policy. Interim Superintendent Noguchi explained that a report later in the meeting would address her concerns. Member Rodriguez also commented that she remembered a time when the Board had committees, especially for Board Polices, rather than task forces, and that the committees would provide reports of progress to the Board.
- Second Vice President Pritchett thanked Member Cuneo for his work on the policy. She also pointed-out that the item is listed as a Consent Agenda item on the Cover Sheet, but that it is an Action item. She also suggested staff keep in mind that safe schools are important.

- *Member Hansen wanted to note the success, including increased graduation rates and a 15% decrease in the number of suspensions for willful defiance. He noted that the District is owed two years of Federal reimbursement money from the State which is why the District had to issue layoff notices to nurses this year. Member Hansen also thanked the student, Malik Camara, for sharing his experiences.*
- *Student Board Member Kovalchuk asked who students could contact to provide input on the process and implementation of the policy. Interim Superintendent Noguchi responded that she welcomed student input and suggested they call her office or the office of the Chief of Staff, Koua Franz.*

President Kennedy asked for the Board's pleasure and a motion to approve Resolution No. 2789 was made by Member Arroyo and seconded by Member Hansen.

A discussion ensued about requiring a hard timeline for completing the policy. President Kennedy expressed that the Board expects staff to complete the policy in the most expeditious means possible. Member Arroyo agreed that the Board could not put a hard date because of the amount of work required but requested staff provide the Board with regular updates on the progress of the policy. President Kennedy suggested periodic updates as Information Items on the agenda with a full report in July as a discussion item on the agenda. Member Arroyo requested there be quarterly reports. President Kennedy asked if the addition of quarterly reports to the Board by staff to the motion was acceptable and Members Arroyo and Hansen agreed. President Kennedy called for the vote and Resolution No. 2789: Establishment of the Whole Child Policy was unanimously approved by the Board.

9.2 Approve Resolution No. 2788: Tax Revenue Anticipation Note (TRAN) (Ken A. Forrest)

Conference/First Reading
Anticipated Action: April 3, 2014

Chief Business Officer Ken Forrest explained the District's need for a TRAN and the Governor's budget proposal as it relates to the June deficit. The TRAN would be repaid on September 30, 2014. Mr. Forrest expects to bring back the item on April 3, 2014 for approval. Mr. Forrest also reported that the Internal Revenue Service (IRS) has contacted the District regarding the TRAN the District issued in 2011-12 to inform the District that TRAN has come under a random review and audit.

Public Comment

None.

Board Member Comments

- *Member Arroyo had a question about the IRS audit. Mr. Forrest assured the Board the District used the money for operating expenses, as is required by the rules of the TRAN.*
- *Member Rodriguez had a question about the identified deficit related to the deferrals identified in the PowerPoint presentation. Mr. Forrest said it was a projection of the worst-case scenario and the District would have more information after the State budget is finalized.*

President Kennedy noted the item was a Conference Item and thanked Mr. Forrest.

9.3 Approve Resolution No. 2790: Language Academy of Sacramento (LAS) Charter Petition Renewal (Dr. Teresa Cummings and Jennifer Lopez)

Action

Jennifer Lopez, Charter School Coordinator, presented information about the statutory requirements the District is bound by for reviewing and approving charter petitions, information about LAS and how they have met the statutory requirements for renewal. She reported that staff recommends the Board approve the Charter petition renewal.

Public Comment

None.

Board Member Comments

None.

Member Arroyo made the motion to approve the Charter petition renewal and the motion was seconded by Second Vice President Pritchett. President Kennedy called for the vote and Resolution No. 2790: Language Academy of Sacramento (LAS) Charter Petition Renewal was unanimously approved by the Board.

9.4 Local Control Accountability Plan Update (Gabe Ross and Tu Moua)

Information

Chief Communications Officer Gabe Ross introduced his co-presenter, Interim Area Assistant Superintendent Tu Moua, and District staff and some of the Parent Education Volunteers (PEV) who assisted in the District's engagement efforts. Mr. Ross and Ms. Moua presented information on the Local Control Funding Formula (LCFF) and the draft Local Control Accountability Plan (LCAP). There have been four LCAP Advisory Committee meetings to-date. Feedback was gathered at each meeting and those comments are posted on the District's website. The feedback was used to draft the LCAP. Meetings were also scheduled at school sites. Ms. Moua reviewed the LCAP survey results. Several of the PEVs shared their experiences working on the LCAP. More feedback will be gathered on the draft LCAP. The survey results and the draft LCAP are available on the District's website. Mr. Ross reported there will be second survey taken and the LCAP will be updated and then brought back before the Board on May 15, 2014 as a Public Hearing before the budget is approved.

Public Comment

- *Darlene Anderson commented that she comes from a race of people who were enslaved in America and she sees the LCAP as a continuation of the plantation. She stated the District has supplanted funding from the children who generate the revenue.*
- *Liz Guillen with Public Advocates commented about the LCAP draft. She believes it is a really good first effort. She stated it is not clear about the District's next efforts for stakeholder engagement as required in the statute.*
- *Terrence Gladney thanked the staff on its outreach efforts for input. He believes in the home-visit program and would like that to continue.*
- *Carl Pinkston from the Black Parallel School Board thought it was good first effort, but had some concerns about subgroups and outcomes.*
- *Samantha Tran also had concerns about the next steps.*
- *Grace Trujillo spoke about the funding of programs and the achievement gap.*

Board Member Comments

- *Member Arroyo thanked Liz Guillian for her work in the community and said he felt reassured by her presence on the LCAP Advisory Committee that the District is moving forward and commented that he feels the engagement process for drafting the LCAP has been one of the most transparent he has seen in the six years serving on the Board. He had questions about the future roll of parent groups as it is identified in the law and if they will be considered decision-makers. Mr. Ross addressed Member Arroyo's questions. The District believes more voices are better and there is role for everyone and the District expects to go beyond the minimum requirements of the law.*
- *Vice President Woo congratulated the 1,330 people who participated in the survey and the group presenting. He was glad to see the number of minorities that were represented in the survey results.*

He appreciated hearing the comment earlier about tying the LCAP money to the categories of students to which they are supposed to go to. It is important to point that out because it shows we are spending the monies that are given in the proper places.

- *Member Cuneo thanked staff for their hard work and efforts and commented the outreach was impressive. He had a question about the specialized programs that are referenced in the survey. Mr. Ross gave examples of specialized programs, such as the Waldorf program, GATE, and dual-language immersion.*
- *Member Rodriguez made a comment about the survey and percentage results. She questioned the ethnic breakdown of parents who took the survey. She believes the percentages are too small overall and are misleading. She commented that she liked that the survey is translated into several languages and the new meeting format. She made the suggestion that as a student is suspended from school, a PEV meet with the parents and provides them with a survey. She asked Mr. Forrest for his thoughts on the process for the money following the student. Mr. Forrest responded the first step will be the implementation of the new student information system on April 21, 2014, then implement a new financial system and develop new account code elements. This make take up to two years.*
- *Second Vice President Pritchett thanked everyone involved and thanked Mr. Ross for his organization and getting the word out. She had a question about collecting the data and wanted to know if the surveys were submitted in hard-copy or online. Mr. Ross responded that that information was not kept, but made a guess of about 1/3 of the surveys were submitted in hard-copy. He said different schools handled the survey in different ways. Some handed out hard-copy surveys to students to take home. Member Pritchett appreciated that the survey was put on the District's Facebook page.*
- *Member Hansen commented that he liked that the draft LCAP is accessible on the District's website. He was happy to see the home-visit program scored high on the survey, as did custodial services. He would like a more statistic-rich document. He complimented the draft LCAP and said he is encouraged by the direction.*
- *President Kennedy commented that he participated in the PEV training and found it to be a great opportunity. He held meetings with staff, community members, and parents to fill out the survey. He feels the PEV training is heading in the right direction for community engagement that we can utilize in other ways. He agreed with Mr. Pinkston that it is a great first step but there are some concerns. President Kennedy thanked staff for their hard work and their ability to take-in the input from the Board and the community.*

9.5 The California Assessment of Student Performance and Progress (CAASPP) Overview (Dr. Teresa Cummings)

Information

Dr. Cummings introduced Assistant Superintendents Penny Schwinn, Terry Kritsepis and Assessment Coordinator Melody Hartman who were presenting with her. They gave an overview of the new California Assessment of Student Performance and Progress (CAASPP) that replaced the Standardized Testing and Assessment (STAR) as the new state student assessment system that will become operational in 2015. The new assessment system is an online system that aligns with the Common Core State standards. There is less focus on memorization and less multiple choice questions. The purpose of the field test this year is to test-the-test. The field test will give staff the opportunity to test our technology and become familiar with the online testing and evaluate what went well and what will need to be adjusted for next year. The test is available on a secure browser in a portal called TIDE. They provided a few sample questions to the Board. An overview of the major changes and impacts on school sites was given and information on the training and support being provided to the school sites.

They encouraged the Board to take a practice field test that is available on the District's website, but to be sure not to use Explorer to access it because Explorer does not support the testing program.

The next steps include a Family Information Night put on by the Academic Office to provide

information to parents about the differences in the new testing system.

Public Comment

- *Darlene Anderson asked how the District will assess children who have been moved to alternative programs. She believes the District does not recognize that the level of support for those students is different. Dr. Cummings responded to Ms. Anderson's question; all students will be tested in the same manner.*

Board Member Comments

- *Student Board Member Kovalchuk commented that she was an English-language learner in elementary school. She wanted to know how the test would factor-in English-language learners. Ms. Hartman responded that students who have not been in the country for more than 12 months would be exempt from taking the test. She also shared that universal tools and supports, including translations will be available. Student Board Member Kovalchuk suggested the schools provide more information to students about the change in the test and the Common Core standards. Ms. Hartman informed the Board that many of the schools are doing a mock field test in preparation for the field test.*
- *Member Rodriguez had a question about the Internet Explorer compatibility issues with the software and the testing program and how many of the District computers will need to be upgraded and how long it will take to upgrade them. Dr. Cummings explained that the compatibility issue is not with the District's computers. The browser that works with the testing program has been uploaded to all of the District's laptop computers. Chief Business Officer Ken Forrest explained that the issue is with the State because they provided a test web site that is not compatible with what 80% of the United States population uses for a browser. Member Rodriguez also asked about keyboarding. Dr. Cummings explained that the MacBooks do have a keyboard and the District purposefully chose the MacBooks so that they could be used for more than just the test and could be utilized in everyday teaching and learning. Member Rodriguez also thanked Student Board Member Kovalchuk for her insightful comments.*

10.0 BUSINESS AND FINANCIAL INFORMATION / REPORTS

Receive Information

10.1 Business and Financial Information:

- *Cash Flow Report for the Periods Ending December 31, 2013*
- *Purchase Order Board Report for the Period of January 15, 2014 through February 14, 2014*

The Business and Financial Information was received by the Board.

10.2 Head Start/Early Head Start Report


The Head Start/Early Head Start Reports were received by the Board.

11.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *April 3, 2014, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*
- ✓ *April 24, 2014, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

12.0 ADJOURNMENT

President Kennedy requested a motion be made to adjourn the meeting. Student Board Member Kovalchuk made the motion and it was seconded by Second Vice President Pritchett. The motion to adjourn the meeting was voted on and passed unanimously. The meeting was adjourned 10:23 p.m.



Sara Noguchi

Interim Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54934.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.