

Paul A. Schwinn

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WORK EXPERIENCE

Sacramento High School

2009-Present

- History Teacher: AP World History, World History, Head of 10th and 11th Grade Advisories.
- Increased school proficiency rates in World History CST by 21% in 2010. Current benchmark data indicates students will score 90% proficient/advanced on the 2011 World History CST.
- Increased number of students passing the AP World History exam by 25% in 2010. Current benchmark data indicates a 50% increase in AP pass rates in 2011.
- Developed 10th grade advisory curriculum and led advisory professional development sessions.
- Developed ACT curriculum for 11th grade advisory, led professional development and conducted teacher observations and support sessions for struggling advisory teachers.

University of California, Los Angeles (UCLA)

2008-2009

- Teaching Assistant: World History

University of California, Los Angeles (UCLA)

2007-2009

- Graduate Assistant and Reader
- Courses--History 153: The American West; History 149B: North American Indian History 1830 to the Present; History 140B: 20th-Century U.S. History, 1929 to 1960; History 145B: U.S. Urban History; History 143B: Constitutional History of the U.S.: Constitutionalism since Civil War.

Teach for America- Los Angeles

2006-2008

- Professional Learning Community Facilitator
- Facilitated professional development, organized and led monthly meetings for new teachers.

Baltimore City Public Schools and Teach for America

2004-2006

- Sixth and Seventh grade social studies teacher. Courses: World Cultures, Reading and Math Skills.
- All classes made significant gains (80% class average) on standards based assessments.
- Extra Curricular Activities: Boys Basketball Team, Acceleration Program, Parent Involvement Committee and Chinquapin PTA, "Boys to Men" Program.

EDUCATION

University of California, Los Angeles (UCLA)

2006- Present

- Ph.D. in History, ABD
- Fields: United States, The American West, Men and Masculinity, Race, Cultural History

University of California, Los Angeles (UCLA)

2006- 2008

- MA: History
- Passed United States History Field Written Exams, 2007. Demonstrated mastery of the history and historiography of the entire field.

Johns Hopkins University

2004-2006

- Masters in the Art of Teaching and Education
- Teaching Credential

University of Wisconsin-Madison

2002-2004

- BA: History
- Graduated with "Distinction." Highest possible honor awarded to an undergraduate.

PROFESSIONAL DEVELOPMENT

<i>Doug Lemov Literacy Training</i>	2011
<ul style="list-style-type: none">• Classroom and school-wide strategies to improve student literacy	
<i>AP World History Exam Reader</i>	2010
<ul style="list-style-type: none">• Graded AP exams and attended professional development sessions	
<i>AP World History Summer Institute – Sacramento</i>	2009
<ul style="list-style-type: none">• Professional development for AP World History instruction	
<i>Gilder-Lehrman Summer Seminar – Stanford University</i>	2005
<ul style="list-style-type: none">• Professional development led by Stanford Professors David Kennedy and Richard White for teaching history in secondary classrooms	

AWARDS

<i>Carey McWilliams Research Travel Grant</i>	2008
<ul style="list-style-type: none">• Travel award to conduct archival research for dissertation	
<i>American Heritage Center Research Travel Grant</i>	2008
<ul style="list-style-type: none">• Award to research at the American Heritage Center in Laramie, WY	
<i>UCLA Summer Research Mentorship</i>	2007
<ul style="list-style-type: none">• Fellowship to conduct academic research	
<i>Autry National Center Summer Fellowship</i>	2007
<ul style="list-style-type: none">• Six week fellowship to conduct academic research in Western History	
<i>Eugene V. Cota-Robles Fellowship</i>	2006 – 2010
<ul style="list-style-type: none">• Four years of guaranteed tuition and funding for UCLA Ph.D. History Program	
<i>UW-Madison History Department William F. Allen Writing Prize</i>	2004
<ul style="list-style-type: none">• Best term paper written by an undergraduate	
<i>UW-Madison Dean's List</i>	2002-2004
<ul style="list-style-type: none">• Highest academic achievement	
<i>UW-Washington County Department of History Award</i>	2002
<ul style="list-style-type: none">• Outstanding achievement in history	
<i>UWWC Highest Honors</i>	2000-2002
<ul style="list-style-type: none">• Academic Achievement	
<i>Kenneth Marsden Scholarship</i>	2002
<ul style="list-style-type: none">• \$8,000 scholarship	
<i>Washington County Campus Foundation Scholarship</i>	2001
<ul style="list-style-type: none">• \$2,500 scholarship	
<i>Washington County Campus Foundation Scholarship</i>	2000
<ul style="list-style-type: none">• \$1,000 scholarship	
<i>Column's Elmore Kraemer Scholarship</i>	2000
<ul style="list-style-type: none">• \$750 scholarship	

Presentations

<i>Thinking Gender Conference- UCLA</i>	February 2009
<ul style="list-style-type: none">• Presentation - "The Malleable Man: The International YMCA and Christian Manhood, 1890-1940"	
<i>UT-Austin American Studies Conference "Mongrel America."</i>	October 2008
<ul style="list-style-type: none">• Presented paper "Representations of Race and Manhood in the Western Dime Novel; or, Daniel Boone, Hawkeye Harry, and the Half-Blood's Vengeance."	