**LCAP Advisory Committee**

After School Programs Sub-Committee

Focus question: How will this information inform the development of a committee comment on the actions, services and expenditures in Goal 1?

|  |  |  |
| --- | --- | --- |
| **Question** | **Data Source** | **Comments** |
| What does the oversight look like? Who provides the data? | Oversight by Expanded Learning Office | Data is submitted to State and Federal. |
| What metrics are being used to measure student progress? | Student AttendanceProgram Quality Assurance Student test scores (when available) |  |
| Which programs are at which school sites? What is the capacity at each site? | <http://youth.scusd.edu/after-school-programming>Contact: Brit Irby, Coordinator, Expanded Learning / Youth Engagement Services | Capacity varies by grant allotment. Average is 83-200 per site:* Elementary: 83-120
* Middle: 80-113
* High School >200

11,500 students +/- in after school programs. |
| What schools have before-school programs? | 11 of the 61 have before school programs, based on grants |  |
| What schools have before or after school programs for kindergarten? | 3 of the 61 serve kindergarten students.  | Funding is limited. Early kinder release time and the lower adult/youth ratios impact the already limited budget. |
| How many schools provide SES (Supplemental Education Services)? | Lisa Hayes |  |
| How many students are enrolled in SES programming? | Lisa Hayes |  |
| Which schools have full-day kindergarten? | John Conway | None in SCUSD |
| Summer Learning: Which schools offer summer programming? What is the enrollment process? | <http://www.summeratscusd.org/>Site selection is based on grant funds and /or Foundation funds | Enrollment for most elementary programs is by lottery. Middle/high school – depends on the program. |
| What are the student demographics for summer programs? | See Board Report from September 2014 which is the summary of Summer 2014. Demographics match the school district enrollment. Approximately 3000 in summer programs. |  |