Sign in

		Last	First	Organization & Title	Phone (916)	Email	Signature
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1	2.	Emery-Sherman	Mary	National University, Associate Dean	855-4101	msherman@nu.edu	
)	3.	Emaas	Emelina	SP, Capital City	433-5187	Emelina-emaas@sac-city.k12.ca.us	
» /	4.	Hardin Young	Mary	SCUSD Associate Superintendent, Learning Support Unit C	643-9009	MaryHardinYoung.@sac- city.k12ca.us	
	5.	Henry	Shana	Edward Kemble Elem, Principal	433-5025	Shana-Henry@sac-city.k12.ca.us	
/	6.	Hopson	Debra	Asst. Principal, Rosa Parks	433-5400	debra-hopson@sac-city.k12. ca.us	
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	9.	Sessoms	Deidre	Director, Teacher Preparation, Sacramento State University	278-6403	sessoms@csus.edu	0
/	7 0.	Smith	Terry	O.W. Erlewine Elem, Principal	228-5870	Terry-Smith@sac-city.k12.ca.us	
1	1.	Tanaka	Norm	SCUSD Administrator, Academic Achievement, LSU C	643-7496	NORMTA@sac-city.k12.ca.us	
	1 2.	Whitten	Amy	Freeport Elem., Principal	649-7850	awhitten@ps7.org	
	13.	Yip	Shelton	SCUSD, Administrator SELPA	643-9163	Shelton-Yip@sac-city.k12.ca.us	
1	-	York	John	SCTA Rep, Teacher John F. Kennedy	433-5200	john-york.SITE-PO2.SCUSD@sac- city.k12.ca.us	

Welcome!

Continental Breakfast until 9:30

Seating Arrangement

Please be seated at a table corresponding to your Accreditation color cohort.

In order to maximize our collaboration time with others in our color cohort, please form mixed-cluster table groups.

BTSA Induction Directors Meeting



November 18, 2009



Topics to be addressed

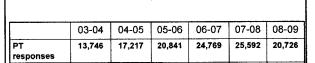
- Report on the State of BTSA Induction
- Transition to the CTC Accreditation System
- · Panel Addressing Roles in Accreditation
- Linkages across the Learning to Teach System (LTTS)
- California Standards for the Teaching Profession
- Special Education

Index Cards

- Index cards are provided at each table, for capturing your questions
- Cards will be collected at lunch and at the last break
- Questions will be addressed after lunch and at the end of the day, time permitting
- Follow-up will be provided for any unanswered questions

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Selected findings from



BTSA Induction

- SB 2042 (1998) allows an individual a route to earn a Clear Multiple or Single Subject Teaching Credential by completing an approved BTSA Induction Program
- AB 2210 (2004) states that Induction is the recluired route to earn the Clear Teaching Credential

Goals of the Induction Program (EC 44279)

- Provide job-embedded, differentiated support and professional development for beginning teachers
- Provide the pathway for preliminary credential holders to earn a clear credential

Resources

- BTSA web page, your CRD, and your cluster meetings
- Commission's Accreditation web pages
 - Eiennial Reports
 - Program Assessment
 - Site Visits
- Technical Assistance meetings
 - Accreditation 101, February 19, 2009
 - Nuts and Bolts: Preparing for an accreditation site visit
 - Eiennial Reports
- Frogram Assessment-December 2, 2009
- Accreditation Handbook
- PSD \Veekly E-News
- legin o.ca.gov

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