



## Dear Principals,

Student attendance has been a challenge in Sac City, and just as we were starting to see improvements after our Be HERE campaign and dedicated work on reducing chronic absence, COVID put our efforts to a halt. We will need to take a strategic, transformative, and long-term approach engaging students and families this year. To start this effort, SCUSD is recognizing **September 2021 as Attendance Awareness Month!**

During this month we encourage our school communities to “Rebound with Attendance” by joining in our Attendance Awareness celebrations, informing families of the negative impacts of chronic absence, and recognizing good positive school attendance!



This Attendance Awareness Month (AAM) toolkit is designed to help you plan your involvement and enlist stakeholders who can help get the message out. **We encourage you to start planning now for activities starting in September.**

In this toolkit you will find:

- [Family Attendance Awareness Month Letter](#) template (including translations)
- [Monthly Messaging Templates](#): Just copy and paste for your site newsletters, marquees, bulletin boards, apps, or all calls home.
- [Social Media Guide](#): Keep your school websites, Facebook, Instagram, Twitter and YouTube current! Use our messaging above or here!
- [Planning Checklist](#) and [Calendar](#) for August and September
- [Attendance Event](#) and [Incentive Ideas](#) (we will keep adding)
- [Key Messages](#) from Attendance Works
- [AAM 2021 Resolution](#) (copy)
- [Attendance & Engagement Contact List](#)

No school, community or organization should feel that they need to accomplish all of the activities. Instead, choose which options work best for you to build the support you need to do more in the upcoming year. The Attendance Awareness Month campaign aims to enlist all modes of communication.

In August, we'll be delivering AAM swag (pencils, buttons, t-shirts and other goodies). If your site wants something special to promote attendance, reach out to your CWAS to discuss: 916-643-2121.

Thank you!

**The Student Attendance & Engagement Team**

**We care**





## Attendance Awareness Month 2021

# Planning Checklist

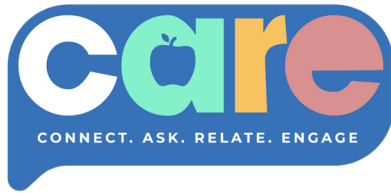
Listed below are attendance-related activities to support Attendance Awareness Month 2021 at your school site.

### August: Introduction to Chronic Absence

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- ☐ [Download new badges](#) and use Attendance Works 2021 social media images and resources for your campaign.
- ☐ [Sign up to receive updates](#) with the newest attendance info and resources.
- ☐ Print banners and posters for Attendance Awareness Month. Some examples:
  - ☐ [Coloring Contest Poster](#)
  - ☐ [AW Poster](#)
- ☐ Create a daily schedule for social media posts (see samples in toolkit)
- ☐ Launch a door knocking campaign to remind families when school starts and provide attendance education
- ☐ Share the BeHERE Attendance & Engagement toolkit with teachers at your early staff meetings
  - ☐ Help staff understand your attendance data using Tableau Every Day Data
- ☐ Plan for attendance staff to work 40 hours per week to support attendance in September by \_\_\_\_
  - ☐ Submit forms to Erika Zavaleta
- ☐ Host the first Site MTSS Attendance Team meeting
- ☐ Schedule all attendance team meetings for the 2021-22 school year
- ☐ Create an attendance promotion display at the entrance
- ☐ Plan school-wide attendance contest for September
- ☐ Set up automated absence messages





## September: Attendance Awareness Month

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- ☐ Board announces AAM Resolution
- ☐ Hold a First-Day-of-School event stressing the importance of attendance and WELCOMING students & families back!
- ☐ Schedule attendance staff to work 40 hours per week to support attendance in September
  - ☐ Additional hours to be spent on daily absence outreach, ESPs, home visits etc.
- ☐ Launch attendance contest! Make it exciting!
- ☐ Create daily Social Media Posts highlighting the Attendance Awareness Campaign.
- ☐ Hold an End-of-the-Month outdoor assembly rewarding students with good or improved attendance or classes that won

# Send the Message that Showing Up Matters!



## What are the Key Messages 2021?

This school year, the number of students who have been absent and missed out on significant amounts of learning is alarming and unprecedented. When students are chronically absent, starting as early as preschool and kindergarten, they are at risk of not reading proficiently by third grade, poor achievement in middle school and dropping out of high school.

More than ever before, chronic absence is a valuable metric that alerts us to the students and families who may be facing barriers to accessing learning opportunities, especially if they live in poverty, experience racial discrimination, have disabilities, are in foster care, or lack shelter or stable housing. Monitoring chronic absence, (missing 10% or more of the school year), provides clear information to guide planning for Covid-19 recovery funds. To reflect the key role attendance plays in recovery, the 2021 Attendance Awareness Campaign theme is Rebound with Attendance!

Chronic absence is a call to action that we can and must address if we want all children and youth to benefit fully from an education that prepares them for success in school, work and life. Everyone can notice when absences start adding up and ensure steps are taken to address attendance barriers.

Below are key messages that everyone – districts, schools, preschools, health providers, public agencies and advocates, afterschool programs, community and service organizations, faith-based institutions, elected officials, businesses and families—can use this year to rally their school communities to engage and support students and families in order to improve attendance and achievement.

- 1. Chronic absence reflects and contributes to educational inequity.**
  - a. Absenteeism is a lost opportunity to learn. We can't afford to think of absenteeism as merely a lack of compliance with school rules.
  - b. Reestablishing consistent, predictable routines for learning every day is essential to attendance and participation in all modes of learning.
  - c. All of us should examine and address current or historical patterns of racism, bias and discrimination that create barriers and contribute to poor attendance.
- 2. Building strong, trusting relationships that promote a feeling of belonging is fundamental to improving student attendance and engagement.**
  - a. Recognize families as essential partners. Establish reciprocal relationships to support student learning at home and in school.
  - b. Responding to the social-emotional learning needs of students, families and staff is essential if we want children and youth to benefit fully from education. This need has only intensified since the pandemic.
  - c. Building relationships that nurture a sense of belonging takes time. Start in the spring and continue throughout the school year.

3. **Students are more likely to attend school if they feel safe, connected and supported.**
  - a. School staff, especially teachers, play a primary role in creating an engaging, supportive school climate that motivates students to attend, fosters a belief that students can achieve, and encourages families to become and stay involved.
  - b. Community and local government partners can help to ensure that all students are welcomed, affirmed and feel they belong in school.
  - c. Students will become engaged in learning when given positive, supportive conditions, with access to individualized learning and behavioral supports.
  
4. **A positive, problem-solving approach driven by data will improve attendance.**
  - a. Chronic absence, (missing just 2 days per month or 18 days over the school year), is easily masked by average attendance rates and truancy.
  - b. Monitoring chronic absence data for in-person and remote learning helps identify barriers to learning. The data also informs decisions about Covid-19 recovery resources and continuous improvement.
  - c. Use multiple measures, (chronic absence, home contact information, technical connectivity, relationships to school staff and participation in distance learning), to monitor whether outreach, extra support and enrichment is needed to ensure academic success. Learn more about [Monitoring Attendance in Distance Learning](#) on our website.
  - d. When families, caregivers, educators and community partners monitor which and how many students are missing too much school, they become more successful at developing strategies to reduce chronic absence.
  
5. **Keeping students, families and school staff physically and emotionally healthy supports attendance.**
  - a. Follow the advice of local health agencies and districts regarding clean environments and how to care for students who become ill when school is in person.
  - b. Addressing fears about Covid-19 among students and families will increase the likelihood that families will enroll and that they will support in-person attendance at the start of the school year.
  - c. A proactive approach to mental health will help students focus and learn.
  - d. Health professionals can be allies for communicating with parents, caregivers and educators about when students should stay home and when to return to school after being sick.
  
6. **When the whole community collaborates with families and schools, we can overcome barriers to attendance and engagement.**
  - a. Governments, public agencies and community partners can address barriers to being in school by providing food, access to physical and mental health care, disability-specific services, support for foster and unstably-housed youth, financial assistance, access to online learning and other supports for students and families.
  - b. Districts can share chronic absence data to guide investments from public agencies and community partners.
  - c. State leaders can encourage the availability of timely data, support professional development, and allocate funds and programs to address the school or community conditions that contribute to chronic absence.
  - d. Leaders at all levels and from every sector can call for a positive, prevention-oriented approach including participating in the national Attendance Awareness Campaign.





# Attendance Awareness Month 2021

## Planning Calendar: August

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 AAM SWAG delivered to sites	3	4	5	6	7
8	9	10	11 Attendance Works PD	12	13	14
15	16	17	18	19	20	21
22	23 Community Walk	24	25 Drive-up Ice-Cream Social	26	27	28
29	30	31				





## Attendance Awareness Month 2021

# Planning Calendar: September

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2 First Day of School	3	4
5	6	7 HPHS Rally	8	9	10 Kit Carson Rally	11
12	13 Cohen Rally	14 Bidwell Rally	15 Wenzel Rally	16 Fern Bacon Rally	17 Nicholas Rally	18
19	20 Lincoln Rally	21	22	23	24	25
26	27	28	29	30 MLK Rally		





## Attendance Awareness Month 2021

# Monthly Messaging Templates

Listed below are attendance facts and messaging for students, families, staff, and leadership by month. Copy and paste for your site newsletters, marquees, bulletin boards, apps, or calls home. Click the month listed below to jump to that section.

[August](#)[October](#)[December](#)[February](#)[April](#)[June](#)[September](#)[November](#)[January](#)[March](#)[May](#)

## August: Introduction to Chronic Absence

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### Facts

- [Chronic absenteeism](#)—or missing at least 10 percent of school days in a school year for any reason, excused or unexcused—is a primary cause of low academic achievement and a powerful predictor of students who may eventually drop out of school.
- The pandemic has negatively affected academic growth, widening pre-existing disparities. In core subjects like math and reading, there are worrisome signs that in some grades students might be falling even further behind pre-pandemic expectations.

### Students

- Help your friends and classmates understand what chronic absenteeism is— missing more than 10 percent (18 days) of school days in a year or just 2 days a month.
- Attend school every day, encourage your friends to attend school every day and remind them that every absence from school matters.
- Talk with your school principal and teachers about the kind of support that you and students in your school need to attend and be successful at school every day.

### Families

- Sporadic, not just consecutive, absences matter. Before too long - just one or two days a month can add up to nearly 10 percent of the school year and too much time lost learning. Therefore, try to avoid unnecessary absences.
- Attendance is the number one predictor of dropout and graduation rates.
- The importance of strong attendance habits begins the moment your student enters school and follows them throughout their educational lives.

### Staff

- In the fall of 2020, according to some assessments, many students appeared to have made gains from the previous year, though in most cases, significantly smaller ones than in prior year-over-year comparisons—including a five to ten percentile point drop in math achievement on NWEA's MAP Growth assessments.







- Teach why attendance matters - What does it mean to teach attendance? More than simply taking attendance each day. Teaching attendance involves building awareness about how many absences are too many, encouraging students to come to school every day, even when it is hard and engaging them once they are in the school building.

### Leadership

- Before school starts is a good time to plan for attendance messaging during registration or enrollment. Use events such as kindergarten registration, back to school nights or middle or high school orientations as opportunities to highlight the importance of daily attendance and avoiding unnecessary absences.
- Work with parents to identify challenges that are keeping students from school.
- Reducing chronic absence helps create more equitable academic outcomes, especially for students who live in poverty, experience discrimination or have disabilities. Chronic absence data can be leveraged to identify and address the school-wide and systemic barriers that impact our most vulnerable students who experience higher levels of chronic absence at younger ages. These students are less likely to have the resources to make up for lost learning time.

## September: Attendance Awareness Month

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### Facts

- [Beginning in kindergarten](#), missing two days a month has a significant impact. A student that misses two days a month misses over a year of school by the time they are in high school.
- COVID-19 appears to have deepened the impact of disparities in access and opportunity facing many students of color in public schools, including technological and other barriers that make it harder to stay engaged in virtual classrooms.

### Students

- School is your first and most important job. You're learning about more than math and reading. You're learning how to show up for school on time every day, so that when you graduate and get a job, you'll know how to show up for work on time every day.
- Students who attend school regularly are more likely to graduate and find good jobs. In fact, a high school graduate makes, on average, a million dollars more than a dropout over a lifetime.

### Families

- Just a few missed days here and there can add up to too much lost learning time and put your student behind in school. This is as true in kindergarten as it is in high school. So, make sure your student is in school every day, right up until vacation starts and schedule doctor's appointments, with your student's school schedule in mind.
- Identify non-academic activities (drama, art, music, etc.) that can help motivate your student's interest in school and learning.





- Parents talk to your teens about being in school every day. Many teens don't think it matters to skip a class during the day, but it does.

### Staff

- Students who miss 2 or more days by September/early October are more likely to become chronically absent for the year and should be considered for early intervention practices.
- A study by McKinsey & Company, relying on other assessment data, came to troubling conclusions, finding that by fall students in its sample “learned only 67 percent of the math and 87 percent of the reading that grade-level peers would typically have learned.”<sup>30</sup> According to McKinsey’s analysis, that would translate into a three-month loss in learning in math, and one-and-a half months in reading

### Leadership

- Principals and school leaders know from experience and common sense what research confirms: Showing up for class matters. Students can't benefit from investments in high quality instruction and more engaging, rigorous curriculum unless they are in their classroom.
- While everyone can help ensure students show up to class every day, the leadership role that a principal plays is irreplaceable. Principals are uniquely positioned to ensure their school adopts a comprehensive approach (such as the tiered system of support to improving attendance that fits with their overall approach to promoting academic achievement. A tiered approach is easily incorporated into existing reforms, such as Response to Intervention or Positive Behavior Intervention and Supports, that can be expanded to include specific attention to chronic absence data and supports to cultivate good attendance.

## October: Tier I – Building Climate & Culture

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### Facts

- Even before the pandemic, many students learning English struggled to participate on equal terms in the classroom as they confronted the dual challenge of mastering grade-level content while continuing to learn English. For many English learners, the abrupt shift to learning from home amid the challenges of the pandemic has made that struggle even harder.
- The District's rating for Chronic Absenteeism for the following student groups is red which means their chronic absence levels are High or Very High and that they are increasing or maintaining from the prior year:
  - African American
  - American Indian
  - Pacific Islanders
  - Foster Youth
  - Homeless





### **Students**

- How many days of school did you miss last year? How can you improve your attendance this year?
- Students, encourage one another to meet your personal and class attendance goals - keep your eyes on the prize(s).

### **Families**

- Parents, be involved at school by volunteering in your student's classroom and/or participating in school activities, your student is learning how to be a good citizen and will recognize the value that you place in school community engagement.
- By walking to school, students get more physical activity, reduce their risk of obesity and diabetes, and improve their overall health. Healthier students miss fewer days of school.

### **Staff**

- School staff, especially teachers, play a primary role in creating an engaging school climate and culture that encourages students to attend and fosters student self-efficacy. Educators can help students feel they belong in school.
- Teachers, did you know that students who walk to school have been found to be more attentive and focused in class? October is Walk to School Month and it's a great time to encourage and plan a "Walk to School" campaign or incorporate walking/distance centered math lessons, such as keeping logs of walking time or steps to calculate speeds and distances.

### **Leadership**

- Relationship building is fundamental to any strategy for improving student attendance. Students are more likely to go to school if they know someone cares whether they show up. Trusting relationships – whether with teachers, mentors, coaches, or other caring adults – are critical to encourage families and students to seek out help to overcome barriers to attendance. Relationship building is fundamental to any strategy for improving student attendance. Students are more likely to go to school if they know someone cares whether they show up.
- All schools should have a welcoming and engaging learning environment that includes a strong emphasis on the importance of going to class every day. Principals can model this approach and engage staff in consistently sending the message that attendance matters.

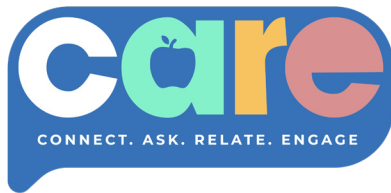
## **November: Holidays – Education & Support**

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### **Facts**

- For many elementary and secondary school students with disabilities, COVID-19 has significantly disrupted the education and related aids and services needed to support their academic progress and prevent regression. And there are signs that those disruptions may be exacerbating longstanding disability-based disparities in academic achievement.





- [Millions of young people](#) in the United States miss out on opportunities in post-secondary education and good careers because of poor attendance.

### Students

- We appreciate each one of you so much. We look forward to seeing you after the Thanksgiving holiday.
- Don't forget, your school/teacher has special events and rewards planned around your attendance.

### Families

- This holiday season, the best gift you can give your student is a good education. And the best place to get that education is in school. Every day. On time.
- Every year, absences spike in the weeks before and after winter break. It's time to break that cycle. We know it's tempting to extend your vacation by a few days on either side of the holiday. We recognize that holidays are an important time for reconnecting with families far away and exposing your student to your home and language, whether you grew up in another part of the United States or a different country. The costs of plane tickets often influence when you want to travel. But keep in mind the costs to your student's education if they miss too much school. If missing school is unavoidable, talk to your student's teachers in advance to create a plan for making up missed work. But remember, a homework packet cannot make up for the interaction and learning that goes on in the classroom.

### Staff

- Teachers, you have an opportunity to reduce holiday absences by ensuring that parents and students understand the toll that absenteeism takes on achievement.
- If families cannot avoid missing school around the holidays, teachers, consider providing homework packets so the students stay engaged - talk to attendance office staff about the short-term independent leave option for students whose absence is unavoidable.

## December: Tier II – Students (Yellow Zone)

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### Facts

- An estimated [five to seven million](#) students miss 18 or more days of school each year, or nearly an entire month or more of school, which puts them at significant risk of falling behind academically and failing to graduate from high school.
- During the pandemic, lesbian, gay, bisexual, transgender and queer (LGBTQ+) students in elementary and secondary schools have faced particularly heightened risks for anxiety and stress and have lost regular access to affirming student organizations and supportive peers, teachers, and school staff. These students also are at an increased risk of isolation and abuse from unsupportive or actively hostile family members.



## Students

- Can you believe winter break is just around the corner? Remember, we've planned a lot of really cool and fun activities just before the winter holiday. You need to be here, or you'll miss out.
- Be HERE... because every absence matters.
- What is the single most important word you can say every day to foster your academic success? "Here"

## Families

- Families should track how many days their student has missed so they are aware of when they should be concerned and take action. We can't afford to think of absenteeism as merely a lack of compliance with school rules or a loss of funding. Absences represent lost opportunities to learn in the classroom.
- This is the time of year when winter weather and student illnesses can take a toll on school attendance. But it's important to get your student to school every day possible.
  1. Develop back up plans for getting your student to school in bad weather.
    - Check to see if your student can get a ride with other families who have a reliable car that can manage the bad weather.
    - Form a "walking school bus" with other families to get students to school safely.
  2. Keep your student healthy.
    - Dress them warmly for the cold weather.
    - Stress the importance of eating a good breakfast every morning.
    - Stress hand washing, particularly in the winter months.
    - Talk to your doctor or school nurse about when a sick student should come to school. Most health providers allow a student to attend with a cold, but not with a fever.

## Staff

- Let families know that you care about their student and believe they can do well in school, but you are concerned that their student has begun to fall behind in his studies because they have missed so many days of school so far this year. Tell them how many days the student has missed.
- Announce a special activity for the first day after Winter Break – something the student and families won't want to miss.
- Reach out to families to find out what is happening if the student is beginning to miss school regularly. Where appropriate, refer families to available resources within your district, school or in the community.
- Texting may be a good option to reach out to parents about absences, as one component of ongoing and regular school-to-parent communications. If you're considering this approach, consider these [tips for texting parents](#).



### Leadership

- Send a winter letter to parents, sharing health tips so that they know when their students are too sick for school.
- Texting may be a good option to reach out to parents about absences, as one component of ongoing and regular school-to-parent communications. If you're considering this approach, take into account these [tips for texting parents](#).

## January: Tier III – Families (Parent Education)

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### Facts

- Nearly all students have experienced some challenges to their mental health and well-being during the pandemic and many have lost access to school-based services and supports, with early research showing disparities based on race, ethnicity, LGBTQ+ identity, and other factors.
- [Improving chronic absenteeism rates](#) requires monitoring data, examining the causes of chronic absenteeism, and developing school/district-wide strategies that build upon existing assets and challenges.

### Students

- School only gets harder when you skip a class. Sometimes it's tempting to skip or stay home because you are tired or don't understand what's going on in class. But missing a day only makes it worse because you aren't learning something that will help you understand a lesson later on.
- If you're having trouble getting to school—and have challenges such as transportation, bullies, etc.—tell someone, such as a teacher, guidance counselor or your family. Many schools offer services to help the whole family.
- Complete a survey! [Why Do You Miss School??](#)

### Families

- If your student seems anxious about going to school, talk to teachers, your principal or school counselors, for advice on how to make them feel comfortable and excited about going to school. Help your teen stay engaged in their classes and feel safe from bullies.
- Stay on top of your student's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.

### Staff

- When students are absent, especially for an extended period of time, contact their families to show concern about their student's well-being. Begin to learn about the challenges families face in terms of having their student attend school regularly.



- Be sensitive when talking about tough challenges families may be facing, such as a lack of access to health care or food, as well as unstable housing or poor transportation. Parents may feel embarrassed or ashamed about not being able to provide for their students. If your school has this information, offer to put the family in touch with resources for the whole family.

### **Leadership**

- Once you know whether chronic absence is a problem in your school and for which groups of students, it is important to begin examining what factors might be affecting attendance.
- Focus on discussion groups with a variety of stakeholders, including parents, students, school staff (teachers, support personnel, school nurses and social workers) and staff of community agencies including health practitioners to support your school's attendance goals. Find staff or consultants with skills and experience in holding focus groups to help design and facilitate the process. Pay special attention to respectfully seeking insights into the challenges parents face in promoting their student's educational success and avoid creating feelings of stigma or blame. Take care to reach out to parents of different backgrounds including ethnicity, language, type of educational programs (for example, special education and bilingual education).

## **February**

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### **Facts**

- 19.6% of students in SCUSD were chronically absent in 2020-2021 during Distance Learning. This exceeds the chronic absenteeism rates of other urban districts
- Heightened risks of sexual harassment, abuse, and violence during the pandemic, including from household members as well as intimate partners, and online harassment from peers and others, affect many students and may be having a continued disparate impact on K-12 and postsecondary girls and women and students who are transgender, non-binary, or gender non-conforming

### **Students**

- Students, are you reaching your attendance goal for this school year? If not, talk to someone, such as a guidance counselor, teacher, or your principal. Many schools offer help for example, with issues concerning access to health care and reliable transportation.
- Achievement begins with attendance. Good grades all begin when you are in class, on task and ready to learn.

### **Families**

- Communicate with your student's doctor about how much time your student is missing from school if they are frequently ill. Work with the school nurse if there are chronic health issues.
- It's important to find a way to get your student to school even when the weather is bad. If you're having trouble getting to school, reach out to other families, or call the school. We can connect you with families or staff members who can help.





### Staff

- Mark the 100<sup>th</sup> day of school with a celebration of the students and families with good and improved attendance.
- Reducing chronic absence can help close achievement gaps. Chronic absence especially affects achievement for low-income students who depend more on school for opportunities to learn. Because they are more likely to face systemic barriers to getting to school, low-income students, many of whom are students of color, have higher levels of chronic absence starting as early as pre-kindergarten.

### Leadership

- Mark the 100<sup>th</sup> day of school with a celebration of the students and families with good and improved attendance.
- When talking to parents about attendance, approach the topic out of concern rather than compliance. Parents should feel supported rather than guilty and in trouble.
- Don't assume that if a student is chronically absent that it is a signal that parents do not care about their student's education or attendance. Ask parents what makes it hard for them to get their student to school. When the issue is difficulties with transportation, health, lack of safe paths to school or family illness, parents may not be able to surmount those challenges without outside help. Ask what would help reduce the level of absences.

## March: Combating Spring Slump

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### Facts

- [Vulnerable students](#), especially those living in poverty, are 2-3 times more likely to experience chronic absenteeism at an early age.
- COVID-19 has raised new barriers for many postsecondary students, with heightened impacts emerging for students of color, students with disabilities, and students who are caregivers, both for entry into higher education and for continuing and completing their studies.

### Students

- Spring has sprung and school is fun. What school activities are you looking forward to?
- If you are frequently absent from school, whether you are sick, not wanting to come to school some days, or you are on a family trip, you will fall behind your classmates.
- Did you know that for every day of school missed, it takes three days to make up what was taught?

### Families

- Parents/guardians talk to your students regarding what fun academic or non-academic activities are in store for them this month. Remind them that participating in all the fun means not missing school.







- All absences are equal. While some absences might seem more excusable, the impact is the same whether your student is sick, ditching or taking a family trip. Any absence makes it harder for your student to keep up with the everyday classroom learning that is needed to grow and succeed.

### Staff

- Consider a reading celebration or family pajama party timed with the “Read Across America” celebration of Dr. Seuss’s birthday on March 3.
- Frame conversations around “absences” rather than “attendance”. Talking about “attendance” validates what parents believe they do; talking about “absence” focuses their attention on what they are missing.

### Leadership

- Communicate your support and motivation to families and students regarding attendance. For example, you might say, “Attendance is very critical for your student’s success. They must be here every day in order to not miss out on important information. Please continue to have your student here at school every day.”
- Encourage parents to do everything they can to ensure their student does not miss school. Ask for reasons why the student was out and connect them to appropriate resources (e.g., transportation, childcare, etc.)

## April: Planning End-of-the-Year Activities

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### Facts

- There are [high levels of chronic absenteeism](#) rates for youth from socioeconomically disadvantaged families (13.5%) and students with disabilities (17.7%).
- Many institutions of higher education that disproportionately serve students of color and students from low-income backgrounds have seen declines in enrollment since the pandemic began. During the 2020-21 academic year historically Black colleges and universities (HBCUs), Minority Serving Institutions (MSIs), and Tribal Colleges and Universities (TCUs) also had declines in enrollment that in some cases far outpaced enrollment declines in their predominantly white peer institutions. Higher-education institutions also reported a sharp drop-off in enrollment in 2020 of students graduating from high-poverty high schools compared to pre-pandemic numbers.

### Students

- Students, look out for fun activities in the classroom and school-wide that you won’t want to miss after spring break.
- Schools often credit the preparation for and participation in end-of-year shows/showcases in their expanded learning program for keeping end-of-year attendance high. As one school noted, “Students very much want to be a part of it. It’s sort of their farewell to the program.”



### Families

- Studies have shown that students are at their best when they are on a schedule because they always know what is coming next throughout the day. Do not falter from your schedule just because the school year is winding down in a few months. A regular school schedule, in conjunction with a good night's sleep, exercise, and proper nutrition, is best. Students that follow these tips will feel great and be far more motivated to finish the school year off strong because they will be able to focus and concentrate better.
- We encourage participation from parents and have many volunteer opportunities still available throughout the end of this year. If you are interested, please do not hesitate to let the front office or your student's teacher know that you are available for various projects/volunteering.

### Staff

- Plan a celebration just before spring break to recognize students and families. Honor parent volunteers during National Volunteer Week, the second week of April.
- When students are absent, especially for an extended period of time, contact their families to show concern about their student's well-being. Begin to learn about the challenges families face in terms of having their student attend school regularly.

### Leadership

- Consider school trip policies. Administrators varied in their opinion on whether field trips at the end of the year helped or hindered school attendance. Schools should reconsider policies related to school trips that may hinder attendance.
- Hold promotion celebrations at the very end of the year. Holding culminating events such as theater productions, proms, and graduation ceremonies at the end of the year appears to be a useful strategy for boosting end-of-year attendance. Conversely, schools that hold these events in early or mid-June often note a drop-in attendance afterwards. Schools may move these events to a later date and consider making school attendance a prerequisite to attending these desirable events.

## May: Keeping up the Momentum/Finishing Strong

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### Facts

- Analysis of data from California's elementary schools, finds a statistically significant and positive relationship between the number of instructional minutes in an academic year and standardized test scores.
- Rural and high-poverty school districts faced especially stark challenges early in the pandemic maintaining one-on-one contact and regular check-ins between teachers and students in a virtual setting



### Students

- Biking to school with your friends is just plain fun. If you and a schoolmate live close to one another, meet up and bike to school together. It will make the journey exciting and safer. It's also a way to spend more time with friends.
- The end of the year is fast approaching. Remember, we still have fun and exciting learning to accomplish, and we need to see you here each and every day we have left of school.

### Families

- By cycling to school, students get more physical activity, reduce their risk of obesity and diabetes, and improve their overall health. Healthier students miss fewer days of school.
- Summertime fun is important, but so is maximizing your student's education. Remember, try to line up summer trips with the school's end of year schedule.

### Staff

- Keep up the momentum! Remind your students that you're still excited to see them each and every day and that there is still more to learn and more to experience through the end of the school year.
- Remind students what the end of the year still has in store for them. Let them know that it's still important for them to come to school every day, until the last day of school.
- Recognize mom for her support - give students with improved, proficient and/or advanced attendance the R.O.S.E. Award (Recognition of Superior Effort). Students will be presented with a certificate and a rose for their mom.
- Take time to review Tableau and EIS data for student attendance trends that will help you identify which students may need an extra nudge to finish with strong attendance in the last weeks of school.

### Leadership

- Reflect on your school year and its attendance goals. What worked? What did not? How can you improve on your attendance driven methods for the next school year?
- Hold a parent appreciation event at your school to recognize efforts around attendance.
- Take time to review Tableau and EIS data for student attendance trends that will help you identify which students may need an extra nudge to finish with strong attendance in the last weeks of school.
- Recognize teachers, staff, volunteers, and families who have helped your school's attendance efforts.

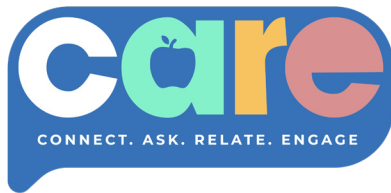
## June: Goal & Data Review

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### Facts

- Last May, nearly three in ten parents surveyed in a Gallup poll said their student was "experiencing harm to [their] emotional or mental health," with 45% citing the separation from teachers and classmates as a "major challenge."





- An estimated [five to seven million](#) students miss 18 or more days of school each year, or nearly an entire month or more of school, which puts them at significant risk of falling behind academically and failing to graduate from high school.

### **Students**

- Did you meet your attendance goals?
- How many days of school did you miss all year?
- How did that impact your grades?

### **Families**

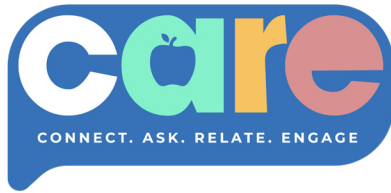
- Thank you for helping your students improve/maintain/meet their attendance goal.
- Plan next year's family vacations using the school attendance calendar! The more days your student misses the harder it is to be successful.

### **Staff**

- Plan year-end activities recognizing students and family's attendance-related efforts.
- Which of your students' attendance improved the most over the course of the school year? Recognize them! Acknowledge their hard work.
- Absences represent lost time in the classroom and a lost opportunity for students to learn.

### **Leadership**

- Plan year-end activities recognizing students and families.
- Discussions about attendance should be integrated into regular school meetings, parent education and training on other topics. Use the end of the year to plant seeds of good attendance for next school year.



## Attendance Awareness Month 2021

# Social Media Guide

We care: connect, ask, relate, and engage, in order to educate our students and families about chronic absence and the importance of good school attendance. When students are not at school, they are not learning what is being taught. Period. Students absent just 2 days per month, for any reason, are considered chronically absent. Research shows these students fall behind and have a difficult time ever catching up with their peers. We love our community. We support our students. This month we aim to create a positive culture, establish healthy habits and help our students rebound with attendance!

We want our social media to be clear and intentional across the board so here is an overview of the basics we want to push out in the first quarter of the school year.

### Social Media

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1. Website: [BeHereSac.com](http://BeHereSac.com) or [care.scusd.edu](http://care.scusd.edu)
2. Instagram: [@BeHereSac](https://www.instagram.com/BeHereSac)
3. Facebook: [@BeHereSac](https://www.facebook.com/BeHereSac)

### Specifications

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Our goal is to be a hub of information around student attendance & engagement, chronic absenteeism as well as a platform for social change in education and community.

The digital/social campaign will be an indispensable part of the overall initiative. It represents the most effective space for targeting students, as well as significant portions of the other target groups.

### Campaign Target

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The target groups for the campaign are:

- The parents, teachers, and students in SCUSD;
- The communities where the students live.



## 2-Month Social Media Timeline Overview

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**August:** Posting on all social media platforms at least 1 time per day, 6 days a week. All post should be positive and encouraging students/parents to use noted hashtags:

#SacCityStrong  
#ConnectAskRelateEngage  
#SCUSDcares  
#wecare  
#Beheresac  
#EveryDayCounts

**September:** Social media contest pushing giveaways and getting students and parents added to our SCUSD Social Media platforms.

### Social Media Content

#### Every Day Counts

When kids miss school, they miss out. Period.

Students who miss just 2 days of school per month for ANY reason may:

- Struggle to read at grade level
- Be more likely to be held back
- Miss valuable time making friends and building confidence
- Be less likely to graduate from high school

#### My ATTENDANCE Matters

When you miss school, you miss out. Period.

Students who miss less than 1 day of school per month may:

- Stay on track and earn the credits they need to graduate
- Build strong, supportive relationships with peers and adults
- Graduate from high school on time with their peers and earn a High School Diploma
- Live longer, healthier lives and have stable higher paying jobs

When students miss 10% or more of school, they are at risk of not reading proficiently by 3rd, poor achievement in 6th & dropping out of high school. Download the AAC 2021 Key Messages & spread the word about improving attendance & achievement **#SacCityProud #weCARE #BeHERE**

Absenteeism is a lost opportunity to learn. We can't afford to think of absenteeism as merely a lack of compliance with school rules. <http://bit.ly/1oqfID7> **#SchoolEveryDay**

Re-establishing consistent, predictable routines for learning every day is essential to attendance & participation in all modes of learning. **#SchoolEveryDay #beheresac**





We sat down with Jennifer Kretschman, MTSS Director for [@officialSCUSD](#) who shared how SCUSD plans to rebuild positive attendance habits and engage Ss and families to overcome learning loss. Read the full Q&A here: <https://bit.ly/2Q7vAPX>. **#SCUSD #EveryDayLabs**

Students who miss too much school score lower on **@NAEP** tests in every state and city tested <http://bit.ly/1oqfID7> **#SchoolEveryDay**

At least 6.8 million students miss 10% of the school year nationwide. Let's help all students be in **#SchoolEveryDay**: <http://bit.ly/1oqfID7>

For poor kids, chronic absence in kindergarten = lower academic achievement through 5<sup>th</sup> grade. <http://bit.ly/1oqfID7> **#SchoolEveryDay**

Preschoolers who miss too much school don't develop reading, math & social skills as quickly <http://bit.ly/1oqfID7> **#SchoolEveryDay**

Students lose 14 million school days to asthma each year. Controlling asthma = better attendance. <http://bit.ly/1oqfID7> **#SchoolEveryDay**

Low-income kids are 4X more likely than peers to be chronically absent & miss key lessons early on <http://bit.ly/1oqfID7> **#SchoolEveryDay**

FACT: By 6th grade chronic absence is a clear predictor that students may drop out. Read more here: <http://bit.ly/1oqfID7> **#SchoolEveryDay**

Students who are chronically absent in any year of high school are 7.4X more likely to drop out. <http://bit.ly/1oqfID7> **#SchoolEveryDay**

Chronic absence affects all kids, not just the absent ones. Learn how to get kids in **#SchoolEveryDay** here: <http://bit.ly/1oqfID7>

Missing 10% of school days, just 2 days each month, can put students at risk of academic failure. <http://bit.ly/1oqfID7> **#SchoolEveryDay**

One in 10 kindergarten & 1st grade students misses nearly a month of school each year. <http://bit.ly/1oqfID7> **#SchoolEveryDay**

Join the Attendance Awareness Campaign today and end chronic absence in our schools: <http://bit.ly/1oqfID7> **#SchoolEveryDay**

This September is Attendance Awareness Month, but the time to end chronic absence is now! <http://bit.ly/1oqfID7> **#SchoolEveryDay**

Help end chronic absence. Join the Attendance Awareness Campaign and get kids in **#SchoolEveryDay** <http://bit.ly/1oqfID7>

A school can have 95% daily attendance but still have 30% of students chronically absent: <http://bit.ly/1oqfID7> **#SchoolEveryDay**





Find out how you can keep kids in #SchoolEveryDay – we can solve chronic absence:

<http://bit.ly/1oqfID7>

Reducing chronic absence takes commitment, collaboration & tailored approaches. Will you help?

<http://bit.ly/1oqfID7> #SchoolEveryDay

Students who have a mentor growing up are more likely to graduate & enroll in college

<http://bit.ly/1VKK81p> #SchoolEveryDay

Youth who have a mentor are more likely to attend school & lead in a sports team or club

<http://bit.ly/1oqfID7> #SchoolEveryDay

### Facebook

Attendance Awareness Month is September, but the campaign to end chronic absence starts now! It's a bigger problem than you probably think. Learn more about chronic absence and join the Attendance Awareness Campaign today! <http://bit.ly/1oqfID7>

When we reduce chronic absence we improve graduation rates, increase academic achievement and give young people the best chance at success in their adult life. Join the Attendance Awareness Campaign and make a difference for your community: <http://bit.ly/1oqfID7>

Improving attendance is not rocket science, but it does take commitment, collaboration and tailored approaches to the particular strengths and challenges of each school or community. Let's do it! <http://bit.ly/1oqfID7>

A growing body of research reveals the prevalence of chronic absence and its critical role in student achievement. This research also shows that chronic absence can be addressed when school districts, communities, and policymakers work together to monitor the problem and implement solutions that target the underlying causes. Learn more here: <http://bit.ly/1oqfID7>

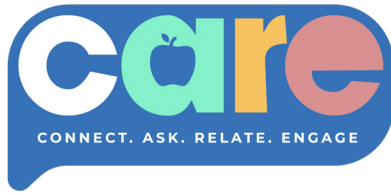
Chronic absence is easily masked by school attendance statistics, even when average daily attendance appears relatively high. Even in a school with 95% daily attendance, 30% of the student population could be chronically absent. How is that possible? Find out: <http://bit.ly/1oqfID7>

Too often, we think of reducing absences as the job of parents or school clerks in the front office. But communities across the country have started helping schools address chronic absence by building public awareness and leveraging resources. <http://bit.ly/1oqfID7>

New research [@magottfried](#) & [@jjacobkirksey](#) finds that a regular bedtime reduces kindergartners' absences & decreases their likelihood of being chronically absent, but the bedtime hour doesn't matter. Find the study: <https://onlinelibrary.wiley.com/doi/10.1111/jsr.13396...>  
[#SchoolEveryDay](#) [#suptchat](#)



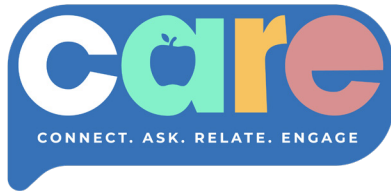




Engaging students is key to creating a welcoming environment that supports attendance. What exactly is student engagement and how can educators make this connection? From

[@CheckandConnect https://attendengageinvest.wordpress.com/2013/02/06/reflecting-on-the-importance-of-student-engagement/](https://attendengageinvest.wordpress.com/2013/02/06/reflecting-on-the-importance-of-student-engagement/) **#SchoolEveryDay**

A survey from [@TNEdResAlliance](https://twitter.com/TNEdResAlliance) finds that more students were chronically absent this fall than in previous years. Learn more about how students & teachers in TN experienced schooling during COVID-19: <https://twitter.com/attendanceworks/status/1404800872694038530/photo/>



## Attendance Awareness Month 2021

# Event Ideas

### August

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- Orientations for Incoming Students
- Ice Cream Socials – Meet your Classmates
- Campus Tours
- Parent-Teacher Home Visits
- Attendance Education Home Visits
- Community BBQ
- Parent Education – Virtual?

### September

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- Walk to School Day
- Chant Rallies – school rules, behavior expectations, attendance awareness
- Class Competitions
- Grade Level Challenges, see: <https://fb.watch/6gmPVs-Rxr/>
- AttenDANCE Celebration
- Admin Challenge

## Incentive Ideas & Resources

Below are links to folders with several attendance incentive ideas (we will continue to add to this folder) and Attendance Awareness Campaign graphics from Attendance Works for your use:



[Attendance Incentive Ideas](#)



[Attendance Works: Attendance Awareness Campaign 2021 Graphics](#)



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

## RESOLUTION NO. \_\_\_\_

### RECOGNITION OF SEPTEMBER 2021 AS ATTENDANCE AWARENESS MONTH

**WHEREAS**, Sacramento City Unified School District's Guiding Principle of Equity Access and Social Justice strives to ensure that all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options;

**WHEREAS**, good attendance is essential to student achievement, graduation, and lifelong success, and we are committed to dedicating resources and attention to reducing chronic absenteeism rates, with a focus starting as early as transitional kindergarten;

**WHEREAS**, chronic absence – missing 10 percent or more of school for any reason including excused and unexcused absences is a proven predictor of academic struggles, dropout;

**WHEREAS**, chronic absence is now a required reporting metric under the federal Every Student Succeeds Act and an indicator on the California State Dashboard;

**WHEREAS**, improving attendance and reducing chronic absence, particularly among underserved student populations, takes commitment, collaboration and tailored approaches to particular challenges and strengths in each community;

**WHEREAS**, chronic absence predicts lower third-grade reading proficiency, course failure and eventual dropout; it weakens our communities and our local economy;

**WHEREAS**, the impact of chronic absence hits students in low-income communities, students of color, and other underserved student groups particularly hard if they do not have the resources to make up for lost time in the classroom and are more likely to face systemic barriers to getting to school, including, but not limited to unreliable transportation, lack of access to health care, and unstable or unaffordable housing;

**WHEREAS**, attendance gaps among groups of students often turn into achievement gaps that undermine student success.

**WHEREAS**, absenteeism also undermines efforts to improve struggling schools due to the difficulty of measuring improvement in classroom instruction if students are not in class to benefit;

**WHEREAS**, school and community partners can assist by reaching out to frequently absent students and their families to determine and address barriers that prevent them from attending school;

**WHEREAS**, health care providers can share the importance of school attendance with families and can offer proactive, preventive care to reduce absences;

**WHEREAS**, Sacramento City Unified School District will track, calculate and share data on the number of students chronically absent in order to identify attendance gaps and deliver appropriate interventions to the right students;

**WHEREAS**, all students – even those who show up regularly – are affected by chronic absence because teachers must spend valuable instructional time reviewing material with students who were absent; and

**WHEREAS**, chronic absence can be significantly reduced when schools, families and communities work together to monitor and promote good attendance and address hurdles that keep students from getting to school.

**NOW, THEREFORE, BE IT RESOLVED** that the Sacramento City Unified School District Board of Education does hereby proclaim that our school district will stand with the nation in recognizing September as “Attendance Awareness Month.” We hereby commit to focusing on reducing chronic absenteeism to give all students an equitable opportunity to learn, grow and thrive academically, emotional and socially.

Specifically, we shall:

1. Raise public awareness and concern about the toxic impact of chronic absence through care, our youth-led Be HERE! Attendance & Engagement Campaign;
2. Encourage broad community engagement and sustained civic action to help families get their students to school every day;
3. Partner with local organizations like WALKS Sacramento, California Afterschool Network (CAN) and City Year Sacramento to have school-based attendance incentives and programs throughout September to set the stage for a successful 2021-2022 school year;
4. Set a goal of 96% average daily attendance for the entire month of September 2021 for all of our schools;
5. Partner with the national leaders in chronic absence research, Attendance Works, to thoroughly assess district practices around attendance to create systemic change;
6. Work directly with school sites to engage staff, students and families in an ongoing effort to improve attendance;
7. Continue to use the MTSS framework to analyze our data to identify which students and schools in our district are most affected by chronic absence, as well as to determine common attendance challenges, specific to our urban community, that need to be addressed;
8. Provide research-based, best practice, early interventions to students who are at risk of becoming or are already considered chronically absent,
9. Publish chronic absenteeism data, along with average daily attendance, for the district as a whole as well as by grade, school and student group.

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 5th day of September, 2021, by the following vote:

AYES: \_\_\_\_

NOES: \_\_\_\_

ABSTAIN: \_\_\_\_

ABSENT: \_\_\_\_

ATTESTED TO:

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Jorge A. Aguilar  
Superintendent

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Christina Pritchett  
President of the Board of Education



## Hello Sac City Families!

This September is SCUSD's 4<sup>th</sup> annual **Attendance Awareness Month**. We will be encouraging all members of our community—especially our families—to help their students start the year strong with good school attendance and fewer missed days all year long! Our school's goal is 96% attendance!

The connection between attendance and school success is strong. Missing just two days per month means a student is chronically absent and may struggle to do well in class compared to their classmates with fewer absences. Research shows that good school attendance is the leading indicator that a student will do well in school and graduate.

Here are some ideas to promote good attendance:

- Send your student(s) to school every day and on time
- Find a morning routine that works for you and your student(s) and be consistent
- Pick out their clothes at night
- Find multiple transportation options to get your student(s) to school – always have a backup
- Eat breakfast at school!
- If you are struggling with getting your student(s) to school let your school know! They may be able to help!
- Call your school at (916)
- Visit [beheresac.com](http://beheresac.com) or [care.scusd.edu](http://care.scusd.edu) for more information



Here's to an amazing school year! Thank you for all you do supporting your student!

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## 沙加麵多城學區的家庭你們好！

今年 9 月是 SCUSD 學區第四年度出勤意識月。我們鼓勵社區所有成員——尤其是我們的家庭——幫助他們學生以良好出勤率和更少全年缺課率來開始新的一年！我們學校目標是達到 96% 的出勤率！

出勤率和學業成功之間的聯繫是非常緊密。每月缺課兩天意味著學生是長期缺勤，與缺勤較少同學相比，長期缺勤學生可能很難在課堂上做好作業很難表現出色。研究表明，良好出勤率是學生在學校和畢業時表現良好的領先指標。

以下是一些促進良好出勤率的想法：

- 每天按時送您孩子上學
- 找尋適合您和孩子早晨例行的一套固定慣例，並保持一致做法
- 晚上挑選衣服做好準備
- 尋找多種接送交通方式讓您孩子上學——總要有備用
- 讓孩子在學校吃早餐！
- 如果您孩子在上學方面遇到困難，請告訴您學校！他們也許能幫上忙！
- 請撥打 (916) 致電您學校
- 請訪問 [beheresac.com](http://beheresac.com) 或 [care.scusd.edu](http://care.scusd.edu) 以了解更多信息



今年是個了不起的學年！感謝您所做的一切來支持您學生！

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## با سلام خدمت خانواده‌های سک سیتی!



سپتامبر امسال چهارمین ماه اطلاع‌رسانی حضور و غیاب SCUSD است. ما همه اعضای جامعه خود - به ویژه خانواده‌هایمان - را تشویق خواهیم کرد تا به دانش‌آموزان خود کمک کنند امسال را با حضور مناسب در مدرسه و غیبت‌های کمتری در طول سال شروع کنند! هدف مدرسه ما حضور 96 درصدی است!

بین حضور در مدرسه و موفقیت تحصیلی ارتباط زیادی وجود دارد. از دست دادن فقط دو روز در ماه به معنای آن است که دانش‌آموز به طور مداوم غایب بوده است و ممکن است در مقایسه با همکلاسی‌های خود که غیبت کمتری دارند، در داشتن عملکرد کلاسی خوب با مشکل مواجه شود. تحقیقات نشان می‌دهد که حضور مناسب در مدرسه اساساً نشان‌دهنده این است که دانش‌آموز در مدرسه و تحصیلات خود عملکرد خوبی خواهد داشت.

در اینجا چند ایده برای ترویج حضور مناسب وجود دارد:

- فرزند خود را هر روز و به موقع به مدرسه بفرستید
- یک برنامه صبحگاهی تعیین کنید که برای شما و فرزندان مناسب باشد و در آن ثابت قدم باشید
- لباس‌هایشان را هر شب آماده کنید
- برای رساندن فرزندان خود به مدرسه چندین گزینه حمل و نقل پیدا کنید - همیشه یک برنامه پشتیبان داشته باشید
- صبحانه را در مدرسه بخورید!
- اگر برای رساندن فرزندان خود به مدرسه با مشکل مواجه هستید، مسئله را به مدرسه خود اطلاع دهید! ممکن است آن‌ها بتوانند کمک کنند!
- از طریق شماره (916) با مدرسه خود تماس بگیرید
- برای کسب اطلاعات بیشتر به [beheresac.com](http://beheresac.com) یا [care.scusd.edu](http://care.scusd.edu) مراجعه کنید

یک سال تحصیلی شگفت‌انگیز را پیش‌رو داریم! بابت همه فعالیت‌هایتان در زمینه پشتیبانی از دانش‌آموزان خود سپاسگزاریم!



## Nyob Zoo Sac City Cov Tsev Neeg!

Lub Cuaj hlis ntuj no yog SCUSD lub xyoo thib 4 uas yog **Lub Hlis Muab Kev Koomtes Pab Txog Kev Tuaj Kawm Ntawv**. Peb yuav txhawb txhua tus neeg hauv peb lub zej zog—tshwj xeeb yog peb cov tsev neeg—los pab lawv cov tub/ntxhais kawm kom pib lub xyoo kawm ntawv nrog txoj kev tuaj kawm ntawv kom zoo thiab qhaj ntawv kom tsawg thoob plaws lub xyoo! Peb lub tsev kawm ntawv lub homphiaj yog ua kom muaj 96% feem pua kev tuaj kawm ntawv!

Txoj kev sib txuas ntawm kev tuaj kawm ntawv thiab kev ua tau zoo hauv tsev kawm ntawv khov kho. Qhaj ntawv ob hnuv toj ib lub hlis yog txhais tau hais tias tus tub/ntxhais kawm nkees tuaj kawm ntawv thiab tej zaum yuav kawm tsis tau ntawv zoo hauv chav kawm piv mus rau lawv cov khub kawm ntawv uas qhaj ntawv tsawg dua. Kev tshawb fawb qhia tau hais tias kev tuaj kawm ntawv zoo yog qhov kev coj uas qhia tau tias tus tub/ntxhais kawm yuav ua tau zoo hauv tsev kawm ntawv thiab kawm tiav.

Nov yog qee cov tswv yim los txhawb kev tuaj kawm ntawv kom zoo:

- Xa koj tus menyuam mus kawm ntawv txhua hnuv thiab raws sijhawm
- Nrhiav tej yam ua thaum yav sawv ntxov uas haum rau koj thiab koj cov menyuam thiab ua kom xwm yeem
- Xaiv lawv cov khaub ncaws thaum yav raus ntuj
- Nrhiav ntau txoj kev thauj mus los kom coj tau koj cov menyuam mus kawm ntawv – yuav tsum muaj txoj kev npaj tos
- Noj tshais hauv tsev kawm ntawv!
- Yog tias koj muaj kev nyuaj siab txog coj koj cov menyuam mus kawm ntawv ces qhia rau koj lub tsev kawm ntawv paub! Tej zaum lawv yuav pab tau!
- Hu rau koj lub tsev kawm ntawv ntawm (916)
- Mus saib [beheresac.com](https://beheresac.com) lossis [care.scusd.edu](https://care.scusd.edu) rau cov lus qhia ntxiv



Ntawm no yog rau xyoo kawm ntawv zoo! Ua tsaug rau txhua yam koj ua los pab txhawb koj tus menyuam!



## د ساک بنار کورنیو سلام!



پدې سپټمبر کې د 4 SCUSD مه کلنۍ د حاضري پوهاوي میاشت ده. موږ زموږ د ټولنې ټول غړي — په ځانګړي توګه زموږ کورنۍ هڅو — ترڅو د خپلو زده کونکو سره مرسته وکړي چې په ټول کال کې د ښوونځي ښې حاضري او لږو غیرحاضریو سره کال قوي پیل کړي! زموږ د ښوونځي هدف 96% حاضري ده!

د حاضري او د ښوونځي بریا تر مینځ اړیکه قوي ده. په میاشت کې یوازې دوه ورځې غیرحاضري کول یعنې زده کونکي ډیر غیرحاضر دي او ممکن د خپلو هغه ټولګي والو پرتله چې لږې غیرحاضري لري په ټولګي کې د ښه ځلیدو لپاره د زحمت سره مخ شي. څیړنې ښیي چې د ښوونځي ښه حاضري مخکېن شاخص دی چې ښیي زده کونکي به په ښوونځي کې ښه وځلیري او فارغ شي.

دا د ښې حاضري هڅولو لپاره یو څو نظرونه دي:

- خپل ماشوم هره ورځ او په وخت ښوونځي ته ولیږئ
- د سهار مهال لپاره داسې ترتیب ومومئ چې ستاسې او ستاسې ماشومانو لپاره کار ورکړي او سازګار وي
- د هغوی کالي د شپې پرمهال راواخلئ
- ښوونځي ته د خپلو ماشومانو رسولو لپاره د ترانسپورټیشن څو انتخابونه پیدا کړئ — تل ملاتړ ولرئ
- د سهار ناری په ښوونځي کې وکړئ!
- که تاسې ښوونځي ته د خپلو ماشومانو رسولو کې مشکل سره مخ یې نو خپل ښوونځی خبر کړئ! هغوی ممکن وکولی شي مرسته وکړي!
- په (916) شمیره خپل ښوونځي ته تلیفون وکړئ
- د نورو معلوماتو لپاره [beheresac.com](http://beheresac.com) یا [care.scusd.edu](http://care.scusd.edu) ته ورشئ

دلته په زړه پورې ښوونیز کال دی! له تاسې څخه د خپل زده کونکي ملاتړ لپاره د هرڅه کولو لپاره مننه!



## Приветствуем вас, семьи города Сакраменто!

В сентябре этого года в SCUSD (Объединенном школьном округе города Сакраменто) пройдет 4-й ежегодный **Месячник осведомленности о посещаемости**. Мы призываем всех членов нашего сообщества, особенно семьи, помочь своим ученикам начать учебный год хорошо с высокой посещаемостью школы и меньшим количеством пропущенных дней на протяжении всего года! Наша школа поставила задачу - 96% посещаемости!

Взаимосвязь между посещаемостью и успеваемостью в школе очень сильна. Пропуск всего двух дней в месяц означает, что ученик хронически пропускает уроки и может сталкиваться с трудностями в классе по сравнению с другими одноклассниками, которые реже пропускают уроки. Исследования подтверждают, что высокая посещаемость является определяющим фактором того, что ученик хорошо успевает в школе и заканчивает год успешно.

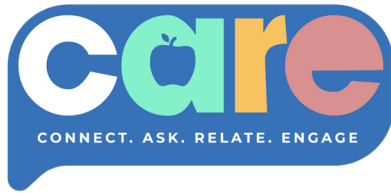
Вот несколько идей как способствовать высокой посещаемости:

- Отправлять своего ученика в школу каждый день и вовремя
- Выработать утреннюю практику, которая подходит вам и вашим детям и придерживаться ее
- Подготовить им школьную одежду с вечера
- Иметь несколько способов транспортировки ваших детей в школу - всегда иметь запасной вариант
- Есть завтрак в школе!
- Если у вас проблемы с транспортировкой ваших детей до школы, уведомите школу! Школа может помочь!
- Позвоните в вашу школу по телефону (916)
- За дополнительной информацией обращайтесь на: [beheresac.com](https://beheresac.com) или [care.scusd.edu](https://care.scusd.edu)



Да здравствует потрясающий учебный год! Спасибо за все, что вы делаете в поддержку вашего ученика!





# !Hola familias del Distrito Escolar Unificado de la Ciudad de Sacramento!

Este septiembre es la 4ª celebración anual del **mes de concientización sobre la asistencia escolar** de SCUSD. ¡Alentaremos a todos los miembros de nuestra comunidad, especialmente a nuestras familias, a ayudar a sus estudiantes a comenzar el año con una buena asistencia escolar y menos días perdidos durante todo el año! ¡La meta de nuestra escuela es alcanzar el 96% de asistencia!

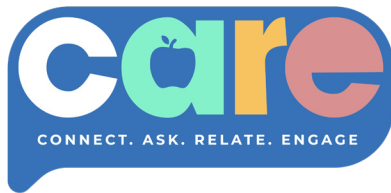
La conexión entre la asistencia y el éxito escolar es fuerte. Faltar solo dos días al mes significa que un estudiante está crónicamente ausente y puede tener dificultades para desempeñarse bien en clase en comparación con sus compañeros de clase que tienen menos ausencias. Los estudios muestran que la buena asistencia escolar es el indicador principal de que un estudiante saldrá bien en la escuela y se graduará.

Aquí hay algunas ideas para promover la buena asistencia:

- Envíe a sus hijos a la escuela todos los días y puntualmente
- Encuentre una rutina por la mañana que funcione para usted y sus hijos y sea constante
- Escoja su ropa la noche anterior
- Encuentre diferentes opciones de transporte para llevar a sus hijos a la escuela. Siempre tenga un plan alternativo
- ¡Desayune en la escuela!
- Si tiene dificultades para que llevar a sus hijos a la escuela, ¡avísele a la escuela! ¡Ellos pueden ayudarle!
- Llame a su escuela al (916)
- Visite [beheresac.com](http://beheresac.com) o [care.scusd.edu](http://care.scusd.edu) para obtener más información



¡Por un año escolar increíble! ¡Gracias por todo lo que usted hace para apoyar a su estudiante!



## Xin Chào Các Gia Đình Học Khu Sacramento!

Tháng 9 này là **Tháng Nhận Thức Việc Đi Học Chuyên Cần** hằng năm lần thứ 4 của SCUSD. Chúng tôi đang khuyến khích tất cả mọi người trong cộng đồng của mình—nhất là các gia đình của chúng ta—giúp đỡ các học sinh bắt đầu một năm mới tràn đầy năng lượng với việc đi học chuyên cần và có ít ngày vắng mặt hơn trong suốt năm học! Mục tiêu của chúng tôi là có 96% tỉ lệ chuyên cần!

Mối liên hệ giữa việc đi học chuyên cần và thành công trong học tập thì thật là đáng kể. Chỉ cần vắng mặt hai ngày một tháng có nghĩa là một học sinh vắng mặt thường xuyên và có thể gặp khó khăn để học tốt trong lớp so với các bạn học khác có ít ngày vắng mặt hơn. Nghiên cứu đã chỉ ra rằng việc đi học chuyên cần là chỉ số hàng đầu cho thấy một học sinh sẽ học tập tốt ở trường và tốt nghiệp.

Dưới đây là một số ý tưởng để khuyến khích việc đi học chuyên cần:

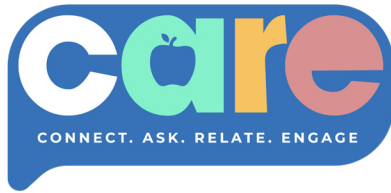
- Cho con quý vị đi học đúng giờ mỗi ngày
- Tìm ra thói quen buổi sáng phù hợp với quý vị và con mình và thực hiện nhất quán
- Chuẩn bị quần áo đi học vào tối
- Tìm ra nhiều lựa chọn về chuyên chở để đưa con quý vị đến trường – luôn có lựa chọn khác
- Ăn sáng tại trường!
- Nếu quý vị có khó khăn trong việc đưa con mình đến trường, hãy báo cho nhà trường biết! Họ có thể giúp đỡ!
- Gọi cho trường của quý vị tại số (916)
- Vào trang mạng [beheresac.com](https://beheresac.com) hoặc [care.scusd.edu](https://care.scusd.edu) để có thêm thông tin



Đây là một năm học tuyệt vời! Xin cảm ơn về tất cả những gì quý vị làm để hỗ trợ con mình!

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## Attendance Awareness Month 2021

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