

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.4

# Meeting Date: October 18, 2018

# Subject: Volunteer Manual and Business Process Update

- Information Item Only
  - Approval on Consent Agenda
  - Conference (for discussion only)
  - Conference/First Reading (Action Anticipated: \_\_\_\_\_)
  - Conference/Action
- Action
  - ] Public Hearing

**Division:** Continuous Improvement and Accountability Office

**Recommendation:** Approval of Volunteer Procedures and Business Protocol draft

**Background/Rationale:** Parent volunteers have long been an active and effective resource for school sites. These volunteers spend countless hours supporting field trips, class assignments, end of year celebrations and many other school activities. They are a vital resource for our school communities. Given the importance of our volunteers it is important to have processes which support active volunteer engagement and promote a safe and secure environment for all children. A cross department team has reviewed our volunteer processes and procedures and revised them as appropriate to ensure that all students and volunteers are safe on our school sites. There was an intentional attempt to balance the need for safety with inclusiveness.

**Financial Considerations:** Minimal funding for site badges which should come from the long established Title 1 funding.

LCAP Goal(s): Family and Community Empowerment

#### **Documents Attached:**

- 1. Executive Summary
- 2. Volunteer Procedures draft
- 3. Business Protocol draft

Estimated Time of Presentation: 10 Minutes					
Submitted by:	tted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer				
	Cancy McArn, Chief of Human Resources				
	Sean Alexander, Supervisor, Family and Community Empowerment				
	Monica Garland, Personnel Specialist, Human Resources				
Approved by:	Jorge A. Aguilar, Superintendent				

# **Board of Education Executive Summary**

**Continuous Improvement and Accountability Office** Volunteer Manual and Business Process Update October 18, 2018



# I. Overview/History of Department or Program

Parent volunteers have long been an active and effective resource for school sites. These volunteers spend countless hours supporting field trips, class assignments, end of year celebrations and many other school activities. They are a vital resource for our school communities. Given the importance of our volunteers it is important to have processes which support active volunteer engagement and promote a safe and secure environment for all children. A cross department team has reviewed our volunteer processes and procedures and revised them as appropriate to ensure that all students and volunteers are safe on our school sites. There was an intentional attempt to balance the need for safety with inclusiveness.

At the January 18, 2018 SCUSD Board meeting, Board Member Pritchett made a request to Superintendent Aguilar for an extensive audit of all sports program coaches and volunteers to make sure that anyone who has regular access to our students is being fingerprinted and has a background check.

Under the direction of Cancy McArn, Chief of Human Resources and Vincent Harris, Chief Continuous Improvement and Accountability Officer, a cross department workgroup was formed to review and amend the SCUSD Volunteer Process and develop a Business Protocol. The workgroup consists of representatives from:

- Continuous Improvement and Accountability Office
- Human Resource Services
- Academic Office
- Risk and Disability Management
- Deputy Superintendent's Office Athletic Department
- Family and Community Empowerment (FACE)

This cross department representation was critical given the importance of balancing the need to create safe and secure environments for all students and offer an inclusiveness experience as possible for all families. We know that our families come from a very diverse set of backgrounds and it is typically more difficult for immigrant families and families where some members have criminal records to participate. We thought it was important to strike the appropriate balance.

Equally important, we researched volunteer process procedures in our neighboring California districts and national districts with similar demographics indicated that, with the exception of Oakland, all volunteers in these districts undergo fingerprint vetting. We adopted best practices as appropriate.

In an attempt to create the appropriate opportunities for family engagement, we created a new category of volunteer. We have the traditional volunteer who is now fingerprinted in all cases and can serve as a teacher helper, chaperone and other major volunteer

# **Board of Education Executive Summary**

**Continuous Improvement and Accountability Office** Volunteer Manual and Business Process Update October 18, 2018



duties. The new role is called a visitor. This formal title applies to parents who may not qualify to be a volunteer and thus cannot chaperone or supervise children other than their own. However, this provides a vital opportunity for parents to be with their children on field trips and other school activities without having to undergo fingerprinting. It is important to note that visitors are supervised and at no time have the same autonomy as volunteers.

Given the significance of the fingerprint challenge in addition, the Volunteer Process draft was shared with the following district stakeholders for input:

- SCUSD Cabinet
- Instructional Area Superintendents
- SCTA
- UPE
- SEIU
- Teamsters
- Athletic Directors
- Office Managers
- LCAP PAC
- Risk Management
- Safe Schools
- Business Office
- Legal
- HR Directors

The feedback so far has been very positive and encouraging. We have tweaked the policy based on feedback but so far we have not been requested to make wholesale changes. The draft will also be shared with DELAC; CAC; students and parents at upcoming meetings.

# **II. Driving Governance:**

Over 50 years of research shows that, regardless of family income or background, students whose parents are involved in their schooling are more likely to have higher grades and test scores, attend school regularly, have better social skills, show improved behavior, adapt well to school, and are more likely to pursue post-secondary education.

The Local Control Funding Formula (LCFF) lists parent involvement as one of the eight state priorities, plus other priorities identified locally.

In the SCUSD Local Control Accountability Plan, the district has committed to "providing tools and family empowerment opportunities that are linked to supporting student academic achievement and social emotional competencies in order for families to be

# **Board of Education Executive Summary**

**Continuous Improvement and Accountability Office** Volunteer Manual and Business Process Update October 18, 2018



equal and active partners in their child's educational success."

Volunteer opportunities for parents, guardians and community members are key to establishing ongoing, consistent engagement at school sites.

#### III. Budget:

The SCUSD Board allocation of \$25,000.00 to underwrite fingerprint costs for volunteers who may need this assistance was also addressed by the workgroup. A weighted system, based on Title 1 allocations per school site, was developed to determine equitable distribution.

## IV. Goals, Objectives and Measures:

- Create a more streamlined process of application with stakeholder input
- Establish a clear vetting process for all volunteers
- Create additional avenues of engagement for SCUSD parents
- Establish a Business Protocol for the Volunteer Process
- Systematize volunteer data input district-wide
- Establish a weighted allocation for subsidized fingerprint costs.

# V. Major Initiatives:

- Revision of the Volunteer Process and development of a Business Protocol for use district-wide
- Development of a volunteer input and data tracking system through Infinite Campus to ensure accountability and student safety

#### VI. Results:

The draft Volunteer Process and Business Protocol eliminates the prior three-level system and provides a clear application and vetting process and a better system of accountability. The draft also includes a description and provision for Parent/Guardian Visitors, who may not be able to volunteer on a regular and consistent basis for a variety of reasons, so that they can participate in special school events and activities.

# VII. Lessons Learned/Next Steps:

- Upon approval of the draft by the Board, an Implementation Timeline will need to be established to allow time for training of key SCUSD staff and outreach to our parent/guardians.
- As this new system eliminates the three levels, current Level II volunteers will need to fingerprint. The Implementation Timeline will need to reflect the 2-3



week clearance process to keep volunteer service interruption to a minimum.

- An effective volunteer policy must balance the need for all students to be in safe and secure environment while at the same time providing a reasonable opportunity for all families to engage with their children at school.
- Implementation of the Volunteer Procedures will be a collaborative effort among several district departments. Roles and responsibilities as follow:

DEPARTMENT ROLE	REPONSIBILITIES
School Site Office Staff	Accept volunteer paperwork; administrator approval signature; refer volunteer to SCUSD Live Scan for fingerprinting; upon clearance input volunteer data in Infinite Campus; scan copy of application to the Family and Community Empowerment (FACE) Department for district file
Human Resource Services	Oversight of fingerprint process; notification of volunteer clearance to school site; list of clearances to Family and Community Empowerment (FACE)Department for file; co-facilitate Volunteer Process training to SCUSD staff and parents/guardians with FACE Department
Family and Community Empowerment (FACE) Department	Facilitate Volunteer Process training for SCUSD staff and parents/guardians; maintain application files; serve as main contact for volunteer program
Continuous Improvement and Accountability Office	Oversight of Volunteer Fingerprint Support funding



## Dear Volunteer,

We are pleased that you have decided to participate in the Sacramento City Unified School District (SCUSD) Volunteer Program! As parents, grandparents, neighbors and community members you have valuable ideas, talents and time to share with our students and our schools. As a volunteer, your deeper engagement directly supports the District's guiding principle:

"Ensuring every student has an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options."

It is our belief that our volunteer programs are beneficial to everyone involved. Volunteers help foster stronger school/community relationships by creating a common ownership in the success of our schools, as well as, demonstrating the importance of community service to our students. All SCUSD Volunteer Program requirements are designed with student and adult safety in mind.

The SCUSD Volunteer Program provides support and guidance to schools to help them facilitate their parent and community engagement programs. Currently, volunteers work in a variety of capacities: doing work from home; acting as tutors/mentors; providing assistance in the classroom; participating on business/community partnership advisory boards; assisting in a school's main office or library/media centers and organizing fundraising efforts for school foundations, scholarships, field trips and extra-curricular activities.

#### This packet includes:

- Definition of the role of a parent visitor
- Definition of the role of a volunteer
- Volunteer Registration Process
- Volunteer Registration Form (maintained at site with a copy to Volunteer Office)
- Code of Conduct (maintained at site with a copy to Volunteer Office)
- Volunteer Fingerprinting and Criminal Background Check Authorization
- Volunteer Interest Form (maintained at site)
- Volunteer Rules and Regulations –Administrative Regulation (AR 1240) and School Board Policy (BP 1240)

If you have any questions, please direct them to the District Volunteer Office at (916) 643-7924.

#### **Definition of a Parent/Guardian Visitor**

## Parent/Guardian Visitors\*

Sacramento City Unified School District wants to encourage parents/guardians to be active participants in their child's education. While some parents/guardians may not be able to volunteer on a regular basis, there are still opportunities to be involved at the school site.

#### Parent Visitors do not have the same definition as a volunteer.

A Parent/Guardian Visitor is a parent /guardian who visits the school on an intermittent basis, **no more than 10 days out of the 180 day school year**, to participate in activities in view of school staff and are never alone with students.

## Parent/Guardian Visitors may:

- Attend a classroom/school event, school fair, recognition ceremony or school celebration.
- Visit the classroom or lunchroom on a limited basis.
- Act as a presenter for a classroom/school event such as Career Day.
- Participate in school beautification projects such as a School Garden Day.

#### Parent/Guardian Visitors on field trips:

- Limited to day field trips only, no overnights.
- Parent/Guardian visitors are allowed to take only their own child on field trip with prior approval from Administrator.
- Parent/Guardian visitors must also make arrangements with their child's teacher to be on the field trip list prior to the event.
- Parent/Guardian visitor must wear a visitor identification badge at all times.
- Parent/Guardian visitor must remain with their own child throughout the field trip.
- Parent/Guardian visitor must never be alone with other children.
- Teachers must not allow visitors to supervise children other than their own.

<u>All visitors must sign-in at the front office and wear an identification badge at all times.</u> \*For more information on school/classroom visitation, please refer to the SCUSD Annual Parent and Student Rights Notification and Standards of Behavior.

# **SCUSD Visitor Code of Conduct**

As a Visitor, we ask that you follow our SCUSD Visitor Code of Conduct:

- Understand that your role is a supportive one. The teacher and principal are completely in charge. If the teacher leaves the room, the teacher in the next room assumes responsibility. You must not be left in charge of a classroom. You may not be alone with students.
- As a courtesy, please notify your child's teacher, if you plan to visit the classroom.
- Remember, visitors in a classroom for observation of their student may not interrupt teaching. If you have questions for the teacher, please ask them outside of class time.
- Maintain student confidentiality at all times. Do not discuss any student other than your own.
- Use good judgment and avoid any compromising situations. Never be left alone with students out of view of other people. Always use adult bathrooms.
- Please do not take pictures or videos of students, other than you own, without permission.
- Please maintain a constructive attitude. Don't make negative comments about the school, its personnel or the students in front of students.
- Sign in each time you visit.
- Please dress and act as a role model.
- Remember, SCUSD has a zero tolerance policy. Never be under the influence of drugs or alcohol when with students on or off school grounds.
- Do not smoke on school grounds or at any time around students.
- Do not use cellphones in the classroom or at any time aroundstudents.

## **Definition of a SCUSD Volunteer**

## Volunteer Definition\*

A volunteer is a parent/guardian, community member or other adult who assists at a school site or program on a regular or semi-regular basis. Also, parents/guardians who observe or visit their child at school on a scheduled basis and stay more than 15 minutes each time are considered volunteers. Authorized parents/guardians are not prohibited from visiting their child's classroom or school campus, if that visit is in compliance with Board Policy, school rules and applicable law. A parent/guardian picking up their child from school or occasionally observing or visiting their child's school is not considered a volunteer.

## Volunteer activities include, but are not limited to:

- 1. Coaching
- 2. Short term supervision of students
- 3. One on one tutoring or mentoring outside the classroom or other supervised setting
- 4. Attending or chaperoning school sponsored trips
- 5. Transporting students in private vehicle
- 6. Student observation as part of a formal teacher preparation program
- Any other volunteer activity, including that done by parents in child care and developmental programs, where there is a possibility of unsupervised contact with children
- 8. Any other volunteer activity where the funding agency requires such a criminal record clearance

#### Volunteers who chaperone field trips:

Refer to site administrator for direction and clearance.

# Volunteer Drivers (Optional):

If you wish to volunteer to drive students other than you own to a field trip or event, please fill out the Driver's Form included in this packet.

# **Exclusion of Volunteers:**

- Any person who is required to register as a sex offender shall not serve as a volunteer.
- Any person who has been convicted of a serious or violent felony shall not serve as a volunteer.
- Any person arrested for a serious or violent crime shall not serve as a volunteer.
- For any other conviction, the Superintendent or designee has the discretion to deny volunteer service depending on the nature of the conviction.

# Volunteer Identification:

• Volunteers are required to sign in at the front office and wear Identification badges.

# **Tuberculosis Testing:**

- No volunteer will be allowed to provide supervision or instruction to students without proof of a TB examination within the past 60 days indicating that she/he is free of active tuberculosis.
- Per Education Code, a volunteer who has volunteered or has been employed in another school district will be approved to volunteer if they can provide written verification from the former district that they were examined within the past four years and found to be free of communicable tuberculosis.
- A volunteer who has a negative skin test is required to re-take a tuberculosis test every four years.
- A prospective volunteer who has a positive skin test must provide proof of a clear chest x ray indicating she/he is free of active tuberculosis prior to being allowed to provide supervision or instruction of students. An annual questionnaire is required to be completed by the volunteer and reviewed by the District's Health Services Department.

# Workers' Compensation:

Unsalaried volunteers may be considered employees of the district for worker's compensation insurance purposes. If injured while serving as a volunteer in the district they must call the workers' compensation reporting line at: (916) 643-9299 or (916) 643-9421.

\*For additional information about SCUSD Volunteer Policy, please refer to the summary of Administrative Regulation (AR 1240) and School Board Policy (BP 1240) that are relevant to SCUSD volunteers.

#### **SCUSD Volunteer Registration Process**

In order to start volunteering, you need to have the following items on file with your school:

- 1. A current and completed volunteer registration form.
- 2. Copy of a recent TB Test or chest x-ray form/ card indicating a negative result.
- 3. A completed and cleared Volunteer Criminal Background Check Authorization Form (BC-1).
- 4. Have participated in a volunteer orientation conducted at your school.

# • SCUSD Volunteer Registration Form

This must be completed each school year. This form will be maintained at your school site. Mandatory tracking in Infinite Campus by school site Office Manager.

• TB Testing

TB tests can be done through your doctor, or various Medical Clinics. **All TB tests are a twostep process; administered and then read two days later**. If you ever had a "positive" skin reading, please bring in a clear chest x-ray card or form. You will be asked to complete an annual TB questionnaire.

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# • Fingerprinting

Fingerprinting must be done at the SCUSD Serna Center or at another site using the SCUSD Fingerprint Form which includes: CODE ASSIGNED BY DOJ – "A0283"; and MAIL CODE ASSIGNED BY DOJ – "A3353".\_You must have a completed Volunteer Fingerprinting and Criminal Background Check Authorization (BC-1) form, signed by the school site administrator (Principal), with you. **The cost for volunteer fingerprinting at SCUSD is \$47.00.** This can be paid by personal check, money order or cash (exact change only), debit or credit card. Fingerprints are "good" for the duration of "uninterrupted" volunteering in the District. If you have fingerprints on file with SCUSD you do not need to complete this process again.

# <u>Call the Fingerprinting Office at 643-7449 for more information. Hours of operation are</u> <u>Monday – Friday 8:00 a.m. – 4:30 p.m. Processing takes 3-4 weeks.</u>

## Volunteer Orientation

Vetted volunteers must meet with school staff to review Volunteer Rules and Regulations and site policy and procedures.

**Reminder**: In order to ensure safety and minimize distractions to the learning environment, please do not bring infants or non- school age children to school with you when you are volunteering in the classroom. Volunteers are asked to make arrangements for off-campus child care.

## **SCUSD Volunteer Registration Form**

Thank you for your time and interest in becoming a Sacramento City School District Volunteer! Volunteers are welcomed in our District and are valuable members of our learning community. As part of the pre-volunteer process, you are required to undergo a Fingerprint Background Check (BC-1) and have a TB clearance. <u>You are not authorized to volunteer on any campus until the mandatory</u> <u>requirements have been fulfilled and you have been notified</u>. If you will be a volunteer driver for any student activities, you must also complete the "Personal Automobile Use" form and fulfill the requirements of that process.

**Personal Information** 

I hereby certify that the information contained in this Registration Form is true and correct to the best of my knowledge and agree to have any of these statements checked by the District, unless I have indicated to the contrary. Furthermore, I release all parties and persons from any and all liability for any damages that may result from furnishing such information to the District as well as from the use or disclosure of such information by the District, or any of its agents, employees, or representatives. I understand that any misrepresentation, falsification, or material omission of information on this Registration Form may result in my failure to volunteer.

Signature of Volunteer	Date
Signature of Site Administrator REQUIRED (print & sign)	Date

# NOTE: Site Administrator Signature is mandatory to apply as a SCUSD Volunteer

Education Code §3502 prohibits the District from allowing a person required to register as a sex offender under Penal Code §290 to serve in a volunteer capacity as an aide or supervisor of students. Accordingly, the District will, before authorizing a person to serve as a volunteer conduct an automated records check pursuant to Education Code §35021.1 and/or call the Department of Justice or the Sheriff's Office to inquire whether the individual is a registered sex offender pursuant to the process set forth in Penal Code § 290.4

# **SCUSD Volunteer Code of Conduct**

# As a Volunteer, Your Role and Responsibilities in the School Are Unique

- **Understand** that your role is a supportive one. The teacher and principal are completely in charge. If the teacher leaves the room, the teacher in the next room assumes responsibility. You must not be left in charge of a classroom.
- **Remember** volunteers are only permitted to work with students on school grounds and under the supervision of certificated staff. Have no outside contact with an individual student unless authorized by administration or parents.
- **Maintain** student confidentiality at all times. Do not discuss any student with anyone except teachers, counselors, and volunteer coordinators.
- **Don't** make promises you can't keep. Avoid saying things like *"study hard and you'll definitely pass the test."*
- **Use** good judgment and avoid any compromising situations. Work in a room with other people at all times. Never be left alone with one student out of view of other people. Always keep the door open. Always use adult bathrooms.
- **Strictly** follow volunteer guidelines and discipline practices. Physical discipline is absolutely prohibited. Ask the teacher and volunteer coordinating staff for assistance with problematic student behavior.
- **Report** immediately to a staff person any physical abuse or sexual exploitive behavior towards a student.
- **Don't** engage students on any social media site, email, texts or take or show your picture or student's pictures/videos on your phone or other media devices

# Volunteers Take Pride in Being Professional

- **Maintain** a constructive attitude. Don't make negative comments about the school, its personnel or the students to other volunteers or individuals outside the school.
- **Be Prompt** and consistent in your attendance. Teachers depend on volunteers and plan their work accordingly. Students depend on volunteers even more, especially on field trips. Notify your school as soon as possible if you are late or absent.
- Keep an accurate record of your attendance by signing in each day you volunteer.
- Dress and act professionally.
- **Establish** and maintain good and frequent communication with your classroom teacher or volunteer coordinator.
- Never be under the influence of drugs or alcohol when with students on or off school grounds.
- **Do not** smoke on school grounds or at any time around students.
- **Do not** lend money, contribute or solicit money for organizations while on school grounds.
- **Do not** use the internet inappropriately by going to websites that are not conducive to a professional or educational environment.
- **Do not** use cellphone in the classroom or at any time around students.

## Health and Safety Are Always Important

- Adhere to District, school, and classroom policies rules and regulations.
- **Refer** any student in need of first aid or any type of medication to the teacher or front office.
- Learn and follow fire drill emergency procedures and all school rules.
- Notify the principal of any accident you had on school grounds. A written form must be submitted to the principal within 24 hours.

I agree to adhere to the above code of conduct at all times when I am a volunteer at a SCUSD school site or program. I understand that my volunteer status can be revoked at any time.

Signature	Site	Date

## **CRIMINAL BACKGROUND CHECK**

FOR SITE/PROG	iRAM <u>:</u>				
SITE ADMINIST	RATOR SIGN	IATURE		DATE	
* <u>Site Administr</u> packet to Serna		ature is mandato	ory to apply as a SC	USD Volunteer PRIOR to br	inging
PRINT NAME			PHONE:		
BUDGET CODE		0 5800			

**IMPORTANT:** This form is for <u>ALL VOLUNTEERS</u> or those working in programs where such screening is required. The prospective volunteer is instructed to bring this form, along with a valid California Driver's License or California Identification Card, plus their Social Security number to the Customer Service Specialist in the Serna Center in order to initiate the fingerprint and background check process. There is a fee of \$47 for this process. If the site is paying the cost, please add budget code above. If the volunteer is paying for the cost, we accept cash (only exact change), check or money orders, debit or credit card.

Prior to beginning any assignment, SCUSD Board policy requires that all volunteers be cleared to work by the Department of Justice.

I understand this requirement and **will not volunteer** with the District until clearance is received from the SCUSD Human Resources Office.

I have received a copy of the SCUSD rules and regulations for volunteers [BP1240 and AR 1240].

I hereby fully release and discharge the Sacramento City Unified School District, its officers, employees, agents and volunteers from any and all liability arising out of or in connection with this background check and all liabilities associated with and all claims related to this background check. For the purpose of this release, "liability" means all claims, demands, losses, causes of action, suits or judgements of any and every kind that arise as a result of the above named activity and resulting from any cause other than gross negligence.

Signature\_\_\_\_\_

Date\_\_\_\_

#### **CRIMINAL BACKGROUND CHECK**

## PLEASE PRINT

Name:		-
Address:		
City:	ZIP:	-
Other Names You Have Been known	by:	
Maiden Name:	DOB:	
Home phone:	_Cell Phone:	
Work Phone:	_	
Email:		

A conviction may not necessarily disqualify you from the volunteer job for which you have applied. Convictions include diversionary offenses, or other offenses that have been plea-bargained, or for which you have pleaded no contest. Failure to reveal convictions is grounds for immediate termination. For security reasons, a screening will be done according to the level of volunteerism (See Volunteer Rules and Regulations).

References may be requested. Volunteer service may be terminated if service is unsatisfactory or no longer needed by the District. District policy is available on the website: <u>www.scusd.edu</u>

Have you ever been convicted of a felony or misdemeanor?

Yes\_\_\_\_\_ No\_\_\_\_

If Yes, please explain:



# This form is required and must be completed and returned to Risk Management. The information below will be submitted to the Department of Motor Vehicle (DMV) in accordance with Title 8, California Code of Regulations.

# RELEASE OF DRIVER RECORD INFORMATION

I authorize Sa related information periodically for the du		y Unified School District to review driving, motor vehicle employment.
I understand that my driving privileges are of such information.	e contingent u	upon the Sacramento City Unified School District's review
I understand my signature is confirmation	that I have re	ead and understand the above information.
Organization: Sacramento City Unified Sc	hool District	
Signature		Date:
Printed Name (as it appears on driver licer	nse):	
Driver License Number:	State	Circle Gender: M or F
Birth Date (Month/Day/Year):		Contact Phone Number:
Department/Site:		Title:
Volunteer:  Substitute/PerDeim:	Ľ	

#### **VOLUNTEER INTEREST FORM**

NameSite/Program				
Home Phone: Child's Teacher:		Cell Phone:		
I am interested in volunteering in	the following area	s (check all that apply):		
[] Classroom Helper				
[] Reading to Children				
[] Share hobby or career inform	ation			
[] Field Trip chaperone		[] At-home work for classroom		
[] Yard/Cafeteria Assistance		[] Volunteer Coordination		
[] Library Assistance		[] Photograph events		
[] Child care during on-site even	t			
[] Mentor Students		[] Tutor Students		
[] Community Gardens		[] Assist with fundraising		
[] One-time family events		[] other		

#### Availability:

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
Afternoon					

#### PHOTO RELEASE

I, \_\_\_\_\_\_\_, authorize the use of my photograph for school/district publicity purposes. I hereby fully release and discharge the Sacramento City Unified School District, its officers, employees, agents, and volunteers from any and all liability arising out of or connection with the use of my photograph and all liabilities associated with any and all claims related to such use of my photograph. For the purposes of this release, 'liability' means all claims, demands, losses, causes of actions, suits or judgments of any and every kind that arise as a result of the above described activity and resulting from any cause other than the District's gross negligence.

Signature\_\_\_\_

Regulation: SACRAMENTO CITY UNIFIED SCHOOL DISTIRCT Approved: November 16, 1998 Sacramento, California Reviewed: June 11, 2002 Revised: May 23, 2006 Revised: March 15, 2011 Revised: September 12, 2011 Revised: September 20, 2012 Revised: September 9, 2014 Revised: April 25, 2018 Revised: May 2, 2018 Revised: May 21, 2018 Revised: June 6, 2018 **Revised: August 1, 2018** 

