



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

**Meeting Date:** May 3, 2018

**Subject:** Update on SAT Day Administration

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Academic Office & Continuous Improvement and Accountability Office

**Recommendation:** None

**Background/Rationale:** Sacramento City Unified School District's (SCUSD) Equity, Access and Social Justice Guiding Principle is to ensure every student has an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options. Consistent with our core value of graduating College, Career and Life Ready students, this report focuses on our efforts college readiness exams.

**Financial Considerations:** None

**LCAP Goal(s):** College, Career and Life Ready Graduates

**Documents Attached:**

1. Executive Summary

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Iris Taylor, Chief Academic Officer

Vincent Harris, Chief of Continuous Improvement  
and Accountability

**Approved by:** Jorge A. Aguilar, Superintendent

# Board of Education Executive Summary

Academic Office and Continuous Improvement and Accountability Office:  
Update on SAT Day Administration  
May 3, 2018



## I. Overview of Graduation Outcome Improvement Efforts

Sacramento City Unified School District's (SCUSD) Equity, Access and Social Justice Guiding Principle is to ensure every student has an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options. Consistent with our core value of graduating College, Career and Life Ready students, this report focuses on our efforts college readiness exams.

Many students and parents begin the college application process by participating in the ACT or the College Board SAT, college readiness exams used for college admission decisions across the California and the nation. Both exams generally cover the same topics, and are also used for the awarding of merit-based scholarships. For the past five years, SCUSD has administered the PSAT, a practice test for the SAT, at no cost to all students in grade 10 in the fall. The PSAT provides students and school staff feedback on college preparedness in evidence-based reading and writing and in math. Additionally, students' PSAT scores are also used to determine their potential to be successful in various AP courses. Students whose PSAT performance result in AP Potential for specific AP courses are identified, and this information is shared with students and their schools. By offering the PSAT at no cost to grade 10 students, SCUSD successfully removed an access barrier to valuable information about their academic performance to students.

During this school year, SCUSD took another step in removing access barriers by administering the SAT to all grade 11 students on April 10, 2018. This is the first year that the district has partnered with the College Board to administer this college entrance examination during the school day. SCUSD adds to the growing list of districts offering an SAT Day. This year, more than 30 districts in California will administer the SAT during the day at no cost to students. By comparison, in 2014-15 four school districts in California administered the SAT at no cost to students during the school day. SAT School Day participation has grown significantly in California and nationally in recent years, just as there is a growing consensus among researchers that offering the SAT at no cost during the school day propels more students into college.

## II. Driving Governance

The Equity, Access, and Social Justice Guiding Principle strives to ensure that every student has an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options and is the driving force that guides overall district work.

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## III. Budget

N/A

## IV. Goals, Objectives and Measures

## V. Major Initiatives

The SAT School Day directly impacts our students' ability to graduate with the greatest number of postsecondary choices from the widest array of options. By offering the SAT during the school day at no cost to our students, students are able to fulfill one of the requirements for entrance to many four-year institutions of higher education. Additionally, all students who take the SAT have access to free, personalized practice through the College Board's partnership with California-based Khan Academy.

## VI. Results

The following results will be highlighted as a result of our coordinated efforts:

- Review of PSAT Score Report and AP Potential
- AP courses associated with AP Potential profiles taught throughout SCUSD
- Number of sites participating in SAT School Day
- Number of Grade 11 students registered to participate
- Accommodations and Supports the SAT allows for Students with IEPs and 504 plans and for English Learner students

## VII. Lessons Learned/Next Steps

As this is the first year of our district's administration of the SAT during the school day, the following are highlights of our lessons learned on our journey of a disciplined cycle of continuous improvement:

- Early planning for administration of the SAT during the 2019 school year is needed to ensure that logistic and operational considerations are appropriately addressed including the date of the test, impact on school activities, Spring break and delivery of materials.
- Continue development of a coordinated framework for participation in and use of data resulting from college readiness exams to inform instruction and student placement.
- Actual SAT School Day participation and performance results are expected to be available in June 2018.