



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

**Meeting Date:** December 13, 2018

**Subject:** College Application Process Update

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

**Division:** Continuous Improvement and Accountability

**Recommendation:** None

**Background/Rationale:** This presentation serves as an update on the efforts being made to support 12th graders with the college application process and how the data exchanged via the College Futures Foundation grant is being utilized. This is a case study on changing conditions in the present.

**Financial Considerations:** None

**LCAP Goal(s):** College, Career and Life Ready Graduates

**Documents Attached:**

1. Executive Summary

**Estimated Time of Presentation:** 15 minutes

**Submitted by:** Vincent Harris, Chief Continuous Improvement and Accountability  
Christina Espinosa, Director of Guidance and Counseling

**Approved by:** Jorge A. Aguilar, Superintendent

# Board of Education Executive Summary

## Continuous Improvement

College Application Process Update

December 13, 2018



### I. Overview/History of Department or Program

Sacramento City Unified School District's (SCUSD) Equity, Access, and Social Justice Guiding Principle is to ensure every student has an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options. This report serves as an update on the efforts related to the college application process and how data made available through the signing of a Memorandum of Understanding with local colleges and universities via the College Futures Foundation was utilized, specifically Sacramento State University.

In terms of background, the California State University (CSU)/University of California (UC) application cycle is open from October 1- November 30, the Los Rios Community College application was made available November 1, and the private colleges have an application window that also starts in October and often runs well into the spring.

Following the October college eligibility letter mailing, the high school teams have been coordinating a series of college application presentations and hands-on application workshops to support students navigate the application processes. Partnerships with UC Davis, UC Merced, CSU Sacramento, Sacramento City College, and Cal-SOAP ensured all 12th grade students received segment specific information and support with the college application process.

In an effort to change conditions in the present, data from the UC Merced created A-G Course Monitoring Tool which identifies students who are minimally eligible to apply to a CSU were pulled to ensure students were invited to attend a series of college support activities. These data were then paired with the files that Sacramento State shared with us to identify who had submitted an application and who had not.

As of December 3, 2018, a total of 4 exchanges took place. This data enabled the Counseling team(s) to provide more targeted support to those students who had not yet submitted a CSU application. Examples of this support include day, afterschool, and evening application workshops. Data was also leveraged out of the California College Guidance Initiative (CCGI) platform. For the first time, students were able to upload course work directly to their CSU application directly which reduced the amount of manual coursework entry. This will allow us to see which CSU's and community colleges students applied to outside of Sacramento City College and CSU Sacramento.

During the month of November weekly email updates communicating the college application numbers were shared with Instructional Assistant Superintendents, Counselors, Associate Principals, and Principals. The data was also shared via the monthly Counselor meeting and during 3 principal meeting(s). In addition, the Youth Development Department was also

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leveraged utilizing the student led podcast as a platform to encourage their peers to submit a college application.

The final application numbers are not yet available given the extension of the CSU application deadline to 12/15 due to the recent wildfires, but we are confident that there was a more coherent system in place than in previous years. We anticipate a positive outcome and will work towards leveraging the data exchange MOU to support students with the matriculation process to increase the likelihood of them enrolling in college.

### II. Driving Governance:

The overarching governance is the Equity, Access and Social Justice Guiding principle which states that *all students will have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.*

### III. Budget:

\$300,000 from the College Futures Foundation which funds infrastructure related to the data exchanges and the college eligibility letter

### IV. Goals, Objectives and Measures:

The impact of the college going efforts will be measured by seeing an increase in the total number of students who ultimately apply to a college/university that matches their academic profile. The data will be accessed via the recently signed MOU with the local institutions of higher ed i.e., Los Rios Community College, CSU Sacramento, UC Davis, and UC Merced.

#### Articulated Measures of Success

- Number and percentage of 12th grade students who submitted a community college application
- Number and percentage of 12th grade students who submitted a CSU application
- Number and percentage of 12th grade students who submitted a UC application
- Number of unduplicated 12th grade students who applied to a CSU or a UC Campus corresponding to their CSU/UC eligibility match profile
- Number and percentage of 12th grade students identified for CSU Group A and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for CSU Group B and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for CSU Group C and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for UC Group A and applied to a campus in that grouping

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- Number and percentage of 12th grade students identified for UC Group B and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for UC Group C and applied to a campus in that grouping

### V. Major Initiatives:

College going initiatives including, but not limited to, college workshops, college fairs, and data exchanges.

### VI. Results:

TBD

### VII. Lessons Learned/Next Steps:

- Organize ongoing check in sessions with college/universities to ensure all technical issues are resolved as quickly as possible
- Capitalize on the extension of the CSU application window and target students who have not yet submitted a CSU application
- Work with our UC partners to get applicant data
- Collaborate with Los Rios Community College District to begin downloading files to begin the more targeted support
- Develop space for sites to share best practices
- Currently collaborating with CSU Sacramento's Dean of Counseling to develop training modules regarding this particular topic and others
- Continue working with the Youth Development Department to explore student led college going campaigns