



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

**Meeting Date:** November 1, 2018

**Subject:** Bullying Prevention and Intervention Overview

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Student Support and Health Services (SSHS) Department

**Recommendation:** Receive information on the district's bullying prevention and intervention efforts and how they are benefitting students. October was Bullying Prevention Month.

**Background/Rationale:** Sacramento City Unified School District seeks to establish a safe physical, emotional, caring, and inclusive environment, where students feel connected and where effective teaching and learning can take place. All bullying behavior, including verbal, physical, emotional, and cyber bullying should be addressed and this presentation provides the Board with an update on the work being done in this area.

**Financial Considerations:** None.

**LCAP Goal(s):** Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment"

**Documents Attached:**

1. Executive Summary

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Victoria Flores, Director of Student Supports & Health Services  
Jessica Wharton, Bullying Prevention Specialist II

**Approved by:** Jorge A. Aguilar, Superintendent

# Board of Education Executive Summary

## Student Support and Health Services (SSHS) Department

Bullying Prevention and Intervention Overview

November 1, 2018



### Student Support & Health Services (SSHS)

#### I. Overview/History of Department or Program

SCUSD was one of the first school districts in the region to tackle the important issue of bullying by the convening of a Bullying Prevention Task Force in the 2010-2011 school year. More than 100 school and community leaders came together to analyze the issue at every level and make recommendations. SCUSD was also an area leader by implementing Board Policy and Administrative Regulations to specifically address bullying in 2011. SCUSD is still one of the few districts in the area that have a full-time person dedicated to this issue. Last year, more than 600 administrators, school staff, students, parents, and community members attended a bullying prevention trainings. This does not include the high level of bullying prevention consultations and mediations that occur on a daily basis (see Results section below). SCUSD has also developed a variety of mechanisms to report bullying, including web-based forms and an anonymous reporting hotline. Our system-wide approach to prevent bullying works collaboratively with social-emotional learning (SEL), giving students and adults the tools to become aware of their behavior, how it affects others and the ability to monitor their words and actions. Our goal is to make tolerance, patience, kindness, and empathy the standard in our schools for both adults and students.

#### II. Driving Governance:

The Anti-Bullying Board Policy 5145.4 strives to provide an orderly, caring and nondiscriminatory learning environment, and specifically prohibits acts of harassment or bullying, with a focus on protecting students who are bullied based on their actual or perceived sexual orientation and gender identity/gender expression, as well as race, ethnicity, nationality, gender, disability, and religion.

Another driving force for bullying prevention is the district's LCAP goal of encouraging "Safe, Emotionally Healthy and Engaged Students."

#### III. Budget:

For the 2018/19 school year, the annual budget only covers the Bullying Prevention Specialist II position, which is approximately \$138,000. Funding is only through Title I, Medi-Cal, and Sacramento County Office of Education (SCOE) grant funding.

#### IV. Goals, Objectives and Measures:

The extent, complexity, and hidden nature of bullying calls for a bold and comprehensive approach; therefore, our goal is to provide comprehensive programs that target the entire school community, including administrators, school staff, parents, and students. The approach includes three distinct components: a school-wide component focused on training and awareness (tier 1); a classroom component focusing on reinforcing school-wide rules and building social-emotional skills (tier 2); and an intervention component for students who are frequent targets or perpetrators of bullying (tier 3).

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#### V. Major Initiatives:

- **Provide outreach and training to administrators, school staff, parents, community members, and other select groups**
  - Bullying Prevention Specialist and other district staff provide bullying prevention trainings to various stakeholders each year.
- **Implement bullying prevention programs at schools**
  - Bullying Prevention Specialist educates, trains, and offers evidence-based programs to district sites, in conjunction with Social Emotional Learning (SEL) and Positive Behavioral Interventions & Supports (PBIS), and other initiatives that support positive school climate.
- **Coordinate the reporting process and address reports**
  - Bullying Prevention Specialist coordinates the reporting processes for bullying and addresses all reports submitted.
  - Business processes are being created around the coordination with other departments (e.g. Behavior Hearing Office, Safe Schools).
- **Provide consultations and mediations for schools**
  - Bullying Prevention Specialist provides consultations to administrators and offers mediations.
- **Track and Collect Data**
  - Bullying Prevention Specialist tracks and collects data on bullying reports that are submitted. All reports will be entered into Infinite Campus.
  - Data will be reviewed and monitored on an ongoing basis.
- **Collaborate with SCUSD departments and community partners**
  - Bullying Prevention Specialist collaborates with other SCUSD departments and community partners to provide education, awareness, training, and outreach to schools, parents, and students.
- **Chair the School Climate Collaborative**
  - Bullying Prevention Specialist chairs the School Climate Collaborative, which is comprised of district staff, community partners, teachers, and students.

#### VI. Results:

In 2017/18:

- 630 school staff, parents, and community members were trained in bullying prevention.
- 54 number of schools utilized an evidenced-based program.
- 165 reports of suspected bullying
- 607 consultations with administrators, school staff, and parents/guardians
- 56 in-person mediations

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Several community partners provided services to school sites, including, but not limited to:

- Asian Pacific American Advocates (OCA)
- District Attorney's Office (iSMART)
- Sacramento Police Department (SROs)
- Cops and Clergy
- Federal Bureau of Investigation (FBI)
- McGeorge School of Law
- Health Education Council
- Sacramento Children's Home (eVIBE)
- Teen S Team (UnBully-Able-We)
- Committee for Children
- Special Team of Role Models (STORM)

#### VII. Lessons Learned/Next Steps:

- Continue training for administrators, school staff, and parents throughout the year.
- Outreach to more schools regarding best practices in bullying prevention.
- Continue to engage more partners for collaboration on bullying prevention efforts for at-risk populations.
- Continue developing data-tracking system and business processes