



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.2

Meeting Date: September 5, 2024

Subject: Approve Resolution No. 3435: Recognition of National Attendance Awareness Month, September 2024

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office: Attendance and Engagement Department

Recommendation: Approve Resolution No. 3435: Recognition of National Attendance Awareness Month, September 2024

Background/Rationale: September is “Attendance Awareness Month.” This resolution will share that at SCUSD we are committed to focusing on reducing absenteeism and addressing the factors that cause students to miss school. School attendance is crucial in order to ensure all children an equal opportunity to learn, grow and thrive academically, emotionally, and socially.

Financial Considerations: N/A

LCAP Goal(s): Goal 3 is about creating the same sense of being welcomed and safe for all students and families within the district. All students and families will feel safe and connected in their school community as measured by the annual LCAP School Climate and Culture survey and behavior data as a result of engaging all staff in professional learning on Anti-Bias/Anti-Racist/Trauma-Informed principles and practices.

Documents Attached:

Resolution No. 3435: Recognition of National Attendance Awareness Month, September 2024

Estimated Time of Presentation: 5 minutes

Submitted by: Shannon Pella, Sandra Laird, Andrea Torres

Approved by: Lisa Allen, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3435

**Attendance Awareness Month Resolution
September 2024**

WHEREAS the nation is experiencing a school absenteeism crisis, making good attendance more essential than ever to student well-being, achievement and graduation,

WHEREAS students and families are more likely to show up and engage when there are positive conditions for learning at school, including physical and emotional health and safety; a sense of belonging, connection and support; academic challenges and engagement; and adults and peers with social emotional competency,

WHEREAS reducing chronic absence (missing 10% or more of school for any reason) requires a comprehensive trauma-informed approach that starts with prevention and early intervention, including developing routines and trusting relationships that create a sense of belonging,

WHEREAS improving attendance and engagement takes schools, families, elected leaders and other community partners working together to rebuild regular and trusting communications and to identify and address barriers to being in school,

WHEREAS taking attendance daily in a caring, consistent manner is essential to identifying when students begin to miss too much school, and for noticing - as soon as possible - when students are starting to miss too much school and engaging students and families with needed support and resources,

NOW, THEREFORE BE IT RESOLVED that Sacramento City Unified School District stands with the nation in recognizing September as "Attendance Awareness Month." We hereby commit to focusing on reducing absenteeism and addressing the factors that cause students to miss school in order to ensure all children an equal opportunity to learn, grow and thrive academically, emotionally, and socially. We recognize that we must work together to build an engaging school environment that motivates attendance and sends the message that learning can and must continue.

Specifically, we will:

- 1. Engage students, families, educators and the broader community – in working together to identify and remove barriers to attending school in our community,***

and develop meaningful solutions that ensure all children and youth keep learning despite today's many challenges;

- 2. Affirm the importance of attending and engaging in school, and discuss with students and families what is needed to make showing up to school worthwhile;*
- 3. Work directly with school sites to engage staff, students and families in an ongoing effort to improve attendance;*
- 4. Continue to analyze our data to identify which students and schools in our district are most affected by chronic absence, as well as to determine common attendance challenges, specific to our urban community, that need to be addressed;*
- 5. Continue to analyze our data to identify which students and schools in our district are most affected by chronic absence, as well as to determine common attendance challenges, specific to our urban community that need to be addressed;*
- 6. Provide research-based early intervention support to students who are at risk of becoming or are already considered chronically absent.*

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 5th day of September 2024, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Lisa Allen
Superintendent

Lavinia Phillips
President of the Board of Education

