



# American Indian Education Program (AIEP)

Board Meeting  
November 21, 2019  
Agenda Item No. 9.2

Presented by: Marcus Strother, Youth Development Director  
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# Overview: What is AIEP?

- Federally funded Indian Education Formula Grant (Title VI)
- Designed to address the unique cultural, language, and educationally related needs of American Indian and Alaska Native Students
- To ensure that all students meet the challenging state academic standards

# Data Distinction

- In the 2018-2019 school year the student count was 141 students that completed the 506 form.
- The district currently has 235 students listed as “American Indian” only.
- There are 794 students that have checked American Indian at some point.
- This does not include students who select “yes” to Hispanic option.

# Grant Requirements

- Enrollment requires completion of 506 Eligibility Form.
- Grant requires meaningful collaboration with local tribes. SCUSD collaborates with Wilton Rancheria.
- Members from Student/Parent Advisory Committee must approve and sign off on the grant. AIEP has a full functioning advisory committee.
- The grant is applied for annually. The funding amount changes depending on the number of students enrolled.

# Budget

- Funding for the 2018-2019 school year was \$29,386.
- Funding for the 2019-2020 school year is \$35,077.
- Program is overseen by one full time program associate that has additional job duties under various grants.
- One staff on per diem (15 hrs)
- Title IV funding will allow for additional tutoring and tribal educators in the classroom at teachers' request.

# Objectives and Measures

- Increase knowledge of cultural identity and awareness (focus groups and participation)
- Increase school attendance (attendance data)
- Increase academic achievement (SBAC scores)
- Increase graduation rate (number of students graduating)

# Services

- Gardening and Agriculture series using traditional knowledge and history
- Book study
- Summer program
- Tutoring and homework help using the service provider Total Education Services
- Native Youth of Sacramento Leadership Council
- Field trips to local colleges and universities
- Workshops: pathways and admissions, scholarship writing, and application assistance
- AIEP Back to school bash in collaboration with parent committee
- AIEP Graduation Recognition in collaboration with Parent Committee

# Garden work day with Wilton Rancheria





# AIEP Graduation



Handgame Tournament



Summer Program

# CAASPP 2018-2019 ELA

<b>All Students</b>		
# Students	# w/scores	% Proficient
22, 882	22,313	42.64%

<b>American Indian</b>		
# Students	# w/scores	% Proficient
117	111	27.93%

<b>Enrolled AIEP</b>		
# Students	#w/scores	% Proficient
77	71	38.03%

# CAASPP 2018-2019 Math

<b>All Students</b>		
# Students	# With Scores	% Proficient
22,886	22,372	32.53%

<b>American Indian</b>		
# Students	# With Scores	% Proficient
117	111	18.02%

<b>Enrolled AIEP</b>		
# Students	# With Scores	% Proficient
77	71	33.80%

# Chronic Absenteeism

<b>Year</b>	<b>Who</b>	<b>Rate</b>
18-19	All Students	14.6%
18-19	American Indian	27.3%
18-19	Enrolled AIEP	31.5%

# Graduation

<b>Year</b>	<b>Who</b>	<b>Rate</b>
18-19	All Students	85.9 %
18-19	American Indian	90.5%
18-19	Enrolled AIEP	87.5%

# Next Steps

- Develop a survey that measures students' understanding of cultural identity and knowledge
- Increase the amount of tutoring
- Focus on the curriculum
- Determine reasons for absences of American Indian students
- Align with the Enrollment Center to assist with enrolling students in the program

Q & A