

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.2

Meeting Date: February 20, 2020

Subject: Measures Q and R at Work

Information Item Only
Approval on Consent Agenda
Conference (for discussion only)
Conference/First Reading (Action Anticipated: _____)
Conference/Action
Action
Public Hearing

Department: Facilities Support Services

<u>Recommendation</u>: Board to receive an update on resent construction projects that have been funded by Measures Q and R.

Background/Rationale:

On November 6, 2012, the District received authorization, by more than fifty-five percent of the votes cast by eligible voters, to issue General Obligation bonds under two separate measures: Measure Q for \$346 million and Measure R for \$68 million.

Measure Q has provided, and continues, to provide for the upgrading of classrooms; science labs; computer systems and technology; renovating heating and ventilation systems; improving student safety and security systems; and repairing roofs, restrooms, floors and plumbing.

Measure R has provided for the repair of playgrounds and playfields to meet modern safety standards; the improvement of physical education facilities and restrooms; the removal of asbestos and lead paint; and the upgrading of kitchen facilities to improve children's nutrition. Measure R funds will be expended upon the completion of the Central Kitchen project later in the 2020 calendar year.

Measure Q and R projects have been evaluated and prioritized using criteria from the Bond project lists and the previous Facilities Master Plan. Each project was identified based on criteria outlined in each of those documents.

Financial Considerations:

General Obligation bonds are voter-approved debt, which are secured by the legal obligation to levy *ad valorem* property taxes sufficient to pay annual debt services.

General Obligation bonds are independent from the District's general fund, require annual auditing, entail oversight as required by law through the creation of a Bond Oversight Committee, cannot be used for teacher and/or administrator salaries or benefits, and cannot be taken by the State if a District goes into Receivership.

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 10 minute presentation Submitted by: Nathaniel Browning, Interim Director I Capital Asset Management, Facilities, and Planning Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary Facilities Support Services

Update on Measures Q and R February 20, 2020



I. OVERVIEW / HISTORY

This presentation will provide the Board of Education and community with a brief overview of recent construction projects that have been funded by Measures Q and R.

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II. DRIVING GOVERNANCE

- BP 7000 Facilities
- BP 7111 Evaluating Existing Facilities
- BP 7110 Facilities
- BP 3111 Business and Non-instructional Operations
- BP 7210 Facilities
- AR 7110 Facilities

III. BUDGET

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IV. GOALS, OBJECTIVES, AND MEASURES

Board of Education Executive Summary Facilities Support Services

Update on Measures Q and R February 20, 2020



Provide a brief overview of recent construction projects that have been funded by Measures Q and R. Furthermore, honor the commitment to the District's taxpayers by identifying and completing work in a timely manner that was authorized by the voters, and continue the implementation of work identified in the District's previous Facilities Master Plan.

V. MAJOR INITIATIVES

Measure Q funds are categorized in the following manner:

- Core Academic, Renovation, Modernization, Repair & Upgrade Projects
- Technology Upgrades
- District-Wide Fire & Irrigation Improvements
- Resource & Energy Conservation Improvement Projects
- Ongoing Funds & Operations

Measure R funds are categorized in the following manner:

- Health & Safety
- Athletics: Fields, Gyms, Locker Rooms
- Health & Nutrition
- Ongoing Funds & Operations

VI. RESULTS

The District has implemented construction projects that improve the quality of instruction for our students, provide additional resources for staff to better provide high-quality instruction, and minimizing the impact to our taxpayers.

VII. LESSONS LEARNED/NEXT STEPS

- Continue to engage the school sites to determine appropriate project scope for core academic transformation.
- Complete the new Central Kitchen that will provide higher quality meals to students that meet increasing dietary needs while also sourcing more ingredients locally.
- Develop an equity index for future Bonds that outlines construction project priorities based on student and site needs.
- Continuous community involvement through website postings.
- Update community and Board as needed.