



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.11

**Meeting Date:** June 18, 2015

**Subject:** Approve Minutes of the May 21, 2015, Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the May 21, 2015, Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Engagement

**Documents Attached:**

1. Minutes of the May 21, 2015, Board of Education Regular Meeting

**Estimated Time of Presentation:** N/A

**Submitted by:** José L. Banda, Superintendent

**Approved by:** N/A



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Darrel Woo, President (Trustee Area 6)  
Christina Pritchett, Vice President (Trustee Area 3)  
Jay Hansen, Second Vice President (Trustee Area 1)  
Ellen Cochrane, (Trustee Area 2)  
Gustavo Arroyo, (Trustee Area 4)  
Diana Rodriguez, (Trustee Area 5)  
Jessie Ryan, (Trustee Area 7)  
Asami Saito, Student Member

Thursday, May 21, 2015

**4:30 p.m. Closed Session**

**6:30 p.m. Open Session**

## Serna Center

Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

# MINUTES

2014/15-23

## **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

*The meeting was called to order at 4:42 p.m. by President Woo, and roll was taken.*

### *Members Present:*

*Second Vice President Jay Hansen  
President Darrel Woo  
Gustavo Arroyo  
Ellen Cochrane  
Jessie Ryan*

### *Members Absent:*

*Vice President Christina Pritchett (arrived at 4:50 p.m.)  
Diana Rodriguez (arrived at 4:50 p.m.)*

*A quorum was reached.*

## **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

*No Public Comment was requested on Closed Session items, and the Board retired to Closed Session.*

## **3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

### **3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:**

*a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code*

*(Board Agenda, May 21, 2015)*

*b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

*3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*

*3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

*3.4 Government Code 54957 - Public Employee Performance Evaluation:  
a) Superintendent*

*3.5 Government Code 54957 – Public Employee Appointment*

*a) Chief Strategy Officer*

*b) Principal, Earl Warren Elementary School*

#### **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The meeting was called back to order at 7:00 p.m. by President Woo.*

*Members Present:*

*President Darrel Woo*

*Vice President Christina Pritchett*

*Second Vice President Jay Hansen*

*Gustavo Arroyo*

*Ellen Cochran*

*Diana Rodriguez*

*Jessie Ryan*

*Student Member Asami Saito*

*Members Absent:*

*None*

*The Pledge of Allegiance was led by Angelina Agpoon, an Eighth grade student from Will C. Wood Middle School. A Certificate of Appreciation was presented by Board Member Gustavo Arroyo.*

#### **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*Superintendent Banda announced, by a vote of six in favor and one abstaining, the approval of the appointment of Cory Jones as Principal of Earl Warren Elementary School. The Superintendent also announced that no action was taken on the Chief Strategy Officer position.*

#### **6.0 AGENDA ADOPTION**

*President Woo stated he had a request to pull Items 9.1d and 9.1f from the Consent Agenda.*

*President Woo then asked for a motion to adopt the agenda as amended. A motion was made by*

*Second Vice President Hansen and seconded by Member Arroyo. The Board voted unanimously to adopt the agenda.*

## **7.0 SPECIAL PRESENTATIONS**

### **7.1 Student Advisory Council Initiative Presentation (Student Advisory Council Executive Board)**

*Mark Carnero, Youth Service Specialist with the Youth Development Support Services Department and Advisor of the Student Advisory Council program, spoke on the framework and principles that the department use when collaborating with youth. He described the Student Advisory Council program and members and introduced the 2014-2015 Student Advisory Council Executive Board who then presented their student led initiatives. The three initiative topics presented were College and Computer Resources, Dress Code, and Ethnic Studies.*

*Public Comment:*

*The following 24 speakers spoke in favor of the Student Advisory Council's Ethnic Studies Initiative:*

*Martin Ramirez*

*Monsurrate Garcia*

*Savannah Mendoza*

*Arturo Alaman*

*Isis Johnson*

*Carolanne Boughton*

*Jaime Lemus*

*Bee Vang*

*Jennifer Yang*

*Denise Fernandez*

*Crandal Rankins*

*Diana Vasquez*

*Alex Shantz*

*Guorio Irving*

*Andres Rodriguez*

*Dr. Dale Auender*

*Eric Vega*

*Sarah Flores*

*Dr. Kevin Weur*

*DaMonde Jones*

*Dwayne Powell, Jr.*

*Fatima Garcia*

*Ramon Diaz*

*Nancy Xiong*

*Superintendent Banda acknowledged the great work, passion, and commitment that the students put into the presentation. He is proud of the time that they put into to develop their own voice. He knows how hard they worked to address the concern to include Ethnic Studies and the other two initiatives. He thanked all the community partners present that came to support our students, especially around Ethnic Studies. He believes we fundamentally have the responsibility to provide equity, opportunity, and access for all students. The discussions on Ethnic Studies fit perfectly into that concept and belief. If we want our students to be engaged, life-long learners, we have to ensure that the*

*curriculum we provide is culturally relevant. So he shares the interest in having a discussion about how do we make this happen in Sacramento City Unified School District. We know that discussions around changing graduation requirements are complex and there is only so much time in the school day. This will require staff to get together and have some serious “how-to” discussions. At the same time, the District has been in discussions for two years about how we move towards A-G graduation requirements that better align with our graduation requirements so that we are in alignment with the UCs and CSUs; that way we can better prepare our students for success after they leave our District. Superintendent Banda said that he does not believe these two discussions are mutually exclusive, although we will need to bring the topic of Ethnic Studies into a larger conversation so that neither of these conversations is happening in a vacuum. An additional graduation requirement would also have a huge impact on staffing and master scheduling at the high schools, so we will need to make sure we have discussions around how we budget for that so that appropriate teachers are in place with appropriate credentials to teach these courses. Having said this, he is convinced we can find a way to make this happen if we are willing to be patient and work through all of the complexities. He will ask staff to begin working immediately on a plan to integrate an Ethnic Studies piece into the work of the existing graduation requirement task force so that we can begin developing a concrete plan and timeline for making this a reality. When we have the framework of that plan, he will bring it to the Board and the community.*

*Board Member Comments:*

*Member Rodriguez spoke first on the dress code initiative. She thanked the students for raising this issue. She liked that they focused on young women on the campuses, but she has a concern as well with young men because she feels there needs to be some sensitivity around that as well. She wondered what their rationale was to focus only on young women and not both genders. The students replied that they found that there was more of a problem on campus on how women were being addressed. Member Rodriguez verified that they had data to support that. She recommended that the team work with the Policy Committee and also Curriculum. She also recommended that they work with training development and so she referred them to Cancy McArn in Human Resources. Member Rodriguez then spoke on the Ethnic Studies initiative. She thanked the students for bringing up cost as a part of implementation and asked the students to explain “contemporary global issues class”. Member Saito addressed the question. Member Rodriguez asked if Ethnic Studies includes the Caucasian culture. The students answered yes. Member Rodriguez asked if it covers LGBT or if it is strictly ethnic. The students said they will look into and get back to her.*

*Member Ryan thanked the students, their mentors, and those that came out to support them. She was highly impressed with their presentation. She spoke on her support for Ethnic Studies. She appreciated that they raised issues to overcome, such as cost, in their presentation; however other school districts have successfully implemented this. Member Ryan noted San Francisco’s school district in particular. She also spoke on the dress code initiative, noting that many young women currently have body image issues. She thanked the students for the courage of their voice on this and for putting forth solutions. She looks forward to continuing to work with them as she is the liaison to the Student Advisory Council and the Chair of the Policy Committee.*

*Student Member Saito said she is proud of the Student Advisory Council and thanked her fellow members. She thanked everyone that came out to support them.*

*Member Arroyo commended and gave acknowledgement to Student Member Saito for her leadership in bringing the Ethnic Studies resolution to the Board.*

*Second Vice President Hansen said he was happy to see that the students are proposing to merge this*

*into an existing requirement. His only consideration would be that there are so few opportunities to take elective classes. He would hate see that diminish even more; this is very important, and he is glad we are going to prioritize it. They gave a thoughtful presentation that gave a good recommendation on how it will fit in and still allow students to have diversity of classes. He felt the presentation was excellent.*

*Member Cochrane addressed the Ethnic Studies initiative. She thanked Member Saito for pointing out that Sacramento is the second most diverse city in the Country. She says yes to the program.*

*Vice President Cochrane thanked the students for the presentation. She echoes many of the comments made. She spoke on the dress code initiative. She feels that some of our high schools have become relaxed in how students are allowed to dress. Many schools in other districts have gone to dress code because of that. She is not saying, however, that we should do that as she feels dressing how one wants expresses who you are. She commented to the Superintendent that she hopes he relies on the Board when issues of dress code come up.*

*President Woo thanked the students and said he looks forward to the next steps as these programs are developed, and he looks forward to hearing their voices again.*

## **7.2     *Multifaceted Learning Happening in School Gardens – Calling for Support for the Future Growth of Gardens in the Sacramento City Unified School District (Ellen Cochrane and Shannon Hardwicke)***

*Presentation was postponed as Shannon Hardwicke needed to leave due to the lateness of the hour.*

*Public Comment:*

*None*

*Board Member Comments:*

*None*

## **8.0     *PUBLIC COMMENT***

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

*Due to the high number of speakers wishing to comment, President Woo limited public comments to one minute.*

*The following speakers had concerns with the CAHSEE exam:*

*Mavia Flores*

*Masoomah Gohnlem*

*Geetal Bhai*

*Shawal Khawar*

*William Ivy*

*Greg Thomas, President of United Professional Educators (UPE), relinquished his time to Dennis*

*Pedersen*

*Dennis Pedersen, Executive Director of UPE, stated that on May 7<sup>th</sup> the Board heard comments from SCTA about the administrator at Pacific Elementary School. The following day Dr. Henry was called to the Human Resources Department and notified of removal from her site and transferred to the District office. They feel there is a connection between the two events. Mr. Pederson stated that UPE is concerned that a dangerous precedent is being set which allows SCTA to influence the removal of an administrator. They strongly believe that any monitoring, evaluating, and or intervention of any kind is the sole responsibility of the Sacramento City Unified School District staff under the authorization of the Sacramento City Unified School District Board and is outlined in article 5 of the collective bargaining agreement between UPE and SCUSD. Copies of notes from SCTA to Caroline Wenzel Elementary School teachers were provided. Mr. Pedersen said that they believe that this communication to members exposes the intentions of SCTA to use their unofficial administrator's evaluation to pressure the Superintendent to take actions that will avoid conflict with SCTA. Mr. Pedersen spoke on Dr. Shana Henry's placement at Pacific Elementary School by Interim Superintendent Noguchi, that it was unanimously approved by the Board, and that she worked hard to improve the programs at the site. Student achievement steadily improved under her tenure. Mr. Pedersen stated that without due process, discussion of an improvement plan, nor opportunity for community input, Dr. Henry is being transferred out of Pacific Elementary School. They are here tonight to express disappointment in the process because they believe that this action was driven outside the scope of their collective bargaining agreement with motive by SCTA.*

*The following 29 speakers spoke asking the Board to reinstate Principal Henry at Pacific Elementary School:*

*Mario Martin*

*Velveth Escamilla*

*Jesus Alonso Escamilla Legglew*

*Velvet Legglew*

*Margarita White*

*Mina Viccute*

*Rosy Garcia*

*Oneida Torres*

*Remedios Mendoza*

*Elsa Juarez*

*Edyoz Rosas*

*Sophia Lara*

*Edilberta Pineda*

*Jose Cuellar*

*Martha Cuellar*

*Ruth Gomez*

*Maria Hernandez*

*Juana Francisco Tomas*

*Leonardo Zamudio*

*Shukura Ayoluna Umi*

*Carina Aviles-Garcia*

*William Ivy*

*Rocio Rogue*

*Cynthia West-Milley*

*Adriana Castillo*

*Christian Perez*

*Javier Ramirez*

Madelos A. Pulido  
Zaira Gil

Elaine Lander, Program Coordinator at Food Literacy Centers, spoke on their cooking and nutrition program. They serve five schools in the District that have the highest need, including Pacific Elementary School. She stated that Dr. Henry has been a firm supporter of their program, and they ask that her leadership qualities be considered when looking for new leadership at Pacific Elementary School. They also ask that support necessary to continue critical programs such as theirs be considered. Ms. Lander thanked the Board for prioritizing healthy eating for students.

The following six speakers from West Campus High School spoke about concerns regarding Physical Education credit exemptions for Marching Band students:

Linda Updegraff  
Kendra Updegraff  
Kin Ho-Vau  
Madeline Campbell  
Gretchen Johnson  
Maria Han-Sullivan

Vice President Pritchett asked Superintendent Banda if he could give the Board a timeline of when this matter will be coming up on a Board agenda. The Superintendent said that staff has been working on this. Dr. Olivine Roberts said that staff is going to convene a committee comprised of both SCTA and UPE to address the criteria for the Physical Education exemption so that they can determine how the District will utilize the 16 year old exemption. They will then bring that back to the Board. In the interim, per the Board Communication that was sent out last week, they will grandfather students who are Seniors this year or in similar situations that were just cited by the speakers. However, for next year, they have already begun working with the principals so that they can provide multiple opportunities for students to be able to gain physical education credits needed. Regarding a timeline, Dr. Roberts said they will be reaching out to SCTA and UPE to get representatives. As soon as they are able to do that they will begin the work. Knowing that we will be going on summer break shortly, it will more than likely not begin until the Fall. Vice President Pritchett asked that the Board be kept apprised of that information and be invited to a meeting.

The following nine speakers spoke with concerns regarding the Principal at Bowling Green, Chacon, a dependent charter school:

Gloria Fino  
José Garibay  
Nora Barraza  
Patricia Enriquez  
Pauline Marie  
Llova Ayala Santamaria  
Cristina Enriquez  
Alma Arco  
Tina Nagar

Nikki Milevsky, President of the Sacramento City Teachers Association (SCTA), spoke on SCTA scholarships awarded to Sacramento City Unified School District students each year. The scholarships are funded come from small monthly donations from teachers throughout the District and SCTA fundraisers. There are also several endowments from past dedicated teachers of which she spoke. This year they will be awarding five \$2,000 scholarships and one \$5,000 scholarship. The names of the



winners are announced at the Senior awards nights. They are going to students at Hiram Johnson, Rosemont, West Campus, and Kennedy High Schools.

Ian Arnold, a volunteer with Those Angels Foundation, spoke on a donation of five District buses that had been surplussed because they could not be driven in California. Staff was very helpful to work with in donating the buses for Haitian orphans that are victims of the earthquake. They had received an e-mail this morning from BVD Consulting to let them know that they had the same right to bid at auction on the buses as everyone else. They have been assured by staff tonight however that this was an error.

Claude Joseph, one of the co-founders of Those Angels Foundation, spoke on the mission of the foundation and thanked the District for the donation of the buses. They are very excited about receiving the buses for the children in Haiti.

Dave Smith thanked the Board for the donation.

Darlene Anderson is concerned with African-American students and where they are scoring. She is also concerned that Special Education students are not getting books and that their Individualized Education Programs are not complete. She would like to see and understand the Special Education Local Plan Area (SELPA) and would like to know how many kids are at grade level in Special Education. She is concerned that some Special Education students are not making progress because they are not being taught at grade level.

Grace Trujillo reported that last night Sam Brannan Middle School received the Golden Ribbon Award. She said the Principal is very good, and that makes a huge difference. Also Project Green received another award. She is proud of the school and happy to be on the School Site Council. She also spoke on the LCAP; she feels the lump sum amount of \$60 million dollars should have been broken down into mental health, nurses, rehab, benefits, salaries, supplies, etc., and not just given as educational staffing/professional learning. She also told of her experience with a bad teacher. She changed schools and knows of other parents that did the same in that situation. She felt that there was no other action she could take.

## **9.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### **9.1 Items Subject or Not Subject to Closed Session:**

9.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)

9.1b Approve Personnel Transactions (Cancy McArn)

9.1c Approve Business and Financial Report: Warrants and Checks Issued for the period of April 2015 (Gerardo Castillo, CPA)

~~9.1d Approve Local Education Agency (LEA) Revised Plan, 2015  
——— (Olivine Roberts and Lisa Hayes)~~

9.1e Approve Leonardo Da Vinci Field Trip to Ashland, Oregon,  
June 4 – 6, 2015 (Lisa Allen)

~~9.1f Approve Resolution No. 2844: Delegating Duty to Accept Bids and Award  
——— Construction Contracts (Cathy Allen)~~

9.1g Approve April 23, 2015, Board of Education Meeting Minutes  
(José L. Banda)

*President Woo asked for a motion to adopt the Consent Agenda with Items 9.1d and 9.1e pulled. A motion was made to approve by Second Vice President Hansen and seconded by Vice President Pritchett. The Board voted unanimously to adopt the agenda.*

*President Woo then asked someone from staff to address Item 9.1d, Approve Local Education Agency (LEA) Revised Plan 2015. Dr. Olivine Roberts said that approximately every three years the State Board of Education, as required by the Federal government, has districts throughout California complete the Local Education Agency (LEA) plan. This plan outlines how the districts are utilizing the Federal entitlements, particularly Title I, Title II, and Title III, to address the needs of students. So we are at the stage where we need to update the LEA plan and submit it to the State. The goals in the plan are determined by the Department of Education, not by the District. However the actions and strategies that are outlined in the plan are reflective of the work that is being done in the District, as well as the work that is being done via the LCAP Committee. So we have ensured, as we worked on both processes, that we were in alignment; although the goals are different, the actions and strategies are in alignment and are reflective of our overarching goal of ensuring that students are college and career ready.*

*Public Comment:*

*Darlene Anderson said, as a long time parent involved at the site and District levels, she has been trying to understand what direct services for Title I students happen in the District. She knows that District wide services happen and school wide, but when she looks at American Legion High School, for example, and only three percent of students are scoring at or above the 50<sup>th</sup> percentile, she asks herself why that school is still in existence? What has happened to change things? She is concerned that African American students are not thriving in the District. She feels that it is unacceptable to have the LEA plan on the Consent Agenda as it would not be discussed.*

*Liz Guillen, with Public Advocates, thanked the Board for pulling the Item. She was one of those that ask it be pulled. She asked that it be pulled because of transparency. Dr. Roberts just stated that the plan includes goals that are also in the LCAP, and she feels it is very important for the LCAP Parent Advisory Committee and other interested in the LCAP understand how the plan to spend Federal dollars overlap with the plans to spend State dollars. This is so particularly when in LCAP Parent Advisory Committee meetings, and the members are asking questions that could be enlightened by pointing to the LEA plan. She acknowledged how much work goes into both plans. Her request to have it pulled had nothing to do with any critique of the plan itself, she just thinks it is important for the LCAP Advisory Committees to understand how they work together. She noted that close to \$11 million dollars in supplemental and concentration funding is referenced in actions that the LEA plan is covering. Those are the very actions that some of the LCAP Advisory Committee members have questions about.*

*Angie Sutherland said that the LEA plan is very complex and involved with goals and all of the Federal and State funding. She noticed that it says step two is to seek input from staff, advisory committees and community members, including Special Education, GATE, English language learners, etc. She does not recall this happening, so she thanked the Board for pulling the Item.*

*President Woo asked for a motion to extend the meeting. Vice President Pritchett made a motion to extend the meeting to 11:15 p.m. It was seconded by Member Rodriguez, and the motion passed unanimously.*

*Second Vice President Hansen also thought that it was important to pull this Item from the Consent Agenda, and he thanked the staff for staying later. Any Item that involves an expenditure of \$59 million dollars should not be on the Consent Agenda. He suggests that next time there is a fuller vetting of the Item so that all can be educated on it.*

*Member Rodriguez said that she knows staff provides the information and that a lot of it is dictated by rules and laws that we must abide by; we do not have much authority to flex a lot of it. She agrees with the comments of Second Vice President Hansen in that the staff is putting in a great deal of effort to put the document together on the Board's behalf, and it only serves staff good to come forward and talk about it so that the Board and public gain information. She asked if they could have a team meeting on Monday to ask themselves how they can make the process better, more open and engaging.*

*Vice President Pritchett asked Dr. Roberts if it is possible to take the Item off of tonight's meeting and not vote on it now, but bring it back to a future Board meeting. Dr. Roberts said that it is due to the CDE. An extension can be requested, but may not be granted. Vice President Pritchett asked if it can be brought back to a special Board meeting that is scheduled for May 27. Gerardo Castillo noted that the LEA plan is a Federal guideline on how to spend Federal funds and the State emphasis mostly is in the LCAP plan. We are doing this to meet the No Child Left Behind; we can discuss how we use those funds, but the State and Federal government already tell us what to do with a majority of the funds. In other words, there is not a lot of flexibility as there is with the LCAP. The State wants the LCAP, but they could not remove it from the Federal plan, so we still have to do both plans. At one point, this was the plan, but now the State focuses on the LCAP. Dr. Roberts said it would be possible to have the Board take action on May 27<sup>th</sup> and still be within the deadline.*

*Vice President Pritchett made a motion to move Item 9.1d to the Special Board meeting on May 27, 2015. Member Rodriguez seconded. President Woo said he will call the speakers as part of the discussion.*

*Member Ryan stated that Dr. Roberts answered her question. In the interests of transparency and empowering stakeholders with information she would like the team to come back with an explanation of the Federal guidelines, the process, and the alignment and interplay with LCAP. She thanked Dr. Roberts for offering this and looks forward to having that conversation at the next Board meeting.*

*Member Rodriguez said that she heard a concern from public comment about not being involved, and she knows that this person is a thoroughly engaged parent member in the District, so she asked the team to make an effort to reach out to these parent groups are already gathered before May 27.*

*President Woo reminded that there is a motion on the floor to move Item 9.1d to the Special Board meeting on May 27, 2015. The motion passed unanimously.*

*Cathy Allen then spoke to Item 9.1f. She said the Item is a resolution that is brought to the Board annually at this time of year in anticipation of an abbreviated Board meeting schedule. This resolution is done, therefore, primarily because there are projects that are in Department of the State Architect (DSA) in various stages. As they come out, the Facilities Department likes to get them awarded and going. We do not have control over when DSA releases plans to us, so in anticipation of not having two Board meetings in July and maybe August, we bring this*

*resolution forward each year. There is an expiration date on it of August 31, 2015. There are several Emergency Repair Projects that are still working their way through DSA that are on a timeline and there are also fire alarm handle upgrades to be done.*

*Second Vice President Hansen had concern that, as we have been meeting regularly every two weeks, it did not seem that this resolution was necessary, along with the fact that it does not go into effect until June 22. Maybe if there is some compelling information that could be provided to the Board; there were three scheduled meetings before this was even going to take effect. Ms. Allen said that as long as there are two Board meetings a month the Department is good to go and if not she might need a special Board meeting. Second Vice President Hansen recommended that the Item stay pulled for now.*

## **10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

### **10.1 Approve Resolution No. 2843: Resolution Designating May as Physical Fitness and Sports Month (Iris Taylor and Heather Deckard) **Action****

*Dr. Taylor thanked the Board for requesting the resolution to recognize the month of May as Physical Fitness Month. She stated that the resolution highlights the critical role of physical fitness in leading healthy and productive lives. Physical Education and the relentless work of our physical educators is a primary vehicle through which students gain an understanding of the importance of physical fitness and developing healthy habits such as eating right and engaging in physical activity. Students and teachers had been in attendance to present information about the programs at their sites, however due to the lateness of the hour they were told to return home. Heather Deckard quickly made a video of the planned presentations which will be provided to the Board via e-mail and posted to the District website. Ms. Deckard then spoke on the resolution. Dr. Taylor read the resolution.*

*Public Comment:  
None*

*Board Member Comments:  
Second Vice President Hansen moved Resolution No. 2843. Vice President Pritchett seconded. The motion passed unanimously.*

### **10.2 2015-2016 Governor's May Revise Budget Proposal (Gerardo Castillo, CPA) **Information****

*Chief Business Officer Gerardo Castillo presented on the Governor's May Revise proposal which was held May 19 and attended by staff and President Woo. He thanked President Woo for attending the half day workshop and learning about the budget. Mr. Castillo and Michael Smith summarized key points of the budget that affect Sacramento City Unified School District. The purpose of the presentation was to give information on the changes that happened from the January proposal to the May proposal. Mr. Castillo went over economic outlook, the 2015-16 Governor's budget for education, items that are still not in the budget, the 2015-16 Local Control Funding Formula, discretionary one time use funds, apportionment deferrals, Adult Education, school facilities issues and the Emergency Repair Program, Career Technical Education, technology infrastructure, Special Education, Proposition 30, cap on district reserves, next steps, and closing thoughts.*

*Public Comment:  
None*

*(Board Agenda, May 21, 2015)*

*Board Member Comments:*  
*None*

**10.3    Traditional School Attendance Calendar 2015-2016 Update and Future School Attendance Calendars                      Information**  
**(Cancy McArn)**

*Cancy McArn and Cindy Nguyen presented on the Item. Ms. McArn gave an explanation of calendar development and language change. There was an original intent to create a multi-year calendar, but because of the requirement of CDE that instructional days be increased to 180 for the 2015-2016 school year, there was a need to collaborate with the union partner and come up with a calendar that addressed that need. Goals before the team that negotiated was a desire to begin prior to Labor Day in an effort to offer the District added benefits including increased school enrollment, student enrollment retention periods, having more instructional days prior to standardized testing, and improving the timeline for hiring and recruitment. This would better align us with other districts and allow establishment of a multi-year calendar. A slide taken from Sacramento County Office of Education was shown listing all districts in the County and their calendars with start and end dates. Next steps were covered and questions taken.*

*Public Comment:*  
*None*

*Board Member Comments:*  
*Second Vice President Jay Hansen thanked the presenters; he appreciates this Item being on the agenda. He noted there has been some concern about the decision to move the start of the school year to before Labor Day for the first time in the history of Sacramento City Unified School District. He feels this type of decision should be done in partnership with the community and the Board. He is excited that we are expanding the school year, but does not like having something positive have a negative aspect included. He notes that it may be an attraction for Sacramento City Unified School District families to attend other school districts because they start earlier. But it is important because it has been part of our culture for so long that it merits us to do some sort of survey with families to ask them if it is something that they value. He also knows that this is a conversation that happened over many months, so he is dismayed that the Board learned of it after decisions had already been made. He knows that the Board voted on it, but that was after it had been negotiated with our labor partners. He asks that the Human Resources and the Board come up with a plan for next year to get a representative sampling of families in our District, teachers, and others involved in this to learn their opinions. He feels that not doing that this year was an error. He appreciates that the information was brought tonight, and he has learned a lot during the process and through asking a lot of questions. He knows that there will be a lot of families that miss the opening days of school. He feels this is a bad way for children to start off their new school year. He is sorry that some families are going to be in that position or have to cancel plans for family vacation.*

*Member Cochrane thanked the presenters for their work. She said it is important and is pleased that the District is moving away from the agricultural calendar. She feels the large gap of time over the summer is something that is detrimental to students and their learning. She hopes this goes forward in the future with further adjustment, even looking at having a week in February and extending the school year farther into June and maybe starting earlier in August. She asked for next steps. Ms. McArn stated that in addition to what was listed, they will be reaching out to the community to try and get a better sense of needs. Conversations around calendar have been a little tricky for some time, so it was wonderful to be able to have something planned out for the Fall over a couple of years but to already begin the conversations. The team that worked on this started in March and it was brought to the Board in April. She feels a lesson learned was that this came to the Board on the Consent Agenda in April, and so it appears that more time and explanation is needed for this matter.*

*President Woo thanked the presenters and said that before moving on to the next Item, Member Cochrane wanted to say something.*

*Member Cochrane said that the beautiful yearbooks donated to the Board members from C. K. McClatchy High School tonight have been wonderful to look at and to see the school achievements, but she is wondering, for Board members that may be interested and willing to give their books to Nikki Milevsky, (SCTA President present in the audience), if they would do that so she can give them to teachers at the school or to students in need. She then recognized Board Member Diana Rodriguez for an achievement. Latina Style is a premier company that addresses needs of professional Latinas in the United States. Member Rodriguez has been recognized with Advocate of the Year Award from this national organization. She was nominated by the National Association of Latinos Elected and Appointed Officials (NALEO). Member Rodriguez was chosen based on her lifetime achievements and her distinguished service as a role model. The coveted award is presented to individuals who are champions of leadership and community service. Member Rodriguez represents families as an elected trustee in the Sacramento City Unified School Districts. She was elected in 2008, and re-elected to a second term in 2012. She is a leading voice against harmful school closures, proper spending of the District's approximately \$480 million dollar revenues, and increased transparency and sunshine. Member Rodriguez is an advocate for working families and children; she supports policies to improve schools. Member Cochrane gave her congratulations.*

## **11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**

**Receive Information**

### **11.1 Business and Financial Information**

- *Purchase Order Board Report for the Period of February 15, 2015, through March 14, 2015*
- *Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for March 1, 2015, through April 30, 2015*

### **11.2 Head Start/Early Head Start Reports**

*President Woo received both Items 11.1 and 11.2*

## **12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *June 4, 2015, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting*
- ✓ *June 18, 2015, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting*

## **13.0 ADJOURNMENT**

*President Woo asked for a motion to adjourn the meeting; a motion was made by Vice President Pritchett and seconded by Second Vice President Hansen. The motion was passed unanimously with Vice President Hansen and Member Cochrane absent, and the meeting was adjourned at 11:12 p.m.*

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*José L. Banda, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with*

*Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*