



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item 9.1j

**Meeting Date:** October 20, 2016

**Subject:** Approve 2016-17 Local Control and Accountability Plan (LCAP)  
Revision and Approval by Sacramento County Office of Education

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Strategy and Innovation Office

**Recommendation:** Approve the revised 2016-17 LCAP.

**Background/Rationale:** Subsequent to the submission of the 2016-17 Local Control and Accountability Plan (LCAP), the Sacramento County Office of Education (SCOE) directed the district to make amendments to the plan. SCOE has recommended that the updated plan be presented for the Board's approval.

**Financial Considerations:** None. There are no additions to the goals, actions, services or expenditures included in the LCAP.

**LCAP Goals:** College, Career and Life Ready Graduates; Safe, Clean and Emotionally Healthy Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Executive Summary
2. List of LCAP revisions

<p><b>Estimated Time of Presentation:</b> N/A</p> <p><b>Submitted by:</b> Al Rogers, Chief Strategy Officer</p> <p><b>Approved by:</b> José Banda, Superintendent</p>
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# Board of Education Executive Summary

## Strategy and Innovation Office

Approve 2016-17 Local Control and Accountability Plan (LCAP)  
Revision and Approval by Sacramento County Office of Education  
October 20, 2016



### I. OVERVIEW / HISTORY

At the June 28, 2016 Board of Education meeting, staff presented the 2016-17 Local Control and Accountability Plan (LCAP) for adoption. The plan was adopted and forwarded to the Sacramento County Office of Education (SCOE) for technical review.

Following the Board adoption of SCUSD's LCAP, the district received direction from the Sacramento County Office of Education (SCOE) to make amendments to the plan. A table is attached with detail of the amendments made. There are technical revisions, and there are revisions to Section 3A that add clarity to the district's use of Supplemental and Concentration grant funds.

### II. DRIVING GOVERNANCE

According to Ed Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan ("LCAP") using a template adopted by the State Board of Education ("SBE"), effective for three years with annual updates. It will include the district's annual goals for all students and for each subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Education Code requires the County Superintendent to approve the Local Control and Accountability Plan (LCAP) for each school district after determining all of the following:

- The LCAP adheres to the template adopted by the State Board of Education.
- The budget includes expenditures sufficient to implement the specific actions and strategies included in the LCAP.
- The LCAP adheres to the expenditure requirements for supplemental and concentration funds.

The Sacramento County Office of Education approved the SCUSD LCAP with amendments on September 28, 2016. SCOE has recommended that the updated plan be presented for the Board's approval.

### III. BUDGET

There is no impact to the district's budget with the amended plan. There are no changes to goals, actions, services or expenditures for the 2016-17 year.

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### IV. GOALS, OBJECTIVES, AND MEASURES

The LCAP is defined as a comprehensive planning tool. The plan describes the district's strategy for supporting positive student outcomes, through goals, actions, services and expenditures that are transparent and developed with stakeholder input. The LCAP process illustrates the district's dedication to continuous improvement through reflection and review of evidence and data.

### V. MAJOR INITIATIVES

The California State Board of Education (SBE) has been working for several years to develop a new accountability system since the Local Control Funding Formula (LCFF) was passed in 2013. SBE is expected to approve a revised LCAP template in November, 2016. It is anticipated that the new document will be framed as a three year, static plan. Additionally, the state is producing LCFF Evaluation Rubrics, aligned with the LCAP, to support districts in identifying strengths, weaknesses and areas for improvement. Finally, it is expected that the SBE will ensure the new Federal accountability system, Every Student Succeeds Act (ESSA), will include alignment with LCAP so that the state has a single, coherent State and Federal accountability system that focuses on continuous improvement.

### VI. RESULTS

With Board approval, staff will implement and monitor the LCAP actions and services. Staff will report on progress made toward the goals set for all students, but particularly low income, English learner, Foster Youth, homeless and other demographic groups experiencing poor student outcomes.

### VII. LESSONS LEARNED / NEXT STEPS

- Continued professional development for staff to deepen understanding of the LCFF Evaluation Rubrics, revised LCAP template, and State and Federal accountability systems
  - SCOE LCFF Rubric and Accountability Workshop October 17, 2016
  - School Services LCAP Development workshop October 18, 2016
  - California Collaborative for Educational Excellence (CCEE) Local Control & Continuous Improvement Workshop November 2, 2016
  - School Services LCFF Workshop November 3, 2016

**SCOE LIST OF REQUESTED EDITS  
SCUSD LCAP 2016-17**

<b>Location</b>	<b>Action</b>	<b>Easy Edit</b>
<b>Pg. 18</b>	Metric	Add targets for standards implementation
<b>Pg. 58, 65</b>	Metric	Add targets for chronic absenteeism, suspension, and high school dropout
<b>Pg. 89</b>	1.1	Uncheck Other Subgroup (left side)
<b>Pg. 89, 101</b>	1.1, 1.2	Check either All or specific Subgroups (right side)
<b>Pg. 97</b>	1.1G	Check RFEP (left side)
<b>Pg. 109</b>		Add middle school dropout rate (right side)
<b>Pg. 120</b>	2.2M	Introduce the new action for the Homeless Services Coordinator (pg. 56) in Section 2 Annual Update, Goal 2 change box.
<b>Pg. 120</b>	2.3B	Introduce the new action to provide Transportation for Student Enrichment Activities (pg. 57) in Section 2 Annual Update, Goal 2 change box.
<b>Pg. 127</b>	3.2D	Introduce the new action about the one-time upgrade to the website (pg. 76) in Section 2 Annual Update, Goal 3 change box.
<b>Update Budget Actuals since mid-year Annual Review</b>		
<b>Pg. 88</b>	1.1B-1	CCSS Professional Learning – Budgeted \$2,400,000; Actuals \$810,051 (district explained the difference between budget and actual)
<b>Pg. 92</b>	1.1C	CCSS materials – Budgeted \$374,429 & 65,246; Actuals \$310,775 & 54,154
<b>Pg. 100</b>	1.2B	Bilingual Instructional Assistants – Budgeted Title III \$0; Actuals \$102,621 (budgeted funds inadvertently not included in the 2015-16 LCAP)
<b>Pg. 105</b>	1.3A	Teacher Substitutes – Budgeted \$62,654 & 10,273; Actuals \$53,250 & 8,700
<b>Pg. 105</b>	1.3A	Supplemental materials – Budgeted \$8,999 & 1,985; Actuals \$9,000 and 1,985
<b>Pg. 115</b>	2.2G	Social Emotional Learning Director – Budgeted \$200,000; Actual \$187,035
<b>Pg. 116</b>	2.3B	Materials and enrichment (4 items) – Total Budgeted \$231,144; Actuals \$199,240
<b>Pg. 118</b>	2.3D	Hardware, assistants, & materials (6 items) – Total Budgeted \$364,030; Actuals \$136,427
<b>Additions to Narrative in Section 3A</b>		
<b>Pg. 24</b>	1.1F	Psychologists for Special Education
<b>Pg. 29</b>	1.2E	IB Program
<b>Pg. 53</b>	2.2C	Campus Monitors, Noon Duty
<b>Pg. 54</b>	2.2F	School climate resource materials
<b>Pg. 54</b>	2.2G	Dropout Prevention Specialist
<b>Pg. 57</b>	2.3B	Transportation for Student Enrichment Activities
<b>Pg. 76</b>	3.2D	Website upgrade
<b>Clarifications on use of Supplemental and Concentration Grant Funds</b>		
<b>Pg. 129-137</b>	3A	<p>Include support for the following actions and services as effective uses of Supplemental and Concentration grant funds:</p> <ul style="list-style-type: none"> <li>• Class size reduction</li> <li>• Salary increase</li> <li>• California College Guidance Initiative</li> <li>• International Baccalaureate programs</li> <li>• Custodians</li> <li>• Site-based allocation of Local Control Funding Formula dollars</li> </ul>