



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1h

Meeting Date: August 18, 2016

Subject: Approve Minutes of the June 28, 2016, Special Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the June 28, 2016, Special Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the June 28, 2016, Special Board of Education Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent</p> <p>Approved by: N/A</p>
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Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION SPECIAL MEETING MINUTES

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Jay Hansen, Vice President (Trustee Area 1)
Jessie Ryan, Second Vice President (Trustee Area 7)
Ellen Cochrane (Trustee Area 2)
Gustavo Arroyo (Trustee Area 4)
Diana Rodriguez (Trustee Area 5)
Darrel Woo (Trustee Area 6)
Elizabeth Barry, Student Board Member

Tuesday, June 28, 2016

5:30 p.m.

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES 2015/16-26

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL/PLEDGE OF ALLEGIANCE

*The meeting was called to order at 5:41 p.m. by President Pritchett, and roll was taken.
The Pledge of Allegiance was led by Mr. Alex Visaya.*

Members Present:

President Christina Pritchett
Second Vice President Jessie Ryan
Ellen Cochrane
Diana Rodriguez (left at 10:35 p.m.)
Darrel Woo

Members Absent:

Vice President Jay Hansen (arrived at 6:25 p.m.)
Gustavo Arroyo (arrived at 7:00 p.m.)

A quorum was reached.

2.0 CONSENT AGENDA

2.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)

- 2.1b *Approve Consolidated Application (ConApp) 2016-17 Spring Report (Dr. Iris Taylor and Lisa Hayes)*
- 2.1c *Approve Facilities Committee Recommendation on Next Steps for the Thomas Jefferson School Site (Cathy Allen)*
- 2.1d *Approve Facilities Committee Recommendation on Next Steps for the Old Marshall School Site (Cathy Allen)*
- 2.1e *Approval of Joint Venture and License Agreement Between Sacramento City Unified School District and River Oak Center for Children for Space at the Fruit Ridge Elementary School Site (Cathy Allen)*
- 2.1f *Approve Resolution No. 2897: Encouraging California's State Legislature, Governor, Senators Feinstein and Boxer and Representative Matsui to Support Measures to Deter and Reduce Gun Violence in the State of California (Ellen Cochrane)*
- 2.1g *Approve Minutes of the June 2, 2016, Board of Education Meeting (José L. Banda)*

A motion was made by Member Woo to approve the Consent Agenda. This was seconded by Member Cochrane and unanimously approved.

3.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 3.1 *Adopt 2016-17 Local Control and Accountability Plan (Dr. Al Rogers)* **Action**

The presentation was given by Chief Strategy Officer Al Rogers, LCAP/SPSA Coordinator Cathy Morrison, and Student Outcomes Coordinator Sara Petrowski. They gave a brief review of legal requirements and a recap of what they have heard and learned from the Board. They highlighted the minor revisions included in the LCAP since the public hearing at the last Board meeting and shared a preview of the potential updates to the LCAP from the California Department of Education for next year.

Public Comment:

Alex Visaya asked how funds were best spent for student needs in the past two years. He asked if each school site improved services to all students including those on free and reduced lunch, foster youth, homeless students, and especially students with disabilities. He spoke about the importance of transparency in decision making and community stakeholder engagement. He said budget details showing the types of expenditures are needed. He also spoke about Consolidated Application requirements for low socioeconomic status (SES) students.

Frank DeYoung, of Hollywood Park Elementary School, said he is on the LCAP Committee but does not speak tonight as an LCAP Committee member. He has concerns with transparency and the use of supplemental funds to settle collective bargaining agreements. He also feels that the outreach for LCAP this year regressed as there were fewer respondents to the survey and most of those that did respond were white. More of the focus was spent on outreach for the Strategic Plan.

Jason Weiner, a member of the LCAP Advisory Committee, spoke about the many recommendations that the Committee was able to make on the draft LCAP; many of those were incorporated into further

drafts seen by the Board. He thanked the Board and staff. He made the following four suggestions for the future: to ensure that budget information is not delayed in its release to the community and in this process; to consider a multi-year term for the parent advisory committees and to stagger those terms; to integrate the LCAP with budget, data, and strategic plan processes and document; and to ensure that the supplemental concentration money is spent on students.

Board Member Comments:

Member Rodriguez agreed with the comments on transparency and was concerned that the LCAP was only provided as a computer link for this Item. She thanked Mr. Weiner for his recommendations. She is also concerned to hear that the LCAP Committee members are not being apprised of the budget.

Second Vice President Ryan thanked the Parent Advisory Committee (PAC) members. She is concerned to hear that we had a drop in level of survey participation and that the process was less seamless this year. She spoke of the idea to better align our selection of PAC members with the budget process and regarding the ability to give timely feedback. She feels a debrief, to which Ms. Morrison alluded, should be conducted with PAC by beginning conversations next month. She likes the suggestion of tiered terms. She spoke of the importance of integrating the budget with the LCAP. She is glad the staff said they will be monitoring upcoming Board of Education meetings and asked Ms. Morrison if they will be offering recommendations for strengthening the proposed template and if they are talking to PAC members about this. Dr. Rogers said yes, they will take every opportunity presented to weigh in as well as to get guidance and feedback from PAC. Second Vice President Ryan suggested putting a meeting on the calendar with some of our key PAC members to have them take a look at proposed draft template changes. She asked if initial feedback on the three year proposal has been good. Ms. Morrison and Dr. Rogers gave an update on this. Second Vice President Ryan said she is happy to forward comments to the State Board of Education. She also spoke about concerns regarding supplemental concentration dollars. Dr. Rogers responded. Second Vice President Ryan mentioned a Public Advocates lawsuit with Los Angeles having to do with concerns around funding for the benefit of all students versus the targeted populations listed out in LCFF. She spoke about looking at part of collaborative time to build in modules that we know will lift student achievement for our populations most in need. She asked what we have done to address the dearth of bilingual educators. Ms. Morrison and Dr. Rogers replied that we have not as yet created a standard that can inform site level expenditures for bilingual staff. Second Vice President Ryan said that she would like to see some guidelines shared with the school sites. Superintendent Banda commented on the bilingual staffing issue. He spoke about a grant that was available to a couple schools last year to provide professional development to all staff in this area. There are now five schools involved, and there is another grant that will expand this even further. He thanked the LCAP Committee and addressed concerns around the budget. Part of the challenge has been running the LCAP process at the same time as the Strategic Plan, and we are hearing clearly that we need to be mindful of transparency and processes and engagement. We will continue to improve in these areas. We have the tools now to monitor and make sure we are reaching every segment of our community. The Superintendent also said that budget alignment with the Strategic Plan will continue to be a problem unless the timeline is redone. We could not release the budget information as we were waiting on the May Revision. We will look at this also. He thanked the staff for their efforts in getting this done.

Member Woo thanked the LCAP Committee and the Superintendent for his comments. He concurs with the comments of other Board members. As we go into next year, he would like to see a list of all the comments we received regarding production of the LCAP and all comments heard today, with staff addressing each one.

President Pritchett thanked staff and told parents and community members engaged in this process how much she appreciates the time they have dedicated. She likes the multi-tier idea for community members. She agrees with Board comments heard and hopes that they are implemented in the process going forward. She asked for a motion to approve the Item. A motion was made by Second Vice President Ryan and seconded by Member Woo. The motion passed unanimously with Member Rodriguez away from the dais.

3.2 Adopt Proposed Fiscal Year 2016-17 Budget for All Funds (Gerardo Castillo, CPA) Action

Chief Business Officer Gerardo Castillo and Budget Director Michael Smith presented. Mr. Castillo noted that there was a public hearing on this Item at the June 16th Board meeting; prior to that a budget workshop was held. They ask tonight for approval in order to have spending authority for the 2016-17 fiscal year. They went over the additional general fund revenues and expenses, a summary of the general fund, multi-year projections, the Local Control Funding Formula (LCFF), a summary of other funds, and next steps.

Public Comment:

None.

Board Member Comments:

Vice President Hansen asked if Other Post-Employment Benefits (OPEB) is for all employees or one group. Mr. Castillo replied that it is for all employees. Vice President Hansen asked how much of the \$20 million dollars in the books and supplies line will go toward new textbooks. Mr. Castillo answered that \$1 million is for book replacement. Interim Chief Academic Officer Dr. Iris Taylor gave further explanation that the \$1 million for textbooks is in alignment with the Williams Act. Vice President Hansen asked on what the balance is spent. Mr. Castillo said the balance includes technology; any item under the California School Accounting Manual (CSAM) that costs less than \$5,000 is coded under books and supplies. This includes custodial staff among other things. Vice President Hansen feels that books should be separated out of this amount. Mr. Castillo said this can be done and that the school sites get an additional allocation for books as well. Mr. Smith noted that library books are also purchased outside of the \$1 million.

Second Vice President Ryan is happy the budget materialized s it did, but recognizes that all projection indicates we will face an economic downturn and has concerns about long term fiscal stability. She asked if the healthcare benefit cost increase of six percent is in line with what we see in neighboring districts and what our increases were in the prior two years. Mr. Castillo said we are significantly higher than not only surrounding districts but at the State level as well. Many other districts have benefit caps or require that employees cover a percentage of the cost. He further explained that the six percent is an average of all providers; one is actually coming in at 10.7 percent. Second Vice President Ryan said she is happy with the District's continued investment in City Year. She asked about \$200,000 for VAPA musical instruments. Dr. Taylor said this amount is to maintain some existing programs and includes stipends for teachers; \$35,000 of this amount is for instrument replacement and repair. Second Vice President Ryan then asked about the \$500,000 for technology kiosks. Mr. Castillo said it is to give more access to parents so they can register for things on-line at the school sites. Chief Information Officer Elliot Lopez gave additional information. Second Vice President Ryan has concerns with training. Second Vice President Ryan spoke about legislation that will bring resources to the District in the coming year and other funding.

Member Woo asked if the technology kiosks are to supplement parent resource centers. Mr. Lopez answered that the intent is to ensure that we have consistent resources available across all District schools. Member Woo asked if there is an income threshold beyond which parent volunteers will not be able to utilize free fingerprinting services. Mr. Castillo said the \$20,000 in fingerprinting funds will be allocated to the Family Resource Center at the Serna Center. From there the Area Assistant Superintendents will work with the individual school sites to make it equitable and accessible to all schools. Fingerprinting is already free at some schools through Title I, but we cannot supplement. Member Woo concurs with Second Vice President Ryan regarding the funding of City Year. He asked Mr. Smith a question about LCFF information that was included in the presentation. Mr. Smith explained the percentages regarding the increase of LCFF. Regarding funding shorted to the District based on Proposition 98, Member Woo asked, since there will still be income coming in, has the Governor signaled what will be taking the place of LCFF money? Or will we go back to the Proposition 98 formula? Mr. Castillo said that the LCFF is set up for year 2020-21. We hear of a lot of one time revenues that we have received even this year, but we do not have a new, coming proposal.

Member Rodriguez spoke about information from Sacramento County Office of Education in which it was mentioned that systematically throughout the years we are to expect that we will receive less and less funding to implement LCFF. She spoke about the amount set aside for OPEB. She spoke about the books and supplies line and asked that Board members receive a detail report of the 5300 account so that they understand what funds are there and how they are being distributed and the CSAM description of books and supplies. Member Rodriguez is not comfortable with deficit spending listed in years 2017-18 and 2018-19. She asked Mr. Castillo if he felt comfortable with the Board bringing suggestions on how to manage expenditures. He replied that we do not feel comfortable in bringing deficit spending to the Board but it is a reality based on assumptions. We have time to make corrections and adjustments and we believe our budget is on the conservative side. When there is deficit spending, the sooner decisions are made, the less painful are the cuts. What is different this year compared to last year also is that we have a fund balance that can help us. Member Rodriguez does not want to rely on a fund balance.

President Pritchett asked how much has been set aside for textbooks in the past. Mr. Castillo said that it has been \$1 million each year. President Pritchett asked how these funds will resolve the problem of sites using worn out textbooks. Dr. Taylor explained the way the State now funds textbooks compared to the past. She does not know the timeframe for the \$1 million set aside for textbooks; this amount was really to maintain or replace consumables. As materials go out of adoption it is understood that replenishment will have to come out of District funds. With LCFF we will have to reassess how we fund textbook adoptions moving forward. President Pritchett clarified that the textbooks in poor condition that a West Campus High School teacher recently brought in during public comment may not be replaced. Dr. Taylor said yes because we have to look at the whole scope of our materials and the state of all of our materials and then prioritize what needs to be replaced. President Pritchett asked if one time funds can be used to assess the most desperate schools. Mr. Castillo said the acquisition of textbooks is a good use of one time funds. President Pritchett asked him to look into it for the Board. She also asked how much is spent annually on fingerprinting for each parent and how many parents are fingerprinted every year. An answer was not readily available, but will be provided. Superintendent Banda said we are reviewing fingerprinting for volunteers that cannot afford the fee. President Pritchett asked that we start a communication plan once we have that implemented.

Member Arroyo asked what is the assessment of what materials are needed and when they will be needed. Dr. Taylor said that Library Textbook Services has done an inventory to see what the prioritized list is, but this is not just about replacing damaged or old materials; it is also about adoptions of new materials. An adoption cannot be done for just particular schools, and the price is

huge, so huge that we must look at storing away funding over time to allow for adoptions. Dr. Taylor also explained how when the State shifted funds away from funding that is strictly for textbooks, districts are not now required to adopt and decisions need to be made at a local level. The next adoption would be English Language Arts because those standards are now six years in the making, and we have only done a Math adoption to align to the Common Core State standards. What we have done, to allow for implementation, is to supplement our existing materials with Common Core aligned materials. Next would be a Science adoption and then History. This order should drive our adoption of new materials. Member Arroyo said it is good to know this is a one or two year process so that people can be informed and understand. Dr. Taylor spoke about the need to have electronic materials as well. Superintendent Banda said we have been exploring electronic books and software to track books. Elliot Lopez commented on this and explained the long term strategy.

President Pritchett asked for a motion to approve. Member Arroyo motioned to approve the Item, and Second Vice President Ryan seconded. Item 3.2 was unanimously approved.

3.3 Adopt Strategic Plan 2016-2021 (Dr. Al Rogers)

Action

The presentation was given by Chief Strategy Officer Al Rogers, LCAP/SPSA Coordinator Cathy Morrison, Student Outcomes Coordinator Sara Petrowski, and Will Jarrell of Pivot Learning Partners. They gave a reflection, project purpose and outcomes, and spoke about the previous strategic plan and the updated one. They also spoke about the following: college, career and life ready students; safe, emotionally healthy and engaged students; family and community empowerment; operational excellence; core values; measuring and reporting progress; proposed key performance indicators; next steps; a final reflection; and more next steps.

Public Comment:

Angela Sutherland, a parent at Hollywood Park Elementary School, commented on College, Career, and Life Ready graduates, specifically the goal for expand and improve interventions and academic supports for all students in order to close the achievement gap. She said that Multi-Tiered System of Support (MTSS) cannot be used as a way to delay services for students with disabilities who may need special education interventions. She feels it is important to not only focus on the disproportional representation of subgroups but also think about the under identification and misidentification of students. She also commented on all that is involved in MTSS.

Alex Visaya stated that he believes in the Strategic Plan and that the LCAP is sketched in stone. He feels the Strategic plan should move forward under Dr. Rogers.

Board Member Comments:

Member Cochrane thanked the team for tying the Strategic Plan to the LCAP with notations. She suggested this might be useful to do with the budget, i.e., to tie the LCAP to the budget. She said community members are excited about the data dashboard. She asked how community members can follow the money. Dr. Rogers replied yes, the data dashboard can follow the money. Member Cochrane asked that Ms. Sutherland's question be answered. Dr. Rogers answered the question on MTSS and explained that the Strategic Plan is not meant to show the action plan of every item but that the LCAP is closer to that. Member Cochrane asked Dr. Rogers to come back to the Board with bullet points of accomplishments.

Member Woo asked a question about key performance indicators (KPI). He asked if there will be baseline data. He said he is excited about the plan and moving forward with it.

Member Rodriguez thanked the team for their efforts of trying to put in some measurables, but noted that there is no connectivity with key performance indicators to the Strategic Plan. She would like it to be more simple and digestible. She explained more about what she was hoping for and said that this is something she cannot support.

Second Vice President Ryan thanked the team and spoke about specific concerns regarding a drop in high school graduation rates. Dr. Rogers addressed the comments saying that we are working with each high school individually and explained how we are tracking and engaging students. Second Vice President Ryan spoke more about her concerns in this area and said she would like to see the next steps. Dr. Rogers spoke about the process for Strategic Plan design and implementation. He noted teacher and principal involvement in the Strategic Plan and gave examples. Second Vice President Ryan spoke about her experience at a Strategic Plan presentation and also spoke about parent feedback. When this is passed tonight, she would like to see it go back into the community to show parents what was adopted and how it will be enacted.

Superintendent Banda said he is very pleased where we landed with our goals; that it is a reflection of what we heard from parents and community members. He appreciates all the input and the work it took to get that input as we want this to be a living document and not something that just goes on a shelf. He likes the idea of going back and connecting with the community again. He let the Board know that upon approval, a large part of the work still remains to be done. The next step would be to start looking at metrics and details to develop plans for the school sites. We would then have them develop their plans so they align with the work we are doing.

Member Arroyo commented on what he understands as the purpose of the Strategic Plan. What he is hearing is a back and forth between a feeling that it is too vague versus too prescriptive. He encourages seeing the plan as a conceptual model. He sees it as a tool leading to details that will come afterward. It is meant to give direction from the Superintendent to Cabinet to Directors, etc., so that they know what is a priority. Regarding questions about how we will operationalize each segment, that is what we do at the bi-monthly Board meetings and workshops. First there must be a general agreement on priorities. Three key things he sees that need to be done on this Strategic Plan are values, what are we here to do, and what is our intent. As an example he spoke of the huge gaps being heard over the past few months in Special Education. The Superintendent has been doing detailed work with the department and bringing that back to him. The Strategic Plan is a first phase to give us a network of where we want to go via our values and intent. The challenge he wanted to see met, and he feels they succeeded, was to ensure that every stakeholder that could be brought in has a voice in the plan.

Vice President Hansen thanked the presenters. He is happy that operational excellence was added and asked for more information about the data dashboard. Dr. Rogers responded with an explanation and gave an update. Vice President Hansen asked if it will be ready by September 1st. Dr. Rogers said yes.

Superintendent Banda commented on the data aspect and gave some background and an update.

Second Vice President Ryan made a motion to adopt the Strategic Plan with the understanding that we will go back into the community to present the data dashboard as a tool to help inform and empower our parents and to also discuss next steps and operationalize this work at the site level and furthermore have a commitment to make this a monthly standing item on Board meeting agendas moving forward so that we are consistently as a Board and a staff holding ourselves accountable to making progress towards meeting the goals of the Strategic Plan. Vice President Hansen asked if we would have this as

a standing item at every Board meeting. Second Vice President Ryan clarified that it would be once per month and that it can be brief in content but will keep the Board consistently asking about progress being made and measuring intermediate benchmark along the way. Vice President Hansen then seconded the motion, and it was approved 6 to 1 with Member Rodriguez voting no.

3.4 Approve Continuous Improvement of Special Education Services: 2016-2017 Annual Service Plan and Annual Budget Plan (Dr. Iris Taylor and Becky Bryant) **Action**

Director of Special Education Becky Bryant gave the presentation. She went over the 2016-2017 Annual Service and Budget Plan and also answered Board questions that came up at the last regular Board meeting on June 16th. These questions were regarding establishment of Special Day Classes (SDC) and how transportation is provided to those sites. She requested Board approval for the Item.

Public Comment:

Angela Sutherland, a parent at Hollywood Park Elementary School with a daughter currently in an SDC class who will be going into a general education class next year, spoke about comments made at the last Board meeting that there is a capacity issue with the number of Program Specialists. Recommendations were made at that time to increase the number; however the budget plan shows that the number has not been adjusted. She also said inclusive practices sites have not increased and more SDC classes have been added. She is concerned that inclusive practices are not being increased.

Board Member Comments:

Second Vice President Ryan asked Ms. Bryant to answer Ms. Sutherland's question about the increase in SDC classes rather than inclusive practices. She also asked if we are able to serve more students through inclusive practices this year and in the subsequent budget year compared to years past. Ms. Bryant said there is currently no plan in the budget to increase the capacity for inclusive practices for the 2016-17 school year. We have an increase of students in SDC classes which necessitated the opening of additional classes. Ms. Bryant explained that what is required in order to increase inclusive practices are more resources. In addition, there are structural things within the implementation currently that continue to need work, such as how we ensure that all teachers attend Individualized Education Plan (IEP) meetings for example. Noting that research seems to indicate inclusive practices increases student achievement, Second Vice President Ryan asked if they have done a cost analysis between the service model and cost for a student in an inclusive model versus the SDC class. Ms. Bryant replied that she has been asked by Cabinet to come up with a comprehensive plan which she will be working on in the coming months. Superintendent Banda commented that it is a matter of resources and the Special Education budget; we currently spend upwards of \$96 million dollars. We whole heartedly believe in inclusive practices, but in order to get there we will have to look at how we can be more efficient and streamlined. In addition to the research Ms. Bryant will do, we also plan to do an audit of the program. Second Vice President Ryan asked for a timeline. Superintendent Banda said that the audit will be done in the fall. We won't be able to implement anything this year, but will be able to develop the plan to address concerns that have been brought up by parents. Second Vice President Ryan expressed concern about current students. She hopes we are doing an audit this fall, we get recommendations, and adjust our plan accordingly moving forward to hopefully prioritize resources so that we are developing a fully fleshed plan for better meeting the needs of our Special Education students. She asked if this is for the 2017-18 school year and was told yes it is. Lastly she said that communications with our Special Education population and their families have continued to be a challenge and that at some sites this is happening at a superior level to others. The leadership of administrators and teachers at some sites in being a part of the IEP plans is uneven.

Therefore, as part of the audit, she suggests finding out how we can identify a few of the star performing sites and ask them to do some train-the-trainer modeling of best practices for other sites.

Member Woo asked a question on transferring from unrestricted to restricted accounts regarding Special Education transportation revenue. He asked where in the Special Education expenditures the unrestricted monies will be spent. Ms. Bryant said it is spread throughout the categories. Most of the expenditures are for special education teacher and aide positions that are multi-funded through state funds we receive, part of federal grant funding, or part of District contribution. Member Woo noted that about two-thirds of Special Education funding is coming from unrestricted, or general, funds. Mr. Castillo said that is correct and that Special Education students also earn Average Daily Attendance (ADA). For 2016-17 we expect they will earn about \$19 million dollars in ADA. Member Woo asked if our Special Education expenditures would be reduced if the number of special education students were reduced by ten percent. Ms. Bryant said it would depend on the type of students, the need, and how many students we were serving. Member Woo asked if the Special Education budget includes independent charters in the District. Ms. Bryant said dependent charters are part of the Special Education Local Plan Areas (SELPA) but our independent charters are not except for Sol Aureus charter school. Member Woo noted that our 76 schools with programs bear the financial burden. Ms. Bryant noted that most of the independent charters do not operate SDC classes. Ms. Bryant said there is a factor, or charge, and they may have assumed or devoted a different service delivery model to how they provide their services.

Member Rodriguez noted that independent charter schools operate differently and that they can buy services from the District to help with special education needs. We also have many of the private schools that reside in our SELPA that use our services for Title 1 out of our Title 1 budget. Member Rodriguez thanked Superintendent Banda for highlighting a study on Special Education and making it a priority.

President Pritchett thanked the Board for their comments and Ms. Bryant for her hard work. She asked for a motion to approve. A motion was made by Member Woo which was seconded by Vice President Hansen. The motion was approved unanimously.

4.0 PARCEL TAX PUBLIC HEARING AND RESOLUTION

- 4.1 *Public Hearing on Parcel Tax Resolution No. 2896: Resolution of the Board of Education of the Sacramento City Unified School District Calling an Election for Voter Approval of an Education Parcel Tax, Establishing Specifications of the Election Order, and Requesting Consolidation with the Statewide General Election on November 8, 2016 (Jessie Ryan)* **Information**
- a. *Open public hearing*
 - b. *Close public hearing*

President Pritchett opened the public hearing. Second Vice President Ryan began by acknowledging and thanking her committee members who helped form the resolution. She said both Member Rodriguez and Member Woo met consistently to flesh out the proposal. There was also staff support. She explained the parcel tax that they hope to put on the November ballot. Voters were polled and many hours of input from community members and stakeholder groups were heard on how to best use a finite amount of resources. We are

looking at ways to generate new revenue to fund things we value most. She said they would like to move forward, and she believes that it tackles what we know works in terms of the wrap around student supports necessary to help lift student achievement for all populations. It also tackles some of the areas of need and priorities for families across the District that motivate and inspire students to stay in school. Vice President Ryan then turned the presentation over to Superintendent Banda. He said this parcel tax is what the schools and students need in order to secure the stream of extra funding for programs that otherwise might be cut during an economic downturn, including the arts. He spoke of programs and services that are outside of the core mission but are vitally important to our students and community. The parcel tax aligns with the whole child approach to public education and to our work around equity.

Public Comment:

The following speakers spoke in favor of Resolution 2896:

Jim Scheible, representing the Sacramento City Charter Leaders.

Rebecca Gonzales, a former parent in the District and employee of the National Association of Social Workers, California chapter.

Francisca Garcia, representing the Parent Teacher Home Visit Project National.

Jim Kedduy, Vice President of Children Now.

Rachel Iskow, a parent in the District and Executive Director of Mutual Housing.

Carl Pinkston, representing the Black Parallel School Board.

Jason Weiner, a Leonardo da Vinci parent and representative of Sacramento Area Congregations Together (ACT).

Donielle Prince, a member of Sacramento ACT.

Nailah El-Amin, a member of Sacramento ACT.

Rashad Baadqir, a member of Sacramento ACT.

Amani Peer-Baadqir, a student at C. K. McClatchy High School.

Markton Ross, Chair of the Diocese of Sacramento Black Catholic Ministry.

Liz Guillen

Board Member Comments:

Vice President Hansen expressed his support for this Item which asks for property owners to voluntarily tax themselves. He noted that it has a six year sunset. He asked to make one amendment to the fourth Whereas from the bottom. He asked it that the words "at risk" be stricken and have it just say "all funds are spent equitably for the benefit of students in our local district".

Second Vice President Ryan thanked the community members that came to comment and give support. Her hope is we show success for students most in need and then secure additional resources to grow the programs beyond the six years we have before us if we are successful in passing this parcel tax. She shared that fellow Board members provided excellent input on the resolution, including Committee Members Woo and Rodriguez, especially in looking at how we could construct a Citizens' Oversight Committee to ensure accountability and a forum for community voice to put this forward in the best possible fashion for the benefit of students most in need. She said we are not to the point where we are taking amendments in reading through the resolution, and has a somewhat counter adjustment to Vice President Hansen's suggested amendment, but believes we are at an excellent position to do something that will be incredibly positive for students that deserve an opportunity to exceed in life.

Member Rodriguez is in favor of the resolution and in favor of the language to stay in as is as she wants to ensure that we have equitable distribution for our children. She is disappointed, however,

that the Strategic Plan item approved tonight is missing some things, specifically to lower the expulsion rate and to provide more Art and Music classes that we really want to do in this plan. She explained further why she voted no on the Strategic Plan item, and expressed her wish that the Strategic Plan had been held back. She encouraged staff and the Board to not make haste in decisions in the future.

Member Cochrane stated that she supports the resolution as written but asked Second Vice President Ryan to specifically address why those two words are in the resolution. Second Vice President Ryan replied that the language “at risk” mirrors the language in our 75 word ballot statement as well. In talking about students that are at risk of falling behind or dropping out, there are traditionally underserved students. She is comfortable with changing the language to be “students most in need”.

Member Woo shared that the language “at risk” was a topic of great discussion among the three Committee members. They wanted to make sure that it is put out to the public that the intent of the parcel tax funding in part will go to those who need it the greatest. He feels it is important to either leave it in or include language that generally reflects that. He supports this parcel tax.

President Pritchett thanked Second Vice President Ryan, Member Rodriguez, and Member Woo. She also thanked Sacramento ACT. She said to keep equity in mind, and she closed the public hearing.

4.2 Approve Parcel Tax Resolution No. 2896 (Jessie Ryan) **Action**

Second Vice President Ryan read the resolution.

Public Comment:

None.

Board Member Comments:

Vice President Hansen said that he spoke to legal counsel and has reconsidered his prior motion.

President Pritchett asked Vice President Hansen to read the ballot sheet, which he did.

Member Woo urged leaving the 75 words on the ballot sheet as is unless the Chair has thoughts on the matter.

Vice President Hansen discussed the wording further; he wants to make sure it is clear what is being put forward.

Member Woo asked Legal Counsel Jerry Behrens for his opinion on which of the two documents, the resolution or the ballot sheet, have greater legal significance. Mr. Behrens replied that the voters are not going to see the resolution, they will see Exhibits A and B. They will focus and rely on the 75 words.

Based on discussion with Mr. Behrens, Vice President Hansen withdrew his amendment.

Member Arroyo asked for clarification on what voters will see. Mr. Behrens responded that they will see the long form if they want to, which is Exhibit A to the resolution, but most likely they will simply focus on the short form Exhibit B, and they will not see the resolution. Member Arroyo asked, in terms of ensuring proper implementation and if one has a question, grievance, or challenge, will they do it based on Exhibit B (what they voted on) or the resolution voted on by the Board. Mr. Behrens replied

that they will be relying on Exhibit B. The resolution whereas on page two states “all funds raised in these qualified special taxes are spent equitably and for the benefit of at risk students in our local district”. He said if the Board wanted to be consistent with the 75 words, they could consider “for the benefit of the students most in need in our local district”. Member Arroyo asked for more clarification on what voters would base possible challenges. Mr. Behrens answered that the voters, if they approve it, will rely on Exhibits A and B, not on the resolution. Member Arroyo asked then what the role of the resolution is. Mr. Behrens said the resolution is to give direction to put certain matters on the ballot and other legal requirements. The resolution implements the attachments to go forward to the electorate. Member Arroyo clarified that there is then no challenge by using the resolution to either argue or undo. Mr. Behrens said they could point out the inconsistency, but the electorate is going to rely on Exhibits A and B.

Member Rodriguez moved Resolution 2896 as written for approval. Second Vice President Ryan seconded.

Member Woo noted that while counsel has spoken and referred to Exhibit B as the tax language that will be on the ballot, his exhibit is marked as Exhibit C, but he understands it to be Exhibit B because it follows Exhibit A. Mr. Behrens said Exhibit C should have the same 75 words or so as Exhibit B. It is a form to be given to the Sacramento County Office of Education to publish the notice as required by law. It is the same text.

President Pritchett said there is a motion by Member Rodriguez and second by Second Vice President Ryan. She asked for votes, and the motion passed unanimously.

5.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Public Comment:

Jim Scheible, a teacher at Sacramento High School, thanked Member Rodriguez for including PS 7 Elementary School Fourth grade students in a recent visit with author Rasheed Wallace. He spoke about the recent death of a Sacramento High School student from a gunshot wound suffered in his home and thanked the Board and District for all their support during the aftermath of this tragic event.

The Board then moved into Closed Session at 9:33 p.m.

6.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 5.1 Government Code 54957 - Public Employee Performance Evaluation:
a) Superintendent

7.0 RECONVENE INTO OPEN SESSION AND ADJOURNMENT

The meeting reconvened into Open Session and then adjourned at 10:42 p.m.



José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 24 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you.

[Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 24 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu