



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1h

**Meeting Date:** February 4, 2016

**Subject:** Approve Minutes of the January 7, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the January 7, 2016, Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Engagement

**Documents Attached:**

1. Minutes of the January 7, 2016, Board of Education Regular Meeting

<p><b>Estimated Time of Presentation:</b> N/A</p> <p><b>Submitted by:</b> José L. Banda, Superintendent</p> <p><b>Approved by:</b> N/A</p>
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Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Christina Pritchett, President, (Trustee Area 3)  
Jay Hansen, Vice President, (Trustee Area 1)  
Jessie Ryan, Second Vice President, (Trustee Area 7)  
Ellen Cochrane, (Trustee Area 2)  
Gustavo Arroyo, (Trustee Area 4)  
Diana Rodriguez, (Trustee Area 5)  
Darrel Woo, (Trustee Area 6)  
Elizabeth Barry, Student Member

Thursday, January 7, 2016

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47<sup>th</sup> Avenue

Sacramento, CA 95824

## **MINUTES**

2015/16-13

### **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

The meeting was called to order at 4:34p.m. by President Pritchett, and roll was taken.

Members Present:

President Christina Pritchett

Vice President Jay Hansen

Second Vice President Jessie Ryan

Ellen Cochrane

Members Absent:

Gustavo Arroyo

Diana Rodriguez (arrived at 5:18 p.m.)

Darrel Woo (arrived at 4:35 p.m.)

A quorum was reached.

### **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

No Public Comment was requested on Closed Session items, and the Board retired to Closed Session.

### **3.0 CLOSED SESSION**

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*
- a) *Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (Workers’ Compensation Settlement Authority Case No. ADJ3443631 and OAH Case No. 2015030166)*
  - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
  - c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

**4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The meeting was called back to order at 6:41 p.m. by President Pritchett.*

*Members Present:*

*President Christina Pritchett  
Vice President Jay Hansen  
Second Vice President Jessie Ryan  
Ellen Cochran  
Diana Rodriguez  
Darrel Woo  
Student Member Elizabeth Barry*

*Members Absent: Gustavo Arroyo*

*The Pledge of Allegiance was led by ShelbyAnn Reed, an Eighth Grade student from Albert Einstein Middle School. A Certificate of Appreciation was presented by Board President Christina Pritchett.*

*Public Comment:*

*Andrew Maalout said that he is part of the Rosemont Community Association. Another community member named Anthony was with him, and he said that they organized the toy drive. They learned that Ms. Reed was also organizing a toy drive and that she needed a way to deliver the toys. They picked up the toys from the school to make the deliveries. He thanked Ms. Reed on behalf of the Rosemont Community Association.*

**5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*Counsel Tom Gauthier announced one item regarding 3.1 on the agenda. The Board resolved Office of Administrative hearings case No. 2015030166. This is a case with a minor student regarding Special Education services. By a unanimous vote of 5-0 with Members Arroyo and Rodriguez absent, the matter was concluded in return for educational expenses and a settlement of all claims.*

## **6.0 AGENDA ADOPTION**

*President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Member Woo and seconded by Vice President Hansen. The Board voted unanimously to adopt the agenda.*

## **7.0 SPECIAL PRESENTATION**

### *7.1 Recognition of John Still K-8 School Meadowview Collaborative Volunteers (Reginald Brown)*

*Principal Reginald Brown introduced Learning Support Specialist Amaya Weiss, and they recognized the commitment of three groups, Capital Christian School, a support group headed by Trici Jones and Jennifer Longoria, and volunteer mentors David and Linda Palley. Ms. Weiss introduced Superintendent Todd Jacobs and Coach Phil Grams of Capital Christian School and described the wonderful work and donations of supplies, time, and talent provided by each group and their individual participants. Principal Brown said that the student support center is the heart of the school and that they appreciate the support of the District offices. The following individuals were presented with Certificates of Appreciation: Janeen Hill, Jennifer Longoria, Trici Jones, David Palley, Linda Palley, Todd Jacobs, Phil Grams, and Diana Newman.*

*President Pritchett thanked all for their amazing work.*

*Member Rodriguez spoke about what the groups' work means to the students and thanked them.*

*Second Vice President Ryan thanked the volunteers for coming out week after week and for caring for our students. She recognized Principal Brown's efforts and told Ms. Weiss that she is an incredible force for good within the community and the school. She thanked her for her help and good work.*

## **8.0 PUBLIC COMMENT**

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

*Public Comment:*

*Darren Suen said he serves on the Board of Directors for the Floodplain Management Association. They are a professional organization focused on effective floodplain management and reducing flood risk in the region. They will be hosting their annual conference at the Sacramento Convention Center on September 6<sup>th</sup> through 9<sup>th</sup>. The theme of the conference is building community resilience through action. He requested that the District high school students participate in a local design contest which will run in the month of February. He gave the board printed material that defined the criteria for the contest.*

*Vice President Hansen asked how we should connect with the organization if we have students that want*

to participate. Mr. Suen said that he spoke to Communications Manager Janet Weeks who will send information to the principals. Submissions to the contest should be sent to the e-mail address on the form, [admin@floodplainmanagement.org](mailto:admin@floodplainmanagement.org).

Lindsay Filby, Rod Kunisaki, and Dennis Ishisaka, members of Restore the Roar athletic booster club for C. K. McClatchy High School, spoke on continuing concerns they have with the poor state of the athletic fields.

Christy Correa, also with Restore the Roar, brought photos of the athletic fields which she showed via the overhead projector. She mentioned possible funds that could cover the improvements needed.

Lashanya Breazell, with the Black Parallel School Board, gave an update of the year's work. She invited all Board members and staff to their open house on Saturday, January 9<sup>th</sup> at 11:00 a.m. at the old Fruitridge Elementary School. She said Dr. Al Rogers and Cathy Morrison came to their board meeting last month to present on LCAP and the Strategic Plan. Lastly she said that the Black Parallel School Board has been actively engaged in the Restorative Justice Administration Regulation Committee and District LCAP Advisory Committee. They are very excited about this year's work.

## 9.0 CONSENT AGENDA

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### 9.1 Items Subject or Not Subject to Closed Session:

- 9.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)
- 9.1b Approve Personnel Transactions (Cancy McArn)
- 9.1c Approve 2016-2017 Adult Education Calendar (Cancy McArn)
- 9.1d Approve Minutes of the November 19, 2015, Board of Education Meeting (José L. Banda)
- 9.1e Approve Resolution No. 2865: Resolution Regarding Board Stipends (Christina Pritchett)

President Pritchett asked for a motion to adopt the Consent Agenda. A motion was made to approve by Second Vice President Ryan and seconded by Vice President Hansen. The Board voted unanimously to adopt the agenda.

## 10.0 COMMUNICATIONS

### 10.1 Employee Organization Reports:

**Information**

- CSA – No report given.
- SCTA – President Nikki Milevsky reported on behalf of SCTA.

- SEIU – No report given.
- Teamsters – No report given.
- UPE – No report given.

10.2 District Parent Advisory Committees:

**Information**

- Community Advisory Committee – No report given.
- District Advisory Council – No report given.
- District English Learner Advisory Committee – No report given.
- Gifted and Talented Education Advisory Committee – No report given.
- Sacramento Council of Parent Teacher Association (PTA) – No report given.

10.3 Superintendent’s Report (José L. Banda)

**Information**

*Superintendent Banda gave an update on progress toward making the District a more equitable organization for our families and children. His vision for the District is that every student at every school has an equal opportunity to succeed. He spoke about the meaning of equity and some of the equity-related initiatives we have including Social Emotional Learning (SEL), Restorative Justice, and Positive Behavior Interventions and Support. He is proud of this work, of our employees committed to this work, and of the difference it is making at our schools. Ninety certificated and classified employees have volunteered to give up part of two upcoming three-day weekends to train in Restorative Justice. The trainings will be led by nine of our teachers who have been certified by the International Institute for Restorative Practices. We will also be training our after-school providers in SEL at an upcoming two-day workshop. The bigger issue we are working on now is how to unify and integrate these initiatives so they all work together and how to scale up District-wide. We also need to establish what a positive school climate looks like and come up with a way to measure our progress toward that goal. Some indicators could include attendance and suspension rates, and student and parent surveys. These are questions that can be tackled through our Strategic Plan process. Superintendent Banda thanked the Board for their valuable direction and input at the special Strategic Plan meeting last month. He said that we are continuing to engage stakeholders at a real grass roots level and he looks forward to bringing a first draft of the plan to the Board and public in the Spring. He said that equity will be at the core; however equity is not a strategy, but it is how the adults in our system think about their work. Shifting that mindset is a big job, but the team in place with our Equity Office will get it done. He encourages all to take a look at the Equity Newsletter the team is putting together monthly, and he thanked Doug Huscher and Shonna Franzella for producing it.*

10.4 President’s Report (Christina Pritchett)

**Information**

*President Pritchett said that she looks forward to vigorous work with District staff on many issues on which work needs to be done. She also reported that Member Rodriguez was recently mentioned in a news article*

*for Vida en el Valle newspaper. There were several Latino officials and leaders that were noted for their work in our area, and Member Rodriguez was one of those recognized for her work. There is a long article about all of the remarkable accomplishments that she has made during her time on our Board. President Pritchett feels that talking about each of Board members' work is something that should be done and that the Board should strive for greatness.*

#### 10.5 Student Member Report (Elizabeth Barry)

**Information**

*Student Member Barry wished all a Happy New Year.*

#### 10.6 Information Sharing By Board Members

**Information**

*Second Vice President Ryan concurs with President Pritchett's comments and noted that her father-in-law, John Mataka, was also part of the Vida en el Valle newspaper article as a top Latino for leading environmental justice work in the Central Valley. She went on to report that there was good work being done around our partnership with the Studios project at Fremont Adult School leading into the holidays. Part of our providing that space to the art groups is that they will in turn give education benefits to Sacramento City Unified School District low-income students. She is happy to say that they donated 160 tickets to the Nutcracker Ballet as part of those educational benefits. Over the break she was able to work with a non-profit that does urban arts education programs to develop a plan for what the mentorship and teaching component of those educational benefits could look like moving forward. She also shared that the Black Parallel School Board had open house at their new space at Fruitridge Collaboration. We were able to utilize that space with the help of the District providing more than 200 chairs for the Oak Park version of the Nutcracker, which was sold out for every performance. Second Vice President Ryan was happy to donate 50 seats for students in Area 7 schools to attend. Finally she shared how last year she brought before the Board an effort called No One Eats Alone as part of a state and national initiative to end bullying and social isolation. This is a prevalent problem in the middle schools which has unfortunately plagued many of our children. We will be doing No One Eats Alone again, not just in Area 7 schools, but hope to expand to other middle schools for February 12.*

*Vice President Hansen wished all a Happy New Year and said that he was particularly excited to see the District be the first in the Sacramento area to move to class size reduction of 24 to one. This was the number requested by the LCAP last year. It has been a top point among teachers and many other community and parent partners. He said it is something that we should celebrate every day, and he knows that there will be some work that the District will have to do regarding facilities to make this happen, but it is the right thing to do for our students. He said it is definitely making Sacramento City Unified School District a destination district. He also reported that the prior evening a first meeting was held at Washington Elementary School in preparation to re-open in the 2016-2017 school year. New Principal Gema Godina led the discussion between the approximately 60 parents, students, and community members in attendance. There will be one more meeting on January 19<sup>th</sup>. Parents he spoke with were very thrilled about the STEAM academic program planned. He feels the program will attract many students within and outside the District; he noted that nearby school David Lubin Elementary School also has the program. Lastly he thanked the Sacramento Kings for talking about the STEAM program and about how they could get more girls involved in that educational curriculum. They brought Miss America 2014, Nina Davuluri, who visited some schools yesterday. One was C. K. McClatchy High School, so he got to join them for the presentation and hear about how important it is to focus on academics. She was very inspirational, generous with her time, and it was a lot of fun.*

## **11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

*11.1 Board Reconsideration of the Adoption of School Attendance Area for Washington Elementary School and Its Impact on Theodore Judah Elementary School – Item Previously Introduced and Approved at the November 19, 2015, Board Meeting (Mary Hardin Young, Tu Moua, and Jim Dobson)*

**Conference/Action**

*Mary Hardin Young, Assistant Superintendent, began the presentation. Tu Moua, Assistant Superintendent, gave a brief background on the re-opening of Washington Elementary School and of the Item. Ms. Hardin Young reported that, as part of the vote at the November 19<sup>th</sup> Board Meeting, the Board requested that a community meeting be held to gather input on the change to the attendance area at Theodore Judah Elementary School. That meeting was held on December 8<sup>th</sup>. The following Friday, December 11<sup>th</sup>, the Board received a communication that included meeting notes and the meeting PowerPoint. A folder with additional copies were provided to each Board member tonight. Jim Dobson, Director of Facilities Management and Operations, reviewed map boundaries. The staff then turned it over to Superintendent Banda to lead Board discussion.*

### *Board Member Comments:*

*Superintendent Banda said that recaps what the Board discussed previously and was able to review. He reminded that back on November 19<sup>th</sup> the Board voted to make adjustments to what was the original Washington Elementary School boundary. Part of the direction from the Board at that time was to go back and make sure that we did a good job of circling back with community and hearing from not only those in the community that might be affected by the change, but other community members as well. This has been recapped in part of the handouts that the Board received where it lists all of the different comments that were gathered from that particular meeting. This is not any recommendation from staff; it is really the Board having an opportunity to discuss the matter and then a decision will need to be made. One decision would be to leave the boundary changes as they are, while the other would be to make a recommendation to move the boundaries back as they originally were prior to November 19, 2015.*

*Member Cochrane thanked staff for the presentation, their work, and the follow up with the community that they did. She said what was looked for at the meeting was the will of the parents and community and that it was quite clear from the meeting that the community, parents, representatives of the PTA, and many members of the school community, both in the immediate area of Theodore Judah and in the area in questions, expressed dismay, shock, and even anger that they were not involved in a process to make such an important decision as changing a 25 year old boundary. At the very least, a boundary task force should have assembled or an initial community meeting should have been held. Thanks to the motion put forth by Second Vice President Ryan at the last meeting, who clearly realized that the will of the parents and the community is foremost in making any significant change to a school, we are able to revisit this issue. Member Cochrane shared that the community asked how something like this could happen when a community is engaged with a public school district. She answered them honestly that, on her part, it slide by her. It was put forward to have it on the agenda for a vote without having a community meeting. Member Cochrane said she should have stepped forward and arranged one, but that does not mean she let it rest. She is very glad that they had the community meeting because she will not have the community left out of a process on which they need to*



*have input. Now they have clearly voiced that they do not want the change. They were shocked that there was not a sunshine on this process and that they were left out. It is a boundary that has been in place for 25 years, and bussing over railroad tracks is not an issue. For all these reasons, Member Cochrane asked the Board to reconsider the vote in consideration of the amendment as was put forth by Second Vice President Ryan, and listen to the will of the parents and community to keep the boundary intact for Theodore Judah Elementary School. She feels this needs to be done to really serve the people of this community. If we do not communicate when we have or need community meetings, where parents have a can have a chance to have their voices heard, then we are not doing our job.*

*Vice President Hansen thanked the presenters for the brief presentation and said that he hoped there would be some additional information that he had requested. He does not think the Board has enough information to make any changes at this time. He went over some facts that he wanted to make clear as follows: the number of families affected by the boundary change is a small number of 13 (which represent 20 students total) that are currently at Theodore Judah Elementary School. These twenty students are part of several hundred apartments and homes, and 35 percent of those families are choosing to send their students to schools other than Theodore Judah Elementary School. He also clarified that we are looking to balance the attendance areas; this is something that traditionally happens, and it is a small area bounded by railroad tracks. When he originally spoke to Member Cochrane, during a one hour meeting with staff, the railroad tracks was a key safety factor. Additionally, he was surprised to find that we are bussing students from the area in question over two miles to Theodore Judah Elementary School. He asked staff for a cost estimate of that. Mr. Dobson replied that the finance department did look at the total annual miles driven by the fleet of regular education busses. They found the cost attached to that is \$2.95 per mile per year. Ron Hill of Transportation Services said that when including other side costs to operate a bus the total expense is, on average, close to \$50,000 per year per bus. Vice President Hansen said that he thought the cost would be fairly significant, and he had asked staff why the original boundaries were drawn like this, but at this future time no one knows. Clearly there are three schools, Washington, William Land, and David Lubin Elementary Schools that are closer than Theodore Judah Elementary School. He said he is very respectful of tradition; our District is 160 years old, and tradition is important. However, it is also important for us to look at leveling out the attendance areas. The Board rightfully and respectfully decided that all students there, and their siblings, would be grandfathered in. This includes bus transportation. He feels that a fuller review was not necessitated due to the small size of the change. He noted the cost of bus transportation incurred when transporting students to a school that is farther away from an alternative one. He felt the Board was very thoughtful in its original decision. He is not asking to disrupt Theodore Judah Elementary School; they have a fantastic program, and the District is investing several million dollars in a stick-build, stand-alone facility that no other school is getting. Ground is being broken on the McKinley Village project, and he expects that there will be additional students attending Theodore Judah Elementary School from this project in the 2017-18 school year. The current attendance is 596, which is a very healthy attendance. He feels that there is some fear that if any small group of students is lost, the school will somehow be opened up to being closed sometime in the future. He feels the Board was thoughtful in its original decision, that it was the appropriate decision, and he asked the Board to respect the original decision. He noted that he wanted to attend the community meeting, but could not due to a prior commitment.*

*Student Member Barry asked why we are not having the same discussion about the change to the William Land Elementary School boundary. She also said that she thinks the parents and all stakeholders should have been engaged originally. She feels everything the Board makes a decision about should engage the parents and stakeholders because that is who the Board is supposed to represent. Every decision the Board makes affects them in some way, even if it is just 13 families. However, it is a small piece of land, and since we do have Open Enrollment, it is not that big of a decision. To answer Student Member Barry's question, Ms. Moua said that the approved attendance area encompasses both areas; therefore both areas are part of the discussion and presentation.*

*Vice President Hansen said that, for reference, there are two students affected by the change living in the William Land Elementary School area.*

*Member Cochrane said she appreciates Student Member Barry's comments. She agrees that if we are to have a fair and thoughtful process it has to include input from the parents. She also again made clear that she did not immediately realize that parents and the community were not fully engaged. She asked staff if they remember, during the meeting with herself, staff, and Vice President Hansen, who put the change forward. Vice President Hansen responded that he did. Member Cochrane asked if Member Hansen discussed engaging the community.*

*Superintendent Banda said that he thinks this was put forward by Vice President Hansen, but his recollection is that Vice President Hansen also had held some community meetings prior. He does not know that he specifically engaged the Theodore Judah Elementary School community, but there were other community meetings held prior to making this recommendation and prior to having staff take a look at this as a possible change in boundaries. This is because we were looking at opening the boundaries for Washington Elementary School once again. It came along with reconsidering Washington Elementary School and its opening in the Fall of 2016.*

*Member Cochrane said she appreciates the input, but is asking a very specific question about the meeting held on the boundaries. Addressing the community meetings held, Member Cochrane stated that the Theodore Judah Elementary School community was never contacted about the change. She did the outreach after realizing that in a fully engaged process every citizen and member of the District has a right to look at big changes such as this. She stated this needs to be done if we want to have a fair, open, and thoughtful process. It is her recollection that the boundary change was quickly put forward during the meeting and in retrospect feels that the change was decided on with too much ease and much too quickly. She noted that she was never approached or spoken to about this change prior to the meeting. The matter concerns her greatly, and she urged the Board to consider that each member has areas and boundaries. If a change is arbitrarily pushed through by the will of one Board member, the same can happen again to any Board member.*

*Second Vice President Ryan said that the process of approving attendance areas, understanding the role of the Board and the role of the community to provide input is new to her. She asked staff if the \$50,000 cost of a bus per year is not just for the bus that would bus the 13 families. Mr. Hill said that we use a two tier system, so if the bus is only servicing one school, the cost is approximately \$25,000. If the bus is servicing two schools, which the Theodore Judah Elementary buses do, then the cost is about \$50,000. Second Vice President Ryan said there were very good notes provided from the community meeting which articulated the concerns expressed by various persons in attendance. However, the listing of statements did not identify if the person giving the statement was a parent affected. She asked Ms. Hardin Young if she was able to gather further information that provides clarity to this. Ms. Hardin Young said that, in reviewing the sign-in sheet, not everyone signed in. But when she looked at the listing of the parents from the impacted area and checked it against the list, we had three parents with a total of five students represented. There was also one parent with an upcoming Kindergartener. Second Vice President Ryan said another concern regards identifying service areas of those that sent e-mails. She asked if there were any voices in support of the change. Ms. Hardin Young said that she does not recall any. Second Vice President Ryan said that she appreciates Vice President Hansen's laser focus on fiduciary responsibility for the District and recognizes that there are a myriad of factors and apparently a small number of families affected. In holding herself accountable to the words she delivered at the Board meeting of November 19<sup>th</sup> in putting forth the motion, however, she finds the process was not what she hoped it would be. The motion stated that if we were to recognize that the process had not been followed in a way the Board felt was community driven, and found that there was a groundswell of support in the other direction, then the matter would merit conversation or reconsideration. Absent*

*information around who the families were and their attendance areas, it is very difficult for her to sit comfortably with moving forward with the boundaries as they have been redrawn.*

*Student Member Barry brought up how the notes from the community meeting do not show that the people are showing support and said that they also show, in her opinion, that the concern most people had with the change was that they were not notified ahead of time and that they were not taken into consideration. Much of the notes contain questions about where this came from, data questions, etc. There were not many people that had a problem with the actual redrawing of the boundaries; they just had a problem with the fact that they were not included in the decision earlier.*

*Vice President Hansen said that a community meeting that is sponsored by folks who are in opposition is not a fair reflection of what the community's position might be. For this reason he was hoping he could be there, and he could have asked people to attend that he thinks would be supportive of something like this. Therefore, he does not think we have enough information to make a change. He is certainly open to doing a more full examination of the boundaries surrounding Washington Elementary School; he thinks people would have a lot of questions about why we are spending tens of thousands of dollars to bus students to a school that is some distance away.*

*Student Member Barry asked, since there are so few families that are actually in these areas, could we contact those families directly to ask them their opinions on the matter? Ms. Hardin Young said that would be a possibility. They were all contacted by phone and invited to the meeting, so they could be contacted again.*

*Member Woo asked if the students who are living in the disputed area and attending Theodore Judah Elementary School, and their siblings who have yet to start, will be allowed to continue to attend the school. Ms. Hardin Young answered yes; it had been decided that any students who are currently attending Theodore Judah or William Land Elementary Schools from the impacted areas would be able to continue along with their siblings. Member Woo noted that the affected families really are those who are yet to have children in any of the schools. Ms. Hardin Young said that is true.*

*Member Cochrane said there was a young woman at the meeting that had her very young child with her who had not yet enrolled in school. She was very upset that she would not be able to enroll her child at Theodore Judah Elementary School. She also noted that there were members in the audience, including the PTA president and some others, that can give specific information about who was at the meeting. She cannot wait to hear from them, and she again urged all fellow Board members to consider boundaries, their areas, and arbitrary changes. She thanked Student Member Barry for her input and thoughts. She feels that if the families were contacted each one of them would say that they would like to keep the boundary the same.*

*President Pritchett thanked all for their comments. She said she made a request prior to the Board meeting that the 13 families be called individually and asked where they stood on the issue of the boundaries. She asked Superintendent Banda if that happened. Superintendent Banda replied that he asked if we had contacted the families, and the response was that yes, we had. He does not know if we actually asked them if they were okay with making the change; they were contacted and invited to come to the meeting. He asked Ms. Hardin Young if there was any conversation with them prior to this. Ms. Hardin Young answered that she knows Principal Buckmaster Celeste individually called the 13 families so that she would be answer questions and be as factual as possible. Some parents with young children were not able to attend because it was a December evening that required travel. Many asked specifically what it was about, and she gave them factual information. She does not, however, know their response and if they voiced dismay, surprise, agreement, or disagreement; we could find that out. President Pritchett said that she thinks that information is very important to know moving forward in making a decision. She asked if the affected families would not*

*be bussed anymore if they decided to stay at Theodore Judah Elementary School. Ms. Hardin Young answered no, we have agreed that we would continue to provide bussing for the length of the time the family has students in school currently. President Pritchett said she feels a more comprehensive review needs to be done as it appears we do not know how the affected families and those in the affected neighborhoods feel about this. President Pritchett asked for public comment at this time.*

*Public Comment:*

*Rob Ferrera, a parent and President of Theodore Judah Elementary School PTA, spoke on the meeting held in December. He said there were families from the affected area present. He welcomed Washington Elementary School back to the mid-town neighborhood. He had the opportunity to hear new Principal Gema Godina speak at a community meeting and knows that they are in good hands. Many were present at the boundary meeting in December and they were able to ask many questions. What they were not able to obtain an answer to, however, was why they, as members of the community, were not engaged or notified that this was going to take place. In understanding the absence of Board Member Hansen, it still felt like there should have been an answer given. Absent any information, they are left to wonder why. This is not an issue that solely affects Theodore Judah Elementary School. If it can be decided at any time to take a portion of the boundary of another school without including, or at the very least, notifying the affected schools and neighborhoods, then this appears to be an opportunity at increasing the transparency with which these decisions are made and to be more inclusive of those being represented. He is representing all Theodore Judah Elementary School families, regardless of where they live in the boundary of the school. Not all affected families are able to be here tonight, but it is the job of the PTA to be a voice for all families in the school. At the same time, this is not something they look at as being only about their school; they look for opportunities to partner with other schools when they can, and also to work cooperatively with the School Board. Regarding partnerships, he recently had a conversation with a future Washington Elementary School parent about how to set up a PTA. The Theodore Judah Elementary School PTA will be sharing information to save them time on getting up and running, and they look forward to this being a very productive relationship between two vibrant school communities.*

*Debra Brown, a Theodore Judah Elementary School parent, said that, while her family is not impacted by this as they do not live in the affected area, they do see this as an issue around the engagement of community much beyond the small parts of the District that are impacted. They know that ultimately this is a decision that the Board must make; we elected the Board to make these decisions, and they understand there are a lot of complex factors going into this along with fiduciary responsibilities to make the best decisions. However, one of those responsibilities is community engagement. She feels any decision that does not have buy-in, support, or understanding of the rationale behind a change, is not the right decision and ultimately becomes a difficult decision. She also feels questions around what engagement happened with parents and where they stand is very telling. All they are asking for is engagement. They are excited about the reopening of Washington Elementary School and to work with the school. It is all very positive, but they feel a decision as foundational and as personal to parents needs to be one where they have an understanding about why those decisions were made.*

*Joshua Lure, a Theodore Judah Elementary School parent, spoke about the interest of people that do not yet have children and are planning families that have moved into that area and other areas along the very narrow boundary. A number of these families have expressed that they have an interest in attending Theodore Judah Elementary School. He feels it is difficult to track these people down, but thinks that if there was a broader appeal to public input it would be a really good way of getting younger people and young families engaged as well. He shared that he voted for Vice President Hansen and is very happy that he did as this is the only criticism he has had. When running, he was told personally that transparency was very important. This is a great opportunity to make the process more transparent and to open it up for everyone in the community.*

*President Pritchett thanked all for coming out and speaking, and she stressed again that she does feel a more*

*comprehensive review is needed. She is also a parent in the District and was a PTA leader for seven years. If something similar happened in her neighborhood, where she felt she was not being fully engaged, she too would be speaking before the Board to speak her views.*

*Member Cochrane agreed with President Pritchett that this might be the solution. She asked that as President Pritchett put forth a motion, she really define clearly what community engagement will be, what type of meeting, where it will be held, and the output to the community for invitations.*

*Vice President Hansen said he certainly does support transparency and feels he has been very clear about why he thought this was the right thing to do, so he is not opposed at all to having a broader meeting. He proposed that, if there is a broader meeting, there be a broader discussion about the boundaries that exist there and Washington Elementary School. He regrets that they did not have a lot of time to make the decision, and perhaps it was hasty. He wants to be transparent and feels this is an important decision, but he would like to be honest about the matter if this is looked at further. For example, we have found out since that the State Superintendent recommends not having children cross railroad tracks. So does this mean we are going to continue bussing children that are there? We also have to be fiscally responsible. He is very happy to support such a motion. He feels the facts still merit the decisions made and will going forward. He feels there is an opportunity to re-balance some of the area and to engage everybody, those with students and those without. Two thirds of the voters and taxpayers in Sacramento do not have students in the District, and they deserve to have a voice too. The Board has a good, cooperative relationship, and he feels it is important to keep that going forward as there are a lot of big issues coming up this year.*

*Member Cochrane told Mr. Hansen that addressing the boundary changes to the depth that he is suggesting would require a boundary task force so that we could have complete buy-in from all parties. She noted that we are talking about a singleton issue, and if we are going to address this correctly, we need to take a step back and have the meeting that President Pritchett has suggested. After this, taking a wider look at boundaries is fine, but she would like him to recall that if he looks at Washington Elementary School's boundaries, you are actually moving children over a railroad track to go to that school. These are inherent problems in many areas of the District, which can be solved with a wide, broad-sweeping task force. But again, we have a singleton issue here that requires sunshine, equity, and fairness so that the community can have full and robust input.*

*Second Vice President Ryan made a motion that, in moving forward and addressing the issue at hand, we make a commitment to do the following: ensure that we have had input, i.e., contact with, all 13 families to know firmly where they stand on this issue; do the hard work of identifying other young families in the area to see where they stand on this issue; gather both these pieces of information and then come back to say here is our recommendation moving forward.*

*President Pritchett stated that she was just made aware that Open Enrollment is happening now, and therefore the Board needs to decide on this matter as it will affect families. She asked for a motion to bring the Item from Conference to Action. A motion was made by Vice President Hansen and seconded by Second Vice President Ryan. The motion was unanimously approved. President Pritchett then put forth a motion to put boundary changes off for a year, since Open Enrollment begins February 1<sup>st</sup> and there is not time to execute a fully engaged process. She would like to have a full engagement process in the future. She agrees with Vice President Hansen and Member Cochrane that there is need for a boundary task force to look at all areas District-wide. She is happy to focus on this area for now and start with a fully engaged process. The scheduled start of Open Enrollment requires that the process be postponed until next year. President Pritchett put forth a motion to put forth a task force that will help with contacting the communities. Member Cochrane seconded the motion which passed unanimously.*

Second Vice President Ryan asked how this addresses the question of Open Enrollment now. She thinks what we need to do at this point is go back to the attendance area that we previously had for that grouping of families going to Theodore Judah Elementary School, and recognizing that in the longer term we will re-evaluate the attendance boundary. Ms. Hardin Young said she was unclear if that was part of the motion. President Pritchett said yes, that was her intention. Ms. Hardin Young clarified that it is back to the original boundary for Washington Elementary School for Kindergarten registration and Open Enrollment for this year; there is a longer view of more engagement next year for Open Enrollment. President Pritchett verified that yes, that was her intention.

11.2 *Independent Audit Report for the Fiscal Year Ended June 30, 2015, Submitted by Crowe Horwath LLP (Gerardo Castillo, CPA)* **Information**

Chief Business Officer Gerardo Castillo began the presentation by introducing the Crowe Horwath representative who presented the audit report. He had discussed the audit report with the Board Budget Committee several weeks ago. They discussed the audit as well as the processes and procedures gone through to be able to issue their audit opinion in great detail at that time. The District has received an unmodified opinion on the financial statements, which indicates that they are fairly presented. The District has also received an unmodified opinion on Federal compliance. Page 95 of the audit report shows the various Federal items that were audited during the current year. An opinion was also rendered on State compliance. The District received a qualified opinion on State compliance because there was one recommendation related to State compliance. A couple of recommendations were made that can be found at the back of the report. One is related to student body and some enhancements to internal controls and another related to an area of State compliance having to do with the regional occupational centers and programs on page 99. He said that the team and individuals throughout the District did an excellent job in order for the District to be able to achieve the results that are in the audit. He offered to answer any questions the Board might have about the audit report or the audit process.

*Public Comments:*  
*None.*

*Board Member Comments:*  
*Member Cochrane thanked the auditor for the work that was done and said that in reviewing the documents she was very pleased and felt confident when she read about the cleanness of the bookkeeping at our various sites around the District. She said it is not an easy job to be a school bookkeeper, and the type of precision that was shown in the audit report needs to be lauded.*

*President Pritchett also thanked the auditor for his work.*

*Superintendent Banda thanked Mr. Castillo and all staff for their work and said that we take audits very seriously as part of our fiduciary responsibility.*

**12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS** **Receive Information**

- 12.1 *Business and Financial Information:*
- *Enrollment and Attendance Report for Month 3 Ending November 20, 2015*

*The business and financial reports were received by the Board.*

### **13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *January 21, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
- ✓ *February 4, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting*

### **13.0 ADJOURNMENT**

*President Pritchett asked for a motion to adjourn the meeting; a motion was made by student member Elizabeth Barry and seconded by Member Woo. The motion was passed unanimously, and the meeting adjourned at 8:27 p.m.*

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*José L. Banda, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*