

APPROVED



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 9.1h

Meeting Date: February 19, 2015

Subject: Approve January 22, 2015, Board of Education Meeting Minutes

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the Board of Education Meeting for January 22, 2015

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. January 22, 2015, Board of Education Meeting Minutes

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent</p> <p>Approved by: N/A</p>
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Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Asami Saito, Student Member

Thursday, Jan. 22, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2014/15-14

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:34 p.m. by President Woo, and roll was taken.

Members Present:

Second Vice President Jay Hansen

Vice President Christina Pritchett

President Darrel Woo

Ellen Cochrane

Jessie Ryan

Members Absent:

Gustavo Arroyo (arrived at 5:00 p.m.)

Diana Rodriguez (arrived at 4:45 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No Public Comment was requested on Closed Session items, and the Board retired to Closed Session.

CLOSED SESSION

- 3.0** While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*
 - a) *Existing litigation pursuant to subdivision (a) of Government Code section 54956.9: (SCTA v. SCUSD PERB No. SA-CE-2782-E)*
 - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
 - c) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Education Code section 35146 – The Board will hear staff recommendations on the following student expulsions:*
 - a) *Expulsion #5, 2014-15*
 - b) *Expulsion #6, 2014-15*
- 3.4 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.5 *Government Code 54957 - Public Employee Performance Evaluation:*
 - a) *Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:48 p.m. by President Woo.

Members Present:

*Second Vice President Jay Hansen
 Vice President Christina Pritchett
 President Darrel Woo
 Diana Rodriguez
 Gustavo Arroyo
 Ellen Cochrane
 Jessie Ryan
 Student Member Asami Saito*

Members Absent:

None

The Pledge of Allegiance was led by Cynsere Kelly, an Eighth grade student from Sam Brannan Middle School. A Certificate of Appreciation was presented by Second Vice President Jay Hansen.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None

6.0 AGENDA ADOPTION

President Woo asked for a motion to adopt the agenda. A motion was made to approve by Second Vice President Hansen and seconded by Vice President Pritchett. The Board voted unanimously to adopt the agenda.

7.0 PUBLIC COMMENT

15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Nikki Milevsky, President of the Sacramento City Teachers' Association, spoke on the bargaining unit's concern regarding on-going issues with the new healthcare plans for active and retired teachers, but they are encouraged by efforts of the District to re-engage in the issue. They are also encouraged that by their direct intervention Health Net has offered a reduction in its rates from its already zero rate increase for the benefit year. She stated that what matters most however is the integrity of their contract. And they have an interest in protecting the financial future of the District, and due to that, they strongly urge that the continued operation of the District's independent charter schools, and the financial harm that they cause to the District, be considered.

Maria Rodriguez distributed a packet to the Board and spoke on school closures and how these schools were in the poorest parts of the city. She spoke on Martin Luther King, Jr., Brown vs. Board of Education, and how segregation still continues in schools. She would like the savings from school closures posted on the website. The savings was projected at the time to be 5.4 million dollars. She would also like the Board to reconsider opening Washington Elementary School.

Ian Arnold spoke on behalf of a nonprofit agency, Those Angels Foundation. This agency has partnered with SEIU, Local 1021 to help Haitian orphans impacted by the recent earthquake. Only eight percent of all students in Haiti have public school availability. There is no transportation to and from school available. The foundation is attempting to build schools, provide transportation, and build orphanages. At the last District Board meeting, eleven school buses were surplussed that cannot be driven in California due to emission standards. Mr. Arnold requested the Board and SEIU work together with the foundation to get the buses to Haiti. He has spoken to staff who have been interested and very helpful. He hopes that this is an action item in the near future and that it will be approved.

Terrence Gladney gave an update on the Sacramento Council of PTAs Clothes Closet. He and the Clothes Closet manager met on this matter with Tu Moua and Facilities staff. They did a site walk at the Serna Center, and it was agreed that through the end of the year room 25 would be provided. They hope for additional options at the end of the school year that will provide more space. They also met with the Principal at Leonardo da Vinci K-8 School, Devon Davis. He also stated he was disappointed that Maria Rodriguez was not selected for the LCAP Advisory Committee.

8.0 Public Hearing

Conference

8.1 Public Hearing on the Renewal of the Charter for Capitol Collegiate Academy (Sue Lee)

Superintendent Banda explained that charter schools requesting renewal submit a renewal petition to our District, and within 30 days of receiving it, the District conducts a public hearing. After the public hearing tonight, within 60 days, or 90 days if both parties agree, the Board either grants or denies the charter school's request for renewal. District staff is responsible for reviewing the renewal petition

and submitting a report to the Board before the Board action takes place. Superintendent Banda then introduced Dr. Sue Lee, Charter Oversight Coordinator. Dr. Lee then gave an overview of the laws and facts pertaining to the charter renewal process for both Capitol Collegiate Academy and Oak Park Preparatory Academy schools.

The charter petition for establishment for Capitol Collegiate Academy was approved by the Board on May 6, 2010, for a four year term. Dr. Lee introduced Principal Cristin Fiorelli, who gave a presentation and overview of the school. A parent, student, and a teacher from the school also spoke.

Public Comment:

Annie Halston, a third grade teacher at Capitol Collegiate Academy, spoke about her class.

Anthony Stafford, a third grade student at Capitol Collegiate Academy, spoke about his experience at the school and asked the Board to keep his school open.

Zoila Lucero, a parent at Capitol Collegiate Academy and using a translator, spoke about the school and her experience at the school. She is proud to be a parent of a Capitol Collegiate Academy student.

Giovanett Ombler, a parent of a special needs student at Capitol Collegiate Academy, spoke about her child's and her experience there. She also spoke very highly of the Principal. She has seen great improvement in her son's academics and behavior with the help of the teacher and the staff. She asked that the Board keeps the school open.

Aniyah Allen, a third grade student at Capitol Collegiate Academy, spoke on academic improvements made at the school.

Je'onna Mitchell said the teachers at Capitol Collegiate Academy are respectful and caring of the students and asked that the school be kept open.

Melissa Colon, parent of a student at Capitol Collegiate Academy, said there is no other school to which she would want to send her daughter. She said the teachers and staff are very dedicated and patient. She spoke of her daughter's high academic progress. She feels the school should continue.

Principal Fiorelli closed by acknowledging the hard work of the Board and the entire community of Capitol Collegiate Academy. She feels that the comments made are representative of the passion, energy, and dedication of the school. It is an outcomes oriented school for students, and therefore hopes the Board will renew the charter renewal petition.

President Woo noted that this is a Conference Item and will be back before the Board within the next 30 days. He thanked all attending and reinforced that a decision will not be made today; the purpose of today's Conference Item is a hearing to take evidence and testimony on behalf of the renewal application for Capitol Collegiate Academy. President Woo closed the hearing.

Board Member Comments:

Second Vice President Hansen thanked Principal Fiorelli and enjoyed seeing the enthusiastic support of those in attendance. Member Hansen asked what requirements the school has for parent participation. Principal Fiorelli gave examples of parent participation. Member Hansen clarified the question in that some schools ask parents to donate a certain number of hours, which is not legal. Principal Fiorelli replied that any percentages that the school sets for participation are internal benchmarks only. Member Hansen noted that the school's suspension rate is admirably low.

Member Rodriguez thanked Principal Fiorelli and acknowledged the work of former Principal Penny Schwinn. She asked how many students are enrolled, and Principal Fiorelli answered 225. Member

Rodriguez asked also how many are directly from the neighborhood. Principal Fiorelli answered that over 90% of students live within Sacramento City Unified School District boundaries. Of that, well over 60% live in the south area. Member Rodriguez asked how many students would have been attending Freeport Elementary School. Principal Fiorelli said 30 – 50% of students would have been zoned for Freeport Elementary School. Member Rodriguez asked how many families utilize the independent health care facility behind the school. Principal Fiorelli could not answer tonight, but said the information would be provided within 24 hours in writing. Member Rodriguez looks forward to meeting more of the parents and students in the future.

Vice President Pritchett asked if students are directed toward career readiness as well as college ready. Principal Fiorelli said yes, and their core values and character education program speaks to that at the level of Transitional Kindergarten to Third grade. She spoke of college week in the Spring as well as a Career Week.

Member Ryan acknowledged the parent and student participation in the audience. She verified with Principal Fiorelli that parent participation is encouraged but not a condition of enrollment. Member Ryan also asked how the school is successful in ensuring they have large numbers of families participating in school activities. Principal Fiorelli stated that families are told from orientation that the program is about their child's academic success. There are families that come very invested in the school and, at the same time, their investment by the end of Kindergarten year is threefold. This is because families see results, in character, citizenship, and academics. From what they have seen, this builds the investment. They have not had an issue with a family being disengaged. The school also has worked with families that have had health or immobility issues.

Member Cochrane said she is very impressed with the enthusiasm of the students present. She asked how many students are in the school's zip code are a percentage of attendees. Principal Fiorelli said she will get the specific numbers to Member Cochrane in writing within 24 hours. Member Cochrane also asked how many of the teachers have more than four years' experience. Principal Fiorelli said the staff is relatively young, and 30% of staff have more than five years work experience. Member Cochrane asked for a breakdown of years of experience of staff. She also asked how many students leave the school after CBEDs. Principal Fiorelli said she will get that information as well; the school has three years of data. Member Cochrane will be visiting the school on January 29th.

Student Member Saito thanked Principal Fiorelli for the presentation and for the testimonies of parents and students. Member Saito asked for an explanation of step levels. Principal Fiorelli explained their research based 12 step assessment process.

President Woo thanked Principal Fiorelli and said that the partnership she has with students, parents, teachers, administrators, and community is very admirable.

8.2 Public Hearing on the Renewal of the Charter for St. Hope Public Schools - Oak Park Preparatory Academy (Sue Lee)

Conference

Dr. Lee introduced the public hearing on the charter renewal for Oak Park Preparatory Academy. The charter petition for establishment was approved by the Board on October 6, 2011, for a three year term. Principal Annie Cervenka invited the Superintendent and Board to visit the school. She noted that Member Cochrane is coming next week and then gave a presentation and overview of the school. A parent and founding scholar from the school also spoke. Principal Cervenka concluded by

saying she is thankful to Oak Park Preparatory Academy students, families, and staff for the school's positive results. She also thanked the Board for their commitment to their students and their education. They look forward to building a college prep program for the students of Oak Park and south Sacramento.

Public Comment:

Pamela Lewis asked for the Board's support for the charter renewal of Oak Park Preparatory school. Her family resided in Oak Park for over three decades. Her children attended Sacramento City Unified School District elementary schools on the outskirts of Oak Park and then were required to take public transportation to California Middle, Fern Bacon, Kit Carson, and Sutter Middle Schools. Her youngest went to Sacramento High School. Her granddaughter was able to go to Oak Park Preparatory Academy as a founding student. She gained many skills and became very successful. Ms. Lewis asked the Board to please support the Oak Park Preparatory Academy renewal.

Lahana Jones, a founding student at Oak Park Preparatory Academy, spoke on her positive experiences at the school and obstacles she overcame. She asked the Board to support the charter renewal.

Yamelie Medina, a Seventh grader at Oak Park Preparatory Academy, spoke on her experiences at the school. She thanked the Board for supporting her school.

Luis Lopez thinks of college when he thinks of Oak Park Preparatory Academy. He spoke of the help acquired from teachers and found they had high expectations. He learned better study habits. He is now at Sacramento High School, and he feels he entered prepared and confident that he can succeed in high school, college, and throughout life. He also attends College Track.

Marco Lopez, a student recruiting coordinator for Oak Park Preparatory Academy, spoke on recruiting efforts and objectives. The school is the only stand alone middle school in Oak Park, and so Mr. Lopez feels that it is vital that the school continue, not only to the students but to the diverse community as well.

Jeff Weiss, Director of Special Education for St. HOPE schools, spoke on the Special Education program at Oak Park Preparatory Academy. The school uses the inclusion model and serves all Special Education students exclusively in general education classrooms. The students are only pulled out of class for individual speech, occupational therapy, or counseling services. Therefore 99% of Special Education students' time is spent in general education classes compared to 71% before enrolling in Oak Park Preparatory Academy. Co-teaching methods are used to help students learn as quickly as possible. Special Education staff work hand in hand with general education teachers to deliver instruction in core classes. Computers with adaptive software programs are used for students that come in several grade levels behind. Tutoring and one-to-one instruction after school is also offered. The Special Education Department partners with parents. Mr. Weiss urged the Board to renew their charter.

Pamela Banford, a parent at Oak Park Preparatory Academy, spoke on her positive experiences regarding her son Isaiah at the school.

Isaiah Banford, an Eighth grade student at Oak Park Preparatory Academy, spoke about his positive experiences at the school.

Jairon Jackson, a Physical Education teacher, asked the Board to approve the charter renewal for Oak Park Preparatory Academy. He feels the school has created a strong college preparatory culture. Teachers and students work together to create a strong foundation. Scholar-athletes know that the priority is grades and citizenship, then athletics. He is very proud of students, staff, and school.

Herman O'Berry, Dean of Students at Oak Park Preparatory Academy, explained his role at the school for teachers and scholars. He also discussed the procedure used for negative behavior. Restorative Justice, a set of principles and practices that sees harm as violations to people and relationships, is used.

Breyanne DeBarros, an alumni of Oak Park Preparatory Academy, spoke of challenges she was able to overcome with the help of the school. At Eighth grade promotion however, she earned a Platinum

Scholar Award for having a 3.7 GPA and a high Prep score. She said that her teachers and peers held her accountable to reach her goals, which were ambitious. She doubts she would have finished Eighth grade if were not for the fact that she came to Oak Park Preparatory Academy. She thanked the Board and asked for their continuing support of the school.

President Woo asked Ms. Cervenka for her closing statements. She thanked all scholars, staff, and families for coming before the Board to speak on behalf of Oak Park Preparatory Academy. President Woo then closed the hearing.

Board Member Comments:

Second Vice President Hansen stated that he is impressed with the academic results provided. He is concerned however that the CALPADS data, published by the California Department of Education, shows that Oak Park Preparatory Academy has among the highest suspension rates of any school within the entire District. Ms. Cervenka noted that the school has smaller enrollment; both of the past two years the school has had 44 suspensions each year. In the second year, the enrollment number doubled, but the suspension number stayed the same. The school was aware of the rate and hired Dean O'Berry this year to focus on this area. Member Hansen noted that C. K. McClatchy High School has suspensions on campus rather than off. Ms. Cervenka said that is something her school has been looking at this year. Member Hansen stated he has heard charter schools have high academic output because students scoring on the low end are suspended which helps raise scores. He asked if Ms. Cervenka could provide more information on what the Academy's ideas are for alleviating the suspensions. Ms. Cervenka said they would be happy to hear about any best practices conducted at the District.

Member Ryan thanked the students that came out and spoke. She asked about the trending down of Hispanic and Latino participation at Oak Park Preparatory Academy. There was a high of 34 percent in 2012 while currently the figure is 13 percent. Similarly, in 2013/14, for Asian, Filipino, and Pacific Islanders the figure was 17 percent while currently that number is 4 percent. Ms. Cervenka answered that the charter has a limited amount of control over who chooses to apply. Mr. Lopez addressed recruiting efforts being done this year earlier in the presentation. It is something they are very aware of this year, and they are trying to be proactive this year to make sure that they are recruiting in every pocket they can in Oak Park and the south Sacramento region so that they can get a more diverse group. Member Ryan then asked what are the percentage of students who currently attending Oak Park Preparatory Academy that come from neighborhoods surrounding the school. Ms. Cervenka answered that 82 percent of the students come from the Sacramento City Unified School District, and 72 percent come from Oak Park and the south Sacramento area. Member Ryan asked what is their total enrollment capacity, and where are they right now? Ms. Cervenka said they are at 131 right now and would like to grow to 180 by 2016.

Member Cochrane said she cannot wait to visit the school in about a week. Going back to Member Ryan's question on demographics, she asked why the school thinks the downward trend happened. Ms. Cervenka said she was not sure; she feels last year they did everything in their capacity to make sure they were serving all family members and reaching out to different communities. Jim Scheible, Principal of Sacramento High School, addressed the question. He noted that Mr. Schwinn recruited in the first year 2011/12. He did not have a school to run and so was out as a Principal getting out to all corners in Oak Park and south Sacramento recruiting. The next year they lost that direct connection of Principal to parents as Paul Schwinn was running the school as opposed to being in the planning stages. Mr. Scheible noted in addition that they had been working on getting to all the local elementary schools, but the same level of recruiting is no longer accessible. Ms. Cochrane asked if most of the students in Capitol Collegiate Academy feeding into their school. Ms. Cervenka replied no, that

students come from all over. Mr. Scheible clarified that Capitol Collegiate Academy is not part of St. HOPE Public Schools; they are currently only a K-3 school, and part of their plan is to grow to K-8. Member Cochrane said she is interested in their use of Restorative Justice and is looking forward to seeing that. One of the concerns about the performance on the test that people do have when considering charter schools is that after CBEDS are given (California Basic Educational Data System) students are counseled out or they end up coming back into the regular public school system. She asked how this would be addressed. Ms. Cervenka said that their commitment is to keep every scholar on campus. If she hears that a scholar is interested in going somewhere else, she calls the parent personally, asks them what's going on, and host a meeting to figure out how they can make the school a successful place for them. The school does not counsel out scholars; in fact they do the opposite. Member Cochrane noted that time is dedicated to electives of their choice, and asked if electives are offered as part of the regular day curriculum. Ms. Cervenka answered that electives are offered once a week, on Wednesdays. It is something that the school would like to expand. Member Cochrane asked if it is part of the regular school day. Ms. Cervenka replied that it is.

Member Rodriguez thanked Ms. Cervenka and asked how long she had been at the school. Ms. Cervenka replied that it is her second year. Member Rodriguez noted that the school was more geared toward the African-American child when first brought forward. Through strong encouragement by a couple Board members and some data about the Oak Park community, that changed as the Board was adamant about the make-up of the community, especially the large population of Latino residents. They were assured at that time that proper outreach would be done. It was important to the Board because the school resides in the community where they had been hearing back frequently that many of the community members were not able to utilize that facility. Secondly, because the focus of the school was to take the challenging students and work with them at an intense level, the Board felt that every student of every ethnic culture should be focused on. She stated she is shocked, as was the school, to see the demographic percentages decline. Further, when she looks at the District's demographics, the Latino population increased compared to a couple of years ago. Member Rodriguez stated that this is a key factor in their recruitment plan. Member Rodriguez also asked about instructional minutes and rise in reading levels regarding founding students that was included in the presentation. She was concerned about how many students were retained from Seventh to Eighth grade, and she asked for the data point. Ms. Cervenka said they started with 64 scholars in the founding year with 57 graduating in Eighth grade. She said she would get the exact percentages. Ms. Cervenka also stated that it has never been the school's goal to recruit a certain type of students. Their goal has always been to recruit students that represent the community, and that will continue. They know they are not there yet, but they are committed to getting there.

Member Cochrane asked how many of the students are in the school's zip code. Ms. Cervenka does not have that exact number; the number provided of 73 percent is representative of about four zip codes that surround Oak Park and south Sacramento. Member Cochrane also asked how many teachers have less than five years' experience and how many students are enrolled. Ms. Cervenka replied 131 currently. Member Cochrane asked how many student tests were reported on the last round of testing that was used for their data. Ms. Cervenka answered that it was 57 students used for the California Standards Test (CST). The first year of data is only from the Seventh grade year as that was the last time the school had the English and Math CST. They only had one grade in that year; the school started with approximately 64 Seventh graders, of which 57 were tested. Member Cochrane asked if they took the new testing for the State of California, and Ms. Cervenka answered that last year they took the field test, and this year they will be taking the new testing.

Member Arroyo thanked the school for their presentation. He stated that their work was impressive and that he will be visiting next week. He hopes to ask many more questions at that time. Regarding the

demographic data, the change could have been from students that graduated, or unless there was a drop off of students that changed between Seventh and Eighth grades? He would like to discuss when he visits the school.

Member Rodriguez made a recommendation that the school do an exit survey with families leaving. Ms. Cervenka stated that they do, and she can provide the comments made on the surveys.

Member Ryan stated that looking at the demographic shift she wants to see a concerted effort to make sure that the school is attracting and retaining Hispanic families given the demographics of the neighborhood. But in an area where she so often sees African American children becoming statistics, and as a mother of children that are both African American and Latino, she is very proud to look at Oak Park Preparatory Academy and look into a sea of African American faces that are engaged and achieving beyond expectations. She does not want this, as she saw on her visit to the school, to be lost in this discourse.

President Woo thanked the members of Oak Park Preparatory Academy for their visit and commented that he is impressed with the partnership of their students, parents, teachers, and the administration. He looks forward to their return in about a month.

9.0 CONSENT AGENDA

2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 Items Subject or Not Subject to Closed Session:

- 9.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)***
- 9.1b Approve Personnel Transactions (Cancy McArn)***
- 9.1c Approve Business and Financial Report: Warrants and Checks Issued for the Period of December 2014 (Gerardo Castillo, CPA)***
- 9.1d Approve Annual Adjustment to Bid Threshold per Public Contract Code Section 20111 (Gerardo Castillo, CPA)***
- 9.1e Approve Staff Recommendations for Expulsions #5 and #6, 2014-2015 (Lisa Allen and Stephan Brown)***
- 9.1f Approve Minutes of the December 18, 2014 Board of Education Meeting (José L. Banda)***

Public Comment:

None

Board Member Comments:

A motion was made by Vice President Pritchett to approve the Consent Agenda and seconded by Second Vice President Hansen. The Consent Agenda was approved with Member Rodriguez opposed. The

motion carried.

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 10.1 *Approve Revision of Board Policy No. 6142.7 on Physical Education (Iris Taylor)* **Action**
Dr. Taylor, Assistant Superintendent of Curriculum and Instruction, joined by Heather Deckard, Coordinator of Physical Education, presented proposed revisions to Board Policy 6142.7, Physical Education. They shared proposed revisions based on Education Code requirements, changes in the State Standards and Curricular Framework in Physical Education, and updated District policies that warrant these changes. They also outlined specific details regarding the proposed changes. In addition, they revisited the two special cases impacting the awarding of Physical Education credit. Finally they discussed next steps.

Public Comment:

Anita Caulk, a C. K. McClatchy High School teacher in Physical Education, stated that the reason the two year physical education requirement is needed is because the California Standards say that it needs to be offered and that those courses need to stay with those Sophomores so they have an opportunity to choose a lifestyle and a plan for their lives that they don't experience as a Freshman. As a Freshman they experience such things such as swimming, combatives, tumbling, and other team sports activities. As a Sophomore the State Standards direct that they are given more choices to determine more lifetime and skill building activities. She feels if a year of Physical Education is eliminated, healthy choices may not come to students' attention.

Lisa Williams, a teacher at C. K. McClatchy High School and parent of students at Caleb Greenwood Elementary School, said that the best part of her childrens' day is recess and P. E. She feels that eliminating P. E. would be detrimental to the students. Passing five of the six components is important, but it does not make one a well-rounded, healthy person.

Maria Rodriguez provided the Board with printed materials. As part of prior comments she made to the Board at the last meeting, she misspoke when speaking on this topic. She called it the band issue P. E. exemption, which it wasn't. She also said she supported the plan, however given time she realized that she actually doesn't. She has two children in Band and is the treasurer for the John F. Kennedy High School Band Boosters. She thanked Dr. Taylor for answering questions that she had this morning. At the last meeting, Superintendent Banda mentioned that neighboring school districts do not allow Band to count for Physical Education. However what she has found out is that a lot of neighboring schools offer block scheduling so that students can take more than six classes. Therefore, rather than call Band a P. E. equivalent, she proposes that the District take a long term look at how days are scheduled. And instead of looking at the expense side of her proposal, look at the revenue side. She referred to a recent article in the Pocket News featuring Jeremy Hammond with the heading "Band Teacher Keeps Band Tradition Alive". She feels that Band teachers should be able to focus on Band and not have to learn to teach P. E. also. Therefore she feels it is better to work with scheduling in block schedules. The Band program draws and retains students.

Board Member Comments:

Member Arroyo thanked Member Pritchett for bringing this issue back and Superintendent Banda and staff for listening to all input.

Vice President Pritchett thanked staff, Dr. Taylor, Dr. Roberts, and Ms. Deckard for meeting with Board members to clear confusion. It seemed at the last Board meeting that all options presented would be chosen by approval, but from meeting with staff it turns out that is not the case at all. The Board choses whatever they like and make it their own, but abiding by Ed Code standards. She has an issue with the

16 year old and over exemption. Students can apply for a two year exemption and once they are 16 they can apply for the 16 and over exemption, which means they take no P. E. Therefore, Vice President Pritchett moved that the Board approve the use of the 16 year old exemption with conditions in that the use of these exemptions will afford students a variety of options as staff works through how to provide P. E. credit for Band and JROTC. This will give the opportunity to continue participating in such programs. It opens the door for students to participate in courses that will further prepare them for college and career. I propose that this is done under clearly defined definitions which staff, working with bargaining units, will define and bring back to the Board and prior implementing them. She knows this will take some time and asked to hear from other Board members.

President Woo announced that he has a motion by Vice President Pritchett and a second by Member Arroyo.

Member Rodriguez noted that she does not know exactly what changes happened from the last time this was before the Board and today. Dr. Taylor replied that the Board had requested some specificity around the exemptions and around physical fitness testing. Also, regarding the 16 year old exemption, to spend time defining what the parameters would be for when the exemption could be exercised. Member Rodriguez requested that the policy be brought back after more research.

Member Arroyo clarified that there is no real difference in what is in front of the Board now compared to what was presented last time. It is exactly the same policy but explained differently. There were two items that were presented together which made it difficult to understand. One portion was what to do with the Band and JROTC in terms of their qualification for P. E. credit or not. The other issue that seemed to be combined is the three exemptions, when a student falls ill, getting an exemption for two years because of passing a physical test in Freshman year, and/or once 16 years old, students can qualify to be exempt. If all three exemptions are approved by the Board, potentially a student can take Freshman P. E. and no P. E. after that. However, the Board can accept to approve one, two, or all three exemptions. It is up to the Board. In terms of the exemption for 16 years and older, if the Board approves that exemption, students that qualify in specific criteria are the only ones that can get that exemption. But that is not before the Board right now; it is just the request of staff to come back later with a drafted proposal of what that exemption could look like. So when a student goes through Freshman year, taking P. E. and the test, earning an exemption of no P. E., the only way that they could get a third exemption (the 16 year old exemption) would be if they meet criteria that would be brought before the Board later. These criteria would be that they are in Band, JROTC, or Linked Learning Pathways requiring different time demands. So staff will be exploring options for the Board to consider. These options deal with when to allow a student to receive that exemption once they turn 16. Dr. Taylor added that it wouldn't be a part of the policy it would be a part of the Administrative Regulations. Member Arroyo clarified that it is the same policy, same revisions, just with a request that the Department come back at a future time with further options on which the Board can act. Therefore Member Arroyo supports Vice President Pritchett with the motion.

Vice President Pritchett shared that in the meeting she had with staff she noted it was confusing because the discussion was on Marching Band and JROTC in the same mix with the policy conversation, while what was about to be approved really had nothing to do with Band or JROTC. Therefore in her motion she is trying to find a way to incorporate those things dealing with Band and JROTC with strict restrictions. She asked how long it would take for staff to come up with a plan if we went with Member Rodriguez's recommendation. Dr. Taylor said it is hard to say. Different groups would need to convene to provide input, such as teachers, leaders, staff, and parents. Member Pritchett asked if there was a deadline for approval. Dr. Taylor said that this is one of the Federal Program Monitoring findings, and it must be cleared in June at the latest. Member Pritchett asked if staff could come up with a plan before

June, and Dr. Taylor replied that they could try. Member Pritchett asked if the Board approves today, when does it go into effect? Dr. Taylor said it does not go into effect until the following school year. So the Administrative Regulations would need to be developed and processes would need to be outlined to communicate everything to stakeholders so that everyone is clear about moving forward.

Member Rodriguez stated that there is plenty of time before June to do everything. She feels this is better than rushing. Dr. Taylor explained that in the absence of this policy being approved, we are under the previous Board policy. These exemptions are there under the previous policy. Member Rodriguez said the policy would not take effect until next school year anyway, so we are still operationalizing under prior policy and do not need to have something approved tonight. Dr. Taylor pointed out that there are other revisions in the policy that are impacting the Federal Program Monitoring review, such as clarification around the standards and the physical fitness minutes. The exemptions are just one component. Member Rodriguez said she still does not feel comfortable with the way it is written, the way it was initially presented to the way it is presenting now. She feels that District staff that are in the physical implementation piece of this deserve more clarity.

Member Arroyo said that the concern was that this is different from last time around, but it is not. We are just giving more direction to staff to work toward something that they will bring back to the Board to consider. He will follow the recommendation of staff and the Board. He is open to either consideration by the Board.

President Woo stated that he has a motion on the table that has been seconded. He asked if Member Rodriguez is proposing an alternative motion. She replied no. President Woo asked if there was any further discussion on the motion on the floor.

Member Cochrane asked for the motion to be clarified. Vice President Pritchett said that the motion is that the Board approves the exemptions including the 16 year old and older exemption with the caveat that staff will work on the parameters that they will have to bring back to the Board that the Board will have to approve. Dr. Taylor asked if that would approve the policy or just the exemptions. Vice President Pritchett answered yes.

The motion passed with Member Rodriguez opposed.

10.2 2015-2016 Governor's Budget Proposal, (Gerardo Castillo, CPA)

Conference

Superintendent Banda noted that we did receive the Governor's proposed budget, which comes out in January. Several staff and Board members attended the presentation put on by School Services of California where the budget was analyzed and broken down. Mr. Castillo will give an overview of what that budget means in terms of funding for Sacramento City Unified School District and where we can look forward to potentially continued increased funding. Mr. Castillo then summarized what was heard in the three and a half hour workshop.

Public Comment:

None

Board Member Comments:

Member Rodriguez thanked Mr. Castillo for the presentation. She stated that what she is hearing is are these policies sustainable. Mr. Castillo agreed. She suggested using some of the one-time funds for much

needed technology and infrastructure. She asked what our current infrastructure is like for Tech Services, what the needs are, and how much will that cost. This would allow us to appropriately plan to use some one time funds for that. Some areas are not developed in terms of free Wi-Fi, such as Woodbine Elementary School for example. Half of the school is wireless and half is not. She asked if Mr. Castillo or anyone in the District has engaged in a conversation with the City or County of Sacramento to see if they are doing some technology advancements in some areas that do not have it already. Mr. Castillo said that he has not, but he can reach out to them. Member Rodriguez said that she would also like to see existing programs and which ones are financially sustainable. We look at sustainability in terms of the impact that they have on student outcome and achievement, but we also need to look at financially if they are sustainable and how much of our general fund dollars are going toward that. Also, are there opportunities to apply for grants?

Member Arroyo said he knew there were some changes at the State level regarding Adult Education and asked what it means for us in terms of funding because he knows that the need and interest for Adult Education is extremely high. Mr. Castillo said he tried to do some research today on what this really means. Although there are a lot of articles, there is nothing detailed. However he does know there is a Community College consortium and an application process, but he wants to know what it means for our District. Member Arroyo said he does not expect Mr. Castillo to have an answer but that this is something that he definitely would want this to get the attention of the Superintendent and in due time have a conversation about what does Adult Education look like within our District given the high need that we have.

10.3 Measures Q and R Bond Review and 2015 Bond Sale (Cathy Allen)

Information

Cathy Allen was joined by Cathy Dominico of Capitol Public Finance Group. They presented a review and update on Measure Q and R projects, talked about the next bond issue that is being planned now in Spring of 2015, and went over next steps.

Public Comment:

Terrance Gladney had asked about the John F. Kennedy High School track and field final costs at the January 8, 2015 Board meeting. He has not received an answer as to why the final cost was so much higher than the initial estimate.

Board Member Comments:

Second Vice President Hansen stated that an answer was obtained today with the dollar amounts for the John F. Kennedy project. He said Mr. Gladney will be given the information tomorrow. Mr. Gladney said that he did receive the information before the meeting, but the information shows that the initial phase I costs was 4.7 million. However, that was not the case as the original approval was for 1.9 million. So he still would like to know how the cost increased from the estimate of 1.9 million to a final cost of 4.7 million. Member Hansen said that staff will research the issue.

Second Vice President Hansen then asked that the identified 2 billion dollar capital needs subject be brought to the Board as an informational item at a future meeting. Ms. Allen replied that it is on the website; there is an overall District master plan as well as individual masters plans for each site. Ms. Allen will provide the Board with a link. Member Hansen also asked what is the process to locate a site for a central kitchen. Ms. Allen stated that a property was identified across the street from the warehouse where the kitchen sort of runs now. It is ideal from a location and zoning perspective. It could be purchased or part of an exchange. There have been conversations with the company that owns it. The department has also been asked to look at some closed school sites. We can exempt ourselves from local

City zoning, but schools are located in the middle of neighborhoods, and with trucks coming in and out fairly early, schools might not be the best place for a central kitchen to operate. The next step is to identify a piece of property, be it something we don't own or something we do own and are willing to turn into a central kitchen. Member Hansen asked what the process would be. Ms. Allen said that they will bring up in Executive session first and then talk about a couple pieces of property. Member Hansen stated that he feels property prices will continue to increase, and so we are missing an opportunity day that we are not working on this. He asked fellow Board members to make this a priority and consider directing staff to make it a priority at some point if it is not a priority currently. Superintendent Banda stated that there have been some preliminary discussions. They just want to make sure all perspectives have been covered, cost estimates obtained, etc., before it is brought to the Board. Member Hansen noted that he would not want to miss an opportunity to put additional money in bonds for expenditures out of Measure R to pay for property. This is in regard to the upcoming sale in April. Ms. Dominico addressed the concept by saying that when we are talking about issuing bonds from to fund the central kitchen, a large scale project, we wouldn't be able to cash flow that from anything else rather than Measure R. So speaking of Measure R, we are actually talking about essentially buying a few months because we are not in the escrow period right now. If we are talking about the same fiscal year, we could probably cash flow the purchase through other Measure I or Measure Q bonds and reimburse those funds as soon as we could issue Measure R bonds. We are talking about a delay of about a year in issuing the bonds. We could easily move that up a little bit, but we would still want to move forward with the purchase even if we don't issue bonds this year. It would not hinder us in moving forward with the purchase. Member Hansen said he appreciated the clarification.

Member Rodriguez thanked the presenters. She feels there is a disconnection in the presentation as the Board does not have the projects that are specifically laid out to say they are priority one projects. She feels that it would make a lot more sense to bring the list of projects that are scheduled to be funded by this issuance when presenting. It allows the Board to see which schools sites benefit from the issuance. Ms. Allen said there is a list and said they could include in the monthly updates. The Facilities Committee that will be decided upon tonight would be a good place to have the initial conversation as well. Ms. Dominico said that they would not issue bonds without that kind of detail going to the Board. Member Rodriguez said that many of the pages on the website are half only; therefore the link is not useful for Board members. Ms. Allen said she will look into it. Member Rodriguez also said that she is curious regarding Mr. Gladney's concern about the increase in cost at the John F. Kennedy High School project. If the cost increased so much, were funds taken away from projects scheduled at other school sites? She would like to know what project ended up not needing the funds or is being delayed and how was that decided? Ms. Allen said she would research this and get the information.

Vice President Pritchett made a motion to extend the meeting to 11:00. The motion was seconded by Second Vice President Hansen and was approved unanimously.

Member Rodriguez referred slide 15 which included portables being moved due to class size reduction. She does not see this as a wise expenditure as portables are not permanent structures. Also, school sites have been closed down, so if we could use some of the money to re-open schools in order to accommodate class size reduction, that would be a wiser choice. Ms. Allen said that her overall goal for that piece of pie is for program enhancements, and whatever that may look like would be driven by the program at the time. So a class size reduction gets thrown out there as it is something that everyone understands. She agrees that they are not permanent and may not be the best investment of our money, but right now that's the pot that's available for the next couple of years for any type of program improvements District wide. Member Rodriguez asked about the balance remaining on bonds that have been issued on slide 16. In other words, how much money is remaining that we haven't spent on projects? Ms. Dominico said that of the total Measure Q, 47 million issued, 35.8 million has been spent or allocated to date. This is shown on

page 8. Under Measure R, of the 27 million issued, 17.4 million has been spent to date. Member Rodriguez asked, of the 16.5 million dollars issued, how much of that is remaining? Was it spent all on projects already, or is there a balance waiting to be spent. Ms. Allen said there is a small balance; it has not been spent but is allocated. She can come back with firmer numbers. Member Rodriguez asked to have the information sent in a Board communication. Finally Member Rodriguez asked Ms. Dominico about the dip on pages 17 and 18. Ms. Dominico said additional room is being carved out. They had planned to issue bonds; you see the tax rate at \$54 for the next two years, and then it drops down for 2017 and 2018. They are actually planning to issue additional bonds in 2019 as well. They want to leave some additional room to do some front loading. And you recall from previous discussions, some of this has to do with the useful life of the projects that are going to be funded from the bonds. When looking at an overall bond plan, we can look at the average useful life of all of the bonds combined, but we are still trying to carve a little bit more room just in case we need to front load some additional bonds in 2019. That is why it is taking a dip. There is one drop down in 2017 to allow for additional bonds, even though they are dropped down, that's the little bubble in 2019. Then what happens is we go to the end and you see it drop down even further. That is because we don't want to issue what are called capital appreciation bonds. These bonds postpone principal and interest, and interest accrues on interest, which makes them costly. In order for us to fill in that gap today, we would have to issue capital appreciation bonds. It was pretty clear from the beginning that wasn't the direction the District wanted to go, so they are not showing that as part of the plan at all. This is why you dip and then fall off again. Member Rodriguez asked if the dip represents the useful life products. Ms. Dominico said the little dip in 2019 is specifically related to allowing us to issue some bonds in 2019 and front loading them a little bit so that we can accommodate some useful life issues. It reduces interest cost and so is a better financial structure. If we were to see the next bonds layered on top of this, it would actually be flat at the top.

Mr. Woo thanked the presenters for the information and told them he looks forward to seeing them again.

10.4 Monthly Facilities Update (Cathy Allen)

Information

Cathy Allen shared and explained recent projects, and asked for Board feedback regarding future updates.

After the presentation Superintendent Banda thanked Ms. Allen. He noted that it is important for the Board and the public to be able to see where bond dollars are going. It is important to see the before and after, the things that are being done to improve school sites, improve safety, and meet the goals of the community and the voters. He felt the presentation was very concise.

Public Comment:

Kevin Ferreira, Executive Director of the Sacramento Sierra Building and Construction Trades Council, requested to establish communications between the District and the Building Trades Council in regard to the project labor agreement also known as a PLA. They believe that construction work has been performed which qualifies to be performed under the PLA. They submit that establishing communications between the District and the Building Trades on a regular basis could abate questionable concerns as it relates to construction work. They feel that is an easy and simple request to enhance that future construction projects are performed as smoothly as possible. The PLA was signed between the two parties on April 9, 2014 (which was before his arrival at the Building Trades Council) and so it is in the terms that any projects over a million dollars will be in agreement or worked in accordance with the PLA.

This means that if a contractor is awarded a contract to perform work, the Building Trades would receive what is known as an attachment A, which is also known as an agreement to be bound; the contractor agrees to work under the terms of the PLA which they would receive in five days. As of now, they have no attachment A's from any work performed in the District.

Board Member Comments:

Second Vice President Hansen thanked the presenters. He likes the before and after pictures and finds them valuable. He would like to learn more about the water catchment. He is sure there are many other things going on, and it is valuable to have a better understanding of those assets. He had asked Mr. Dobson for a list of the Emergency Repair Projects at the last Board meeting. Ms. Allen said it was included in a Board Communication which, if not sent out today, will be sent tomorrow. Member Hansen also said he is concerned about the attachment A's. Ms. Allen said it is not that the department has not done the PLAs, and so maybe a paperwork part could be missing; she will follow up. Member Hansen asked if Ms. Allen will be able to meet with Mr. Ferreira and coordinate work to make sure there is a process to share with them projects that are coming up. Ms. Allen answered yes. Member Hansen asked where we are with requests for proposals regarding surplus properties. Ms. Allen replied that we have received four proposals; she has a Board Communication being sent on that as well. The packet will be mailed to the Board, and it will come back to the Board for consideration on February 5, 2015. Member Hansen asked where we are on Old Marshall and the 16th and N property. Ms. Allen said she spoke with the Superintendent, and they are still going forward with a request for quote or a request for proposal. It will get done by the end of January. There are a lot of firms that are interested in participating in this. She has been calling it asset management, and what she would look to this firm to do is to evaluate those sites that the Board wants to be evaluated for the highest and best use. Perhaps the Facilities Committee could be on the interview panel. They look to the Board to see what their scope should be, to evaluate those sites and maybe make recommendation to the Board on the future of those sites and what the time frame might be.

Member Rodriguez also liked the before and after pictures. She suggested including a list of projects showing what is done and what is pending. She asked Mr. Ferreira what his vision is of what the communications would look like. Mr. Ferreira suggested a meeting on at least a quarterly basis until projects really get underway. Under the project labor agreement once work is performed under that agreement then there are labor management meeting every month. But now with some work that has been performed without their knowledge, they would like to have some kind of communication or meeting so they can look at the work and vet it to see if it qualifies to be under the PLA or not. Member Rodriguez asked if it is a matter of looking at things from a retrospective basis at this point or are they looking at things from a prospective basis. Mr. Ferreira said it is a little of both. He has received calls from affiliates who has said work has been performed, and we haven't received anything; we learned about the job once it was done, and it's too late for us to do anything. It is a preventative mechanism also so that, in the future, he does not receive such phone calls anymore and it prevents any kind of grievance that may be filed. He does not want to hamper any of the work. Member Rodriguez asked Ms. Allen for her thoughts on establishing communication. Ms. Allen said that before Mr. Ferreira came on board, they did meet, and also every project over a million dollars has gone through the PLA process. If we are lacking in some paperwork somewhere, she will definitely follow up on that. She asked the Board to recall that a pretty good size meeting was brought to their attention with members of the Building Trades where it was pushed to get our interns on the job last summer. She thinks five interns were involved; Joe Stymeist and she want to come and give an update on what that looked like from last summer's perspective. Then hopefully it will be made a bigger and better program moving forward. Member Rodriguez asked that they establish a date and time to meet, get the initial meeting done, and then one or both can come give the Board an update on how the meeting went. They can let the Board know what their process will be going forward.

Member Cochrane said the before and after pictures are great. She knows they have hundreds of projects going and suggested dividing projects by the seven trustee areas and present one hot spot going on in each area.

Vice President Pritchett pointed out that she arranged a meeting with Mr. Ferreira and Ms. Allen. She thought they had an agreement that there would be some regular on-going meetings. She gathers now that this is not happening and would appreciate it if Ms. Allen would, as the other Board members have mentioned, please reach out to him and make that happen. She noted that some time ago she had asked for a list of all District properties and assets. Ms. Allen said she believes that information has gone out twice for the closed sites, but she will send it again. Member Pritchett said she would like a list of all the sites; Ms. Allen said she will provide that. Member Pritchett also liked the before and after pictures and would like to see how much was budgeted for any particular project and what the final cost turned out to be. Ms. Allen said that one of the things developed last year for the principals on the sites that were having work done was to every Thursday have all documents on the website updated. The plant manager and others would receive an e-mail notifying them of the updates. They would post when the construction site meeting would be, major milestones, delays, etc. They found it was a very effective way to communicate with principals over the summer. It has been internal, but the department wants to roll it out to the public as well. Eventually for Board updates, Ms. Allen would like to use the website to show project costs at the end of the project. This would be a good way for Board members to see what is happening at schools in their areas.

Vice President Pritchett made a motion to suspend the rules and extend the meeting until 11:15 p.m. The motion was seconded by Member Arroyo and passed unanimously.

Ms. Allen asked Member Pritchett to clarify what information she wanted included in the list of assets. Vice President Pritchett gave clarification.

Member Arroyo asked about the time line for process for use of surplus property. He said Member Hansen had asked about the status and a stack of applications was to be provided. Member Arroyo wanted to know when the Board would be able to discuss. Ms. Allen said that her plan is to have an Action Item on the February 5, 2015, Board meeting for the Board to authorize staff to start negotiations with one, two, three, or four groups. If approved, staff would work through that and bring back to the Board. She has not had a chance to figure out how long it will take to do the negotiations with those companies. Member Arroyo asked when the Board can expect to get the packet of information. Ms. Allen had the information in her office, and it was subsequently provided. Member Arroyo said it would be great to receive electronically also.

Member Ryan said that she hopes when Ms. Allen returns to the Board she will have established a regular monthly meeting with Mr. Ferreira in the Building and Trades so that there won't be future communication challenges. She asked about the recent meeting to discuss the use of the closed school sites and how applications will be evaluated. It is her understanding that staff would be giving them a score, going through a criterion and seeing whether or not they met that criterion. She had replied that she thought it would be important to consider having some 7-11 Committee members have another level of evaluations. Beyond that, she also feels that we should be looking at a third party to make recommendations. There has not been a conversation around the qualifications of the staff that will be bringing forth those recommendations and scoring the applications. She is very hopeful that the Board will find no fault and have a clear direction, but she does see that it can be complicated, so she would like to ensure that the best possible direction and information is provided. Ms. Allen said that there is one member of the 7-11 Committee, Michael Minnick, that has a packet and will be reviewing it. Staff is treating this very similar to charter school proposals where various departments get together and review

their area of expertise within these proposals. Member Ryan asked if other members of the 7-11 Committee were also given the offer to review. Ms. Allen responded no. Member Ryan encouraged Ms. Allen to see if there were other interested persons.

Member Rodriguez said she does not believe a school closed in Mr. Minnick's area. It would not feel appropriate to not have someone that sat on the 7-11 Committee to not be part of the scoring process; she agrees with Member Ryan's comments on this subject. She feels it is much more respectful to engage the entire 7-11 Committee and offer a day and a time when they can come, review the proposals, and provide input. Counsel Jerry Behrens interjected that this subject is not on the agenda to discuss.

President Woo thanked Ms. Allen for the information.

10.5 2015 Board Committee Assignments (President Woo)

Conference

President Woo thanked all colleagues for responding to an e-mail he sent out to establish ad-hoc committees. He understood from the last few Board meetings the Board was interested in creating these committees. He has tried to create them as best as he could given the responses received.

Public Comment:

Maria Rodriguez suggested that there be a budget oversight committee. It should invite people from the community. She expressed her disappointment at not being selected for the LCAP Advisory Committee. She also discussed the difference between advisory and advocacy. She feels that she is more of an advocate than advisor.

Bob Hammes, with Making Cents Work, also suggested that there be a budget oversight committee as well as an enrollment committee. He also spoke of the disruption in the lives of students and families, as well as neighborhoods, due to school closures. This also causes problems at the receiving schools. He is also an Instructional Aide at David Lubin Elementary School and has noted that there is a lot of problems created at the receiving schools due to an influx of new students, Coupled with Common Core and different levels of students, makes the situation very difficult for staff. This leads into class size reduction and reopening of schools. He would love to see a committee on this as well.

Board Member Comments:

President Woo announced the ad hoc committees he had reached out about to the Board. He emphasized that these are ad hoc committees and not standing committees. If there are any questions about meeting for ad hoc committees, please consult with District counsel. The committee assignments are as follows:

Ad Hoc Committees:

Budget Oversight Committee:

Diana Rodriguez, Chair; Darrel Woo; Jessie Ryan

Board Policy Committee:

Jessie Ryan, Chair; Jay Hansen; Darrel Woo

Governance Committee:

Gustavo Arroyo, Chair; Christina Pritchett; Ellen Cochrane

Superintendent Evaluation Committee:

Christina Pritchett, Chair; Diana Rodriguez; Ellen Cochrane

Facilities Committee:

Jay Hansen, Chair; Christina Pritchett; Gustavo Arroyo

Advisory Committees:

Sacramento Council of PTAs: Jessie Ryan

District Advisory Council: Christina Pritchett; Ellen Cochrane

Student Advisory Committee: Jessie Ryan

District English Language Advisory Committee: Ellen Cochrane

Parent Teacher Home Visit Project: Christina Pritchett

President Woo thanked the public for their comments and said he will consider other suggested committees with the Board.

Second Vice President Hansen asked Counsel Jerry Behrens to send the Board an explanation of the difference between standing and ad hoc committees. Mr. Behrens said that the basic distinction is that ad hoc committees do not comply with the Brown Act, while standing committees must comply with the Brown Act.

Member Rodriguez expressed her sincere appreciation and gratitude for being selected as Chair of the Budget Oversight Committee. She stated that she will have information posted about when they will meet so that people can come and provide input and feedback.

Member Cochrane said that she agrees with Member Rodriguez and feels it is critical that the public has input, especially on the Budget Oversight Committee. She asked if any member of the public is welcome and able to attend these committee meetings. President Woo said he would leave that up to the committee chairs. Mr. Behrens said that is at the discretion of the committee chair. He again noted that ad hoc committees do not have to comply with the Brown Act, where agendas, public speaking opportunities, etc., are required. Standing committees must comply with the Brown Act, but all of these are ad hoc committees. Member Cochrane thanked Member Rodriguez for welcoming the public to the Budget Oversight Committee.

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

11.1 Business and Financial Information:

- *Purchase Order Board Report for the Period of November 15, 2014 through December 14, 2014*
- *Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for November 1, 2014 through December 31, 2014*
- *Enrollment and Attendance Report for Month 3 Ending November 21, 2014*

11.2 Head Start/Early Head Start Monthly Reports

Public Comment:

None

Board Member Comments:

None

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *February 5, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*
- ✓ *February 19, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

13.0 ADJOURNMENT

President Woo asked for a motion to adjourn the meeting; a motion was made by student member Asami Saito and seconded by Vice President Pritchett. The motion was passed unanimously, and the meeting was adjourned at 11:23 p.m.



José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu