



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1g

Meeting Date: August 15, 2019

Subject: Approve Minutes of the August 1, 2019, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the August 1, 2019, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the August 1, 2019 Board of Education Regular Meeting
2. Strategic Time Breakdown of the August 1, 2019 Meeting Minutes

<p>Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: N/A</p>



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President (Trustee Area 7)
Darrel Woo, Vice President (Trustee Area 6)
Michael Minnick, 2nd Vice President (Trustee Area 4)
Lisa Murawski (Trustee Area 1)
Leticia Garcia (Trustee Area 2)
Christina Pritchett (Trustee Area 3)
Mai Vang (Trustee Area 5)
Olivia Ang-Olson, Student Member

Thursday, August 1, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

Minutes

2019/20-2

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:35 p.m. by President Ryan, and roll was taken.

Members Present:

President Jessie Ryan
Vice President Darrel Woo
Second Vice President Michael Minnick
Lisa Murawski
Christina Pritchett
Mai Vang
Student Member Olivia Ang-Olson

Members Absent:

Leticia Garcia
Christina Pritchett (arrived at 8:00 p.m.)
Mai Vang (arrived at 4:40 p.m. and left prior to Open Session)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Public Comment:

Ian Arnold commented on Item 3.3 and was given additional time to speak to represent Anthony Garay, Michael Breverly, Valerie Levin, Phyllis Fogg, and Dorothy Lopez.

The Board adjourned into Closed Session at 4:45 p.m.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)*

3.2 *Government Code 54956.9 Conference with Legal Counsel:*

a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2019030285)*

b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*

c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

3.4 *Government Code 54957 - Public Employee Performance Evaluation: Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

4.1 *The Pledge of Allegiance was led by Superintendent Aguilar.*

4.2 *The Broadcast Statement was read by Student Member Ang-Olson. President Ryan welcomed her to her first Board meeting.*

4.3 *The Stellar Student for August 1st, Rohit Jhawar, of John F. Kennedy High School and 2019 National Speech and Debate Champion, was not present due to illness. Vice President Woo asked that he be re-scheduled for the August 15th Board meeting.*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Two Closed Session action items were deferred to the next Board meeting. It was also announced that the Board will adjourn back to Closed Session after Open Session adjournment.

6.0 AGENDA ADOPTION

President Ryan asked for a motion to adopt the agenda. A motion was made to approve by Second Vice President Minnick and seconded by Vice President Woo. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATIONS

7.1 Approve Resolution No. 3093: To Support the Schools and Local Communities Funding Act (President Ryan and Member Vang)

President Ryan spoke about the importance of this funding act and read the resolution. She then presented the resolution to Nancy Xiong of Hmong Innovating Politics (HIP) and Robyn Mutchler of SEIU after the resolution had passed. A motion was made by Second Vice President Minnick to approve the resolution, which was seconded by Member Murawski. The motion passed unanimously. Both Nancy Xiong and Robyn Mutchler spoke. President Ryan thanked John Shaban and Ian Arnold for being strong advocates in bringing this to the Board. Vice President Woo stated that, as a delegate, he will bring this back to the California School Board Association.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a comment card available at the entrance if you wish to provide a comment to the Board. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. It is within the Board President's discretion to reduce the amount of allotted time for each public comment in an effort to provide the opportunity for all individuals to be heard within the allotted 30-minute timeframe for public comments. The Board values comments received, but the law requires that Board Members not engage in back and forth conversations on items not listed on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Diana McKenna expressed concerns about the relocation of the Transportation Facility.

S. Samaniego expressed concerns about the relocation of the Transportation Facility.

Marian Bryson from the Black Parallel School Board spoke about the Million Father March.

Cecelia Davila expressed concerns about the relocation of the Transportation Facility.

Alma Lopez spoke about school safety and gave information on recent and upcoming school community forums.

Mike Zahra expressed concerns about the relocation of the Transportation Facility.

Veronique Hanna expressed concerns about the relocation of the Transportation Facility.

Jason Weiner spoke about school safety and recent school community forums.

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

- *SCTA - Hasan McWhorter reported on behalf of SCTA*
- *SEIU – No Report Given*
- *TCS – No Report Given*
- *Teamsters – No Report Given*
- *UPE – No Report Given*

9.2 District Parent Advisory Committees:

- *Community Advisory Committee – Kenya Martinez reported on behalf of CAC*
- *District English Learner Advisory Committee – No Report Given*
- *Local Control Accountability Plan/Parent Advisory Committee – No Report Given*

9.3 Superintendent's Report (Jorge A. Aguilar)

Superintendent Aguilar thanked everyone present for being at the first Board meeting of the new school year and hopes that all stakeholders continue to attend and participate in future Board meetings. He spoke about preparations planned to welcome students, families, and staff. He stated that focus is on continuous improvement and how we can continue to address ongoing deficiencies we have as a system but additionally we will continue to focus on the challenges we face from a budgetary standpoint; however it is also important that we balance our efforts, time, and energy with a focus on increasing student achievement across the District. He said we strive to become a high-poverty, high-performing district.

Public Comment:

Alice Mercer from Hubert Bancroft Elementary School expressed concern about teacher shortages at C. K. McClatchy High School, Rosa Parks K-8 School, and staffing in general.

9.4 President's Report (Jessie Ryan)

President Ryan spoke about how important it is that work she and the Board is doing make a difference. She stated that she will not accept a system that does not have student achievement as the center focus of everything we do. She said we can and should do better and that it rests on all of our shoulders to do so. She listed the following achievements over the past two years: passed the statewide average in high school graduation rates, college readiness rates have grown, and improvements in student achievement at every level.

9.5 Student Member Report (Olivia Ang-Olson)

Student Member Ang-Olson introduced herself. She noted that she is a senior at C. K. McClatchy High School and excited and honored to be the student board member for this school year. She shared that she has been involved with the Sacramento Youth Alliance, the Sacramento District Youth Advisory Council, and the California Association of Student Councils. She brought up a policy introduced by the College Board in March of 2009, Score Choice. Score Choice allows students to submit only their single best test score to prospective colleges. However, Sacramento City Unified School District high school students noticed in 2018-19 that all test scores were being listed on their transcripts. This is due to the District's implementation of a policy to list all scores. She asks if this policy is truly for the benefit of students in the District, seeing that the majority of students across the country have the ability to choose the scores they submit.

9.6 Information Sharing By Board Members

Vice President Woo reported that he attended a meeting at the Council of Great City Schools, and at the next Board meeting he will bring a sampling of textbooks that were prepared for our multi-lingual Spanish schools.

Member Murawski shared that President Ryan, Councilmember Jay Schenirer, and herself will co-host a forum at Bret Harte Elementary to talk about the school, enhancing school community

relationships, and to share with parents and the community great things that are happening on the campus. The forum will be August 13th at 6:30 p.m. in the school's multi-purpose room.

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

10.1 School Climate Update (Iris Taylor and Vincent Harris)

Information

Iris Taylor, Chief Academic Officer, and Vincent Harris, Chief of Continuous Improvement and Accountability, presented along with Doug Huscher, Assistant Superintendent, Mai Xi Li, Director of Social Emotional Learning, Victoria Flores, Director of Student Support Services, and Jennifer Kretschman, Enrollment and Attendance Specialist. This first part of two presentations focused on an overview of how we define school climate and culture, our current reality, and overall District indicators including suspension, chronic absenteeism, and survey data.

Public Comment:

Kenya Martinez, regarding improvement to absenteeism, suggested the District find out who is homeless and unsheltered. She also suggested that students at Title I schools be provided laundry facilities and help with transportation.

Angel Ganu thanked President Ryan for her comments during the President's Report tonight and thanked staff for the presentation. She also stressed the importance of training for staff.

Board Member Comments:

President Ryan, regarding data presented that black males in the District have suspension rates that are the worst in the state, pointed out that the District has instituted Restorative Practices and tried the idea of transformational practices. She asked the presenters what is the delay in ensuring restorative practices are happening at all school sites where we know those sites are a critical level of change for ensuring that students have their needs address versus being disproportionately disciplined. Mai Xi Li responded that we must store up foundational and transformational conditions. She gave examples of specific sites that are continuing to engage in learning that was started a few years ago and of sites that are beginning to implement pieces of restorative practices. President Ryan commented that we have provided restorative practices only at sites where people feel comfortable embracing it.

Member Murawski feels the data is deeply disturbing and commended the group for presenting it openly. She said she looks forward to working with the group to figure out how to get more behavioral health supports into our student population. She also noted that safety is a foundation of the hierarchy of needs, so if children are not feeling safe it will affect everything else.

Vice President Woo asked what the bright spot at John F. Kennedy High School is regarding building towards a new normal. Mai Xi Li responded that they began a strategy last year around building up student leaders around restorative practices to support the culture and climate of the school. She said they are finding that their referrals and suspensions are decreasing. Vice President Woo suggested getting student leaders out of non-leaders.

Second Vice President Minnick thanked the presenters and said he appreciates seeing how they are from different departments all working on this together. He said that he can see that this is something that impacts all students and the entire District. He appreciates a comment that was made about how we use suspensions and other disciplines as a way to provide comfort for adults rather than to support the needs of children. He also said he appreciates that the presentation is being given in two parts so that it can be internalized and understood better. He appreciates that information was provided on the sites where restorative practices are

working and appreciates the effort that is being made to bring these practices to sites that are not as willing to try something new.

President Ryan thanked the team and recognized the Be Here campaign. She said it is troubling to her to see that our African-American community feels the most disconnected and that addressing disconnectedness is the responsibility of all adults at every level. She said we have to figure out a way to recognize school climate training that is culturally inclusive.

10.2 Constituent Services Report (Stephan Brown)

Information

Stephan Brown, Director of Constituent Services, presented on the mission, services, and value of the Constituent Services Department. He discussed trends in the office, went over data collected, issues and methods of contact.

Public Comment:

Kenya Martinez said she was hoping for a media report on what was happening in the office of Constituent Services. She is concerned with how reports of bullying are handled. She asked how complaints against staff are solved and how is bullying and harassment toward students addressed.

Maria Rodriguez commented that she appreciates the Board. She is concerned that often she asks a question during public comment but there is no response. She suggested bringing back the practice of posting on the District web page questions asked during the board meetings and the responses. She also expressed concern that although public comment is two minutes, the teachers' union representatives often go over their time. She noted that, although it was stated earlier in the meeting that per union contract they have 15 minutes, the contract actually states that they can have up to 15 minutes.

Board Member Comments:

Member Murawski asked what kind of training the Ombudspersons undergo and for the distinction between filing a complaint and lodging a complaint with Constituent Services. Stephan Brown explained that there are several ways to voice a complaint, one is with the Constituent Services office which has its own categories, and another is the uniform complaint procedures (UCP) process which has very specified categories. The Constituent Services office works with the Human Resources Department to go through those and figure out where the various complaints should be handled. He further explained that most of the categories seen in the presentation come through the Constituent Services office for the most part. Regarding training, Mr. Brown said that he is the newer person, having been in the office eleven months. One of the two ombudspersons in the office have been there 22 years and the other 11 years, and he learns from them every day. He said that it does help to have a well-rounded person in that role that knows how to navigate their way through the District offices, they have points of contact at each school, and the schools are divided between the two ombudspersons and himself. Member Murawski said she is concerned due to the large amount of contacts to the office per year. She wants to make sure that individuals are being served well and in a timely manner. Mr. Brown stated that the speed in which complaints are solved varies from month to month depending on volume. On average, however, it is approximately four to five days to resolve a case. Member Murawski asked that response time also be included in the next reporting.

10.3 Approve the Submission of a Credential Waivers Application to the California Commission on Teacher Credentialing (Cancy McArn)

Conference/Action

Cancy McArn, Chief Human Resources Officer, and Tami Mora, Credential Auditor, presented. Ms. McArn

explained that this waiver is for current employees to stay in their current positions and to provide them some additional time as they complete credentialing requirements.

Public Comment:

None

Board Member Comments:

None

A motion was made by Vice President Woo to move the item from Conference to Action, and Member Pritchett seconded the item. The motion passed unanimously. A motion was then made by Second Vice President to approve, which was seconded by Vice President Woo. The item was unanimously approved.

10.4 Approve the Declaration of Need for Fully Qualified Educators for the 2019-20 School Year (Cancy McArn) **Conference/Action**

Cancy McArn, Chief Human Resources Officer, and Tami Mora, Credential Auditor, presented. Ms. McArn explained that in order for the District to be able to apply throughout the school year for specific credentials and permits for teachers, a declaration of need must be requested in advance from the Board at a regularly scheduled meeting. This is for high-need positions in the District that are difficult to fill, such as in Special Education and when a BCLAD is required to meet the needs of students. She further explained that the California Commission on Teacher Credentialing (CTC) requires that the District predict what these needs will be and to bring them to the Board.

Public Comment:

None

Board Member Comments:

Member Murawski asked what requirements have been met by employees work via the declaration of need. Ms. McArn replied that for those that need English Language authorizations, they would perhaps have a base credential already, but there is an added level requirement for working with English Language learners. She explained that the same is true of, for example, existing bi-lingual employees that wish to work in one of our bi-lingual programs; this allows us to place them to while they work on the additional requirement. Member Murawski asked if there is some level of accountability for ensuring they become qualified under the required authorizations. Ms. McArn answered that for some there are time limits and progress must be shown; Tami Mora monitors that.

Member Murawski motioned the item be moved from Conference to Action. Member Pritchett seconded, and the motion passed unanimously. Member Pritchett then motioned to approve the item, and Vice President Woo seconded; the motion passed unanimously.

10.5 Approve Issuance of NorCal Trade and Tech Notice of Violations (Iris Taylor) **Conference/Action**

Raoul Bozio, In House Counsel, and Ed Sklar of Lozano Smith presented. They went over the history of the charter school, driving governance, identification of violations, and next steps.

Public Comment:

None

Board Member Comments:

Member Pritchett said this is very disappointing, and she asked when the Board approved the charter. Mr. Bozio answered that it was approved on January 18, 2018. Member Pritchett then asked what the process is once a charter is approved. She asked if we work with them closely and how it was that we came upon the violations. Mr. Sklar answered that former District employee Jack Kraemer, Director II of Innovative Schools, would have the most intimate information in regard to the work he did with NorCal, but Mr. Kraemer had kept him apprised of his and staffs oversight of the school throughout the one year that they have been in operation. He added that the District had been doing what it was supposed to do; that the District's obligation as the charter authorizer is to provide oversight and to make sure that the charter is in compliance with the law, in compliance with their own charter, and to oversee the finances to make sure that they are fiscally sound. In doing all of those things, these are not all of the concerns that Mr. Kraemer had and addressed with NorCal throughout the year, but these were what we saw as the most egregious concerns that he had been monitoring throughout the year. Member Pritchett asked to clarify that these are violations that the District found and not a third party coming to us. Mr. Sklar said that is correct. He also said there is a specific concern raised in the notice of violations about the withdrawal of a grant from the State; these are matters that the State had raised, but in regard to the big picture, fiscal mismanagement issues, that was what the District was overseeing and had discovered. Member Pritchett again said it is very disappointing as she had high hopes for the success of this charter.

Second Vice President Minnick said that he agrees with Member Pritchett in that he was excited about this charter and still believes that the potential for a project like this could be a game-changer for a lot of people. He asked if the vote tonight is to let the charter know that these are the issues and give them a timeline to correct all of them or get revoked. He also asked if the item needs to come back to the Board again for vote. Mr. Sklar explained the process and said that this item will come back again to the Board. He explained that tonight is to issue notice to the school to allow them time to provide a written response to either refute or simply respond to how they have remedied the violations raised in tonight's notice of violation. They are given 30 days to do that. Once the response is received, District staff will review it and come back to the Board to report as to whether the District take next steps of a notice of attempt to revoke and set a public hearing for revocation. The Board would be asked to issue that, and then, if we continue down that road, have a public hearing on revocation. The Board would then be asked to issue a written decision (if they were to revoke) to revoke. It is a several step process that is going to come back to this Board a couple more time. Second Vice President Minnick asked if the charter could potentially have staff that are not being paid or meeting student needs in the meantime. Mr. Sklar said that is correct, that they have the right to continue to operate as they can.

President Ryan said she is greatly concerned by the egregious level of violations and the impact on students. She did not vote for this charter as staff did report that they had grave concerns at that time. She also felt it was the worst application that she had ever read for a charter; the vision was there but the ability to execute was not.

Member Murawski asked if there are any early interventions that can be engaged; she asked what went wrong. Mr. Sklar noted that the charter has been in operation for only one school year. He said District staff was very proactive in performing its oversight duties and the very concerning fiscal mismanagement situation they are in now became apparent in around March/April.

President Ryan noted that the vision was bigger than the ability to execute. She asked for a motion to move the item from Conference to Action. Member Pritchett made the motion and Vice President Woo seconded.

The motion was unanimously approved. Second Vice President Minnick then motioned to approve the item and Member Pritchett seconded. The item was approved unanimously.

11.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

11.1 Items Subject or Not Subject to Closed Session:

11.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Amari Watkins)

11.1b Approve Personnel Transactions – August 1, 2019 (Cancy McArn)

11.1c Approve Resolution No. 3091: The Sacramento City Unified School District Community Facilities District No. 2 Tax Report for Fiscal Year 2019-2020 and Levying and Apportioning the Special Tax as Provided Therein (Cathy Allen)

11.1d Approve Resolution No. 3092: Temporary Interfund Transfers of Special or Restricted Fund Moneys (Amari Watkins)

11.1e Approve Minutes of the June 20, 2019, Board of Education Meeting (Jorge A. Aguilar)

President Ryan reported that a modification was to be made to Item 11.1a regarding Service Agreement #SA20-00109. The Service Agreement will be moved to the next Board meeting. A motion was made to approve with the modification that Lozano Smith Service Agreement #SA20-00109 be moved to the next Board meeting by Member Murawski and seconded by Vice President Woo. The Board voted unanimously to adopt Consent Agenda with the modification.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

- *Enrollment and Attendance Report for Month 9 Ending May 17, 2019, and*
- *Enrollment and Attendance Report for Month 10 Ending June 13, 2019*

President Ryan received the Business and Financial Information.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *August 15, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

Superintendent Aguilar noted that a presentation will be brought to the Board on a set of three grants received regarding the Harvard Public Education Leadership Project and The Labor Management Summer Institute. President Ryan also noted that a budget update presentation will be at the next Board meeting.

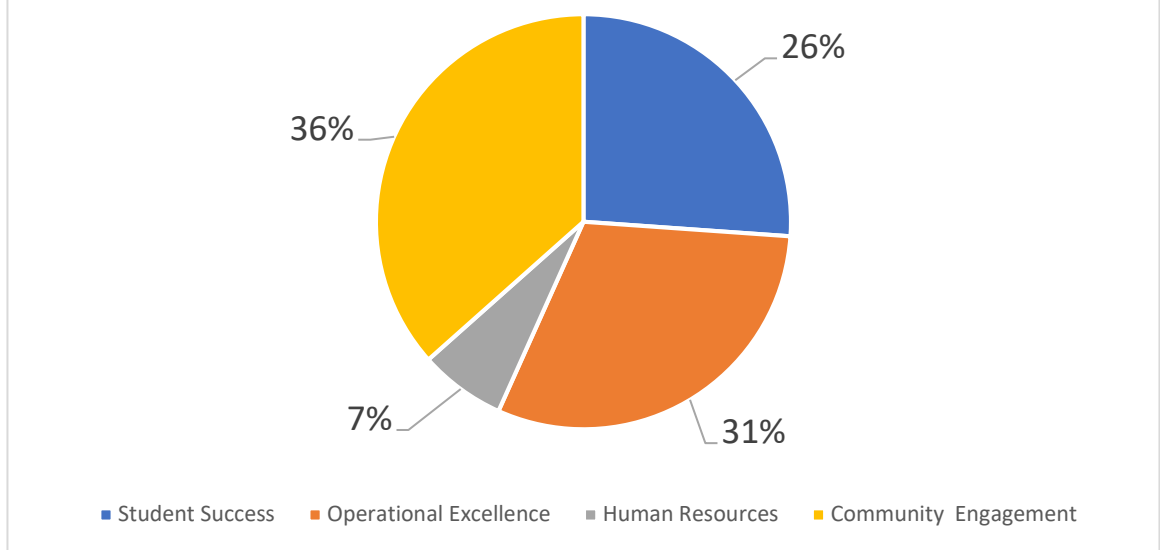
14.0 ADJOURNMENT

At 8:30 p.m. President Ryan announced that the Board adjourn from Open Session back to Closed Session. Closed Session adjourned at 10:19 p.m.

Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.

August 1, 2019 Board Meeting Strategic Breakdown



The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the August 1, 2019 meeting.

Definitions:

Student Success encompasses any Board agenda item the involves the academic, social, emotional, and related outcomes of students.

Operational Excellence incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

Human Resources entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

Community Engagement includes any Board item that include community group communications items, public comment, sharing from Board Members and the Superintendent, and other similar topics.