



APPROVED

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 9.1g

Meeting Date: May 21, 2015

Subject: Approve April 23, 2015, Board of Education Meeting Minutes

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the Board of Education Meeting for April 23, 2015

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. April 23, 2015, Board of Education Meeting Minutes

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent</p> <p>Approved by: N/A</p>
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Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Asami Saito, Student Member

Thursday, April 23, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2014/15-21

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:35 p.m. by President Woo, and roll was taken.

Members Present:

*Vice President Christina Pritchett
President Darrel Woo
Diana Rodriguez
Gustavo Arroyo
Jessie Ryan*

Members Absent:

*Second Vice President Jay Hansen
Ellen Cochrane*

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Public Comment:

Ricardo Martinez, a Fourth grade Bowling Green, Chacon teacher, spoke representing the Steering Committee leaders. They have concerns with the Administrator taking on the leadership and decisions of all parties associated with the school. They feel they have reached out to the Board and not heard back. Parents are present tonight that will share their concerns and thoughts, and they do not want to be ignored. They did meet with the Superintendent, and he is sure he will update the Board.

Rebecca Reitnauer, a parent of a Fifth grader at Bowling Green, Chacon, is concerned because she has called the Principal several times and not received a call back. She feels the school has gone downhill since her son started at the school in Kindergarten and thinks she will take him out for Sixth grade. She had a meeting with the Principal in which she felt rushed and uncared for. A planned follow up meeting did not happen. She feels the current Principal does not engage with the students. She would like to know what is happening with the vote of confidence.

Mercedes Campa-Rodriguez, a parent of a First grade student and teacher at the school, chose the school for her daughter as she has confidence in the teachers. However, she feels the school environment has changed dramatically in the last year and a half for the worse. Students are no longer held to the high behavior expectations of the years past. She is concerned about several incidents occurring this year where students have repeatedly been given simple warnings for behavior that merits further consequence. She is also concerned that the Principal approved having a middle school summer program on the campus in addition to the regular summer school program when space prohibits this. She asked the Board to respect the vote of confidence which passed by 93 percent of the teachers that voted.

Rita Markstein, a Sixth grade teacher at Bowling Green , Chacon and Steering Committee facilitator, stated that their governance structure states that the Steering Committee is the main decision making body of the school. It approves all policy statements including the annual plan and school budget as well as monitors implementation of the charter annual school plan student achievement and assessments. For the first time in her fifteen years at the school, decisions made by the Steering Committee are not being respected by the Administrator. She asked the Board to please respect their vote.

Aimee O'Brien, a teacher at Bowling Green, Chacon and Steering Committee member, is concerned that the Administrator is not facilitating the open and honest relationship with the District that was held in the past. She feels the Steering Committee cannot comfortably make spending decisions as they are not given an up to date budget or honest information. They have also made decisions that are disregarded by the Administrator even though they have always offered him guidance. She said he has stated his preference to work autonomously, and, as a result, has stalled the progress of the school and put them in a contentious position with the District. She asked the Board to please honor their vote of confidence.

Sara Gilbert, a Second grade teacher at Bowling Green, Chacon, stated that she is in agreement with her Chacon colleagues that speak tonight and fully supports them. She noted that Chacon teachers are primarily veteran educators. She has been at the school for 14 years, and most teachers have been there many more years than that. She stated that they have been without educational leadership for two years. She gave some examples of this. In the best interests of teachers, students, and families, she feels it is best to obtain a new Administrator.

Patricia Enriquez spoke in Spanish without translation.

Chuck Snyder, a grandfather of two students at Bowling Green, Chacon and parent committee member, feels strongly that administration, teachers, and parents are not working together as a team. As a result, students are losing. He feels it is up to the Board to make the situation work, and he hopes it is handled in a way that no one is hurt by it.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9

b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 *Government Code 54957 - Public Employee Performance Evaluation:*

a) *Superintendent*

3.5 *Government Code 54957 – Public Employee Appointment*

a) *Chief Strategy Officer*

b) *Chief Information Officer*

c) *Area Assistant Superintendent (2 positions)*

d) *Principal, Tahoe Elementary School*

e) *Principal, New Technology High School*

f) *Principal, Kit Carson International Baccalaureate Middle Years and Diploma Program*

g) *Principal, John Morse Therapeutic Center*

h) *Principal, Arthur A. Benjamin Health Professions High School*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:35 p.m. by President Woo.

Members Present:

President Darrel Woo

Vice President Christina Pritchett

Gustavo Arroyo

Diana Rodriguez

Jessie Ryan

Student Member Asami Saito

Members Absent:

Second Vice President Jay Hansen

Ellen Cochrane

The Pledge of Allegiance was led by Kaitlin Raymond, a Ninth grade student, and Kaylee Silber, a Tenth grade student. Both students are from Rosemont High School. A Certificate of Appreciation was presented by Vice President Christina Pritchett.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens stated that he had no announcements, and he deferred to the Superintendent. Superintendent Banda announced appointments that were made. By unanimous votes of 5 to 0 with Second Vice President Hansen and Member Cochrane absent, the following appointments were made: Elliot Lopez – Chief Information Officer; Olga Arellano – Area Assistant Superintendent; Chad Sweitzer – Area Assistant Superintendent; Aprille Shafto – Principal at Tahoe Elementary School; Kenneth Durham, Jr. – Principal at New Technology High School; Santiago Chapa – Principal at Kit Carson Middle School; Stephanie Shaughnessy – Principal at John Morse Therapeutic Center; and Marla Clayton-Johnson – Principal at Arthur A. Benjamin Health Professions High School.

6.0 AGENDA ADOPTION

President Woo asked for a motion to adopt the agenda. A motion was made to approve by Vice

President Pritchett and seconded by President Woo. The Board voted unanimously to adopt the agenda with Vice President Hansen and Member Cochran absent.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Xavier Ortiz, a student at Rosa Parks Middle School, would like to see Ethnic Studies courses offered in the District. He came to show his support for the Student Advisory Council's initiative asking for Ethnic Studies to be implemented as a high school graduation requirement.

Evian Acosta, student at Luther Burbank High School, spoke on the benefits he received from taking an Ethnic Studies course and gave reasons why such a course is beneficial to all. He feels the Board should consider making Ethnic Studies a high school graduation requirement.

Yoon Teurn, a student at Sacramento State, spoke in support of the Student Advisory Council's initiative asking for Ethnic Studies to be implemented as a high school graduation requirement.

Angela Sarte, a student at Sacramento State, explained why she is in support of the Student Advisory Council (SAC) initiative asking for Ethnic Studies to be a high school graduation course requirement.

Ramon Diaz spoke to support and introduce the resolution for Ethnic Studies now and approve a committee for the resolution. AB 101, a bill before the California Assembly Education Committee last March was recently passed. Woodland Joint Unified School District recently passed a resolution for Ethnic Studies.

Anna Molander is concerned about the recent change in the 2015-16 school year calendar and wonders why the District does not adopt calendars further into the future.

Grace Trujillo spoke about her son's experience at Sam Brannan Middle School and activities she has been a part of at the school.

Board Member Ryan thanked the youth that came out and spoke on Ethnic Studies. She said that research shows when students have access to Ethnic Studies you see increased retention, achievement, and reduced dropout rates. She is on the Board of the Chicano-Latino Youth Leadership Project, and they have four pillars of Culture, Community, College, and Career. They recognize that without teaching youth to understand their culture and connect to that identity, the strength that will come from that will allow development and growth academically to then seek college and see themselves as meaningfully contributing to communities and the world. Member Ryan also addressed Ms. Molander's comments about the school calendar for next year.

Student Member Saito thanked all the students that came to speak about Ethnic Studies. She said it really speaks to her fellow Board members when students come to talk about something they are passionate about and support.

President Woo also thanked the students and said that he was briefed by the Student Advisory Council earlier in the week. They will be presenting to the Board an Ethnic Studies curriculum for consideration on May 21st.

Superintendent Banda also thanked and applauded the student speakers for coming. He told them it is something that will be taken under consideration moving forward.

8.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

- 8.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 8.1b *Approve Personnel Transactions (Cancy McArn)*
- 8.1c *Approve Kit Carson Middle School Field Trip to Washington, D.C. from May 25 – 29, 2015 (Lisa Allen and Mary Hardin Young)*
- 8.1d *Approve Sutter Middle School Field Trip to Boston, Massachusetts from May 17 – 22, 2015 (Lisa Allen and Mary Hardin Young)*
- 8.1e *Approve Albert Einstein Field Trip to Ashland, Oregon from June 4 – 6, 2015 (Lisa Allen and Mary Hardin Young)*
- 8.1f *Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of March 2015 (Gerardo Castillo, CPA)*
- 8.1g *Approve Resolution No. 2834: Resolution Regarding Board Stipends (Darrel Woo)*
- 8.1h *Approve Minutes of the March 19, 2015, Board of Education Meeting (José L. Banda)*
- 8.1i *Approve Minutes of the April 6, 2015, Special Board of Education Meeting (José L. Banda)*

Public Comment:

None

Board Member Comments:

None

President Woo asked if there was a motion to approve the consent agenda. A motion was made by Vice President Pritchett and seconded by Member Ryan. The motion was approved unanimously with Vice President Hansen and Member Cochrane absent.

Superintendent Banda then acknowledged Carol Mignone for stepping out of retirement for the past few months to help accomplish an immense amount of work with staffing issues and to work with our labor partners. The Superintendent said he feels very lucky that Ms. Mignone accepted the invitation and that she did a spectacular job.

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9.1 Approve Resolution No. 2835: Renewal of the Charter for Yav Pem Suab Academy (Sue Lee) **Action**

Dr. Lee was joined by Ed Sklar, legal counsel assisting with Charter Oversight; Lee Yang, Superintendent of Urban Charter Schools Collective; Vince Xiong, Principal of Yav Pem Suab Academy; Megan Lao, Business Manage Officer of Yav Pem Suab; Dr. Dennis Mah, Board of Director of Urban Charter Schools Collective; and Dr. Lance Fang. Dr. Lee provided staff's findings and recommendation for Yav Pem Suab Academy.

*Public Comment:
None*

*Board Member Comments:
Member Arroyo moved to approve the charter. President Woo seconded, and the motion passed unanimously with Vice President Hansen and Member Cochrane absent.*

Member Rodriguez congratulated Yav Pem Suab Academy on their renewal, and she looks forward to another five years. She thanked the team for all of their dedication and for allowing the District to be a part of their success.

Member Ryan said that they obviously have created something very special, and hopes that the District may be able to replicate pieces of it in various places by drawing on their expertise. She is most impressed with their leadership around Restorative Justice and how they have instituted that in the fabric of all that they do within the school site. Member Ryan said she thinks we would be well served to that at each campus within Sacramento City Unified School District.

President Woo congratulated Yav Pem Suab Academy on their next five years and looks forward to working with the school as they bring together excellent education for children in the community.

President Woo then called a five minute recess.

9.2 Local Control and Accountability Plan Community Engagement Update (Gabe Ross) **Information**

Gabe Ross, with Tu Moua and Cathy Morrison, presented the update on their engagement efforts on the Local Control and Accountability Plan (LCAP) to date. They gave a recap of the first year LCAP, followed by information about the draft plan presented which will be taken out to the community for further input.

*Public Comment:
Frank DeYoung of Hollywood Park Elementary School, and an LCAP committee member, spoke on the process of the LCAP committee. He is very impressed with where they are compared with last year, and feels they can really move forward with the current process. He asked that lessons learned from this committee be taken to the next committee.*

Sue Vang, with Hmong Innovating Politics and a member of the LCAP Parent Advisory Committee, thanked the Superintendent for appointing her and Member Rodriguez for her assistance in the process. She agrees with the comments made by Mr. DeYoung regarding the work of the committee. She is part of two subcommittees within the committee, school climate and student populations. Tonight she commented on English language learners,

representing herself, April Ybarra, and Laura Rios. An English language learner that is not reclassified by Eighth grade, at the latest, is most likely unable to complete the a through g requirements and therefore not be able to enter into a university. At the District, there are over 10,000 English learners making up 22 percent of the student population. They have been reviewing student achievement data and programs and services for English learners. Research shows that it takes about six years to become proficient in another language. Therefore, an English learner that enters the District in Kindergarten should ideally be reclassified by Sixth grade. In reviewing the LCAP update, the Measurable Achievement Objectives (MAO) have decreased. Sacramento City Unified School District is currently not meeting the Federal MAO targets. The District has a reclassification rate of 11.1 percent, and although it has increased, it is still low. For example, Sacramento County Office of Education has a rate of 20 percent. They are looking at data to figure out where the gaps and grade levels are where students are not performing well. Ms. Vang then gave her own personal District experience as an example as she was reclassified in Sixth grade and feels it made a difference in her education and gave her an opportunity to attend U. C. Berkeley. She also feels the work in the LCAP Advisory Committee is much more comprehensive than what is happening in DELAC meetings, and she hopes the Board and District staff plan early so that the DELAC Committee can receive the same amount of attention and emphasis on the LCAP as is provided at this subcommittee.

Angela Sutherland, parent of a student at Hollywood Park Elementary School, spoke about her experiences as a committee member on the LCAP Advisory Committee. She feels the group is making good progress. She spoke specifically on her hopes for transparency of the plan and the engagement process. She also feels that DELAC needs better support. She would like to see frameworks created for future committees.

Grace Trujillo thanked Cathy Morrison for being a great facilitator. She also agreed with what Ms. Vang said, as she feels being identified early as an English learner is critical. She stated that personally, her focus is the budget, and she thanked Gerardo Castillo for spending time with her to go over it. Twenty percent of the budget will go toward unfunded liabilities. After fixed costs, only half of the LCAP funds will remain. She feels that five year projections should be required rather than two year.

Terrence Gladney, parent of a Fifth grade student at John Cabrillo Elementary School and a Junior at John F. Kennedy High School, spoke on the tremendous amount of time the LCAP Advisory Committee has spent working, along with staff. He feels engagement is highly important, and that a focus should be on student voice beyond the Student Advisory Council. He also thanked his fellow committee members for their work.

Darlene Anderson spoke on transparency. She feels that the District should do more outreach to the African American community. She feels that outreach used to happen through churches, but that has not happened in the last ten years. She also has concerns about zero tolerance toward student behavior and targeted versus school wide assistance. She feels that transparency is not met if discussions are not held about the group of students that are not successful.

Board Member Comments:

Student Member Saito thanked the presenters and commended the student that spoke during the meeting. She also appreciates when adults ask her for her opinion to make things better and appreciates that sometimes it is hard for young people to come out of their shell. Regarding English language learners, she appreciates that the District prints materials in many different languages. For some of her peers, English is not their first language, and she knows that they often do not like to speak in front of the class. But when she sees them speaking to other in their own language, it is apparent that they are highly verbal in their native language. Therefore, she notes that language can really block a sense of how one judges someone else.

Member Rodriguez thanked the LCAP Advisory Committee members for all of their dedicated work and for putting in their full effort. She has met with members outside of the meetings, and thanked those who met with her for taking the time to do that. She supports the statements that were made by Sue Vang; she represents a large population that is served in the District, and it is important that we do not forget about the Southeast Asian students. Member Rodriguez also emphasized the importance of ensuring that equity of information gets to the DELAC. She has concerns in hearing that we are not giving them the same equitable information as the LCAP

and said that this needs to be rectified as quickly as possible. She asks how we can improve engagement and outreach to the community and stated that the LCAP Public Education Volunteers (PEV) should have been engaged from the beginning. She asked how many PEVs we now have District wide. Mr. Ross answered that there is one hundred. Member Rodriguez stated that she wants to see progress on the DELAC that will get them engaged right away.

Member Ryan thanked the LCAP Parent Advisory Committee for their service. She also thanked the staff for their work. She referred to Mr. Gladney's comments about creating a welcoming environment. In comparing the LCAP community meeting that was held at the Serna Center to the La Familia event in December, the energy level was notable to her. One difference she noticed were a disproportionate ratio of staff to family. She then thanked Sue Vang for her personal example and said she feels the reclassification of English learners is a civil rights issue, and we need to focus on it in a meaningful way in the LCAP process. Each Board member received a letter that was put together by members of the Parent Advisory Committee asking the Board to focus on four priority recommendation areas of school climate, after school programs, counselors involved with college guidance and social work, and underserved populations. She feels that those focuses, ensuring that they are met, and the drafting of the LCAP plan is right on, and she also feels that we have to do service to the hard work of the Parent Advisory Committee by saying that we are going to seriously weigh those recommendations and incorporate them into the work that we do moving forward. She feels the bar being set now is either going to be the bar that will bring in many families moving forward or turn them away because they do not feel that their voices were heard.

Mr. Ross responded to Member Rodriguez and Member Ryan's comments. He noted that the process is a marathon and not a sprint, and he agrees with Member Ryan about different energy levels between different meetings. This is why they have said throughout the process that there have to be entry points for everybody. He believes the most authentic engagement is happening at school sites in people's personal networks. This is why the PEV process is the anchor of their strategy; it is the most authentic approve they have to engage all stakeholders. The Public Policy Institute of California (PPIC) just released a poll today that said Statewide approximately 64 percent of parents still do not feel they have enough information about the Common Core. This underscores the scope of the work to some degree which is not to say we cannot and do not need to do better, because of course we always do. Mr. Ross stated he is extremely confident in the plan that has been laid out. It is modeled after the plan that was used last year that received lauds around the State for being leaders with regards to engagement on the LCAP. From the surveys that were given last year, feedback was given that people want to see the document itself. For this reason, the PEV process is later this year as it is being tailored around the draft plan. A lot of energy has been spent in creating a community guide so that there is a draft plan that is accessible. The Advisory Committee saw the guide last night, and he would love to get their feedback on it. He feels that when the Board is voting to approve the LCAP in June they will be proud of the work and the engagement they have done in this process. Regarding English learners, Mr. Ross assured the Board that they have not forgotten the DELAC; they came in mid-stream with the DELAC in this process and they continue to grow and improve. If you recall last year, there was not an Advisory Committee at all. This year, as Ms. Morrison mentioned, the Board wisely chose to make sure that the Advisory Committee was representative, not just of parents in general, but specifically of parents of all subgroups, including English learner representation. Mr. Ross went on to say that we have been victims of our own success to a certain extent in that the LCAP Advisory Committee is gone so above and beyond what every other group in the State is doing that we set a high bar for ourselves with the DELAC, which is good problem to have. It is a bar that he is confident we will meet and exceed in the future. He asks for collective patience as we grow and learn this process together and stated that we will continue to grow and improve, and he thanked the Board for their comments.

President Woo said thank you to the staff and also parents and members of the community. He recognizes that we are leaps and bounds ahead of many other school districts. We are really doing superior work and other districts are amazed at the work we do. It is not perfect, but he recognizes that each year it will get better and

better. He appreciates everyone's efforts and thanked Mr. Ross for the update.

Mr. Ross said that Board members are welcome to participate in the PEV training. They would love to capitalize on Board member networks and relationships and so will send the information to the Board.

Member Rodriguez said she would love to take the training, but as she is taking a class out of town at USC, she will not be able fit it in. However, she would welcome a phone call or meeting so that she can give her contacts.

- 9.3 *Approve Resolution No. 2830: Authorizing the Issuance and Negotiated Sale of SCUSD General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C in an Amount Not to Exceed \$90,000,000 and Related Documents and Actions (Gerardo Castillo, CPA)* **Action**

Gerardo Castillo, Chief Business Officer, introduced Jeff Small of Capital Public Finance Group, LLC. There were no changes from the presentation that was given on April 9, 2015. Mr. Small summarized that presentation. Bruce Kerns, managing director of Stifel Financial Corporation was also present. Mr. Small reported that the bond issue is on schedule and unchanged in any way. They recommend that the Board approve Resolution No. 2830 to authorize the issuance of the ninety million dollars of general obligation bonds paid by taxpayers that was brought to the Board as an information item on April 9, 2015. They are within budget. The resolution does approve certain documents in form; a Paying Agent agreement which prescribes the terms of the bonds, a Preliminary Official Statement, or offering document, that's given to investors that describes the bonds to be sold, as well as a Continuing Disclosure Certificate which identifies certain responsibilities that the District has to communicate information to investors in the future, and a Bond Purchase Agreement with Mr. Kerns firm.

Public Comment:

None

Board Member Comments:

None

President Woo asked for a motion. Member Rodriguez made a motion to approve Resolution No. 2830 which was seconded by Member Arroyo. The motion passed unanimously with Vice President Hansen and Member Cochrane absent.

- 9.4 *Approve Dual Enrollment Resolution #2833: Support for College and Career Access Pathways Act Assembly Bill 288 (José L. Banda)* **Action**

The Superintendent explained that this is a resolution to approve dual enrollment and it also supports the College and Career Access Pathways Act Assembly Bill 288. He highlighted that the dual enrollment is viewed as a viable and effective method to prepare any student, even one who may have struggled academically and had no initial interest in pursuing post-secondary degree or credential to complete high school and be able to enter into college. It is about allowing a greater and more diverse segment of high school students to take on some community college courses while still enrolled in high school. It facilitates establishment of those dual enrollment partnerships which are so key. In Sacramento we have worked really hard to develop partnerships with higher education partners. This particular bill and this act would

make it possible to expand the college and career pathway opportunities for all students in the District. This is in line with what we've always had as one of our big goals, that is to make sure every student is prepared for college, career, and for life. Lastly, the dual enrollment partnership is viewed as a strategy to provide critical support for underachieving students, specifically those students from groups that are underrepresented in higher education.

Public Comments:

None

Board Member Comments:

Member Rodriguez said that she is extremely thrilled about this resolution as she has been talking about dual enrollment for many years. Therefore she moved to approve Resolution No. 2833. Member Ryan seconded the motion.

Member Ryan said that she has been following failed dual enrollment legislative initiatives for about ten years, so she is very excited about this. There is tremendous value in allowing a student to take courses at a community college while they are in high school. It is a very cost effective way to boost student achievement. Frankly, for many students who do not feel compelled to stay in school it can be a guiding light to keep them on track. She has had an opportunity to speak with Chancellor King about this, and she feels we are not only in a position to support legislation that would pass for the benefit of students statewide, but also to engage in a meaningful partnership in Sacramento with Los Rios Community College District. Therefore she strongly supports our weighing in on this and is happy that Superintendent Banda has brought this to the Board.

President Woo echoed that sentiment. The motion carried unanimously with Vice President Hansen and Member Cochrane absent.

10.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

10.1 Head Start/Early Head Start Reports

Public Comments:

None

Board Member Comments:

None

The Head Start/Early Head Start Reports were received.

11.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *May 7, 2015, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*
- ✓ *May 21, 2015, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

12.0 ADJOURNMENT

President Woo asked for a motion to adjourn the meeting; a motion was made by Student Member Asami and seconded by Vice President Pritchett. The motion was passed unanimously with Vice President Hansen and Member Cochrane absent, and the meeting was adjourned at 8:50 p.m.



José L. Banda Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu