



**APPROVED**

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

Agenda Item 9.1g

**Meeting Date:** April 5, 2018

**Subject:** Approve Minutes of the March 15, 2018 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the March 15, 2018 Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the March 15, 2018 Board of Education Regular Meeting
2. Strategic Time Breakdown of March 15, 2018 Meeting Minutes

**Estimated Time of Presentation:** N/A

**Submitted by:** Jorge A. Aguilar, Superintendent

**Approved by:** N/A



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

**Board of Education Members**

- Jessie Ryan, President, (Trustee Area 7)
- Darrel Woo, Vice President, (Trustee Area 6)
- Michael Minnick, Second Vice President (Trustee Area 4)
- Jay Hansen, (Trustee Area 1)
- Ellen Cochrane, (Trustee Area 2)
- Christina Pritchett, (Trustee Area 3)
- Mai Vang, (Trustee Area 5)
- Sarah Nguyen, Student Member

**Thursday, March 15, 2018**  
**4:30 p.m. Closed Session**  
**6:00 p.m. Open Session**

**Serna Center**  
**Community Conference Rooms**  
**5735 47<sup>th</sup> Avenue**  
**Sacramento, CA 95824**

## *Minutes*

2017/18-17

*Allotted Time*

**1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

Meeting called to order at 4:36 p.m.

- President Ryan
- Vice President Woo
- Member Hansen
- Member Cochrane
- Member Pritchett
- Member Vang

Absent  
2<sup>nd</sup> Vice President Minnick

A quorum was reached. Adjourned into closed session at 4:37 p.m.

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

**3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

- 3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, Non-Represented/Confidential Management, TCS, Teamsters, UPE
- 3.2 Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:
  - a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2017090138 and OAH Case No. 2017090969)
  - b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9
  - c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsions:*  
a) *Expulsion #12, 2017-18*

#### **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

- 4.1 *Broadcast Statement (Student Member Nguyen)*
- 4.2 *The Pledge of Allegiance will be led by Sutter Middle School's Girls' Basketball Team*
- *Presentation of Certificate by Member Cochrane*

#### **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

By a 6-0 vote, 2<sup>nd</sup> Vice President Minnick being absent, Board approved two Special Education case settlements, OAH Case No. 2017090138 and OAH Case No. 2017090969.

#### **6.0 AGENDA ADOPTION**

Member Vang motion to adopt agenda  
Vice President Woo 2<sup>nd</sup>  
Board Unanimous

President Ryan announces, before moving to Special Presentations 7.1 and 7.2, taking the opportunity, as March has been a month of movements. In particular the movement to elevate student voice through the marches that were hosted yesterday (3/14) across the city, state and country as a peaceful protest to end gun violence. We are very proud of the leadership of thousands of youth right here in Sacramento City Unified School District. Board members and District staff stood in solidarity with these remarkable youth leaders, exercising the power of their voice in peaceful protest. Tonight we are going to take an opportunity to view a video of the March with Students.

Superintendent Aguilar wants to express how proud we are, throughout the entire district, of our students being able to demonstrate how to participate in a civic action and still maintain a safe learning environment. We hope that all of students K-12 are able to appreciate the significance of having engaged in that civic action throughout the district. appreciates everyone's support including Board member as well who were out there with our students.

President Ryan echoes our support for our incredible students throughout the district. wants to thank each and every Board member who made time to stand alongside those students and lifting up their voices.

#### **7.0 SPECIAL PRESENTATION**

- 7.1 *Approve Resolution No. 2998: In Recognition of National Women's History Month, March 2018 (Jessie Ryan)*

President Ryan presented resolution for approval.  
Vice President Woo motion to approve  
Member Vang 2<sup>nd</sup>  
Student Member Nguyen preferential vote – Aye  
Board Unanimous

7.2 Approve Resolution No. 2999: In Recognition of the Life and Memory of César E. Chávez (Mai Vang)  
Member Vang presented resolution for approval. Requests from dais, to have staff track how many schools are engaged in day of service for César E. Chávez so we can have a better idea next year on how many schools actually are participating.

Member Vang motion to approve

Member Pritchett 2<sup>nd</sup>

Student Member Nguyen preferential vote – Aye

Board Unanimous

## 8.0 PUBLIC COMMENT

15 minutes

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to District staff or calendar the issue for future discussion.*

Nikki Milevsky

Tom McElheney

Donicia Carlos

Cristina Jordan

Christopher Latino

Emily Belko

Olivia Hernandez

Kevin Hill

Kathya Ponce

Alma Lopez

Christopher Wallis

Ponce Zavala

Tristin Jenkins

Skye Owens

## 9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9.1 Consider Resolution No. 2993 or 2994: Renewal Charter Petition for Aspire Capitol Heights Academy (Jack Kraemer and Lane Weiss) **Action**

Jack Kraemer, Director, Innovative Schools/Charter Oversight and representatives from Aspire Capitol Heights Lane Weiss and Mercedes McComber presented consideration of charter renewal.

Public Comment:

None

Board Comment:

President Ryan indicates this school is in her area and serves some of her neighborhood kids. Grateful to have this school in Oak Park.

President Ryan motion to approve Resolution No. 2993 charter renewal

Vice President Woo 2<sup>nd</sup>

Student Member Nguyen preferential vote – Aye

Member Cochran – Abstain

2<sup>nd</sup> Vice President Minnick – Absent

9.2 Consider Resolution No. 2995 or 2996: Renewal Charter Petition for Bowling Green Charter School (Jack Kraemer, Susan Gibson and Sylvia Silva-Torres) **Action**

Jack Kraemer, Director, Innovative Schools/Charter Oversight and the two Principals from the neighboring Bowling Green Charters Susan Gibson and Sylvia Silva-Torres presented consideration of charter renewal.

Public Comment:

None

Board Comment:

None

Vice President Woo motion to approve Resolution 2995 charter renewal

Member Vang 2<sup>nd</sup>

Student Member Nguyen preferential vote – Aye

Member Cochrane – Abstain

2<sup>nd</sup> Vice President Minnick – Absent

9.3 Approve Father Keith B. Kenny Grade Restructuring **Action**  
(Iris Taylor, Mary Hardin Young and Gail Johnson)

All presenters are not present at time for item 9.3. Member Pritchett motion to move switch items 9.3 and 9.4, Vice President Woo 2<sup>nd</sup>, Board unanimous. Moving on to 9.4 will return to 9.3.

Mary Hardin Young, Instructional Assistant Superintendent and Gail Johnson, Principal presented.

Public Comment:

None

Board Comment:

President Ryan wants to know what will happen to teachers after closing 7<sup>th</sup> and 8<sup>th</sup> grades. Gail responds that they will not lose any staff. They are currently two vacancies that they can be placed in. All of the teachers were in favor when understanding what the students need.

Member Vang thanks Gail, Mary and President Ryan for reaching out to parents. Wants to know the distance between Father Keith B. Kenny and Kit Carson and California Middle Schools. Gail responds less than two miles. Prior to Father Keith B. Kenny becoming a K-8, those were the neighborhood middle schools. Member Vang asks, given that we are going to eliminate the 7<sup>th</sup> and 8<sup>th</sup> grade wants to know what the district has planned regarding the extra facilities, the classrooms? Mary answers that is a very good question. She believes they will see a growth at Father Keith B. Kenny, the rooms will not go unused, and the school is pretty packed.

Member Hansen wants to know if just those two middle schools are offered. Mary responds we gave the families and students and option of any middle school program within our district. Some may have open enrolled to Sutter or Fern Bacon. The two middle schools they would naturally feed into would be Kit Carson and California Middle. Member Hansen wants to make sure Sutter is an option for any family. Gail responds when speaking to a lot of the 6<sup>th</sup> grade parents, about twelve of them expressed interest that had done open enrollment and they had other plans for next year. Member Hansen was wondering are we going to be losing students out of our district. Mary responds we can bring back requests coming from students at Father Keith B. Kenny, so we will know where they have enrolled. Member Hansen wants to know if we offer transportation. Mary responds with they typically take RT (Regional Transit).

Vice President Woo reflects on how he was on the Board when they made the decision to turn Father Keith B. Kenny into a K-8. Had high hopes and it was a grand experiment. This is the right decision; it will be the best for our children. Thankful Gail is at the helm to make both decisions.

Member Pritchett asks how many 7<sup>th</sup>/8<sup>th</sup> grade students attend Father Keith B. Kenny. Gail responds, 33. President Ryan, thanks Member Cochrane and Member Hansen and acknowledge that the principals at Kit Carson and California Middle were remarkable in coming out and speaking with our families. They stayed

speaking with each and every family offering with our Enrollment Center a seamless process for enrolling in those school sites. And making students feel like they were wanted at those schools.

Vice President Woo motion to approve

Member Pritchett 2<sup>nd</sup>

Student Member Nguyen preferential vote – Aye

Board Unanimous

#### 9.4 Approve K-12 ELA/ELD Instructional Materials Adoption

**Action**

*(Iris Taylor, Matt Turkie and Denise Leograndis)*

Iris Taylor, Chief Academic Officer; Matt Turkie, Assistant Superintendent, Curriculum and Instruction; Denise Leograndis, ELA Coordinator; Ruth Lindahl, teacher Hiram Johnson and Kelly Ryan, teacher Martin Luther King, Jr. K-8 presented.

Public Comment:

Greg Young

Board Comment:

Member Hansen looks like a great process. Thank you for presenting. Looking at timeline, state completed their programs November of 2015 and we started ours May 2017 can you explain the timeline. Would there be a normal two year gap between when the state does their process before we start ours? Iris Taylor responds, with the implementation of Common Core there have been some changes in cycles of adoption. State determined that districts could adopt off cycle, there's no mandatory adoption cycle. During the 2014-15 school year we were actually adopting mathematics materials. We determined with the major changes in math, we should adopt that first and now we are doing ELA. Member Hansen asks we can do one at a time because it's a large process? Iris Taylor responds, it's a large process and it's quite a major expenditure. Member Hansen asks how many books do we buy for \$7m? Iris Taylor answers; we are just beginning the process of engaging with the publishers around the cost of materials. We have to negotiate. The publisher gives us a price and we go back and forth with what is it we can actually do. From just what we have received so far, with \$7m we are looking at probably K-6, and 7-8. We are still negotiating with publishers. Member Hansen asks if we partner with other districts. Iris Taylor responds, no we are a pretty large system, thinking about the size of Sac City we have some leverage. Member Hansen, do we look around to other districts who want to buy the same textbooks so we can maybe partner. Iris Taylor responds, we have looked at surrounding districts and a lot of them have already adopted ELA. Vice President Woo first question, identified LCFF funding and lottery funding for the textbooks was there any of the Common Core block grants available for the textbooks as well. Iris Taylor responds we actually used those funds for the math adoption and then the state discontinued Common Core funding. Vice President Woo asks about success of feedback from computer kiosk or paper feedback. Denise Leograndis, who lead effort, responds the replies through the kiosk and through paper were minimal. Twenty nine replies through the kiosk, in English only and slightly leaning toward Benchmark over Reach for Reading. Vice President Woo responds the reason for asking is because he hopes for a different strategy when going for parent engagement later on because the strategy used was not as successful as we hoped.

President Ryan wants to take educators who have given additional time to help pilot and review the materials so we could in fact adopt the best possible curriculum moving forward to meet the needs of our students. has a Question for Iris Taylor and Matt Turkie around the 61 reviewers and 47 piloting teachers in grades 7-12 how were they selected? Iris Taylor responds it's actually outlined in Board Policy that we select teachers who have the plethora of experiences of the students in our district. There was intentionality in selecting educators who not just mirrored the demographics of the district but also the experiences. There are special educators, teachers who teach English learners, new teachers and experienced teachers. We wanted to gain a sense of how well these materials would support someone with very little experience as well as someone who had a lot of experience. There was a lot of thought that went into the piloting as well as the committee who selected the materials. President Ryan how will these changes in materials be communicated with families. Iris Taylor responds we want to build a cadre of parents and leaders from sites who could then work with other parents at sites around understanding material. Trying a different strategy then what was previously done when adopting materials.

Making it more localized so sites can facilitate their own sessions with parents then parent to parent exchanges. Member Cochrane thank you. Would like to particularly thank the teachers who piloted this because often years are spent mastering a curriculum, honing it and fine tuning it then you're asked suddenly to take on a whole new curriculum probably for just a semester. Diving into it and being able to present it to students in a very meaningful manner. So thank you. Often when we have pilots they change when you actually come to actual text that is adopted. Are we looking at these being changes when we actually adopt the text as well or are we set to go? Iris Taylor, one thing we want to do when we negotiate is, as updates are made, we get those updates. Just recognizing too that we believe we have selected a set of materials is that is extremely strong.

Iris Taylor would also like to thank the teachers who participated in this adoption. Just the number of hours that went into the analysis, the thoughtfulness that went into reviewing the materials. They did that on top of their day jobs. They are to really be commended. Thank you.

Member Hansen motion to approve

Vice President Woo 2<sup>nd</sup>

Student Member Nguyen preferential vote – Aye

Board Unanimous

9.5 *Approve 2017-18 Second Interim Financial Report (Gerardo Castillo, CPA)*

**Conference/Action**

Gerardo Castillo, Chief Business Officer and Gloria Chung, Director, Budget Services presented.

Public Comment:

None

Board Comment:

Member Hansen regarding a comment made previously that expenditures for administrative was three times higher than hiring certificated employees that was a shocking allegation. Curious what Gerardo's reaction to that may be? Gerardo responds most of the FTE's are vacancies. For instance, we didn't have the position filled last year but it was filled this year it will show as new but it is really a fill in vacancy. There are a couple that are new but many of them are filled vacancies. Member Hansen asks, the eighteen new administrative positions, how many of those were just vacancies that were being filled? Gerardo responds we are doing some research, working with HR. Does not know exactly how many. Will get back with an answer. Member Hansen also noting that our revenues are a bit down but we lowered our expenditures even more than our budget was reduced. Interested in why the state's number is down almost 5% from the first interim. Is there something significant that changed? Gerardo responds yes when we adopted the budget in the first interim, we actually increased the first interim by \$25m. We overestimated, so we need to adjust that down base on the history of the last three years.

Member Pritchett motion to move item from Conference to Action

Member Hansen 2<sup>nd</sup>

Student Member Nguyen preferential vote – Aye

Board unanimous

Member Vang motion to approve

Member Pritchett 2<sup>nd</sup>

Student Member Nguyen preferential vote – Aye

Board unanimous

9.6 *Approve Nutrition Services Price Increase (Cathy Allen and Diana Flores)*

**Action**

Cathy Allen, Chief Operations Officer and Diana Flores, Director, Nutrition Services presented.

Public Comment:

None

Board Comments:

Member Cochrane asks Cathy to go back to the deficit slide. What did we do differently between 2015-16 and 2016-17 to decrease deficit. Diana responds worked on food cost issues in prior year. Cathy answered there have been a lot of operational changes as well. We now pick up some of our food instead of having it delivered. We will continue to decrease that cost as we move toward the Central Kitchen. This is a further discussion by the Board by voting. Personal opinion that we should not charge for reduced lunch. People who have that need or are already struggling. Doesn't know how colleagues feel, but does not want to burden a family that may really need to have services, meals at school, with an extra cost. Would like to keep it at no cost.

Member Pritchett whole heartedly agrees with Member Cochrane. Only has one question, what is the income threshold for reduced lunch program? Diana answers it's a table based on income and family size. Member Pritchett agrees a deeper conversation is needed about rising the reduced lunch for our low income families and instead, think about raising it for our regular priced lunches.

President Ryan does want to mention that herself, Vice President Woo and Member Vang have heard this in Policy Committee. This has been a conversation over the last year. Very comfortable with the increased meal price for people who can afford to pay which still brings us below the regional average for our meals. Less comfortable with requiring an increase of \$0.40 for a low income family. In agreement with fellow colleagues. Appreciates universal breakfast for all but would rather have people who can afford breakfast, pay a little bit so that people who can't afford \$0.40 a meal pay nothing.

President Ryan motion to amend the current proposal to approve the increase in meal price by \$0.75 for the 2185 students identified but we do not approve the \$0.40 meal price for our low income families.

Member Pritchett 2<sup>nd</sup>

Student Member Nguyen preferential vote – Aye

Board unanimous

## **10.0 CONSENT AGENDA**

*2 minutes*

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

Member Pritchett motion to approve consent agenda

Vice President Woo 2<sup>nd</sup>

Student Member Nguyen preferential vote – Aye

Board Unanimous

### **10.1 Items Subject or Not Subject to Closed Session:**

*10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*

*10.1b Approve Personnel Transactions 3/15/18 (Cancy McArn)*

*10.1c Approve Consolidated Application 2017-18 Winter Report (Vincent Harris and Lisa Hayes)*

*10.1d Approve Staff Recommendations for Expulsion #12, 2017-18 (Lisa Allen and Stephan Brown)*

*10.1e Approve Exclusive Negotiating Agreement – Old Marshall School, 2718 G Street (Cathy Allen)*

*10.1f Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the Period of February 2018 (Gerardo Castillo, CPA)*

*10.1g Approve C.K. McClatchy High School Field Trip to Atlanta, Georgia April 13-16, 2018 (Iris Taylor and Mary Hardin Young)*



- 10.1h Approve C.K. McClatchy High School Field Trip to Louisville, Kentucky April 26-30, 2018  
(Iris Taylor and Mary Hardin Young)
- 10.1i Approve C.K. McClatchy High School Field Trip to Ashland, Oregon April 6-8, 2018 (Iris Taylor and Mary Hardin Young)
- 10.1j Approve C.K. McClatchy High School Field Trip to Reno, Nevada April 13-15, 2018 (Iris Taylor and Mary Hardin Young)
- 10.1k Approve George Washington Carver High School Field Trip to Ashland, Oregon March 26-29, 2018  
(Iris Taylor and Chad Sweitzer)
- 10.1l Approve Hiram Johnson High School Field Trip to Reno, Nevada April 13-15, 2018 (Iris Taylor and Olga Arellano Simms)
- 10.1m Approve Hiram Johnson High School Field Trip to Valley Forge, Pennsylvania April 26-29, 2018 (Iris Taylor and Olga Arellano Simms)
- 10.1n Approve John F. Kennedy High School Field Trip to Calgary, Canada April 4-7, 2018 (Iris Taylor and Tu Moua-Carroz)
- 10.1o Approve Luther Burbank High School Field Trip to Reno, Nevada April 13-15, 2018 (Iris Taylor and Tu Moua-Carroz)
- 10.1p Approve Sutter Middle School Field Trip to Ashland, Oregon April 4-6, 2018 (Iris Taylor and Mary Hardin Young)
- 10.1q Approve West Campus High School Field Trip to Reno, Nevada April 13-15, 2018 (Iris Taylor and Chad Sweitzer)
- 10.1r Approve Vote for 2018 California School Board Association Delegate Assembly Representation, Sub Region 6-B (Jessie Ryan)
- 10.1s Approve Minutes of the March 1, 2018 Board of Education Meeting (Jorge A. Aguilar)

## **11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**

**Receive Information**

President Ryan receives information.

### **11.1 Business and Financial Information:**

- Purchase Order Board Report for the Period of December 15, 2017 through January 14, 2018

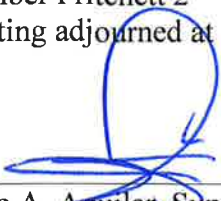
### **11.2 Head Start/Early Head Start/Early Head Start Expansion Reports**

## **12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ April 5, 2018 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting
- ✓ April 19, 2018 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting

### **13.0 ADJOURNMENT**

Member Vang motion to adjourn  
Member Pritchett 2<sup>nd</sup>  
Meeting adjourned at 7:59 p.m.

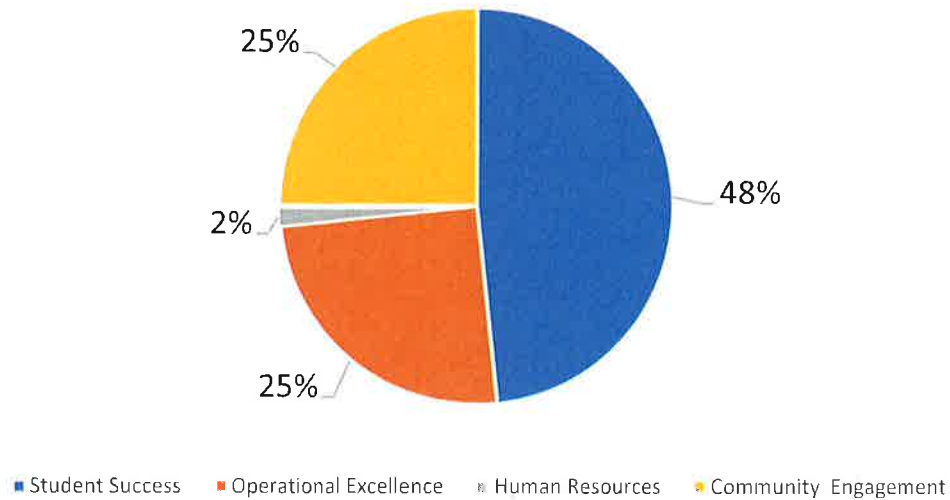


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Jorge A. Aguilar, Superintendent/Board Secretary

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu).*

## March 15, 2018 Board Meeting Strategic Breakdown



**The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting.** This is a recap of each category of time spent at the March 15, 2018 meeting.

### Definitions:

*Student Success* encompasses any Board agenda item the involves the academic, social, emotional, and related outcomes of students.

*Operational Excellence* incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

*Human Resources* entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

*Community Engagement* includes any Board item that include community group communications items, public comment, sharing from Board Members and the Superintendent, and other similar topics.