



APPROVED

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1f

Meeting Date: December 18, 2014

Subject: Approve November 20, 2014 Board of Education Meeting Minutes

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the Board of Education Meeting for November 20, 2014.

Background/Rationale: None

Financial Considerations: None

Documents Attached:

1. November 20, 2014 Board of Education Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Jeff Cuneo, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Vacant, (Trustee Area 7)
Asami Saito, Student Member

Thursday, Nov. 20, 2014

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2014/15-10

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:10 p.m. by President Woo, and roll was taken.

Members Present:

Vice President Christina Pritchett
President Darrel Woo
Diana Rodriguez
Gustavo Arroyo

Members Absent:

Jeff Cuneo
Second Vice President Jay Hansen

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Public Comment:

Chesshuwa Beckett has concerns about health benefits for herself and her family under the new coverage changes. Her son has an existing condition, and she is concerned about continued coverage and cost which has been unavailable. She has made calls, went to the Health Fair, and met with Board member Pritchett. She is willing to meet with anyone on the Board and/or the Superintendent.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real

property matters.

3.1 *Government Code 54956.9 - Conference with Legal Counsel – Existing and Anticipated Litigation:*

- a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH No. 2014080318)*
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
- c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*

3.3 *Education Code section 35146 – The Board will hear staff recommendations on the following student expulsion:*

- a) Expulsion #4, 2014-15*

3.4 *Government Code 54957 – Public Employee Discipline/Dismissal/Release*

3.5 *Government Code 54957 – Public Employee Performance Evaluation:*

- a) Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:50 p.m. by President Woo.

Members Present:

Vice President Christina Pritchett

President Darrel Woo

Diana Rodriguez

Gustavo Arroyo

Student Member Asami Saito

Members Absent:

Jeff Cuneo

Second Vice President Jay Hansen

The Pledge of Allegiance was led by Juan Martir, a Twelfth grade student from Hiram Johnson High School. A Certificate of Appreciation was presented by Vice President Christina Pritchett.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

The Board approved settlement agreement in OAH Case No. 2014080318 by a vote of four to zero with

Members Hansen and Cuneo absent.

6.0 AGENDA ADOPTION

President Woo recognized Vice President Pritchett who made a motion to pull a portion of Item 9.1a, namely Service Agreement No. SA15-00256, from the agenda. President Woo seconded the motion. It was unanimously voted to pull the service agreement from Item 9.1a of the Consent Agenda. A motion was made to adopt the remainder of the agenda by Vice President Pritchett and seconded by President Woo. The Board voted unanimously to adopt the agenda as amended.

7.0 PUBLIC COMMENT

15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Ralph Merletti thanked Member Rodriguez for her welcome letter to whoever wins in the election and her thanks to all the candidates for running. He provided a three page copy of a report on the solar eclipse that he compiled. He is in the process of gathering reports and photos from Earl Warren Elementary School, Sutter Middle School, and George Washington Carver High School. He also wished everyone a Happy Thanksgiving next week.

Nikki Milevsky, President of the Sacramento City Teachers' Association, stated that a letter was sent to the Board and Superintendent in the morning regarding the unilateral changes to the health care plans. The letter is to demonstrate the legal and financial exposure the District faces by refusing to stop the implementation of the changes and also to establish a foundation for accountability.

Grace Trujillo and the CAC Executive Board spoke on the current Sacramento City Teachers' Association collaborative bargaining agreement with regard to the inclusion of all special education students in the Sacramento City Unified School District. They provided a written comment with an attachment from the SCTA Collaborative Bargaining Agreement, to which they referred.

Angel Garcia also spoke on the issue of special education students' inclusion and referred to the Individuals with Disabilities Education Act (IDEA) and the Americans with Disabilities Act (ADA).

Angie Sutherland also spoke on the issue of special education inclusion.

Sarah Inman also spoke on the issue of special education inclusion. She noted that a work group is to be formed. The CAC is putting two members to serve, herself and Angie Sutherland, with Benita Ayala as an alternative. They would like to know when the work group is to convene to work on revise Appendix D. They request support from the School Board and the Superintendent to implement interventions. They ask the School District to consider a legal review of Appendix D with appropriate modifications to reflect legal provisions of State and Federal laws for students with disabilities, an independent review of special education records to see where the past and current SCTA collective bargaining agreements may have contributed to impeding students' rights to be educated in the least restricted environment, improve supports, and mandatory periodic training.

Adrian Moreno, a sixth grade student from John Cabrillo Elementary School, spoke about special education and his personal experiences in special education. He asked the Board to change the teachers' contract to support and include all students.

Gloria Pasillas, using a translator, explained how her daughter with special needs had her aide taken away. She is asking for proper assessment and services for her daughter, such as occupational therapy. Her daughter makes better progress when services are provided. Her daughter currently attends North California Preparatory School.

8.0 PUBLIC HEARING

Action

8.1 Approve Request to State Board of Education to Waive Evaluation Requirements for

Teachers in Extended-Day Kindergarten Program, During Implementation Year, and for Teachers of Split Classes for 2014-15 and 2015-16 School Years (Cancy McArn)

Cindy Nguyen, Human Resources Director, Employee Relations, presented the Item. She stated that the evaluation waiver would only apply to teachers that are required to teach in extended day programs for their implementation year and for teachers of split classes for the 2014-15 and the 2015-16 school years. The District is seeking approval to apply for the waiver, and staff will submit the application to the State Board of Education upon Board approval.

Public Comment

None

Board Member Comments:

None

President Woo asked if there was a motion to approve public hearing Item 8.1. Member Arroyo made a motion to approve with a second by Vice President Pritchett. The request to apply for waiver from the State Board of Education was approved unanimously.

9.0 CONSENT AGENDA

2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 Items Subject or Not Subject to Closed Session:

- 9.1a** *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 9.1b** *Approve Business and Financial Report: Warrants and Checks Issued for the Period of October, 2014 (Gerardo Castillo, CPA)*
- 9.1c** *Approve Personnel Transactions (Cancy McArn)*
- 9.1d** *Approve Staff Recommendations for Expulsion #4, 2014/15 (Lisa Allen and Stephan Brown)*
- 9.1e** *Approve Early Kindergarten Board Policy (Olivine Roberts and John Conway)*
- 9.1f** *Approve Revised Board Policy 1312.3: Uniform Complaint Procedures (Cancy McArn)*
- 9.1g** *Approve Revised Board Policy 4030: Non-Discrimination in Employment (Cancy McArn)*

Public Comment:

Terrence Gladney commented on Item 9.1c, noting that there are many bus drivers listed. He asked for clarification on why there is such an increase in that position. He also noted that former Freeport Elementary School students currently walk or carpool as the bus routes were taken away a year after the

school closure. In addition, he commented on Item 9.1f, stating that when a parent makes a complaint through the Uniform Complaint Procedure, it feels like the parent appeals to the body that has punished them. It was his experience that the District personnel involved was sent the complaint, they gave their recollection of the incident (on which the final decision was based), and he, the individual submitting, had no chance for rebuttal. He also remarked on fees at schools, asking the Board to make sure that parents know fees at school are optional. He also stated that if some schools are requiring parent hours, then parent hours should be required at all schools.

Board Member Comment:

Member Rodriguez stated that she felt Mr. Gladney's comments are good, and thanked him for bringing them forward. She asked the Superintendent if staff can do some research regarding the bus routes, how they are formed, which students are getting transportation, and the reasons for it. Mr. Banda answered that it can be done, but will take some time. He also noted that returning bus routes would be a strain due to cost. However, if commitments were made to certain schools during school closures, we can go back and make sure we honor those commitments. The reason that there are additional bus drivers on Item 9.1c is because the District has been dealing with a shortage of bus drivers. What is being seen is adding drivers that can substitute. Member Rodriguez then directed to President Woo the comment that she has often questioned the Uniform Complaint Procedures. She wonders why the Board does not get the information and feels that the policy should be reviewed through a committee. She would like the Board to know how many complaints have been filed and feels there should be a tracking system.

President Woo asked for a motion to approve the Consent Agenda. A motion was made by Member Rodriguez and seconded by Member Arroyo. The motion was unanimously approved.

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 10.1 Resolution No. 2816 and Resolution No. 2817: Recognition of National School Psychology Awareness Week, November 10 – 14, 2014 (Diana Rodriguez) **Action**

Board Member Rodriguez presented Resolution No. 2816 and Resolution No. 2817, recognizing National School Psychology Awareness Week as the week of November 10 – 14, 2014. She invited Sheila Stein and Cara Crow, Student Leaders of the National Association of School Psychologists (NASP) at the California State University, Sacramento, and Nikki Milevsky, School Psychologist, and also representing the Sacramento City Teachers' Association, to speak.

Ms. Stein and Ms. Crow, representing California State University, Sacramento, School Psychology Association and the National Association of School Psychologists (NASP), thanked the Board for recognition of the hard work, expertise, and dedication of the District's school psychologists. They highlighted a few key pieces from NASP's model for comprehensive and integrated school psychological services.

Nikki Milevsky also thanked the Board for recognizing School Psychologist's week and said how much she enjoys being a school psychologist and working with students in the District. She discussed some of the many important and critical day to day roles of the school psychologists. She also noted that the NASP recommended ratio for school psychologists is one psychologist to 500 - 700 students while our District is currently one to over 2,000 students. She hopes that the District can increase the number of school psychologists in the future to better meet the needs of students.

Public Comment:

None

Board Member Comments:

Member Arroyo thanked Ms. Milevsky for her comments and remembers the school psychologists' positions being reduced a few years ago during the worst of the budget cuts. He spoke on the great value of school psychologists to the District as well as counselors and nurses. He looks forward to having discussions with the Superintendent and other Board members to consider these positions as the economy improves.

Member Rodriguez then encouraged the Board to have an aye vote on the two Resolutions. Vice President Pritchett entertained a motion to approve which was seconded by Member Rodriguez. The motion carried unanimously.

Member Rodriguez then presented framed Resolution No. 2816 to Sheila Stein and Cara Crow and framed Resolution No. 2817 to Nikki Milevsky.

*10.2 Update on Social and Emotional Learning and Whole Child Board Policy
(Mai Xi Lee)*

Information

Superintendent Banda commented that the District is well invested in social, emotional learning in that it has been a part of the District for the past few years. We continue to add on and grow, adding 17 new schools this year. Tonight's presentation is to be a comprehensive update to explain SEL and plans for the future.

Mai Xi Lee then gave the presentation along with a panel consisting of the following: Daniel Hernandez, Principal of Ethel Phillips Elementary; Martin Ramirez, Assistant Principal of Rosa Parks K-8; Ted Appel, Principal of Luther Burbank High School; and Daniel Roller, Principal of Oak Ridge Elementary. They focused on accomplishments from year two, spotlighted some Cohort 2 schools and their work, looked at challenges and lessons learned since implementation, and looked at year three in terms of the work that needs to be done.

Public Comments:

Terrence Gladney stated that he is on the social, emotional learning leadership team and the planning committee for the summit, so he knows panel members and is very happy with the program. He shared that Mr. Hernandez recently gave him a tour of Oak Ridge. The school has great energy and culture, and he feels the Principal is doing a great job.

Angie Sutherland reported that her daughter is in third grade at Hollywood Park, a Cohort school, and she thanked the panel for all of their work. She feels that social, emotional learning is very important, that the school has changed in a positive way, and she hopes the program can be expanded to more schools.

Board Member Comments:

Member Arroyo said that the commitment of staff is phenomenal and he hopes that the positive benefits permeate throughout the District from the Board on down. He thanked the team and looks forward to hearing about future progress.

Member Rodriguez mentioned that she worked in a Catholic school for four years, and her oldest daughter was educated in Catholic schools. She believes that bringing the Golden Rule and character building programs into the public schools is something from which schools can benefit. This was something she had brought up in the past and is happy to see such a program being implemented across the District. It positively involves and engages the parents also. She suggested finding models from community partners such as Christian Brothers, Jesuit, St. Francis, and many K-8 schools in the Catholic system. One question to ask is how do we build more time for our teachers? She thanked the team.

Student Member Saito liked the idea of social, emotional learning since she first heard of it because it teaches people to be more open with their emotions, empathy and to express opinions. It teaches the teachers and parents as well as the students. She also likes that the program emphasizes perseverance.

President Woo thanked the panel. He agrees with the other Board comments. When he first came on the School Board, he and Member Cuneo sat on an interview with CASEL. He is glad that they were contributors in earning the grant, and he believes the team has excelled beyond his expectations. He looks forward to the program continuing. He hopes we are successful in obtaining another grant and perhaps utilizing what we have to reinforce for CASEL what SEL is meant to be and maybe take nationwide.

Member Arroyo asked if restorative justice will be integrated in the future. Ms. Lee answered that Cohort 2 is beginning to have conversations this year around using SEL to launch restorative practices.

10.3 Sacramento City Unified School District Graduate Profile (Olivine Roberts and Theresa McEwen) Conference

Dr. Olivine Roberts presented Item 10.3 along with Theresa McEwen, Director of High School Redesigned; Matt Turkey, Principal of School of Engineering and Sciences; and John Fleming, Lead Teacher of Johnson Corporate Business Academy at Hiram Johnson High School. They provide context by sharing the rationale and giving an overview of both the profile and the accompanied benchmarks. They addressed some early implementation activities that have begun and they highlighted a couple of the programs. They lastly outlined next steps.

Public Comments:

Terrence Gladney thanked staff for their hard work. He feels that we should spell out that we are teaching more than just going to college and getting a job, and perhaps we could say college career and life ready. He also noted that in the profile there were a lot of cultural related benchmarks; he would like to see what we have across the District that prepares students for that, such as African-American Studies courses or Ethnic Studies as a requirement for graduation. He would like to see how many of our high schools are offering these types of things. He also cited a program in Nashville, and would also like to see, as next steps, research done as to where students are likely to be employed and partnerships created with those industries.

Jennifer Luxemburger-Phillips, Director of Learning, Teaching, and Pathway Development for ConnectEd, a partner organization that supports Linked Learning Pathways, offered her support for the Sacramento City Graduate Profile and shared her hope that it is approved. ConnectEd has found the work undertaken by the District to draft, benchmark, and begin to pilot the Graduate Profile to be a true inspiration.

Board Member Comments:

None

*10.4 Local Control Accountability Plan Parent Engagement Committee Update
(Gabe Ross and Tu Moua)*

Information

Gabe Ross went over background from the October 16th Board meeting. He then presented revisions to recommendations regarding the engagement strategy and plan for the Local Control and Accountability Plan. He specifically spoke about creation of the Parent Engagement Committee, focusing on a democratic process to make sure that the group is representative of the communities that are served. Tu Moua was not able to be present at the meeting. The model presented was based on models used in Oakland and Los Angeles school districts. Each Board member and the Superintendent would make two appointees to the committee, following an application process. The 16 members should contain at least ten parents and at least two students. The members will also be consistent with the District's demographic breakdown: eleven representatives from Title I schools, three English learner representatives, two representatives of students with special needs, and one representative from the foster youth community. It is assumed Board members would select appointees from their trustee areas. Mr. Ross also went over the scope and role of the group selected. Tentative dates were given for the application window with a goal of bringing a list of applicants to the Board at the December 18th meeting so that the Board can select applicants and the group can begin meeting after the holidays.

Public Comment:

Jonathan Tran of Hmong Innovating Politics said there were recommendations that were submitted to the Board earlier in the afternoon. They are very encouraged about the prospect of creating a Parent Advisory Committee, and feels it is an important step from challenges that were faced last year. He summarized recommendations that they feel will help the District engage parents and families which include expanding the committee membership to include parent advocates and community liaisons, to place a cap on the number of District staff on the committee, to establish a rubric, and to partner with community based organizations.

Howard Lawrence, a representative of Sacramento Area Congregations Together, stated that they appreciate the staff's response to their request to create a more democratic process for the LCAP advisory committee. After this year, however, they would eventually like to see a structure where there is true democratic election and selection. They also note that some of the parents selected may be employees or contractors of the District. They feel that is okay, but that there should be a cap on committee members in that situation. They recommend a maximum of five. They also feel it would be beneficial if the group, as part of their advisory function, met with the Superintendent as a focus group once per year. Lastly, they suggest forming a student advisory committee to review LCAP.

Terrence Gladney said that what he is hearing is that people want to be elected, but feels that we will probably end up somewhere in the middle. He suggests a combination of elections which will contain some local control with the school sites. He says school sites rather than trustee areas because students often do not live in the trustee area of the school they attend due to school closures and other reasons. He suggests having a combination of school sites electing people to represent them, but still have the Board appoint to fill in gaps. If there is an appointment process, in any capacity, he would like to see something that ensures consistency. In the application he would like a value put on if the applicant is family or parent member, if they serve at the local school site or in a District wide capacity, and other variables that ensure they reflect the intent of the law, such as Title I or foster youth.

Carl Pinkston, representing Black Parallel School Board and the Community Priority Coalition, stated

that the community was hoping that this law would give empowerment to parents and students, meaning that they would select who would represent them. He asked the Board to pause before moving forward. Also, there needs to be a distinction between a working advisory committee and a parent/student/English language learner advisory committee. A working advisory committee would be a smaller body that does the work that needs to be done to assist in getting the information to the Board. He recommends selection be made by the parents, students, and community that serve on that smaller committee. He asked the Board to think through how the democratic process will be set up, who would be a part of it, what is the relationship to the Board and to staff, and allow that all voice be heard and seen going all the way through to the actual plan. A challenge last year was that the plan was predetermined by the budget, but they would like to see the parents, students, and community determine what goes in the plan and then let the budget figure out a way to make the plan work.

Laura Rios, a parent at West Campus High School and Earl Warren Elementary School, agrees with Mr. Lawrence and Mr. Pinkston that we should have an elected by parents committee. She reported that she just came from California Endowment Office; WestEd hosted a question and answer about the rubric system, how student success will be measured and the parent engagement process. She felt a lot of hope, and felt that Sacramento City Unified School District can move forward and be an example of parent engagement and how parents will be engaged on this process and LCFF. Fresno, Los Angeles, and Oakland were all there, and what they have in common is that parents are not authentically engaged in the process. She would like to have parents have more knowledge of LCAP and LCFF before the application process is begun. She submitted a flyer for local control in action on December 3, 2014.

Frank DeYoung, representing Hollywood Park Elementary School, does not have a problem with the proposal as laid out right now. He feels it is a learning process and that we have to start doing something. He however does not want this to become a political process, but rather something where parents are working on it in the best interest of the students. He personally feels that Board members should only be allowed to nominate people that reside in their own areas. He hopes the application process does not become intimidating and wants the process and meetings to be open to the public.

Liz Guillen, an attorney with Public Advocates, said the firm was very involved in the development, enactment, and now implementation of the LCAP. Districts get more flexibility in the use of funds with the elimination of 80 plus categorical programs, and in exchange there should be much more robust community engagement and local control. The local control would be expanded to include communities in decision making. For that reason there is a requirement for two parent committees to review and comment. Those two parent committees are the District Advisory Council (DAC) and the English Learner Advisory Committee (ELAC). A district does not have to form new committees if these two meet the requirements. The law contemplated that the budget be adopted at the same time as the plan. Ms. Guillen noted that the committee appears to be going beyond the minimum requirements, but on the other hand it would be a shame if this committee were to replace the important role that the parent advisory committee and ELAC play at the District level in the review, comment, and receipt of comments from the Superintendent. She feels that separating those two are important for transparency purposes. Also, the recommendation for a separate student group is something they agree with because of the final regulations that were adopted by State Board last Friday. Ms. Guillen then pointed out the differences between this proposal and Oakland's.

Angie Sutherland thanked the District for creating the LCAP advisory committee and noted that there has been a lot of good progress since last year. She commented on the on-line application process, feeling that many in the community do not have the ability to apply on-line. She would also like an alternative to the selection process by the Trustees. She recommends consulting with parents, parent groups, and other community groups to find a more democratic and transparent process to ensure the diversity needed for the committee. She is not sure if the school site councils or having Trustees select people residing in their areas meet that requirement. She feels more discussion needs to happen on this point. She also agrees with capping of staff on the committee, and feels staff can more be participants on subcommittees rather than parent advisory committee.

Board Member Comments:

Member Arroyo thanked Ms. Guillen for her comments. He feels the intent of the law is that districts need to be broader in their engagement of parents in being part of the process, and he is committed to ensure parents have a genuine, more direct role in decision making. He feels that this is the first step in the implementation of the LCAP, and in order to get there, he feels we need to be very transparent as a District and a Board as to moving forward. This can be achieved by being very clear in explaining each step when it is made and also explaining why the step is being made. Member Arroyo also feels the Board needs to be very clear regarding definitions, such as in defining parent engagement or the operation standards, for example. Mr. Ross commented and stated that he shares, and feels the commenters also share, these comments.

Member Rodriguez commended Gabe Ross on his work and stated that we know it will not be perfect at this point, but we still need to find ways of engaging more parents in the process. She is happy that the presentation shows it was not the intent to exclude any group and that there are more and more participants involved when the item is discussed. She appreciates Mr. Tran's comments and that he took the time to send feedback. She also understands the timeline involved because it is hoped to move forward at the beginning of the year and asked Mr. Ross about the timeline. He replied that there was not a specific start date, but once the group is formed schedules would be coordinated. Shortly after the beginning of the year, the Governor will release his first budget so the idea was that the group will be prepared to start work early in the process, having some time before that to do some learning together. Member Rodriguez noted that if each Board member does appoint two individuals, she would like to see that there is accountability for Board members to actually work with the individuals on such things as community outreach and engagement of their represented areas. She does not feel that she is prepared today to give direction. A special board meeting was discussed. Mr. Ross suggested that this be a one year model that can be remodeled in the future if need be. Member Rodriguez said she is okay with speaking to her public and sending Mr. Ross recommendations to be brought to the next Board meeting or special Board meeting for action. She is looking for quick action based on the good feedback that was given today.

Member Arroyo asked, if the Board moves forward, what areas could be adjusted? Mr. Ross replied that he appreciates the comments given tonight, and it was not the intention to exclude any group, such as community partners. Without knowing the specific number, he feels capping staff is also a reasonable suggestion. Creating a rubric for selection is an important conversation; ultimately the decision was that Board members are making the appointments and the Board would have those discussions with their communities, sharing with communities why decisions were made. However, if this is something the Board wants created across the board, it can be looked into. Member Arroyo commended Mr. Ross for his work and said we are leaps and bounds ahead from where we were before regarding parent engagement. The Superintendent and staff have his full trust in moving forward with a version of this. If it is edited to accommodate some of the comments, he is happy to support Mr. Ross's work. If there is a subcommittee of members to help lead the work, he is happy to participate.

Member Rodriguez commented that there is nothing to preclude reaching out to the newly elected Board members, and she encouraged that. Mr. Ross stated that they will be contacted.

President Woo thanked Mr. Ross and asked a question about the demographic ratios given. Mr. Ross explained the formula. President Woo commented on Ms. Guillen's comment regarding the input from the ELL committee and the DAC and, as part of the process, a student led group. He does not know if we have reached out to the ELL committee and the DAC that they have a responsibility under the LCAP to be part of the process, if Ms. Guillen's articulation is correct. Mr. Ross responded that both the DAC and ELAC were engaged last year. The goal for this group is to become that parent engagement committee as

laid out in LCFF. President Woo stated that what he heard Ms. Guillen state is that the law contemplated three separate committees. Mr. Ross answered that the law requires two committees, a parent engagement committee and an EL committee. Ms. Guillen confirmed this. The intent of the LCAP advisory committee is to create that parent advisory group in a way that is reflective of all of our District demographics and communities, specifically the LCFF subgroups. We are in a way double dipping in the EL population because we are including the EL voice in this group, but we do still have the ELAC which would serve as the English learner advisory group. The value is in having a holistic group come together with all voices in the same room, and although a small group, still representative of all District voices. President Woo asked if the District will assist the committees in reaching out to the remainder of District stakeholders so that all can participate and provide input. Mr. Ross replied that this is correct, that the vision gleaned from the Oakland model is that meetings of their advisory group were held in public.

Vice President Pritchett thanked Mr. Ross for a great job of incorporating prior input into the document. She asked a question on the demographic breakdown, which Mr. Ross answered.

Superintendent Banda thanked Mr. Ross and all the community members that came out to speak. He stated that this process is an attempt to address the building of a central group that is the LCAP advisory group, but that does not mean that we are still not collecting and getting data from all the other community and parent groups.

Mr. Ross asked for clarity regarding the special meeting mentioned earlier. He asked if he has direction to move forward. President Woo asked if the Board is to select committee members on December 18th. Mr. Ross replied that is correct; the recommendation in the plan is that the District begin soliciting applications now. He asked if the Board has any objection to staff moving forward with the application process. The Board may not be ready to select on December 18th, but it would be helpful to start the application process. President Woo asked if the application is completed, and Mr. Ross stated that it is in outline in web form, but will not exclusively be on-line. Printed versions will be given to school sites. President Woo verified that all but Member Rodriguez are okay with moving forward with the application.

Member Rodriguez stated that the public has been engaged, but she would like to get feedback from the two newly elected Board members. She asked who might be available to reach out to them. Also, Second Vice President Hansen would then have time to think the subject over if he has not already. If these things can be completed by Monday with a slightly revised application, Member Rodriguez is okay with putting the application out on Monday.

Member Arroyo stated that he is very willing to help reach out and do whatever else may need to be done regarding this matter outside of the meeting. Mr. Ross had concerns about conferring with Board members without violation of the Brown Act. Mr. Ross asked if the Board had any objections if he and Member Rodriguez worked together off line on some adjustments to the application. If they have anything that they believe will be a substantive change, they will change the process and bring back to the entire Board; otherwise a revised version can be launched early next week. The Board and Superintendent agreed to move forward in this manner.

<i>10.5 Resolution No. 2815: Authorizing the Issuance and Sale of Not to Exceed \$34 Million Sacramento City Unified School District General Obligation Refunding Bonds and Approving Certain Actions and Documents in Connection Therewith (Gerardo Castillo, CPA)</i>	Conference/First Reading
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Gerardo Castillo reported on the proposed refinance of a portion of

Measure I General Obligation bonds issued in 2005 with a savings of approximately three million dollars. Refinancing is a lot of work, but the savings is passed on to the tax payers, and so is well worth it. Financial advisors were also in attendance. Jeff Small from Capital Public Finance Group presented background of Measure I and details of the pending transaction. He also reported that there is also an opportunity to refinance Measure I bonds that were issued in 2007. This would be 15.2 million dollars in bonds callable for a savings of \$535,000. It is hoped for at least a 5% savings rate in order to move forward with refinance of the 2007 issue, which is not currently the rate. However, these can be refinanced as well if the market is favorable at the time the 2005 issue is refinanced. The amount to be refinanced from the 2005 issue is 21.5 million. Possible savings is also dependent on the District's credit rating. A bond sale is planned for early January with closing at the end of January.

Public Comments:

None

Board Member Comments:

President Woo asked a question regarding the 2007 series bonds with a net present value savings of approximately \$535,000 resulting in a 3.5% savings. If the 5% savings is reached, what would the net present value be? Mr. Small answered approximately \$700,000.

Member Rodriguez asked if her e-mailed comments to Mr. Castillo were shared with the financial group. Mr. Castillo answered that they were.

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

11.1 Business and Financial Information:

- *Purchase Order Board Report for the Period of September 15, 2014 through October 14, 2014*
- *Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for September 1, 2014 through October 31, 2014*

Public Comments:

None

Board Member Comments:

None

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *December 4, 2014, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*
- ✓ *December 18, 2014, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop and Annual Organizational Meeting*

13.0 ADJOURNMENT

Prior to adjournment, Vice President Pritchett reported that Sacramento City Unified School District tragically lost a student from George Washington Carver School of Arts and Sciences. A moment of silence was held for the passing of Sophomore Craig Taylor.

President Woo asked for a motion to adjourn the meeting; a motion was made by student member student member Asami Saito and seconded by Member Arroyo. The motion was passed unanimously, and the meeting was adjourned at 10:22 p.m.



José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu