

Sacramento City Unified School District
Board of Education Meeting

October 15, 2020 Public Comments

Name:	Tracy Fleming
Comment:	Our district has been using the same Spanish textbook for over 20 years now. This is clearly extremely outdated and inadequate for the students of today. It is imperative that we adopt a new textbook for Spanish language learning as soon as possible.

Speaking as: Employee

Email

Tel:

Date/time Stamp: 10/14/2020 6:56:02 AM

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Name:	Alison French-Tubo
Comment:	On this topic it is good news to hear that all school sites reported their students having books and devices and internet access, it would be good to hear specifics about hotspots. A year ago the idea of anything close to 1-to-1 ratios of students and devices seemed so far away for SCUSD but now seems possible, would like to know how the pandemic and CARES funds will impact SCUSD's text and technology implementation going forward.

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 10/14/2020 9:07:05 PM

Sacramento City Unified School District
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Name:	Junior Goris
Comment:	After reading this memo and with some guidance, I was shocked that only 3 sentences spoke about the current educational setting. While it's wonderful that the district was able to get much needed Chromebooks in the hands of needing students, the devices are useless if there are still pending connectivity problems. I believe the district has still much more work ahead in trying to adapt to the new educational reality and supporting staff and students. We are not at 100% yet and I respectfully request that the district tackle the connectivity issues before passing this resolution. Thank you all again for your labor for our children.

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 10/14/2020 11:07:25 PM

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Name:	Leana Sanchez
Comment:	<p>The allocation earmarked for instructional materials was not expended in compliance with the Pupil Textbook and Instructional Materials Incentive Act. The Spanish World Language materials are not consistent with content and cycles of the curriculum framework adopted by the State Board of Education in 2009 nor 2019. What is the plan to remedy said insufficiencies within eight weeks from the adoption of the textbook sufficiency resolution? Spanish continues to be included in master schedules with no remedy regarding instructional materials on behalf of the district. At Cal Middle, Intro Spanish students are relying on School Site Council to purchase curriculum. Though Cal Middle students enrolled in Spanish 1 or Spanish 2 for high school credit have had access to district-adopted, yet outdated, "En Español" textbooks and workbooks, their teacher, however, does not have access to instructional materials. Through years of reporting this insufficiency and need, Library Textbook Services Department advised that these materials be purchased through eBay or similar since the instructional materials were now obsolete. If we truly value education, and particularly bilingualism as we promote the Seal of Biliteracy, how does SCUSD ensure that students are being equitably prepared for the alignment of World Language programming when the structures are not currently in place and the instructional materials are not aligned to content and framework standards adopted by State Board of Education?</p>

Speaking as: Employee

Email

Tel:

Date/time Stamp: 10/15/2020 11:59:55 AM