



Youth Development Support Services (YDSS)

Board Meeting
December 14, 2023
Agenda Item No. 9.1

Presented by:

Manpreet Kaur, Director YDSS
Glennielyn Kenery, Coordinator YDSS
Michael Veirs, Youth Development Program Associate
Dylan Fisher, Specialist YDSS



Agenda

- 1. YDSS Vision and Mission**
- 2. YDSS Core Values**
- 3. YDSS Priorities**
- 4. YDSS Organization Chart**
- 5. YDSS Revenues**
- 6. YDSS Programs**
- 7. Acknowledgement**

Youth Development Support Services



SCUSD CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.

Youth Development Support Services (YDSS)



Vision

Keeping the whole child in mind, Youth Development provides high quality programming and support in order to build capacity among SCUSD, students, families and community partners. We incorporate authentic youth voice and maintain an intentional focus on equity, relationship building and social justice.

Mission

All SCUSD youth will become change agents within their own lives and communities through positive and relevant school experiences preparing them for college and career success.

YDSS Values

- We are motivated by **LOVE** for our students and **KEEP YOUTH AT THE CENTER** of our work.
- We **BUILD ONE ANOTHER UP** and hold each other down.
- We **WALK THE WALK**; student success is everyone's responsibility.
- We **TREAT EACH OTHER** with respect, acknowledging individual talents/skills, remembering we are not bigger than the work.
- We **PRACTICE SELF-CARE AND HONOR OUR OWN HEALING** in order to be our best.
- We **TAKE OWNERSHIP** for our work and **ASK FOR/GIVE HELP** when needed.
- We **PRAISE AND SHOW VALUE** for the work of our team.
- We are intentionally **PROACTIVE AND EQUIPPED** to respond when needed.
- We are **COMMUNITY DRIVEN** and understand the critical value of partnerships.

YDSS Priorities

- **Engagement:** High quality, meaningful, and relevant opportunities that engage students, families, staff, and communities
- **Equity:** Providing education and awareness that promotes cultural humility and relevance in all approaches and services for youth.
- **Evaluation:** Capturing, analyzing, and applying data in order to adopt a culture of continuous improvement and maximum impact.
- **Safety:** Employing proactive measures that ensure physical, personal and emotional safety and healing of our students and ourselves.

Youth Development Support Services



YDSS Revenues (2023-24 School Year)

State and Federal Grants

Source	Amount
After School Education and Safety (ASES) Grant	\$9,160,217.35
21 st Century After School Enrichment and Safety for Teens (ASSETs) Grant	\$2,390,832.00
21 st Century Community Learning Centers Grant	\$536,202.85
American Indian Education Grant – Title VI	\$35,000.00
Expanded Learning Opportunities Program (ELOP)	\$22,828,184.00
ESSER III Summer Grant	\$655,000.00

YDSS Revenues continues

Other Funding

Source	Amount
Title IV: Student Support and Academic Enrichment	Three College Mentor Positions
Title I: Improving Academic Achievement	\$500,000.00 (Partially Funded Positions)
	\$36,605,436.00 (approximately)

All ASES, 21st CCLC, ASSETs and ELOP funds are restricted funds and can only be spent on before, after, intersession and summer programs.

YDSS Programs

- Expanded Learning Programs (Before, After and Summer)
- American Indian Education Program
- Youth Employment
- College Mentors
- Student Advisory Council
- Women/Men's Leadership Academy
- Elementary and Middle School Sports
- Conferences/Field Trips
- Enrichments

YDSS Programs: 2023-24 School Year

Expanded Learning (Before, After, Summer)

Program	Number of Sites	Number of Students
After School	68	10354
Before School	25	1161
Summer Program	34	4200

YDSS Programs: 2023-24 School Year

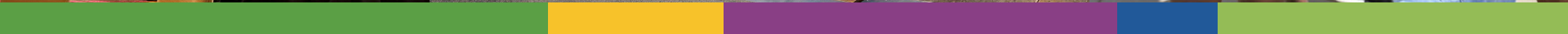
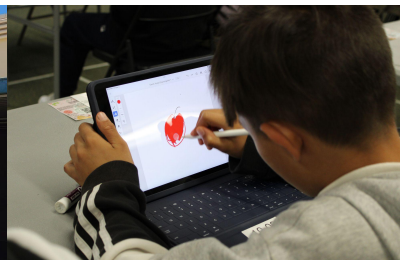
Expanded Learning (Before, After, Summer)

- **10** main providers, **35** supplemental providers,
- **600** teachers, classified staff, different District departments and site administrators.
- **33** Transitional Kinder sites
- The priority populations include Foster Youth, Unhoused Students, English Learners and students on Free and Reduced Lunch Rate.

Expanded Learning in Pictures



Expanded Learning Offerings



YDSS Programs: Youth Employment

- Currently employing 120 Ambassadors (60 returning and 60 newly hired) in the expanded learning programs
- All Ambassadors who complete monthly deliverables will qualify for the California State Seal of Civic Engagement by April



American Indian Education Program

- Increase knowledge of cultural identity and awareness
- Increase school attendance
- Increase academic achievement
- Increase graduation rate
- 135 (Title VI) & 500+ (Self-Identified) served



AMERICAN INDIAN EDUCATION PROGRAM

American Indian Education Program's
MOCCASIN MAKING CLASS
FACILITATED BY : CELESTE OSIFE & LEAH MCGURK

We invite our AIEP families to join us in a 4 part moccasin making class. Our facilitator will guide you through step-by-step instructions to make your very own pair of moccasins.

MAY 3, 4, 8, 10
6-8 PM
SERNA CENTER
5735 47TH AVE
SACRAMENTO, CA 95824

- No experience/skill needed.
- All supplies and materials will be provided.
- Pot luck style meal.
- Registration is required.

SCAN ME! 

CONTACT US :
(916) 843-9364
CHRISTINA-PRAIRIE-CHICKEN@SCUSD.EDU

The advertisement features a central text area with a light background and a dark border. It includes the program's name, the class title, and the names of the facilitators. Below this, there is a paragraph of text inviting families to a four-part moccasin making class. The dates, time, and location are listed. A list of bullet points provides details about the class, such as no experience needed and that supplies are provided. A QR code and a 'SCAN ME!' prompt are included for registration. At the bottom, there is contact information and logos for the Sacramento City Unified School District and the Youth program.

College Mentors

- Provide Support with Seniors A-G and Graduation Monitoring
- College Applications, Financial Aid Applications (FAFSA/CADAA), and SCUSD Scholarships Services
- College, Financial Aid, Scholarships Presentations and Workshops
- Host College Cafe Events
- Support High Schools College Events and Field Trips
- Support with College and Career Readiness Events



Youth Voice/Leadership

YDSS - Student Advisory Council recognize youth as changemakers.

- Currently have 14 students.
- Promote student voice in the District.
- Research, analyze the current problems, and organize.
- Current SAC students are from 10th to 12th grades and vary in socio-economic background, ethnicity, religion, first language, immigration status and experience with student government.

Youth Voice/Leadership

Men's and Women's Leadership Academy (MWLA)

2023-2-24 Traditional School Day MLA Course offered at:

- CK McClatchy
- Luther Burbank
- Hiram Johnson
- John F. Kennedy
- Rosemont

150+ students currently
enrolled in the MLA
instructional day class.

* Men's Leadership Academy is an A-G approved elective credit.

Youth Voice/Leadership

2023-2024 MWLA School Sites During the Expanded Learning Space

- Elementary School
 - Pony Express (MLA)
 - John Cabrillo (MLA & WLA)
 - Pacific Elementary (MLA)
- Middle School
 - Einstein (MLA & WLA)
 - Sam Brannan (MLA & WLA)
- High Schools
 - West Campus (MLA & WLA)
 - Rosemont (MLA & WLA)
 - JFK (MLA & WLA)

An average of 150+ students
being served in MWLA during
afterschool hours

YDSS Programs: Youth Employment

Here is a video made by student employees during Summer 2022



Acknowledgement

Thank you to our students, school site administration and staff, community partners, different Departments.

We would not have been able to serve our students without their collaboration.

Payroll, Budget, Human Resources, Nutrition Services, Student Support and Health Services, Facilities and Operations and Many other department