



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

**Meeting Date:** May 3, 2018

**Subject:** 2018-19 First Draft Local Control and Accountability Plan

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Continuous Improvement and Accountability Office

**Recommendation:** None

**Background/Rationale:** The district's Local Control and Accountability Plan (LCAP) provides details of goals, actions and expenditures to support student outcomes and overall performance, pursuant to Education Code §52060 and 52066.

**Financial Considerations:** None

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Executive Summary
2. Stakeholder Engagement Opportunities
3. [First Draft LCAP](#)

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Vincent Harris, Chief Continuous Improvement and Accountability Officer  
Cathy Morrison, LCAP/SPSA Coordinator

**Approved by:** Jorge A. Aguilar, Superintendent

# Board of Education Executive Summary

## Continuous Improvement and Accountability Office

2018-19 First Draft Local Control and Accountability Plan (LCAP)

May 3, 2018



### I. Overview/History of Department or Program

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP). The 2018-19 school year represents the fourth year of LCFF implementation.

As a comprehensive planning tool, the LCAP fosters a cycle of continuous improvement, beginning with a defined cycle of data inquiry, tied to processes of authentic stakeholder engagement. Schools and districts are accountable for setting the right goals, using resources equitably and wisely, and supporting improvement in educational outcomes for all students.

### II. Driving Governance:

The Local Control Funding Formula (LCFF) seeks to ensure attention paid to the performance of schools across the state's eight priorities, plus other priorities identified locally. The eight priorities include student achievement, student engagement, school climate, parent involvement, provision of basic services, curriculum access, and implementation of the California State academic standards.

According to California Education Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education, effective for three years with annual updates. It will include the district's annual goals for all students and for each significant student group in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Meaningful engagement is critical to the LCAP process, targeting parents, students, and other stakeholders, especially those who represent students who are low income, English learners, foster and homeless youth. Ed. Code sections 52060(g), 52062, and 52063 specify the minimum requirements for school districts.

### III. Budget:

Funds provided through the state's Local Control Funding Formula represent approximately 73% of the district's total general fund budget expenditures.

### IV. Goals, Objectives and Measures:

The 2017-20 LCAP maintains the four established goals.

- College, Career and Life Ready Graduates
- Safe, Emotionally Healthy and Engaged Students
- Family and Community Empowerment
- Operational Excellence

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#### V. Major Initiatives:

The LCAP provides details and resource allocation for the work of the school district as it actualizes the Equity, Access, and Social Justice guiding principle, Core Value, and the actions of the Strategic Plan. To increase coherence throughout the system, greater emphasis is now placed on ensuring that the budget, Single Plan for Student Achievement, and LCAP processes are aligned and integrated.

The district has been identified through the state accountability system for improvement in several key performance ratings, for the indicators and student groups below:

- Graduation rate
- Suspension rate
- Academic achievement in grades 3-8 in English Language Arts and Mathematics
- African American students
- Students with disabilities
- Foster youth and homeless

Work teams have been assembled to understand the root causes of the deficits, and to recommend changes that will improve student outcomes. The Graduation Task Force appointed by the Superintendent in the 2017-18 school year has met twice monthly to examine and discuss root causes for a stagnant graduation rate. The evidence-based recommendations of the Graduation Task Force will be finalized at the end of May, and will be considered for alignment to the LCAP.

The Expanded Learning Summer Program has been added to the LCAP as a research-based intervention for students who are not achieving at grade level, or who are credit deficient and not on track for graduation.

#### VI. Results:

The district will share the first draft of the 2018-19 LCAP from May 4 – 31 in order to receive community feedback in advance of the Public Hearing June 7, 2018. During this period, all district stakeholders will be invited to respond to the LCAP the draft through a survey.

Informational meetings will be held with stakeholders, including but not limited to those held at schools, with standing parent committees, bargaining partners, community groups, principals and administrators. The LCAP survey will be translated into all district languages and shared through many channels.

LCAP Parent Advisory Committee and the District English Learners Advisory Committee (DELAC) will provide written comments to the Superintendent. The Superintendent will respond in

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writing to these comments prior to the Public Hearing, and will consider all comments from stakeholders.

The LCAP will be further revised after review of community feedback, receipt of updated metrics and budget information, and release of the Governor's May Revision to the budget.

#### **VII. Lessons Learned/Next Steps:**

- The LCAP parent advisory committees (LCAP PAC and DELAC) will meet in late April/early May to provide comments on the LCAP to the Superintendent and Board of Education.
- Stakeholder engagement opportunities will be publicized to ensure community voice is heard.
- Sacramento County Office of Education will review the draft to provide technical assistance.
- A revised draft will be read at the LCAP Public Hearing during the June 7, 2018 board meeting.
- The LCAP for 2018-19 will be adopted at the June 21, 2018 board meeting and forwarded to the Sacramento County Office of Education within five days of adoption.



**LCAP Stakeholder Engagement Opportunities May – June 2018**  
**As of April 22, 2018**

<b>Date</b>	<b>Stakeholder Group</b>	<b>Content</b>
<b>April 17</b>	LCAP PAC	Annual Update
<b>April 26</b>	DELAC	Annual Update
<b>April 27</b>	Teamsters/TCS	LCAP and Annual Update
<b>May 2</b>	SCTA	LCAP and Annual Update
<b>May 2</b>	Student Advisory Council (SAC) Executive Board	LCAP and Annual Update
<b>May 3</b>	Board of Education	LCAP Draft
<b>May 7</b>	Community Partners	LCAP and Annual Update
<b>May 9</b>	SEIU	LCAP and Annual Update
<b>May 9</b>	Family and Community (CCEE)	Dashboard and LCAP
<b>May 14</b>	UPE	LCAP and Annual Update
<b>May 14</b>	LCAP PAC	LCAP (Comments on Draft)
<b>May 14</b>	American Indian Education Parent Committee	LCAP and Annual Update
<b>May 15</b>	Family and Community (CCEE)	Dashboard and LCAP
<b>May 21</b>	Family and Community (CCEE)	Dashboard and LCAP
<b>May 22</b>	Community Advisory Committee	LCAP and Annual Update
<b>May 23</b>	SAC Youth Council (all schools)	LCAP Draft
<b>May 24</b>	DELAC	LCAP (Comments on Draft)
<b>June 7</b>	Board of Education	LCAP Public Hearing
<b>June 21</b>	Board of Education	LCAP Adoption

Principals are also asked to share information about the LCAP and LCAP survey during the month of May, through School Site Council, PTA/PTO, newsletters or social media.

The LCAP Feedback Survey will be available from May 4 – 31, 2018.

Contact: Cathy Morrison ([cathy-morrison@scusd.edu](mailto:cathy-morrison@scusd.edu)) 916-643-9222 for more information.