



Local Control & Accountability Plan

Local Control and Accountability Plan (LCAP) Parent Advisory Committee (PAC) Recommendations

Item 8.3

March 3, 2022



Background

The LCAP PAC is an appointed district committee that provides input and advice to the Board of Education and Superintendent to support comprehensive planning, accountability, and improved outcomes. The PAC's shared purpose includes:

- Gaining a deeper understanding of student needs and how those needs can be addressed to improve outcomes for all students, and in particular student groups with the highest needs
- Review and analysis of district data and other stakeholder input
- Review annual progress towards district goals and identified measurable outcomes
- Support districtwide engagement and empowerment of parents/guardians and engage as a committee in outreach to school sites

This board item includes the PAC's initial 2021-22 recommendations to support the LCAP development process

Overarching Theme: Individualized Supports/ Personalization to Address the Identified, Unique Needs of Each and Every Student

Through Lines

The PAC's recommendations are the product of their discussions throughout the 2021-22 year to-date and build upon the recommendations from the 2020-21 process.

Through lines for the PAC's 2021-22 recommendations include:

- Not returning to status quo/business as usual
- Identification, replication, and scaling-up of best practices
- Use of one-time funding to reap long-term benefits
- Good-better-best planning: The best is addressing all needs. If we must, prioritize actions based on current and historical gaps.





Systems for accurately and regularly evaluating student performance and progress

Short-Term

- Identify learning gaps
- Provide students the appropriate help
- Identify assessment tools being used successfully

Mid-Term

- Regular evaluation
- Identify best practices for specific student populations



Address learning loss and close gaps (academic and social)

Short-Term

- Targeted Summer Program
- Credit recovery and dual enrollment

Mid-Term

- Strategies for differentiation
- Targeted increase in early education services



**Strategic partnerships to
build capacity, leverage
expertise, and break down
walls between school and
community**

Short-Term

- Identify community partners
- Inventory existing partnerships

Mid-Term

- Community schools model





Increased adult support in classrooms and elimination of vacancies

Short-Term

- Adult support staff
- Instructional Aides
- Earlier start date – 2023

Mid-Term

- Build employee pipelines
- Increasing representation
- Incentivize and reward talent



Provide Mental Health and Social-Emotional Supports

Short-Term

- Increased and equitable extracurricular opportunities
- College trips and field trips
- Provide a wide variety of extracurricular opportunities for all



Mid-Term

- Increase capacity

Long-Term Goals

Long-Term

Implement an effective Multi-Tiered System of Supports (MTSS) rooted in the collaborative development of a personalized learning plan for each student that guides their academic, social, and emotional trajectory PreK-12



Long-Term

100% of SCUSD students graduate college and career ready with a clear, post-secondary plan



Questions And Discussion