



SCUSD Instructional Materials Adoption Process & History/Social Sciences Adoption Update

November 17, 2022

Presented by:

Erin Hanson, Assistant Superintendent, Curriculum & Instruction
Dr. Shannon Pella, Director of Professional Learning; ELA, Literacy, Humanities



Every system is perfectly designed to get the results that it gets

SCUSD CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

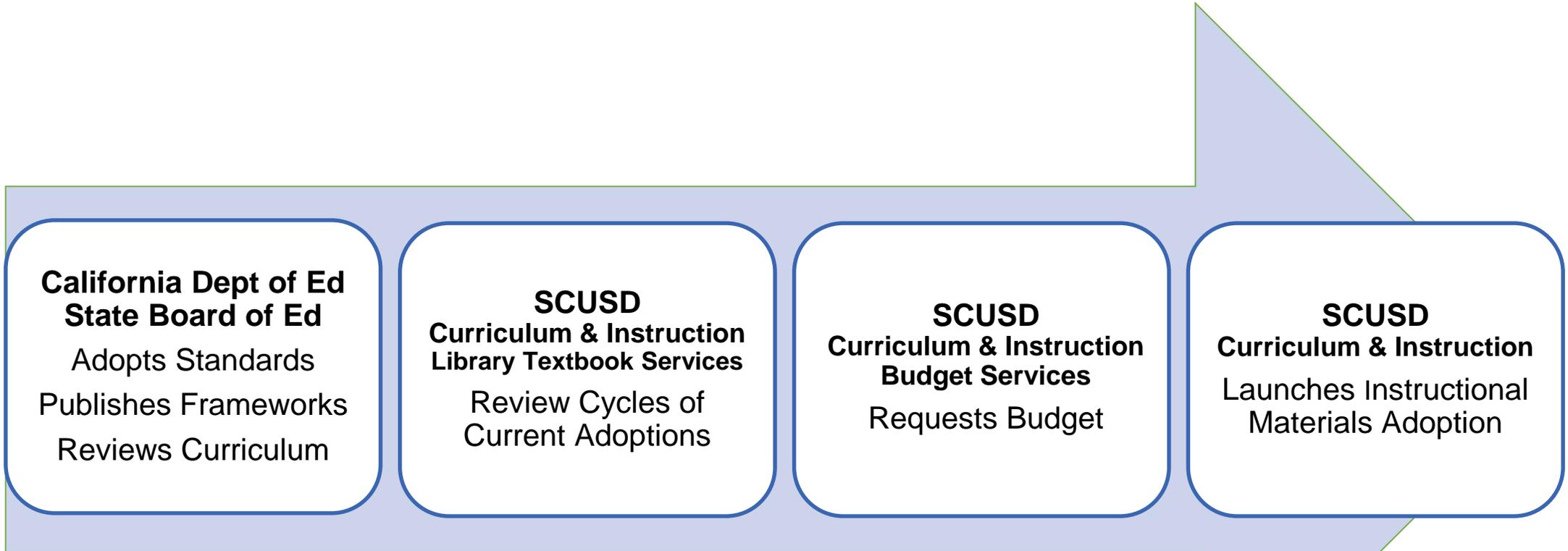
SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

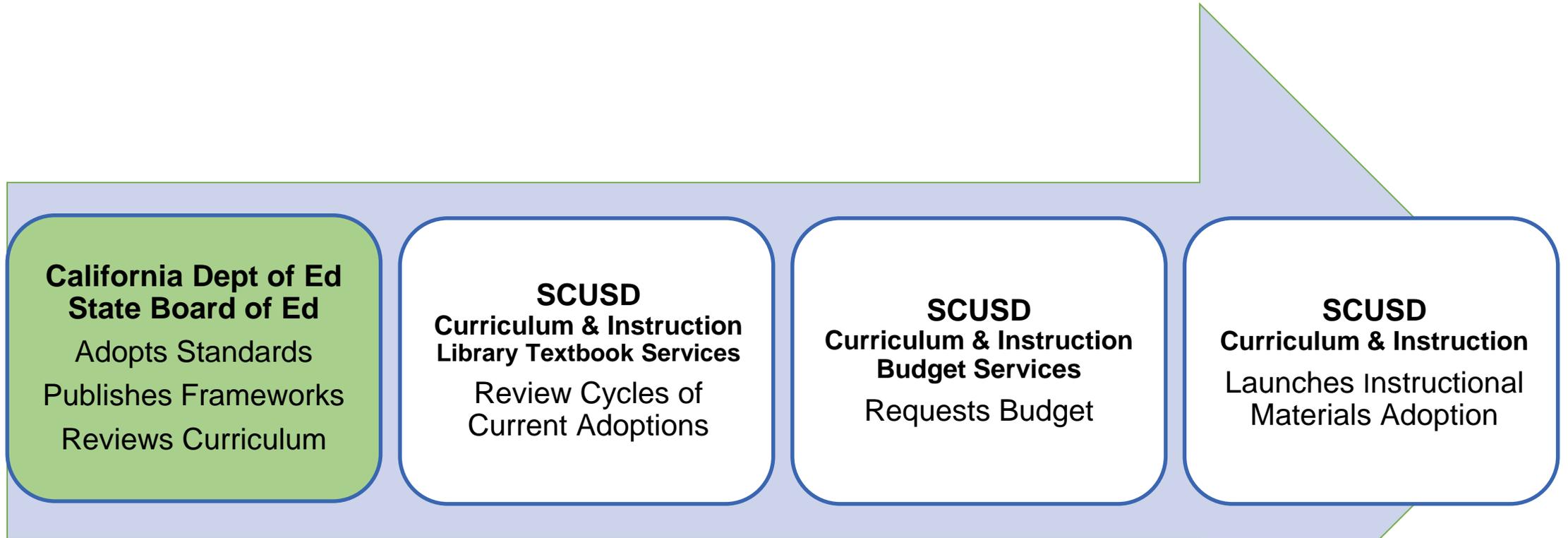
Glossary of Terms

- CDE - California Department of Education
- SBE - State Board of Education
- C&I - SCUSD Curriculum and Instruction Department
- LTS - Library Textbook Services
- AP- Advanced Placement
- HSS - History/Social Studies

SCUSD Instructional Materials Adoption Process



SCUSD Instructional Materials Adoption Process



California Department of Education

Standards, Frameworks & Instructional Materials Adoptions

- **Content Standards** development is initiated by special legislative direction.
- **Curriculum Framework** development is initiated by specific legislative funding. Each Framework the evaluation criteria of corresponding instructional materials.
- **Instructional Materials Adoption** timelines are set by the State Board of Education and often follow the completion and adoption of the corresponding Curriculum Framework and/or the adopted evaluation criteria for adopting instructional materials in the content area

California Department of Education

Standards, Frameworks & Instructional Materials Adoptions

SUBJECT	LATEST CONTENT STANDARDS ADOPTION DATE	LATEST CURRICULUM FRAMEWORK ADOPTION DATE	LATEST INSTRUCTIONAL MATERIALS ADOPTION DATE
Arts Education https://www.cde.ca.gov/ci/vp/	2019	2020	2021
Career Technical Education https://www.cde.ca.gov/ci/ct/	2013	2007	There are no SBE-adopted instructional materials for CTE.
Computer Science https://www.cde.ca.gov/be/st/ss/computercontentstnds.asp	2018	There is no authorization for a computer science curriculum framework.	There are no SBE-adopted instructional materials for computer science.

California Department of Education

Standards, Frameworks & Instructional Materials Adoptions

SUBJECT	LATEST CONTENT STANDARDS ADOPTION DATE	LATEST CURRICULUM FRAMEWORK ADOPTION DATE	LATEST INSTRUCTIONAL MATERIALS ADOPTION DATE
English Language Arts/ English Language Development https://www.cde.ca.gov/ci/rl/	2010	2014	2015
Health Education https://www.cde.ca.gov/ci/he/	2008	2019	2004 (The scheduled 2020 instructional materials adoption was cancelled by the SBE)
History–Social Science https://www.cde.ca.gov/ci/hs/	1998	2016	2017
Mathematics https://www.cde.ca.gov/ci/ma/	2010	2013	2014
Model School Library https://www.cde.ca.gov/ci/cr/lb/schoollibstnds2017.asp	2010	There is no authorization for a model school library curriculum framework.	There are no SBE-adopted instructional materials for model school library.

<https://www.cde.ca.gov/ci/cr/cf/>



California Department of Education

Standards, Frameworks & Instructional Materials Adoptions

SUBJECT	LATEST CONTENT STANDARDS ADOPTION DATE	LATEST CURRICULUM FRAMEWORK ADOPTION DATE	LATEST INSTRUCTIONAL MATERIALS ADOPTION DATE
Physical Education https://www.cde.ca.gov/ci/pe/	2005	2008	There are no SBE-adopted instructional materials for physical education.
Science https://www.cde.ca.gov/ci/sc/	2013	2016	2018
World Languages https://www.cde.ca.gov/ci/fl/	2019	2020	2021

<https://www.cde.ca.gov/ci/cr/cf/>



SCUSD Instructional Materials Board Policy 6161.1

Board Policy Manual
Sacramento City Unified School District
Status: ADOPTED

Policy 6161.1: Selection And Evaluation Of Instructional Materials
Original Adopted Date: 09/24/2019 | Last Revised Date: 12/08/2005

The Governing Board believes that instructional materials should be selected and evaluated with great care so that they will effectively support the adopted courses of study and meet current curricular goals. The review of instructional materials shall be coordinated with the overall development and evaluation of the district's curriculum. Taken as a whole, district instructional materials should present a broad spectrum of knowledge and viewpoints, reflect the ethnic and cultural diversity of our society, and enhance the use of multiple teaching strategies and technologies.

(cf. 6141 - Curriculum Development and Evaluation)

To ensure that instructional materials effectively support the district's adopted courses of study and meet current curricular goals, the selection of textbooks, technology-based materials, other educational materials and tests shall be coordinated with the overall development and evaluation of the district's curriculum.

The Superintendent or designee shall establish a process by which new instructional materials may be requested and subsequently evaluated, together with existing materials. Teachers, students, parents/guardians and community members shall have the opportunity to review and provide input about the instructional materials being considered for adoption.

The Superintendent or designee shall establish instructional material evaluation committees. These committees shall include teachers, administrators and other staff who have subject-matter expertise, as well as students, parents/guardians and/or community members broadly representative of the district's ethnic and socioeconomic composition. Staff members who participate in selecting and/or evaluating instructional materials shall be those most competent for the task because of their professional training, experience and assignments.

The majority of each evaluation committee's members shall be teachers.

Individuals who participate in selecting and evaluating instructional materials shall have no financial interest in the materials being reviewed, recommended, or approved. Incompatible activities and conflicts of interest related to selection and evaluation of instructional materials shall be clearly identified in administrative regulations.

(cf. 3315 - Relations with Vendors)

(cf. 9270 - Conflict of Interest)

The district may pilot instructional materials, using a sample of classrooms for a specified period of time during a school year, in order to determine how well the materials support the district's curricular goals and academic standards. Feedback from teachers and students piloting the materials shall be made available to the instructional material evaluation committees to be included in formulating recommendations for the adoption and/or withdrawal of instructional materials.

Recommendations for the adoption and/or withdrawal of instructional materials by the instructional material evaluation committees shall be presented to the Board by the Superintendent or designee and shall include documentation supporting the recommendation. All recommended materials shall be displayed and available for public inspection at a central district location.

(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)

Complaints concerning instructional materials shall be handled in accordance with law, Board policy, and administrative regulation.

(cf. 1312.2 - Complaints Concerning Instructional Materials)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

In accordance with the Instructional Materials Funding Realignment Program, the Board's priority in the selection of instructional materials is to ensure that all students in grades K-12 are provided with instructional materials aligned to state content standards in the core curriculum areas of reading/language arts, mathematics, and history/social science.

When the Board determines that standards-aligned textbooks and instructional materials have been provided to all students in accordance with Education Code 60422, it shall so certify. A copy of the certification shall be kept on file in the district.

The Superintendent or designee shall ensure that the district satisfies the criteria necessary to access funds under the state's Pupil Textbook and Instructional Materials Incentive Account pursuant to Education Code 60252.

Public Hearing on Sufficiency of Instructional Materials
The Board shall annually conduct one or more public hearings on the sufficiency of the district's instructional materials. At these hearings, the Board shall determine, through a resolution, whether each student in each school has sufficient textbooks and/or instructional materials in each of the following subjects that are consistent with the content and cycles of the state curriculum frameworks: (Education Code 60119)

1. Mathematics
2. Science
3. History-social science

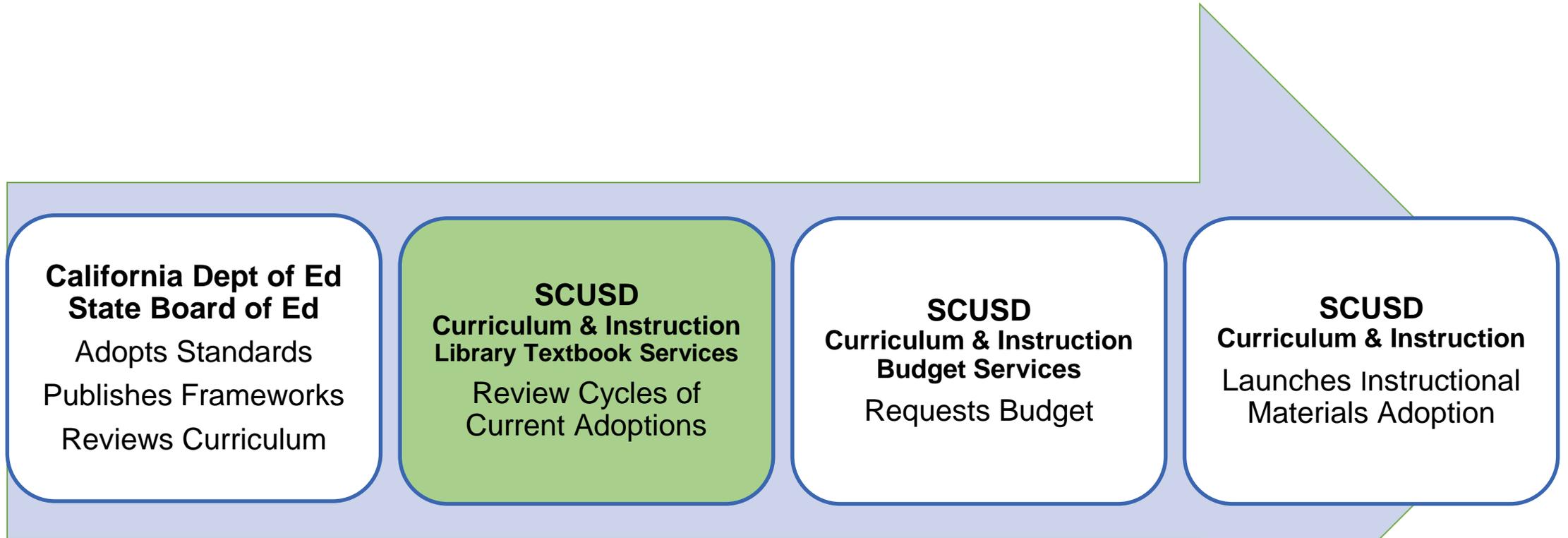
4. English/language arts, including the English language development component of an adopted program
The Board shall also make a written determination as to whether each student enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the state curriculum frameworks. The Board shall determine the availability of science laboratory equipment for grades 9-12. (Education Code 60119)

The hearing shall take place on or before the end of the eighth week from the first day students attend school for that year, unless the district operates schools on a multitrack, year-round calendar. If the district operates schools on a multitrack, year-round calendar, the hearing shall be held on or before the end of the eighth week from the first day of the school year on any track that begins a school year in August or September. (Education Code 60119)

The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. The Superintendent or designee shall post, 10 days prior to the hearing and in three public places within the district, a notice containing the time, place, and purpose of the hearing. The hearing shall take place during or immediately following school hours. (Education Code 60119)

If the Board determines that there are insufficient textbooks and/or instructional materials, the Board shall provide information to classroom teachers and to the public, setting forth for each school, the reasons that each student does not have sufficient textbooks and/or instructional materials. The Board shall take any action, except an action that would require reimbursement by the Commission of State Mandates, to ensure that that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

SCUSD Instructional Materials Adoption Process



Curriculum & Instruction and Library Textbook Services

Review Cycles of Current Adoptions

- K-12 General Education Instructional Materials
 - Adopted for 8 years based on CDE/SBE Standards/Frameworks
 - ELA/ELD, Mathematics, Sciences, History Social Sciences, World Languages & Electives
- Advanced Placement Instructional Materials
 - Adopted for 6 years based on College Board Requirements
 - ELA/ELD, Mathematics, Sciences, History Social Sciences, World Languages & Electives

C&I and LTS

SCIENCE ADOPTION CYCLE

Science Curriculum	Adoption Year	Length of Adoption	End of Adoption
Science K-5 Amplify	2022-2023	8 years	2028-2029
Amplify Science 6-8 (Text, Workbook, & ONLINE)	2020-2021	8 years	2027-2028
Amplify Science 6 grade Lab Kits Supplies	2020-2021	5 years	2024-2025
Amplify Science 7-8 Lab Kits	2020-2021	4 years	2023-2024
STEMScopes Biology (Text & ONLINE)	2020-2021	8 years	2027-2028
STEMScopes Biology (Workbooks & Lab Kits)	2020-2021	3 years	2022-2023
AP Biology (Text & ONLINE)	2020-2021	6 years	2025-2026
STEMScopes Physics (Text & ONLINE)	2020-2021	8 years	2027-2028
STEMScopes Physics (Workbooks & Lab Kits)	2020-2021	3 years	2022-2023
AP College Physics (Text & ONLINE)	2020-2021	8 years	2027-2028
AP College Physics 2 (Text & ONLINE)	2020-2021	8 years	2027-2028
Savvas Chemistry (Consumable Text & ONLINE)	2020-2021	8 years	2027-2028
Savvas Chemistry Lab Kits	2020-2021	4 years	2023-2024
AP Chemistry (Text & ONLINE)	2020-2021	6 years	2025-2026
Environmental Science (Rosemont only)	2017		
AP Environmental Science (Text & ONLINE)	2020-2021	6 years	2025-2026
Hole's Human Anatomy (Text only)	2006		
IB Biology for the IB diploma	2017		
IB Cambridge Learning Physics for IB diploma	2012		
IB Physics for the IB Diploma	2015		
IB Environmental Systems and Societies	2009		

C&I and LTS

MATH ADOPTION CYCLE

Math Curriculum	Adoption Year	Length of Adoption	End of Adoption
Envisions K-2	2012-2013	8 years	2020-2021
Envisions K-2 - ONLINE	2020	2 years	2021-2022
Envisions 3-6	2013-2014	8 years	2021-2022
Envisions 3-6 - ONLINE			2021-2022
Big Ideas 7-8	2013-2014	8 years	2021-2022
Big Ideas 7-8 ONLINE			2021-2022
Walch Math 1, 2, 2+, 3, 3+	2010-2011	8 years	2018-2019
Walch Math 1, 2, 2+, 3, 3+ ONLINE	2020-2021	2 years	2021-2022
AP Pre-Calculus	2018-2019	6 years	2023-2024
Pre-Calculus ONLINE	2021-2022	3 years	2023-2024
AP Calculus for AP	2018-2019	6 years	2023-2024
Calculus for AP ONLINE	2021-2022	3 years	2023-2024
AP Calculus: Fast Track to a 5 Online	2018-2019	6 years	2023-2024
Practice of Statistics	2018-2019	6 years	2023-2024
AP Practice of Statistics Online	2021-2022	3 years	2023-2024
IB Mathematics: applications and interpretation.	2019-2020		

C&I and LTS

ELA & ELD ADOPTION CYCLE

English Language Arts/ELD Curriculum	Adoption Year	Length of Adoption	End of Adoption
Benchmark K-6	2017-2018	8 years	2025-2026
MyPerspectives 7 - 12	2017-2018	8 years	2025-2026
AP English Lang of Comp (11th)	2017-2018	6 years	2023-2024
AP English Lang of Comp (11th) - ONLINE	2017-2018		2022-2023
AP English Lit and Comp (12th)	2017-2018	6 years	2023-2024
AP English Lit and Comp (11th) - ONLINE	2017-2018		2022-2023
IB Textual analysis for English language & literature for the IB Diploma	2021-2022		
Steps to Adv. Benchmark (SPED) (consumable)	2017	annual purchase	
Benchmark 2-6 ONLINE			2026-2026
ELD Inside & Edge 7-12 (Text & Workbook)	2017	annual purchase	
ELD Inside & Edge 7-12 ONLINE			2026-2026

C&I and LTS

ELECTIVES ADOPTION CYCLE

Electives Curriculum	Adoption Year	Length of Adoption	End of Adoption
Invitation to psychology	2010-2011		
Myers' Psychology for AP	2017-2018	6 years	2022-2023
AP The Musician's Guide to Theory and Analysis	2020-2021	6 years	2025-2026
IB Visual Arts Course Book	2018		
IB Theory of knowledge	2021		
IB Sports Exercise and Health	2017		
Experience clay (American Legion)	2019		
Exploring visual design: the elements and principles	2014		
Film art: an introduction	2010		
Theatre: art in action	2006		
The visual experience	2009		

C&I and LTS

WORLD LANGUAGES ADOPTION CYCLE

World Languages Curriculum	Adoption Year	Length of Adoption	End of Adoption
Spanish: En Espanol 1, 2, 3	2006		
AP Spanish: Temas	2018-2019	6 years	2023-2024
AP Spanish: Temas Online	2018-2019	6 years	2023-2024
Dime! (Spanish for Spanish Speakers)	2007		
Nuestro Mundo (Spanish for Spanish Speakers)	2007		
IB Spanish Manana libro del alumno	2017		
IB Mañana Spanish B for the IB Diploma Coursebook (Cambridge Elevate Edition)	2020		
French 1,2,3	2006		
AP Themes: French language and culture	2018-2019	6 years	2023-2024
AP Allons Au Dela (French)	2018-2019	6 years	2023-2024
AP Advanced Placement French Test Prep Book	2018-2019		
German 1	2016		
German 2, 3	2006		
AP German: Neue Blickwinkel (Text & ONLINE)	2018-2019	6 years	2023-2024
Japanese 1, 2, 3, 4	2011		
Latin 1,2,3,4	2006		
AP Latin: Scandite Muros Scale the Wall of Latin Sight Reading (Text & Online)	2018-2019	6 years	2023-2024
AP Caesar Selections from his COMMENTARII DE BELLO GALLICO	2013		
Hmong 1, 2, 3	2014		
American Sign Language 1, 2	2011 & 2022		

C&I and LTS

HISTORY/SOCIAL SCIENCE ADOPTION CYCLE

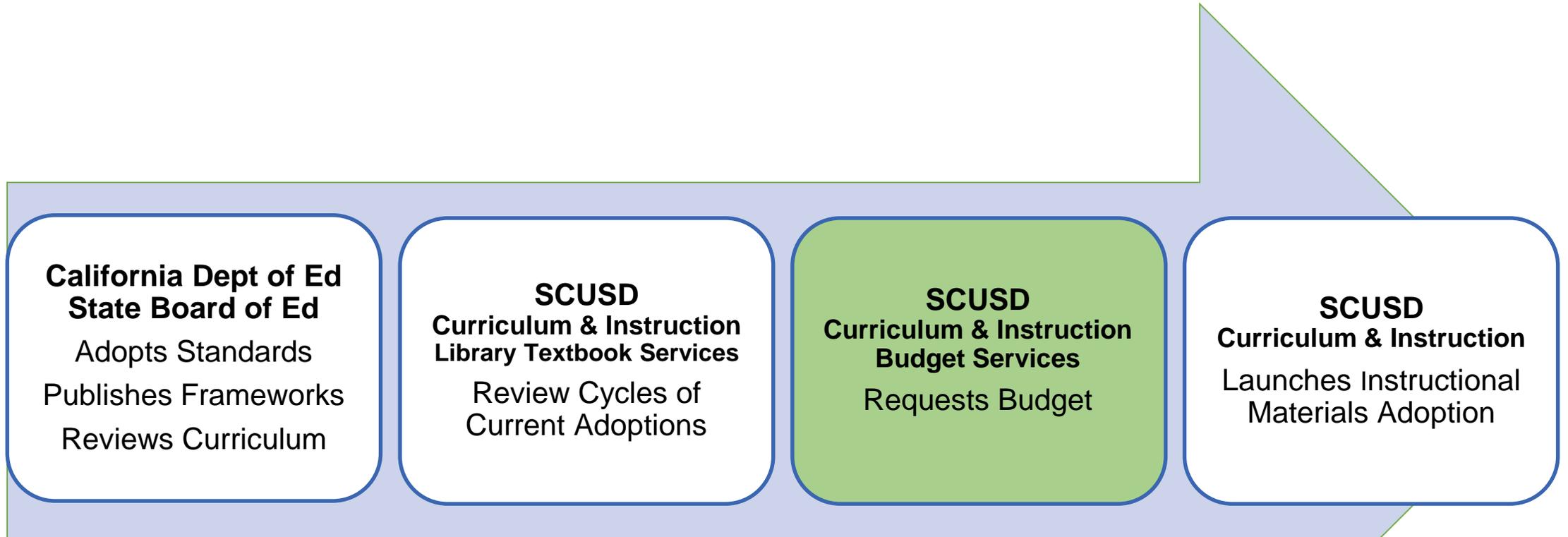
History/Social Science Curriculum	Adoption Year	Length of Adoption	End of Adoption
K-12 TCI Supplement ONLINE	2020-2021	2 years	2022-2023
California Vista K-6	2009		
TCI 7-8	2007		
World Geography (9th)	2006		
Ethnic Studies (9th)	2016-2017		
Human Legacy (10th)	2007		
AP World History: Ways of the World (10th)	2016		
AP World History ONLINE (10th)	2020-2021	2 years	2021-2022
American Anthem: A Modern American History (11th)	2008		
AP US History Text & ONLINE (11th)	2016-2017	6 years	2021-2022
Economics in Principle (12th)	2007		
AP Krugman's Economics (12th)	2021-2022	6 years	2025-2026
Magruder's American Gov't (12th)	2006		
AP Government in America Edt 2016 Election Update (12th) Text & ONLINE	2018-2019	6 years	2023-2024

C&I and LTS

HISTORY/SOCIAL SCIENCE ADOPTION CYCLE

History/Social Science Curriculum	Adoption Year	Length of Adoption	End of Adoption
IB Authoritarian states	2017-2018		
IB Causes and Effects of 20th-Century Wars	2017-2018		
IB Civil rights and social movements in the Americas post-1945	2017-2018		
IB Cold War: Superpower Tensions and Rivalries	2017-2018		
IB Emergence of the Americas in global affairs, 1880-1929	2017-2018		
IB History of the Americas 1880-1981	2017-2018		
IB Rights and protest	2017-2018		
HISP World history: patterns of interaction (9th)	2010		
HISP World cultures: a global mosaic (10th)	2007		
HISP America: past and present (11th)	2006		
HISP World politics: trend and transformation 2009-2010 update	2009		

SCUSD Instructional Materials Adoption Process



Curriculum & Instruction Requests Budget

Recent Adoptions

- 2014-15 - Math K-12 - \$5M
- 2016-17 - ELA/ELD K-12 - \$9M
- 2020-21 - Science 6-12- \$6M
- 2021-22 - Science K-5 - \$5M

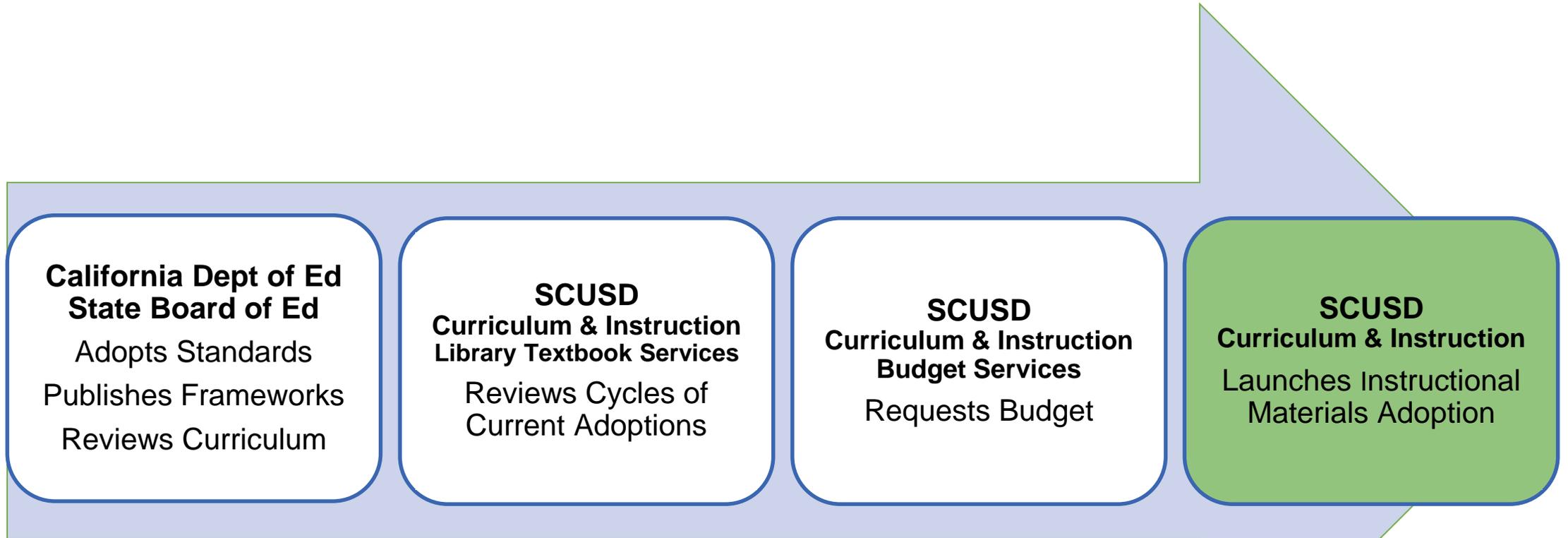
Current Adoption

- 2022-23 - History Social Sciences K-12 Budget - \$13M

Upcoming Adoptions

- 2023-24 - World Languages - \$6M (estimate)

SCUSD Instructional Materials Adoption Process



Curriculum & Instruction

Launches Instructional Materials Adoption

Sacramento City Unified School District Board Policy 6161.1 states the following:

*“The Superintendent or designee shall establish instructional material evaluation committees. **These committees shall include teachers, administrators and other staff who have subject-matter expertise, as well as students, parents/guardians and/or community members broadly representative of the district's ethnic and socioeconomic composition.** Staff members who participate in selecting and/or evaluating instructional materials shall be those most competent for the task because of their professional training, experience and assignments. The majority of each evaluation committee members shall be teachers.”*

History Social Sciences Adoption

Process & Timeline

Adoption Phase	Time Window
<p><u>Adoption Introduction & Outreach</u> Share interest form via google forms with K-6 teachers and secondary History/Social Science teachers.</p>	May-June 2022
<p><u>Adoption Team Identification</u> History-Social Science Coordinator, in collaboration with other Academic Office staff, will identify participants for Phase 1, Phase 2, Phase 3, and Phase 4 Team(s) and create teams of teachers with varied <i>professional training, experience and assignments</i> who represent the diverse students we serve.</p>	June 2022
<p><u>Phase 1: Prescreen of Materials</u> Phase 1 Team will identify materials that align with the standards, frameworks, and expectations of teaching and learning History/Social Sciences.</p>	July 2022
<p><u>Phase 2: In-depth Paper Screen of Materials</u> Phase 2 Team will conduct an in-depth screening of materials to select two programs from five SBE approved programs.</p>	July 2022
<p><u>Phase 3: Pilot of Materials</u> Phase 3 Team will conduct 8-week pilot cycles of 2 sets of materials at each segment, including data collection from teacher evaluations of programs student surveys. Parent, student, teacher, and community input will be gathered on the piloted materials.</p>	August 2022 – February 2023
<p><u>Phase 4: Selection of Materials and Recommendation</u> Participants from both Phase 1, 2 and Phase 3, 4 Teams will analyze data, provide feedback, work to build consensus, and make a recommendation to adopt and implement a full History/Social Science program for each grade segment K-5, 6-8, 9-12.</p>	February 2023
<p><u>Phase 5: Public Hearing and Board Adoption</u> The recommended materials and evidence from evaluation will be presented to the Board for a public hearing, and final approval and adoption by the Board.</p>	March 2023

History Social Sciences Adoption Teacher Committee Outreach



**BOARD OF
EDUCATION**

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Jacqueline Zhang
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Member

ACADEMIC OFFICE
5735 47th Avenue • Sacramento, CA 95824

Erin Hanson, Assistant Superintendent of Curriculum and Instruction

May 11, 2022

RE: K-12 History/Social Science Instructional Materials Adoption

Dear Mr. Fisher,

We are planning to engage in a curriculum materials adoption process for grades K-12, History/Social Science, which would result in adopting materials for the 2023/24 school year. Due to the recent success of the K-12 Science adoption process and selection of materials for the past several school years, the History/Social Science adoption will imitate the Science adoption process. The following table gives a picture of our general plan as we move forward with identifying, piloting and selecting K-12 History/Social Science materials. Regarding the adoption of instructional materials, Board Policy 6161.1 states the following:

"The Superintendent or designee shall establish instructional material evaluation committees. These committees shall include teachers, administrators and other staff who have subject-matter expertise, as well as students, parents/guardians and/or community members broadly representative of the district's ethnic and socioeconomic composition. Staff members who participate in selecting and/or evaluating instructional materials shall be those most competent for the task because of their professional training, experience and assignments. The majority of each evaluation committee's members shall be teachers."

Participating teachers will be compensated at the per session rate and provided substitutes where appropriate. We will reach out to teachers to participate and would appreciate it if you would reach out to teachers to participate as well. If you have any questions or would like to confer about this, please reach out to schedule a meeting at your earliest convenience.

Adoption Phase	Time Window
Adoption Introduction & Outreach -Share interest form via google forms with K-6 teachers and secondary history-social science teachers.	May 2022
Adoption Team Identification -History-Social Science Coordinator, in collaboration with other Academic Office staff, will identify participants for Phase 1, Phase 2, Phase 3, and Phase 4 Team(s) to create balanced teams of teachers with varied professional training, experience and assignments who represent the diverse students we serve.	May 2022

Phase 1: Prescreen of Materials -Phase 1 Team will identify materials that align with the standards, frameworks, and expectations of teaching and learning History/Social Sciences.	June 2022
Phase 2: In-depth Paper Screen of Materials -Phase 2 Team will conduct an in-depth screening of materials -Parent, student and community input will be gathered.	June – July 2022
Phase 3: Pilot of Materials -Phase 3 Team will conduct 8-week pilot cycles of 2 sets of materials at each segment, including data collection from students -Parent, student, teacher, and community input will be gathered on the piloted materials.	August 2022 – February 2023
Phase 4: Selection of Materials and Recommendation -Participants from both Phase 1, 2 and Phase 3, 4 Teams will analyze data, provide feedback, work to build consensus, and make a recommendation to adopt and implement a full History/Social Science program.	February 2023
Phase 5: Public Hearing and Board Adoption -The recommended materials will be presented to the Board for a public hearing, and final approval and adoption by the Board.	March 2023

The Adoption Team digital interest form can be found here: [Digital Interest Form](#). You'll notice that we've included both teacher and student demographic information to the form, which is designed to ensure we have the data necessary to convene balanced teams of teachers with varied professional training, experience and assignments who represent the diverse students we serve. If we have more teachers interested than are needed for each phase, participants will be selected in order to ensure a balance of perspectives, experiences and voices are represented.

We plan to invite teachers to join the adoption team via email invitations and the digital application. As per board policy, all committees will be composed of a teacher majority. You will receive a list of the standing teams charged with oversight and implementation of the adoption process immediately after the team is assembled.

Thank You,

Erin Hanson
Assistant Superintendent of Curriculum and Instruction
Sacramento City Unified School District
5735 47th Avenue
Sacramento
CA 95824



History Social Sciences Adoption Teacher Committee

32 Kinder-5th Teachers	15 6th-8th Teachers	30 High School Teachers	
Ethel I. Baker Elder Creek Washington G. Didion LDV FKBK Ethel Phillips Golden Empire James Marshall Nicholas	Edward Kemble Caleb Greenwood Pacific Matsuyama Isador Cohen Parkway Earl Warren John D. Sloat Woodbine	Kit Carson Will C. Wood Sam Brannan Einstein California Middle Washington Hubert Bancroft Pony Express Sequoia Oak Ridge Matsuyama Caleb Greenwood	Hiram Johnson Luther Burbank John F. Kennedy Rosemont C.K. McClatchy

History Social Sciences Adoption Instructional Materials Review

	Kinder-5th	6th	7th-8th	High School
Paper Screened by Teacher Committee Summer 2022	Studies Weekly TCI McGraw-Hill Pearson/Savvas	Studies Weekly TCI McGraw-Hill Pearson/Savvas Discovery Nat Geo/Cengage	TCI McGraw-Hill Pearson/Savvas Discovery Nat Geo/Cengage	TCI McGraw-Hill Pearson/Savvas Nat Geo/Cengage
Piloted by Teacher Committee Fall-Winter 2023	<i>Pearson/Savvas McGraw-Hill</i>	<i>Pearson/Savvas Discovery Education</i>	<i>Pearson/Savvas Discovery Education</i>	<i>Teachers Curriculum Institute (TCI) McGraw-Hill</i>



History Social Sciences Adoption Evaluation Criteria

The History/Social Sciences Framework criteria for the evaluation of instructional materials are organized into five categories:

1. History Social Science Content & Alignment with the State Adopted Standards
2. Program Organization
3. Assessment
4. Universal Access
5. Instructional Planning and Support

History Social Sciences Adoption Evaluation Process

- Teacher Evaluation (based on criteria from Framework)
- Student Surveys
- Evaluation of Assessment of Student Learning
- Anti-Racist/Anti-Bias Survey
- Exit Survey
- Community Outreach & Input
- Board Review & Approval

History Social Sciences Adoption Community Input

- SCUSD Board Policy 6161.1 states “*All Recommended materials shall be displayed and available for public inspection at a central district location.*”
- December 2022-February 2023
 - Print materials from all programs displayed at Central Office with QR codes for community to provide input
 - Digital materials provided through SCUSD Communications channels and methods
- All input is strongly considered in program recommendation

Library Textbook Services

Instructional Materials Fulfillment Process

- February: Site Leaders receive Inventory & Forecast Forms & Process from LTS; due early March
- March - April: LTS analyzes site inventory needs, enrollment forecasts, and places orders for instructional materials
- July - August: LTS receives and inventories instructional materials
- August - September: LTS distributes instructional materials to sites based on March Inventory & Forecast Forms
- September: Site Staff checks instructional materials out to teachers and students
- Ongoing: Site Staff requests additional materials directly from LTS, which then fulfills immediately based on available inventory

<https://www.scusd.edu/library-textbook-services>

Library/Textbook Services

Acquisitions/ Processing/ Technical Support/ Textbooks/Library Books/ SPED Support

3051 Redding Avenue (District Warehouse) – Box 726A
916-395-5640

textbooks@scusd.edu 

Library/Textbook Services works with the Curriculum Department to complete K-12 curriculum fulfillment for textbooks, workbooks and teaching materials year-round. Please use the documents below to request teacher or student material, or return curriculum materials.



Questions & Discussion