Individualized Supports/Personalization to Address the Identified, Unique Needs of Each and Every Student

Themes	Short Term	Mid-term
Systems for accurately and regularly evaluating student performance and progress	● Evaluation of all students to identify learning gaps by the end of the year so we can provide them the appropriate help ● Provide data on existing assessments and identify gaps - prioritize those students that have received zero assessments and administer accordingly ● Identify assessment tools being used successfully and facilitate the expansion of these across school sites	● Regular evaluation of the pre-literacy and reading skills K-3 ● Create a cross-sectional educational partner group to analyze existing assessments being used across the district - develop a set of recommended best practices ● Identify best practices for assessment when working with specific student populations
Address learning loss and close gaps (academic and social)	● Students who are most at risk receive targeted summer program support for 6 weeks ● Expanded credit recovery and dual enrollment opportunities to get high school students on track ● Address social gaps resulting from the pandemic in addition to academic gaps ● Bring all K-3 students to grade level standard in Reading and Math	● Effective implementation of strategies for differentiation, including Universal Design for Learning (UDL) ● Targeted increase in early education services (Preschool and Early Kindergarten) to identify and close gaps ● Solidify Tier 1 MTSS programs across the district
Strategic partnerships to build capacity, leverage expertise, and break down walls between school and community	● Engage a cross-sectional group to Identify strategic community partners and resources, Inventory existing partnerships, and develop a vetting process.	● Expand community schools model ● Better connect schools with their surrounding neighborhoods and regional resources
Increased adult support in classrooms and elimination of vacancies	● Increase the number of adult support staff on campus, including the number of instructional aides in classrooms ● Earlier start date for the district beginning in 2023 to maximize competitive advantage in hiring. Begin conversations/negotiations now.	● Build employee pipelines that support community and staff to obtain credentials and certifications for instructional positions ● Employee pipelines focused on increasing alignment/representation reflective of the district student population. ● Incentivize incoming talent and reward existing talent.
Provide Mental Health and Social-Emotional Supports Equitable Program Opportunities	● Increased and equitable extracurricular opportunities: Sports (interscholastic and intramural), art, music, clubs, vocational, college trips and field trips, and other adult-led, social activities ● Prioritize/target equitable access for those with obstacles ● Provide a wide variety of extracurricular options for all ● Lower the barrier for entry	● Increase staffing and capacity to provide mental health supports (Student Support Centers)

Long-Term
● Implement an effective Multi-Tiered System of Supports (MTSS) rooted in the collaborative development of a personalized learning plan for each student that guides their academic, social, and emotional trajectory PreK-12
● 100% of SCUSD students graduate college and career ready with a clear, post-secondary plan