



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.2

Meeting Date: August 2, 2018

Subject: SAT School Day Update

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Academic Office & Continuous Improvement and Accountability

Recommendation: Receive information on the district's secondary efforts to increase SAT participation and postsecondary choices from a wider array of options.

Background/Rationale: Following up from the presentation to the board on May 3, 2018 about SCUSD's SAT Day Administration, this presentation provides results of the SAT School Day participation and performance levels.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 10 minutes

Submitted by: Iris Taylor, Chief Academic Officer

Vincent Harris, Chief Continuous Improvement
and Accountability

Approved by: Jorge A. Aguilar, Superintendent

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I. Overview of SAT School Day

Sacramento City Unified School District's (SCUSD) Equity, Access and Social Justice Guiding Principle is to ensure every student has an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options. This report focuses on work to increase student participation in the SAT, to actualize this guiding principle.

During the 2017-18 school year, SCUSD took a major step in removing access barriers by administering the SAT to all grade 11 students on April 10, 2018. This was the first year that the district has partnered with the College Board to administer this college entrance examination during the school day. SCUSD adds to the growing list of districts offering an SAT Day. This year, more than 30 districts in California will administer the SAT during the day at no cost to students. By comparison, in 2014-15 four school districts in California administered the SAT at no cost to students during the school day. SAT School Day participation has grown significantly in California and nationally in recent years, just as there is a growing consensus among researchers that offering the SAT at no cost during the school day propels more students into college.

II. Driving Governance

The Equity, Access, and Social Justice Guiding Principle strives to ensure that every student has an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options and is the driving force that guides overall district work.

III. Budget

N/A

IV. Goals, Objectives and Measures

Participating in college readiness exams such as the SAT and increasing the number of students minimally eligible to attend a California State University is consistent with our guiding principle of ensuring that all students graduate with the greatest number of postsecondary choices from the widest array of options.

V. Major Initiatives

The SAT School Day directly impacts our students' ability to graduate with the greatest number of postsecondary choices from the widest array of options. By offering the SAT during the school day at no cost to our students, students were able to fulfill one of the requirements for

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entrance to many four-year institutions of higher education. Additionally, all students who take the SAT have access to free, personalized practice through the College Board's partnership with California-based Khan Academy.

VI. Results

The following results will be highlighted as a result of our coordinated efforts:

- 85% of 11th grade students participated in the 2017-18 SAT School Day
- More than 1,700 additional students entering their senior year will have an SAT score, removing one of the barriers to admission to a four-year college or university
- Approximately 160 incoming seniors now meet the minimum eligibility for CSU admission based on the A-G status, GPA, and results from the SAT School Day

VII. Lessons Learned/Next Steps

As this was the first year of our district's administration of the SAT during the school day, the following are highlights of our lessons learned on our journey of a disciplined cycle of continuous improvement:

- Greater outreach may improve student participation
- Approximately 430 more students who are currently A-G Subject Borderline could become CSU eligible with additional interventions