

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT **BOARD OF EDUCATION**

Agenda Item 8.2

Meeting Date: February 2, 2023

Subject: Building Academic Office Coherence to Support Student Achievement	
 ☐ Information Item Only ☐ Approval on Consent Agenda ☐ Conference (for discussion only) ☐ Conference/First Reading (Action Anticipated:) ☐ Conference/Action ☐ Action ☐ Public Hearing 	
<u>Division</u> : Academic Office	
Recommendation: NA	

Background/Rationale:

SCUSD's achievement data reveals significant challenges and persistent performance and opportunity gaps across every indicator on the CA School Dashboard, particularly for student groups who are historically under-served. The Academic Office, with its various departments including, PreK-Adult Education Schools, Curriculum and Instruction, Special Education, Multilingual Education, Adult Education, and Early Learning and Care, is pivotal in providing the necessary supports to school sites that can change these student outcomes. The successful deployment of services requires a concerted effort by staff to build system coherence. The Academic Office is working to build coherence through a laser focus on the district's strategic priorities, intentional collaboration within the Academic Office as well as across other offices/departments in the organization, and the use of disciplined inquiry and data use to learn and improve.

Financial Considerations: NA

LCAP Goal(s): Goal 1: College Career Readiness

Goal 2: Foundational Educational Experience with Equitable Opportunities for

ALL students

Goal 3: Integrated Supports

Goal 4: Culture and Climate - Dismatling Systems

Goal 6: Implementation of MTSS/Data-Based Decision Making

Goal 8: Basic Services and Districtwide Operations/Supports

Goal 9: Focus on Students with Disabilities

Goal 10: Focus on Homeless Youth

Goal 11: Focus on Foster Youth

Documents Attached: NA

Estimated Time of Presentation: 15 min

Submitted by: Yvonne Wright, Chief Academic Officer

Approved by: Jorge A. Aguilar, Superintendent