



APPROVED

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item 8.11

Meeting Date: March 3, 2016

Subject: Approve Minutes of the February 4, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the February 4, 2016, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Minutes of the February 4, 2016, Board of Education Regular Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent</p> <p>Approved by: N/A</p>



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President, (Trustee Area 3)
Jay Hansen, Vice President, (Trustee Area 1)
Jessie Ryan, Second Vice President, (Trustee Area 7)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Darrel Woo, (Trustee Area 6)
Elizabeth Barry, Student Member

Thursday, February 4, 2016

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2015/16-15

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:38 p.m. by President Pritchett, and roll was taken.

Members Present:

President Christina Pritchett

Second Vice Jessie Ryan

Ellen Cochrane

Darrel Woo

Members Absent:

Vice President Jay Hansen (arrived at 4:50 p.m.)

Gustavo Arroyo (arrived at 5:10 p.m.)

Diana Rodriguez (arrived at 5:45 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No Public Comment was requested on Closed Session items, and the Board retired to Closed Session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

(Board Minutes, February 4, 2016)

- a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2015090053 and OAH Case No. 2015090559)
 - b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9
 - c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management
 - 3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment
 - 3.4 Government Code 54957 - Public Employee Performance Evaluation:
 - a) Superintendent
 - 3.5 Education Code section 35146 – The Board will hear staff recommendations on the following student expulsions:
 - a) Expulsion #2, 2015-16
 - b) Expulsion #3, 2015-16

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 7:01 p.m. by President Pritchett.

Members Present:

President Christina Pritchett

Vice President Jay Hansen

Second Vice President Jessie Ryan

Gustavo Arroyo

Ellen Cochrane

Diana Rodriguez

Darrel Woo

Student Member Elizabeth Barry

The Pledge of Allegiance was led by the C. K. McClatchy High School Air Force Junior Reserve Officers' Training Corps. A Certificate of Appreciation was presented by Vice President Hansen.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens announced, that by a vote of 5-0 with Board Members Arroyo and Rodriguez absent, the Board approved a Special Education matter, OAH Case No. 2015090053 and 2015090059.

6.0 AGENDA ADOPTION

President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Second Vice President Ryan and seconded by Vice President Hansen. The Board voted unanimously to adopt

the agenda.

7.0 SPECIAL PRESENTATION

*7.1 Approve Resolution No. 2867: Recognition of High School Voter Weeks, April 18 – 29, 2016
(José L. Banda)*

Superintendent Banda introduced and explained the resolution. He invited Mr. Carlos Alcala to speak. He spoke about the low voter rates of people under age 25 and some of the positive steps being taken by some high schools to improve this.

The following speakers spoke about, and in favor of, Resolution No. 2867:

Norma Alcala

Maria Grihalva

Arturo Aleman

Superintendent Banda read the resolution.

Board Member Comments:

Member Woo thanked Mr. and Mrs. Alcala, Ms. Grihalva, and Mr. Aleman for being at the meeting. He noted that he was in a meeting last week with Sacramento County. They now have a student poll worker program for those of at least 16 years of age with a GPA of 2.5 or better, able to read and write English, and able to attend a two and a half hour mandatory training. They must be available to work from 6:00 a.m. to 10:00 p.m. on election day, be reachable by phone, and have transportation. They can earn \$145. If they work at the polls, they are automatically registered to vote when they turn 18. He has the application and would like it to be added to the District website.

Member Rodriguez welcomed and thanked those that came. She supports the resolution, but mentioned that students also must be properly educated in being civically engaged. Therefore, she feels that much more work needs to be done, but that this is a great step. Another key point is that we need to reach out to parents and get them to register to vote and also to get them to take their children to the polls to show them that voting is important and makes a difference.

Vice President Hansen thanked all who brought this forward. He feels this is very important and something that we should absolutely work on, especially in an election year.

Second Vice President Ryan thanked the speakers for coming tonight and for their tireless efforts to ensure that we are empowering our young people to become civically engaged. She started campaigning at the age of five and so has understood the power of a vote from a very young age. She noted that Secretary of State Padilla has been a champion in these efforts. There is currently an Assembly Constitutional Amendment (ACA) moving through the Assembly with Assemblymember Lorena Gonzalez that would essentially empower 16 year olds to have the ability to vote for their school board and college board trustees. This recognizes that perhaps there is no other place that they can make an impact that is so direct to their lives and the lives of their peers.

Student Member Barry said that she is of course in full support of this resolution as she is all about student and youth voice. She said sometimes students think that no one cares about what they think because they are under 18, so she feels it would be great if the District does show support for students. She does plan to vote, and if we, as a District, support student voice, then we should definitely support this.

Member Arroyo commended Mr. Aleman who has supported this work for years in Sacramento, Yolo County, and at the State level. It highlights the need for this program when we consider that about eight percent of voters in the last election were voters under age 24. Researchers point out that the percentage will shrink to about six percent by 2040. Therefore he is hoping that these types of initiatives will take hold and start to change those trends. Member Arroyo said thank you and that he looks forward to doing more work with them on this.

President Pritchett said she appreciates the work that the speakers do with our students, and she thanked them. She feels it is important that we educate our youth about politics, and she feels our schools are not currently doing enough. She would like to see our high schools conduct mock elections on education and have the importance of voting included. Vice President Hansen has done something similar at C. K. McClatchy High School, and she challenged Board members to move forward with this idea.

Member Rodriguez moved Resolution No. 2867 for approval. The motion was seconded by Member Woo. The motion was approved unanimously. The Superintendent and Board then presented Mr. Alcalá with a framed copy of the resolution.

7.2 Approve Resolution No. 2869: Recognition of National No One Eats Alone Day (Jessie Ryan)

Second Vice President Ryan explained the resolution, National No One Eats Alone Day, and the founding organization, Beyond Differences. We started with one school participating in National No One Eats Alone Day last year, and now we have all middle and several elementary schools participating this year through the leadership of Coordinator Jessica Wharton. Second Vice President Ryan then read the resolution. She asked Ms. Wharton and Martin Luther King, Jr., K-8 School Principal Denise Lambert to come forward to speak about this year's activities.

Public Comment:

Angie Sutherland, a parent at Hollywood Park Elementary School, thanked Second Vice President Ryan and all schools that are embracing No One Eats Alone Day. She spoke about the importance of inclusion of all students. She also spoke about the positive influence of Social Emotional Learning (SEL) and said that she hopes it also continues to expand to more schools.

Grace Trujillo said that she always tries to help at her son's new school, Kit Carson Middle School. She spoke about the importance of SEL.

Board Member Comments:

Member Rodriguez thanked Second Vice President Ryan for bringing this resolution forward again. She also noted how it is not always easy to be the new student at a school. If children do not feel accepted at school they are not going to perform to their academic potential.

Member Woo thanked Principal Lambert for taking the initiative to work and re-enforce this as a day-to-day action with the children at her school. Hopefully this will spread out to all students. He also thanked Ms. Wharton for what she does. She is the heart and soul of our anti-bullying program. Lastly he thanked Second Vice President Ryan for bringing forth this resolution once again. He moved that the resolution be approved.

Student Member Barry said that this is more about making friends and making sure that everyone is included. She noted that sometimes bullying does not include physical or verbal aspects but can include isolation and making someone feel all alone. She spoke about the Brave Society and the week of acts of kindness which

was observed at her school. She felt it was very powerful, and she likes the idea of this resolution. She suggested the Board members have the Brave Society come to their schools.

Second Vice President Ryan thanked Student Member Barry for her comments. It is important to recognize that bullying includes sitting by and watching bullying happen while doing nothing about it. It is important for mentors, leaders, and adults to share their experiences. Second Vice President Ryan then read a list of the schools participating in No One Eats Alone Day.

President Pritchett noted that Member Woo motioned to approve the resolution and asked for a second. The motion was seconded by Second Vice President Ryan and passed unanimously.

Certificates of Appreciation were presented to the Principals of participating schools.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Rachel Howes has a concern that the District did not communicate requirements of the new law SB277 regarding vaccinations. She asked the Board to petition the legislature to postpone the implementation date so that parents can be better notified.

Dawn Michelle LaPolle also has concerns about SB277 and the lack of communication on this law. As the deadline has passed, parents no longer have the opportunity to file a vaccination exemption for personal or religious beliefs, so she also asked the Board to ask the legislature to postpone implementation and to have this matter on the next agenda.

Gladys Mitchell spoke as an advocate for Sacramento High School and asked about equity for facilities. Michael Lorente, Physical Education teacher, Athletic Director, and boys' basketball coach at PS7 School, thanked the Board, District staff, and Robert Fong for the collaboration that has happened this year. This year PS7 had a boys and girls basketball program for the first time. He spoke about their experiences.

LaShanya Breazell gave an update on the Black Parallel School Board. She reported that they will be hosting a workshop on how to make your home education friendly on February 13th at 4:00 p.m. at the Fruit Ridge Elementary School office. On February 22nd for National African American Parent Involvement Day they ask that all parents participate in taking their children to school. She asked the Board to help by inviting parents of African descent to their schools with open arms. She lastly asked the District to provide Chromebooks for young students that are having difficulty taking the California State test.

Member Rodriguez said she likes the February 13th topic and asked Ms. Breazell to e-mail all Board members with information.

Angie Sutherland thanked the Board for having childcare available this evening. She wanted to know what the District definition is of equity and if there is a policy on equity. She also asked what are the equity efforts, programs, and how does the community get involved. She asked if the definition includes

students with disabilities. She noted that there are over 6,500 students in the District with

Individualized Education Programs (IEPs). Lastly she said she was also not in favor of SB277 and that we should have notified families of the exemption.

Grace Trujillo also agrees that parents should have been notified about SB277. She spoke about the Sarbanes/Oxley Act and about benefits.

Terrence Gladney, a parent at John Cabrillo Elementary School and John F. Kennedy High School, spoke about the Black History Month post on the District website. He asked the Board to remember that the goal should always be to do what is best for students. He has concerns that Black History is just a footnote in our schools. He spoke about the concurrent enrollment agreement that exists between Los Rios Community College District and our District. He suggested getting kids engaged in Black History and/or Ethnic Studies through this agreement.

Member Cochrane informed the Board that an attempted firing of the first Black principal in the District was led by East Sacramento residents, which is part of her trustee area. She is so glad that things have changed in the country, but stated that we have a long way to go. She appreciates Mr. Gladney's words and concurs that teachers and schools can change lives.

Monica Lopez-Curiel, a Senior at Luther Burbank High School, asked the Board for more Spanish teachers. She stated that half of her school speaks Spanish and that most struggle to learn English. She asked for more teachers to help the students learn English. She said that she has two languages, which is an advantage, but still she sometimes struggles. Therefore she imagines how difficult it must be for her peers that have only one language.

Member Rodriguez thanked Ms. Lopez-Curiel and gave her a business card so that they can discuss this matter later. She stated that there is a lot to celebrate because there are a variety of languages spoken at Luther Burbank High School; it is one of the key strengths of the school.

9.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 Items Subject or Not Subject to Closed Session:

9.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)

9.1b Approve Personnel Transactions (Cancy McArn)

9.1c Approve Sutter Middle School Field Trip to Ashland, Oregon from March 1 through March 3, 2016 (Lisa Allen and Olga Simms)

9.1d Approve Albert Einstein Middle School Field Trip to Washington, D.C. from March 7 through March 11, 2016 (Lisa Allen and Olga Simms)

9.1e Approve Staff Recommendations for Expulsion #2 and #3, 2015-16 (Lisa Allen and Stephan Brown)

9.1f Approve Appointment of Bond Oversight Committee Members (Cathy Allen)

9.1g Approve Resolution No. 2868: Resolution Regarding Board Stipends
(Christina Pritchett)

9.1h Approve Minutes of the January 7, 2016, Board of Education Meeting
(José L. Banda)

Public Comment:

Terrence Gladney spoke on Item 9.1f. He noted that the applicants have specialized knowledge and experience and said he has spoken to the Board before about leveraging our community resources, particularly with the Bond Oversight Committee (BOC). He suggested giving them a little more ability to impact the outcomes.

President Pritchett asked for a motion to adopt the Consent Agenda. A motion was made to approve by Member Woo and seconded by Vice President Hansen. The Board voted unanimously to adopt the agenda with Member Arroyo and Member Rodriguez away from the dais.

10.0 COMMUNICATIONS

10.1 Employee Organization Reports:

Information

- CSA – no report given.
- SCTA – President Nikki Milevsky reported on behalf of SCTA.
- SEIU – no report given.
- Teamsters – no report given.
- UPE – President Peter Lambert reported on behalf of UPE.

10.2 District Parent Advisory Committees:

Information

- Community Advisory Committee – Chair Angie Sutherland reported on behalf of CAC.
- District Advisory Council – no report given.
- District English Learner Advisory Committee – President Teresa Hernandez and Secretary Laura Rios reported on behalf of DELAC through a translator.
- Gifted and Talented Education Advisory Committee – no report given.
- Sacramento Council of Parent Teacher Association (PTA) – no report given.

Board Member Comments:

Member Cochrane requested that the Superintendent makes sure every school site has a duly appointed representative for the English language learners and that the principal be held responsible for securing this name in a timely fashion under the law. She asked Ms. Hernandez to tell her if this does not happen. She feels this should be done within two months. It may be that there are appointees, but the information is not being shared with DELAC. Member Cochrane then asked Ms. Hernandez if she is dissatisfied with the actual English Language learner programs at the school sites or with the way that the ELAC/DELAC is being run. Ms. Hernandez

said the problem is that the parents are not informed about ELAC and LCAP. Member Cochrane asked if Ms. Hernandez had a comment about English language learner instruction. She replied that she is not satisfied with the way students are receiving instruction. She feels the teachers and the District do not understand what an English learner is and referred to the Senior who spoke earlier from Luther Burbank High School; she is a parent there. She said many children are coming in with limited English and being placed in classes that are not appropriate for them. She suggested Board members come to the school unannounced to verify if the work is being done as it should be. Member Cochrane asked if Ms. Hernandez and Ms. Rios are speaking for themselves or if they represent the entire committee. Ms. Hernandez replied that this is their opinions. Member Cochrane asked them to go back to DELAC and get a solid vote so that the opinions can be presented as a united front. Ms. Hernandez said that they feel they are limited in their ability to obtain such a vote at the committee level. There are two present, but they are the voice of those that cannot speak. Member Cochrane said that she appreciates that and that they have come to speak tonight. She said that the District needs to look at the practices that are going on and how we work with English language learners; this should be a priority for the District. She is on the committee for DELAC as Board liaison, and she gave them her business card. She would like to work with them to improve the situation. She said we can improve communication and get meetings of DELAC and ELAC going, but this is a systemic change in the District that is going to be more difficult. Coming to the Board meeting to speak helps make the change, but it will not happen quickly. We need better representation and instruction for our English language learners. The Board will talk, and she is looking forward to working on this. Ms. Hernandez said that she does not want it to be that words go off to the wind but nothing actually gets done, and thank you.

Member Rodriguez welcomed the new Chair of DELAC and told her that once a month DELAC has an agenda space to come to the Board and talk about items of concern. She told the rest of the Board that she is highly concerned about what she is hearing tonight. The Board decided several months ago to dedicate our resources, time, and confidence into staff to use the body of DELAC to address the English language learner issue for the Local Control and Accountability Plan (LCAP). She grows concerned and disappointed that she is finding that the DELAC is not getting the information they request. She feels we need to resolve this by being honest and giving information to the body we have entrusted. Ms. Hernandez said she appreciates what Member Rodriguez is saying, but they heard they are going to be given information, but they have not received it.

Ms. Rios said that they do have an English language LCAP that was taken from the DELAC. So they do have parents serving on the LCAP, but on the English language LCAP. This is not necessarily in DELAC because it is a subcommittee. Last year they really advocated to have that, and so the English language LCAP is happening. Member Rodriguez asked if the English language LCAP is bringing information forward to the DELAC and having thorough discussions. Ms. Rios answered that they had DELAC representative chairs be part of the English language LCAP, and they decided to automatically put them into the English language LCAP. So they are currently serving there now. It is Ms. Hernandez, the Vice-Chair, and herself serving on this LCAP subcommittee. Member Rodriguez said that she assumes the reason they are coming forward to talk about information they need from individual school sites about the ELACs is because of this lack of representation to spread leadership throughout the DELAC. Ms. Rios said that it is very important to get the representatives from each ELAC, only because they want to make sure that they know what the DELAC is about and how important their input is to the LCAP. Eventually what will happen is that they are going report to the DELAC as they are doing with the LCAP. They have had some information, but not a full and complete list. They are grateful to

have been told honestly that the information has been sent out, but principals are not coming forward and supplying the information. At a meeting last week, it was said how they are a new DELAC Board and they want to make sure they have parent representation on the DELAC as it is very important to the new Board to make some kind of change. Ms. Rios understands that change will take place little by little as Member Cochrane said. The District and DELAC are not used to this. They would like to move quickly; they have no by-laws and the newly elected have received no training. They are asking for training to make sure that the District is building their capacity and to make sure they are doing things correctly. Member Rodriguez thanked them for coming tonight.

Superintendent Banda thanked Ms. Rios for her clarification because they have spent time meeting and listening. One of the requests made last year was to have an English language LCAP committee, therefore he is glad they clarified that was followed up on and that they are a part of that. What he is hearing is that the main concern is communication, getting the lists of who is involved on the ELACs at different sites. We will look into this and see how we can facilitate getting the lists. He is surprised, as the DELAC is not a new body, that there are no by-laws; we will look for that. Ms. Rios said they created a subcommittee for the by-laws at their last meeting. A member at that meeting reported that there were once by-laws, which they provided from many years ago. The DELAC has also been looking at other Districts for examples. Superintendent Banda said it is good that there are by-laws; we will update them. He also appreciates their comments about building capacity, and we will definitely look at that and how we can do some trainings so that they have the support and capacity to move the work forward. We will bring an update to the Board on this.

Member Arroyo commented on the list to be provided by the principals and said that in order to bring a broader diversity and representation from all the schools that have a significant number of English learners to the DELAC, the principals need to be given the importance of the ELACs and DELAC at the District level. He would like the DELAC to give a more specific request by identifying a staff person in the central office that is going to help the committee obtain the information. This person should be given a timeline as well.

10.3 Superintendent's Report (José L. Banda)

Information

Superintendent Banda noted that, according to the California Department of Education (CDE), this academic year there were 21,000 open teaching positions. And next year the state will need an additional 60,000 teachers if every district lowers class sizes to pre-recession levels. However state is issuing fewer than 15,000 new teaching credentials per year. We are also anticipating a wave of retirements in the coming years. And while there appears to be a recent increase in enrollment in credential programs, the increase still lags behind the need. He then spoke about three bills which address the upcoming statewide teacher shortage, Senate Bills 62, 915, and 933. The first would forgive student loans for teachers who spend at least four years at a hard-to-staff school. The second would re-establish the California Center on Teaching Careers to recruit prospective teachers, provide them with information, and connect them with jobs. The third would fund residency programs for new teachers where they would work alongside a mentor in a classroom while getting their credentials. Within our District, we need to increase our salary scale so that we are competitive with our neighbors. But in doing so, we have to make sure our finances are sustainable. Moving the start of school to August to align with neighboring districts would also help us compete. We are working hard to step up recruitment efforts and are using new strategies. An example of this is the first-ever teacher recruitment and orientation event that we held with Sacramento State in December. A second job fair with student teachers is planned for later this month that will include all Sacramento State student teachers

regardless of where they are doing their student teaching. We are offering open contracts to student teachers, are engaged in conversations with Sacramento State, the Sacramento County Office of Education, and Fortune Schools to implement Intern Cohorts. We are also recruiting teachers from out of state and from historically Black universities. We are working hard to retain new teachers by strengthening the new teacher support system in the District. We have quite a challenge ahead, but we are off to an early start, and the Board will be hearing more about what is happening at the next Board meeting.

10.4 President's Report (Christina Pritchett)

Information

President Pritchett reported that she attended a workshop at Alice Birney Waldorf-Inspired Elementary School with Member Woo. Assistant Superintendent Mary Hardin Young and principals from our Waldorf-inspired schools also attended. Many parents also attended, and many of these were from our newest Waldorf-inspired school, A. M. Winn Elementary and Middle School. The focus of the workshop was on the benefits of Waldorf-inspired schools and comparison to other District schools. President Pritchett provided each Board member with a copy of the summary report which she has available for anyone else who wants it. She also attended Cash for College night at Rosemont High School. It was put on by Assemblymember Ken Cooley and Rosemont High School staff. There were over 100 families filling out the Free Application for Federal Student Aid (FASFA) for their students. This was the largest turn out for this event at the high school ever. Last week she attended the State of the City address; she shared some topics from that evening which Mayor Kevin Johnson went over. There is hope to bring a University of California, Davis campus to Sacramento. This gives students more college choices closer to home. There are also a few large companies planting roots here in Sacramento. This gives her hope that students will have more choices and internships in high tech careers and medical research fields. Lastly, President Pritchett reported that many schools are hosting upcoming crab feeds, including George Washington Carver and Rosemont High Schools, February 12th and in April, respectively.

10.5 Student Member Report (Elizabeth Barry)

Information

Student Member Barry noted that Superintendent Banda reported only 11 percent of students plan to be teachers. She feels that all districts in the country need to value and pay teachers more. She spoke about how much extra time teachers work without pay. She also reported that there will be a rally at West Campus High School on February 12th and invited everyone to come. It starts at 11:00 a.m., and the theme is mythology.

10.6 Information Sharing By Board Members

Information

Member Cochrane shared that Dr. Rogers came to Tahoe Elementary School for a parent involvement meeting about the Strategic Plan. More than 20 people attended. She also reported that the Globe Theater is working at David Lubin Elementary School. Shakespearean actors came last semester and will come again this semester. A program is being developed so that teachers will get training scholarships to be trained on site by professional actors from the Globe in London, England. On March 15th there will be a pilot program put on by the Family and Community Engagement section. The goal is to bring together neighborhood associations, parents, and teachers to share best practices. A couple months ago, we had 40 open teaching positions. Member Cochrane congratulated Chief Human Resources Officer Cancy McArn and her team for reducing that number down to about 27. She went on to note that school tours are coming up, so parents should check the website for information on dates. She also asked Ms. McArn to announce the job fair. Ms. McArn said that the date and time is February 19th from 2:00 to 5:00 p.m. in the community center.

Member Cochrane said anyone with a bachelor's degree or in a teacher preparation program interested in teaching should come. She also provided each Board member with folders prepared by Human Resources containing information on how to become a credentialed teacher in the District and asked that they provide the information to any one that may potentially become a teacher.

Member Woo also reminded that this is crab season and announced that this Saturday the School of Engineering and Sciences is having a crab feed for their robotics program and John F. Kennedy High School as well for the Program in America and California Explorations (PACE). He feels part of the problem, recognizing Student Member Barry's pay for teachers comments, is that the California School Board Association (CSBA) has identified that in order to stay close to Proposition 98 requirements we are, on average, about 30 billion dollars a year short for education throughout the state. Member Woo, a member of the board of directors of CSBA, said that they are having a legislative action day on March 15th. He will be trained on how to educate our legislators on how to give up more money for schools. Lastly he announced that the 16th annual Cesar Chavez Youth Leadership Conference will be held April 9th at the University of California, Davis from 8:00 a.m. to 3:00 p.m. We will post the flyer on our website.

Second Vice President Ryan noted Student Member Barry's comments on the importance of valuing teachers and commended Superintendent Banda for talking about some of the current legislation designed to address the teacher crisis. As Policy Committee Chair, she hopes to make recommendations around supporting that legislation and feels we have a good opportunity to be vocal in advocating for things like the Apple grant. She then shared work she participated in at Pacific Elementary School last week-end. Shortly after planting an orchard, vandals came in and ripped it out. Afterward three thousand dollars was raised to rebuild, and over 100 volunteers showed up to help do that last week-end. She also shared that she co-hosted a pathways to college event along with Councilmember Eric Guerra and Assemblymember Kevin McCarty that was attended by a couple hundred students from throughout the area. She delivered a workshop on building a college going culture. She will take the presentation on the road to surrounding schools as part of her day job. She also pointed out that Dr. Al Rogers was wonderful in co-hosting a Strategic Plan meeting at Father Keith B. Kenny K-8 School. There was a small audience, but a good conversation was had surrounding the vision for the District moving forward. Finally, she expressed her support and approval of the childcare and translation services being provided tonight. She also invited all to a briefing she will be holding at the State Capitol on February 9th from 10:00 to 11:30 a.m. called Access Denied.

Member Arroyo announced that the Steps to College fair is coming up this Saturday from 8:00 a.m. to 3:00 p.m. This event is in its fifth year and is a partnership between the Council General of Mexico, the Department of Education, University of California, Davis, Cien Amigos, and the California Student Aid Commission. It will be held at the Council General's office in Natomas, 2093 Arena Boulevard in Sacramento. Families and students will learn about universities, admissions, and how to apply for financial aid. The Council General and Cien Amigos have put together almost \$200,000 per year in scholarships. Member Arroyo thanked Superintendent Banda and staff for committing to provide buses for ten different schools that will be participating. There should be about 400 students from our District participating.

Member Rodriguez said she cannot make the Steps to College fair, but hopes someone else from the Board in addition to Member Arroyo can. She reported that she and the Superintendent joined in at Rosa Parks K-8 School for a day of service on January 18th. She will present on what a school board does and how to advocate to the Latina Youth Leadership Institute this Saturday. Lastly, she spoke about a meeting she attended last night with the Superintendent and Member Woo at the Sacramento County Office of Education (SCOE). Last night's speaker at this continuous learning event was the Chief Executive Officer of the Fiscal Crisis and Management Assistance Team (FCMAT). They help districts that are in fiscal crisis. There was coverage on the sunset of Proposition 30 and also Proposition 98 and Cost-of-Living Adjustments (COLAs). These items were looked at in light of the fiscal climate. Member Rodriguez also discussed uncertainties

regarding CalSTRS and CalPERS. Some recommendations from the meeting were to do fewer things but better, select only those things that make the greatest impact on all students, and let go of those things that are not working for all students. We will have to show SCOE our success in closing the achievement gap and the increase in student achievement overall. As Chair of the Budget Committee she welcomes anyone to come and talk about this, and she will be posting an open meeting of the Budget Committee soon.

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

11.1 Expanding Student Success: Before, After School and Summer Programming (Stacey Bell)

Information

Superintendent Banda said he is pleased to have such a wonderful Youth Development Department in the District. He is proud of the quality of service provided and the number of students that they serve in before and after school and summer programs. Director Stacey Bell began the program by covering the work and values of the Youth Development Department and then spoke about year 2020 priorities. Coordinator Monroe Howard then went over department structure which serves approximately 14,000 students, or one third of District students, every day. Coordinator Marcus Strother then spoke about their expanding student success campaign. A 15 minute video on the campaign was shown. Ms. Bell finished the presentation by going over District highlights and next steps.

Public Comment:

Derrell Roberts, of the Freedom School, thanked the Youth Development staff and Interim Deputy Superintendent Lisa Allen. He went over some history between the District and Freedom School and described what the Freedom School does.

Keith Herron, Executive Director and founder of the Target Excellence Program, spoke about the importance of the role that expanded learning plays.

Board Member Comments:

Vice President Hansen thanked the presenters for the work that they are doing. He pointed out to the Board that it is a disservice to those presenting when the Board spends time over that allotted in the agenda during Closed Session and on Board comments. He would have liked to spend more time on this Item, and so he asked that in the future we move Superintendent, Board, and Student Board Member comments to the end of the agenda. He then asked if the grants that fund this program are federal. Ms. Bell answered that there are state and federal grants with a total department budget of about \$12 million dollars. Vice President Hansen understands that California was granted a federal waiver on No Child Left Behind and asked if this impacts these programs that are for students in the low performing schools. Ms. Bell said that no, that is for Supplemental Educational Services (SES) programs. He was excited to hear Mr. Roberts' comments on the Freedom School work. He feels it is critical for us to diversify the ethnic make-up of teachers in the District and therefore will be supporting full funding for programs this year.

Second Vice President Ryan commended Ms. Bell and her team for their incredible work. She was able to visit Freedom School with Interim Deputy Superintendent Lisa Allen, and she noted that at the end of their six week program children demonstrated a five month increase in instructional reading on average. She strongly supports this program.

Member Cochrane said that she has taught extended day programs in the middle schools, and they are successful. She thanked Ms. Bell and Member Ryan. She asked Mr. Roberts for his contact information as she feels possible teaching candidates can be found among those teaching extended day.

Member Rodriguez asked how we ensure the quality of before and after school programs District-wide. Her personal experience has been that some programs are good and some are not. Ms. Bell replied that they have been working on this over the last five years; when they started this work there were lots of programs doing lots of different things, and they really wanted to have high quality programming. Amazing things were happening, but some of it was sporadic. So they have been building alignment over the last five years; they have an infrastructure of support at the District office. Mr. Strother said that they need to get principals to obtain an understanding of after school and regular day and how it makes sense. He and the area specialists have been having these conversations. Also, they created a walk-through form that allows them to be able to go in and quickly look at programs. Member Rodriguez asked if, as part of their quality checklist, they randomly pick parents and ask them about their satisfaction with the after school program. Mr. Strother said that they do survey parents. Mr. Howard added that for the last five years they have been a Dave and Lucile Packard grantee for their summer programming which came with a component of quality assurance. They therefore are required to do a comprehensive assessment of summer programming. This assessment has over 80 domains and multiple indicators of program quality and success. They have adapted that assessment to a smaller tool that they use in the expanded learning piece. They often share the information with program partners and have conversations about how to improve quality. If they find areas of concern, they have a system within their department where they utilize and work with the agencies to develop a support action plan. This plan has very clear indicators of what is being seen, and they then work together on developing goals for improvement. They have timelines, and they establish who is responsible for what. Member Rodriguez asked if this is being continuously monitored. Mr. Howard answered that it is. Member Rodriguez asked how many after school programs they have on those types of plans. Mr. Howard said that currently he knows of no programs, but this year we have had two for middle and secondary schools. They have been able to resolve those issues and move out of the support action plan phase. Ms. Bell said monthly professional development is also used; part of that is to meet immediate needs and part is to determine how we reinforce the things we need to see on-going. They do that monthly and twice a year they do a professional development summit. Member Rodriguez said that she has asked in the past that they start to develop measures to determine the impact of the after school programs. She hears that we working toward this. She thanked

Mr. Herron for helping with the data. She is interested in seeing program impact. She asked Mr. Roberts and Mr. Herron to contact the Board office to schedule an appointment with her.

Student Member Barry said that, by being on Student Advisory Council (SAC), Youth Services is her favorite department.

President Pritchett thanked the team for their hard work.

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ February 18, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- ✓ March 3, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting

13.0 ADJOURNMENT

President Pritchett asked for a motion to adjourn the meeting; a motion was made by student member Elizabeth Barry and seconded by Vice President Hansen. The motion was passed unanimously, and the meeting adjourned at 10:30 p.m.



José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu