



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1g

Meeting Date: March 6, 2025

Subject: Approve Minutes for the February 6, 2025 Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the February 6, 2025, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the February 6, 2025, Regular Board of Education Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Lisa Allen, Superintendent Approved by: Lisa Allen, Superintendent</p>



Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jasjit Singh, President (Trustee Area 2)
Tara Jeane, Vice President (Trustee Area 1)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Jose Navarro (Trustee Area 3)
April Ybarra (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Michael Benjamin (Trustee Area 7)
Justine Chueh-Griffith, Student Member

Thursday, February 6, 2025

5:00 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2024/25-11

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:06 p.m.

Members Present:

Member Kayatta
Member Rhodes
Member Benjamin
Member Jeane
Member Ybarra
Member Singh
Member Navarro

Member Absent:

Student Board Member Chueh-Griffith

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE
DISCUSSED IN CLOSED SESSION**

No public comment

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 Government Code 54956.9 - Conference with Legal Counsel:
 - a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
 - b) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No 2024100648)
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)
- 3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:14 p.m.

- 4.1 *The Pledge of Allegiance*
- 4.2 *Broadcast Statement*
- 4.3 *Stellar Student introduced by Board Member Jose Navarro*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were 5 announcements that came out of closed session.

- The Board approved a settlement agreement related to OAH Case No. 2024100648 by a vote of 7-0.*
- The Board approved by a vote of 7-0 a stipulated agreement to dismiss an administrative proceeding before OAH for mutual waiver of rights to a hearing and reimbursement of Respondent's reasonable attorney fees.*
- The Board approved by a vote of 7-0 a separation agreement and general release of claims.*
- The Board adopted resolutions 2024/2025-A1(a) through (g) pursuant to Education Code section 44929.21 to non-re-elect certificated probationary employees and authorized the District's Superintendent or her designee to notify those employee of their non-reelection, each resolution separately by a vote of 7-0.*
- The Board adopted resolution 3474 pursuant to Education Code section 44951 to release certificated temporary employees and certificated long-term substitute employees and authorized the District's Superintendent or her designee to notify those employees of their release by a vote of 7-0.*

6.0 AGENDA ADOPTION

The Board adopted the agenda unanimously.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Alexander Hampton

Todd Mcpherson

Heidi Bowie

Nate Dob

Lysa Twardosz

Jamie Bateman

8.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

8.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Janea Marking)

8.1b Approve Contracts Report >\$15,000 (Janea Marking)

8.1c Approve Personnel Transactions (Cancy McArn)

8.1d Approval of Unauthorized Vendor Payments (Janea Marking)

8.1e Approve minutes for the December 19, 2024, Regular Board of Education Meeting (Lisa Allen)

8.1f Approve minutes for the January 16, 2025, Regular Board of Education Meeting (Lisa Allen)

8.1g Approve Labor Partner Agreements (Cancy McArn)

8.1h Approve Adult Education High School Diploma Approval of Credits
(Yvonne Wright)

8.1i Approve Job Descriptions (Cancy McArn & Dan Schallock)

8.1j Approve Salary Schedules (Cancy McArn & Dan Schallock)

This is an action item.

Public Comment:
No public comment

Board comment:
No Board comment

Member Jeane made a motion with a second from Member Ybarra. The Board voted 7-0 with a student preferential yes vote.

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

- *SCTA-Nikki Milevsky shared that on tonight's agenda, the district will be sunshining its bargaining proposal. They had their first bargaining session last Tuesday, where they presented their opening proposal. This negotiation is occurring in coordination with 31 other CTA locals across the state. Other districts are looking to SCUSD for our work in ensuring that Sac City is a safe haven school district. Now, it's our responsibility to move beyond the words of a resolution to providing ongoing and accurate professional development for administration, staff, parents, and students. Ms. Milevsky highlighted SCUSD's second interim budget, and stated that budgets are reflective of an organization's priorities and values. Ms. Milevsky shared that if hard decisions have to be made a priority, it should always be on providing direct services to our students over additional administrators.*
- *SEIU-Jim Ruffel shared that there are job postings for IEP designated instructional paraprofessional for Special Ed. There are 320 positions, and this is the 5th posting of that. There are hundreds of IA SPED positions open. Mr. Ruffel shared that last time, he shared that they need to think outside the box, but now it's too late, and we have to throw the box away, and completely revamp how we advertise and get people into these positions. Mr. Ruffel shared that it took over 13 months to receive a reimbursement check. The funds were taken from this year's budget, and not last year's, like it was supposed to. Principals are not happy about their budgets getting reduced by things that should have happened last year. When it comes to conducting investigations, Mr. Ruffel believes that there needs to be improvements with the investigative skills of those that are responsible for doing and checking out employees or any complaints.*
- *TCS-No update*

- *Teamsters-No update*
- *UPE-No update*

9.2 *District Advisory Committees:*

- *Student Advisory Council-No update*
- *Community Advisory Committee-For their January meeting, they had a SELPA report done by Christa Asada, who is the SELPA administrator, and provided an update on a new development of their parent handbook. They plan to have the handbook completed and published by the 2025-26 school year. At the same meeting, they had a parent training, where two of the District's board certified behavior specialists provided a training on social and emotional learning. The next meeting is scheduled for February 18th at the Serna Center from 6-7:30pm. There will be a presentation about the summer programs that are being offered to our students. On February 26th, Ask SPED will be held at Luther Burbank from 5:30-7pm. They are inviting members from the Special Education and SELPA Department to come out and meet with parents. CAC is really concerned about the vacant positions in the Special Ed. Department.*
- *District English Learner Advisory Committee-No update*
- *Local Control Accountability Plan/Parent Advisory Committee-No update*
- *Black/African American Advisory Board-Terrence Gladney shared that today in Black history, in 1820, the Mayflower of Liberia took off, and it was when 86 freed slaves in the United States traveled to Sierra Leone, which later became colonized as Liberia. In 1956, Autherine Lucy, was the first African American student at an Alabama University, and was removed for her safety 3 days after she was enrolled due to riots. Both of these moments in history make Mr. Gladney wonder how safe our Black students are in our District, and the decision that Black families need to make whether to leave by choice or without choice. B/AAAB provides a cross section of representation across our District of strong, brilliant Black minds, which focuses on the advancement of our scholars in this District that was not designed for their success. Mr. Gladney expressed the importance of including our Black scholars at the forefront of every conversation in our classrooms. Mr. Gladney shared that he was at the African American Regional Educators Alliance with a lot of like-minded people who are locked in and focused on what it means to be Black in education. They discussed how to establish Black serving institutions, and talked about it within a cross-section of the entire system with before, during, and after school spaces. Mr. Gladney shared that beautiful things can be done in this District, if we work together.*
- *Community Schools Advisory Committee- Saralyn Bienvenue and Ian Moore shared that they are a growing group of 18 specialists in an emerging field. They have successfully cleared 64 new parent volunteers with 40 waiting to have their clearance done. 11 of our 18 community school sites have been approved by the*

CSAC for their composition, so they are fully up and running within their governing boards at their sites. Across our 18 schools, we have had 57 community events where parents, families, and community members have come onto our campuses in the evening after school hours. Our community school specialists, have brought in over a hundred thousand dollars in donations from community partners. One of their biggest wins, is that they have been given their time from the state, so they have five full years to implement their program.

- *American Indian Education Program Parent Committee-The committee is still doing their native education classroom visits, which is ongoing. They are still providing tutoring with 22 students using the service. They are in the process of submitting a grant that is due March 7th. This year, they are going to use Informed K-12 to turn in forms. One of the grant objectives is to increase cultural knowledge and education of our students. They have scheduled shawl making, shirt making, beading, and earring making. Their next meeting is on February 26th.*

Public Comment:

Leanna Sanchez

9.3 Student Member Report (Justine Chueh-Griffith)-Member Chueh-Griffith shared that they had their first full Student Mental Wellness Committee yesterday. It was an amazing experience to get to meet all the students that are joining, and who are from a diverse set of school sites. Member Chueh-Griffith highlighted the MLK 365 march and walkout at C.K. McClatchy High School. Member Chueh-Griffith shared that she doesn't think that we're doing enough as a District to alleviate the fears of students and families. Member Chueh-Griffith thinks it's embarrassing that as a District, we are relying on students to let other students know what their rights are. Member Chueh-Griffith wants to see posters on the wall and flyers in the hands of students.

9.4 Superintendent's Report (Lisa Allen)-Superintendent highlighted Black History Month. Superintendent Allen recognized school counselors for helping students navigate academic success, career training opportunities, and social/emotional challenges. Superintendent Allen congratulated John Still K-8 School for winning the attendance championship belt last month. Superintendent Allen wished everyone a Happy Lunar New Year, and highlighted the celebration at Camellia Elementary.

9.5 Information Sharing by Board Members-Member Kayatta thanked the Executive Board and Cabinet for moving these reports up to the beginning of the agenda, so they can get their messages out about important events and updates. Member Kayatta shared that we seem to constantly forget that the voices of the youth are constantly telling us what the right thing to do is. Member Kayatta wants students to keep pushing back, keep making their voices heard, and continue to make the record straight about what is the right thing to do in this country. Member Kayatta wanted to acknowledge No One Eats Alone Day, which is a yearly event to raise awareness around social isolation in schools, and encourage students to make friends. Sam Brannan Middle School will be holding No One Eats Alone Day tomorrow, February 7th. Member Kayatta thanked HealthNet for having their local sponsorship of that school. Member

Kayatta wished everyone a Happy Lunar New Year, and highlighted the event that took place on Saturday at Pony Express Elementary.

President Singh addressed the Safe Haven Policy. President Singh shared that the recent press conference may have not reached every single person that they have been trying to reach, but their goal is to make sure everyone knows that our places where our children go to school are safe. President Singh shared that they have sent letters to all families regarding the safe haven status, messaging has been shared with all of our principals and office managers, and every school site has been provided with red cards. President Singh shared that they are going to explore more ways to get information out to keep communities informed. President Singh shared that they will be looking at how to strengthen the Safe Haven Policy.

10.0 SPECIAL PRESENTATION

10.1 Resolution No. 3475: Black History Month, February 2025 (Board Member Chinua Rhodes)

Member Rhodes passed the presentation to Member Benjamin to lead the resolution. Member Benjamin read the resolution aloud. This is an action item.

Public Comment:

No public comment

Board comment:

President Singh recognized and honored Superintendent Allen for showcasing how representation does matter, and how making it to these spaces empowers, encourages, and uplifts our students. President Singh shared that they are promising to uplift, build, and strengthen the percentages of our students, which requires a lot of work and effort. President Singh shared that we are committed to making those changes, and making sure the things written within this resolution are not mere words. President Singh shared that if we are able to uplift our Black students, we are uplifting all of our students.

Member Navarro recognized Terrence Gladney and wanted to echo that we are better with African American presence. Member Navarro thanked Member Rhodes and Member Benjamin for working on the resolution.

Member Rhodes made a motion with a second from Member Benjamin.

The Board voted 7-0 with a student preferential yes vote.

10.2 Black Parallel School Board Action Plan Second Quarterly Update (Dr. Gregory Peters)

Dr. Gregory Peters shared highlights since he last presented, the Race for Equity event and data dashboards, and a BPSB update. This is an information item.

Public Comment:

No public comment

Board comment:

Member Kayatta shared that the Board wants to look at our policies not just with this lens, but more comprehensively. Member Kayatta doesn't want to duplicate work and ask the community to work on something that they're already working on. Member Kayatta asked Dr. Gregory Peters how he sees this with working together, and what kind of product would they expect to see?

10.3 English Learner Parent Engagement: SCUSD ELAC Implementation Update (Dr. Olga Simms)

Dr. Olga Simms & Dr. Vlastimil Krbecek shared laws and regulations, Multilingual Literacy Department goals, English Learner Advisory Committee, MLD support system and data review, EL FPM schools, and the ELAC implementation journey. This is an information item.

Public Comment:

No public comment

Board comment:

Member Rhodes wanted to know how our ELACs are connecting and interfacing with the DELAC itself. On the ELAC level, Member Rhodes wanted to know how families are taking part in their site-based ELACs.

Member Chueh-Griffith wanted to know if there were any students that participated on any of the school ELACs.

Member Ybarra thanked staff for their work. Member Ybarra highlighted the transformation, and wanted to know how she can support in her area.

Member Kayatta shared that a large number of schools don't have a functioning ELAC, and he thinks a lot of that comes down to school culture. Member Kayatta wanted to know how we are addressing the different sites with their independent way of thinking to support them with supporting an ELAC on their campus.

Member Navarro let staff know that he would like to support and asked them to reach out whenever he is needed.

11.0 PUBLIC HEARING

11.1 Public Hearing on Sacramento City Unified School District's Initial Proposal ("Sunshine Proposal") To The Sacramento City Teachers Association For 2025-2026 Successor Negotiations (Cancy McArn & Dan Schallock)

Cancy McArn shared that the purpose of this item is to provide the public notice of the District's initial proposals to SCTA related to collective bargaining of a successor agreement for the 2025-26 school year. The articles being sunshined are Article 3: Effect of

agreement, Article 5: Hours of employment, Article 6: Evaluation, Article 7: Assignments, Article 9: Leaves of absence, Article 11: Safety conditions, Article 12: Compensation, Article 15: Substitutes, and Article 17: Class size. This is an information item.

Public Comment:

No public comment

Board comment:

Member Jeane thanked staff for the clarity. Member Jeane appreciates looking at the 4 priorities, and the broad idea of the conversations that are going to be had. Member Jeane supports each one of the priorities.

11.2 Approval of Sacramento City Unified School District's Initial Proposal ("Sunshine Proposal") To The Sacramento City Teachers Association For 2025-2026 Successor Negotiations (Cancy McArn & Dan Schallock)

Cancy McArn highlighted the 4 priorities. Mrs. McArn shared that prior to this round, they offered an opportunity to our district leaders to talk and share about what their goals are, what they are working on, and what is tricky or fantastic, which has never been offered in the past. This is an action item.

Public Comment:

No public comment

Board comment:

Member Jeane shared that when she was elected 2 years ago, they were in a very different space, and she wanted to take a moment to celebrate. Member Jeane appreciates the collaboration, the shift, the thoughtfulness, and changing in our approach. Member Jeane is excited to see how our labor partners vision, dreams, and desires are being a part of the collaborative conversations that are happening.

Member Rhodes made a motion with a second from Member Jeane. The Board voted 7-0 with a student preferential yes vote.

12.0 BOARD WORKSHOP/STRATEGIC INITIATIVE

12.1 Board Committees and Assignments (Yvonne Wright)

Erin Findley shared the purpose, establishment, and list of committee members for the Community Advisory Committee, District English Learner Advisory Committee, Local Control Accountability Plan Parent Advisory Committee, American Indian Education Program Parent Committee. Community Schools Advisory Committee, Black/African Advisory Committee This is an action item.

Public Comment:

Erinn Leone

Terrence Gladney

Board comment:

President Singh would like to continue with the committees that we currently have. President Singh has no recommendation to remove a committee, however, he does have a couple of recommendations to add some committees. President Singh brought up the creation of a restorative justice committee. President Singh's recommendation is to have our Attorney Consultant, Mark Harris, who consults the District on civil rights and racial justice issues to lead this committee from a District perspective. President Singh shared that they want the committee to explore the ideas of restorative justice beyond the conversation of teachers, so he would like our labor partners to be represented on this committee. President Singh is tasking all of the board members to find a community member in their area to be on the committee, and currently someone who does not already serve on a committee. President Singh proposed the creation of a Board policy committee, which would be comprised of 3 board members, and it would be focused on reviewing policies and recommending updates. President Singh proposed the idea of creating a Special Education committee that is comprised of 2 board members and 2 staff members from the Special Ed. Department. The idea is to review current procedures and policies, and recommend updates to said policies and procedures.

Member Rhodes wanted to confirm if board members will be appointed to committees tonight, or if they will just be talking about the committees in general.

Member Navarro wanted to know if the Restorative Justice, Policy Committee, and Special Ed. Committee will be permanent.

Member Kayatta shared that in the past 2 years, they have also had a Communications Committee, and Legislation Committee, so Member Kayatta would like to know if the intent is to not continue those, and to see if the need comes back, or to continue those as well.

President Singh shared that he doesn't think the Communications Committee is a need right now, and the proposed Policy Committee will encompass legislative actions.

Member Jeane appreciates President Singh's thinking about a committee person from each area for the Restorative Justice Committee, and wants to know if there are any thoughts on if those people should be parents, have students in the District, or community members.

President Singh believes that at least one student voice should be added, so that there is youth representation on the committee.

Regarding the Restorative Justice Committee, Member Navarro wanted to clarify how many members there would be.

Member Rhodes wanted to know which board member will be appointed to each committee.

Member Ybarra wants to take into consideration some of the comments that were heard tonight, and thinks it's important to note that most, if not all committees, are somewhat interlinked to our LCAP Committee. Member Ybarra highlighted the comment around the concern of who is controlling the agenda. Member Ybarra sat at the first LCAP Committee meeting, and she felt so energized about it. Member Ybarra came from a space where the school administration made it safe for you to have a voice. Then, when Member Ybarra got to the District level, she felt that we missed the advocacy component, and that people didn't feel like they were getting information that was being requested to push the work forward.

President Singh shared the following assignments for each committee.

- *Student Advisory Council: President Singh*
- *Community Advisory Committee: Member Ybarra*
- *District English Learner Advisory Committee: Member Navarro*

- *LCAP: Member Benjamin and Member Navarro*
- *Black/African American Advisory Board: Member Benjamin*
- *Community Schools Advisory Committee: Member Jeane*
- *American Indian Education Program Parent Committee: Member Rhodes*
- *Special Education Committee: Member Kayatta and Member Ybarra*
- *Policy Committee: President Singh, Member Kayatta, and Member Jeane*
- *Council for Great City Schools Representative: Member Kayatta*

Member Kayatta made a motion with a second from Member Ybarra. The Board voted 7-0 with a student preferential yes vote.

13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

13.1 Business and Financial Information: Calendar Year 2025 Investment Policy for the Pooled Investment Fund (Janea Marking)

14.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *February 20, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *March 6, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

15.0 ADJOURNMENT

The meeting adjourned at 9:06 p.m.

Lisa Allen, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.