



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1g

Meeting Date: August 4, 2016

Subject: Approve Minutes of the June 16, 2016, Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the June 16, 2016, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the June 16, 2016, Board of Education Regular Meeting

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Jay Hansen, Vice President (Trustee Area 1)
Jessie Ryan, Second Vice President (Trustee Area 7)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Darrel Woo, (Trustee Area 6)
Elizabeth Barry, Student Member

Thursday, June 16, 2016

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2015/16-25

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:40 p.m. by President Pritchett, and roll was taken.

Members Present:

President Christina Pritchett

Second Vice President Jessie Ryan

Gustavo Arroyo

Ellen Cochrane

Diana Rodriguez (left at 10:35 p.m.)

Darrel Woo

Members Absent:

Vice President Jay Hansen (arrived at 4:45 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*

b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
a) *Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:41 p.m. by President Pritchett.

Members Present:

President Christina Pritchett

Vice President Jay Hansen

Second Vice President Jessie Ryan

Gustavo Arroyo

Ellen Cochrane

Diana Rodriguez (left at 10:35 p.m.)

Darrel Woo

Student Member Elizabeth Barry

Members Absent: None

The Pledge of Allegiance was led by Sophia Lira, a Senior from Hiram Johnson High School. A Certificate of Achievement was presented by Board Member Ellen Cochrane.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None.

6.0 AGENDA ADOPTION

President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Vice President Hansen and seconded by Second Vice President Ryan. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

7.1 *Acknowledgement and Recognition of Outgoing Student Board Member Elizabeth Barry (Christina Pritchett)*

President Pritchett spoke about changes over the past school year and how great it has been to have Ms. Barry's student expertise on the Board. On behalf of the Board she presented Student Member Barry with a red apple, certificate of appreciation, and a gift from the Board.

Public Comment:

None.

Board Member Comments:

None.

7.2 2016/2017 Teacher of the Year (José L. Banda)

Superintendent Banda spoke about our two Teachers of the Year, Rosemont High School Math teacher David Crenshaw and Phoebe Hearst Elementary School Kindergarten teacher Carrie Meagher Relles. SCTA President Nikki Milevsky presented the awards and congratulated each of them. Mr. Crenshaw and Ms. Meagher Relles spoke.

Public Comment:

None.

Board Member Comments:

None.

7.3 2016/2017 Classified Champion of the Year (José L. Banda)

Superintendent Banda explained the nomination process that selected the 14 District employees chosen as Classified Champions of the Year. The Superintendent read the names and introduced each employee as follows: Margarita Barriere, Academic Office, 20 years; Sergio Bravo, Hollywood Park Elementary School Plant Manager, 8 years; Linda Curry, John F. Kennedy High School Instructional Aide, Special Education, 17 years; Tracey Hirschinger, Abraham Lincoln Elementary School Office Manager, 26 years; Juan Hoye, Hubert H. Bancroft Elementary School Custodian, 1 year; Sheryl Miles, Caroline Wenzel Elementary School Computer Lab Instructional Aide, 21 years; Patricia Murray-Turner, Library Services Technician, 16 years; Becky Petrie, David Lubin Elementary School Office Manager, 13 years; Denise Watts, Martin Luther King, Jr., Elementary School Computer Lab Instructional Aide, 11 years; Linda Zanze, Rosemont High School Office Technician, 18 years; and Tracy Water, John H. Still K-8 School Instructional Aide, Special Education, 27 years. The following Classified Champions of the Year were not able to be present: Jegurtha Graham, Albert Einstein Middle School Campus Monitor, 8 years; Deanana Hazen, Office Technician, 18 years; and Alice Hernandez, C. K. McClatchy High School Office Manager, 32 years. SEIU Chapter President Karla Faucett presented the awards and thanked all those selected.

Public Comment:

None.

Board Member Comments:

None.

7.4 City of Refuge Sacramento: Shine Program (Christina Pritchett and Jessie Ryan)

Monica Thompson of Shine began the presentation by showing a video. She and co-worker Marissa Maldonado then explained their program and how it can help the District achieve its goals.

Public Comment:

None.

Board Member Comments:

Second Vice President Ryan thanked the presenters. She talked about the benefits of Shine and their pilot program at Father Keith B. Kenny K-8 School.

Member Rodriguez asked if the program is available in the summer. Ms. Maldonado replied no. Member Rodriguez requested they reach out to her as she would like to learn more.

President Pritchett thanked the presenters. She told of her experience while visiting one of the homes. She noted that there have been presentations on foster care, sexually exploited youth, and now on the Shine program. This was done so that the importance of Shine could be illustrated.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Jairon Jackson spoke about an after school program at Sacramento Charter High School and some other programs with which he is involved. He invited the Board to a basketball camp to be held the next day at Sacramento Charter High School. He said the following schools can attend the camp free of charge: David Lubin, Oak Ridge, Ethel Phillips, Leataata Floyd, and Bret Harte Elementary Schools as well as Father Keith B. Kenny K-8 School.

Nikki Milevsky, President of SCTA, said she is proud to announce an agreement has been reached with the District to improve wages, to resolve an outstanding grievance involving counselors, and to achieve a long-standing goal to incorporate real collaborative time into the workday. Voting will conclude tomorrow afternoon. She spoke about other items set forth in the agreement and discussions they look forward to in a number of other areas.

Brian Nelson has concerns about the condition of the fields at C. K. McClatchy High School and other District schools. He showed some photos of the fields at C. K. McClatchy High School.

Lindsay Filby also has concerns about the fields at C. K. McClatchy High School.

Vice President Hansen thanked Mr. Nelson and Ms. Filby for their continued attendance at the Board meetings. He said that this matter was addressed at the last Facilities Committee meeting, is moving along, and he will keep them updated.

Member Cochrane also thanked Mr. Nelson and Ms. Filby for coming forward to request that all schools work together. She gave them both her card as she is an advocate for Hiram Johnson High School.

Darlene Anderson has concerns about advancing children that struggle and spoke about decisions that are made at the school site council level.

9.0 PUBLIC HEARING

- 9.1 Approve Resolution No. 2894: Material Revision of the Charter for New Joseph Bonnheim Community Charter School (Jack Kraemer) **Conference/Action**

Charter School Oversight Director Jack Kraemer facilitated the public hearing and Board action for material revision of the charter for New Joseph Bonnheim Community Charter School. He introduced Principal Christie Wells-Artman, Steering Committee Coach Dr. Dennis Mah, and founder Arthur Aleman. The presentation covered an overview of the school, District concern about governance structure, and concerns over the collective bargaining agreement. They also discussed the statutory requirements of material revisions. They concluded with charter oversight recommendations.

*Public Comment:
None.*

*Board Member Comments:
Member Rodriguez asked if other District dependent charters use material revisions to come in line with collective bargaining agreements. Mr. Kraemer responded that there was a material revision for Bowling Green at the last Board meeting.*

Member Arroyo spoke about the birth of the charter after the closure of Joseph Bonnheim Elementary School. He noted that Dr. Mah is involved with both New Joseph Bonnheim and Bowling Green. Member Arroyo thanked all those involved for all the work they do.

Vice President Hansen said he is glad the needed changes are happening, and he looks forward to future developments in 2019.

Member Arroyo made a motion to move the item from conference to action. The motion was seconded by Vice President Hansen and passed unanimously. There were no additional comments. Member Arroyo made a motion to approve the Item and Member Woo seconded. The motion passed unanimously.

- 9.2 2016-2017 Local Control and Accountability Plan (LCAP) Public Hearing (Dr. Al Rogers) **Conference**

Chief Strategy Officer Al Rogers, LCAP/SPSA Coordinator Cathy Morrison, Student Outcomes Coordinator Sara Petrowski, and Will Jerrel of Pivot Learning presented. Dr. Rogers said the purpose is to present the major elements of the LCAP and the process used in its development as well as receive guidance and direction from the Board in anticipation of their adoption at the June 28 special Board meeting. Education Code requires the District to hold a public hearing on LCAP prior to adoption.

Public Comment:

Darlene Anderson stated that the LCAP and LCFF came about because there were so many African-American students and kids in poverty that were failing. However she has not yet seen it work in the District in the target areas.

Renee Webster-Hawkins, a parent from Alice Birney Waldorf-Inspired K-8 School and Matsuyama Elementary School, is concerned that none of documents that make up the LCAP, Strategic Plan, Special Education Local Plan, and the District budget provide a vision, goal, framework, or funding to meaningfully address the failure of public schools to provide early screening and intervention for dyslexia.

Carl Pinkston, with the Black Parallel School Board, commended the District for an on-going process in learning in the LCAP development and acknowledged the dedication of District staff in managing this year's LCAP process. They appreciate the increase of \$500,000 for implementing Restorative Justice Practice. However they recommend that the Board also consider hiring six on-site Restorative Justice workers, targeting schools with high suspension rates. They also note that the reduction in suspension rate on page 51 is disaggregated by type of suspension or ethnicity in Kindergarten and Third grade. They also made the following recommendations: revising the Parent Advisory Council governance in its decision making structure to include staggering two year terms, Board approval of members by the end of July, and having a structure for officers. He also stated that section 3 needs to include measurable goals that are disaggregated by subgroups. Lastly they recommend that input to the LCAP process should flow from the bottom up. He suggests some form of participatory budgeting be adopted as presented by The MET High School students.

Bina Lefkowitz, representing Area Congregations Together (ACT), B'Nai Israel, St. Anthony's Church, Parkside Church, and the English Language Learner Committee, would like more social workers, student support centers, professional development around Social Emotional Learning, Restorative Justice, and cultural competency. They are glad to see common planning time has been worked out. They would like more budget transparency, more bi-lingual counselors, translators, and support for the parcel tax. They ask for a commitment to more transparency by providing things earlier so they can be reviewed.

Liz Guillen, with Public Advocates, commended the District on LCAP work done so far. She referred to a letter sent to the Board that afternoon in response to the LCAP draft that she received. She acknowledged that she is mistaken regarding her claim in item one that the the District is not meeting its minimum obligation for high-need students. She will speak with Gerardo Castillo about this some more. She spoke about recommendations included in her letter regarding transparency.

Rashad Baadqir, a parent and member of ACT, spoke about students of color and the relationship they have with their teachers. He would like to see more students of color identified for Advanced Placement (AP) courses. He feels professional development and parent outreach are critical aspects of this.

Board Member Comments:

Vice President Hansen agrees with the suggestion of having staggered terms and protocol for officers regarding Parent Advisory Council. He also feels the LCAP process should be started earlier so that the LCAP Advisory Committee appointments are made earlier. He wants the transparency of processes to continuously increase. He feels we have done a good job of having staff accessible and available to answer questions. He hopes we can work with SCTA to pursue Ms. Guillen's comment regarding metrics on recruiting and retaining teachers.

Second Vice President Ryan noted some of her prior concerns and said they were addressed. She also spoke of the importance of providing LCAP Committee members with education and encouragement to stay after the first year. She suggested having out-going members recruit and mentor others. She would like to begin a debrief of what works and what does not work regarding the LCAP process in July. She feels that a couple special board meetings dedicated to the LCAP should be built into the

calendar. She noted the increase to expand the Early Kinder program by one site, Tahoe Elementary School, and asked what the rationale was in selecting that school. Dr. Rogers replied that there were a number of consideration and that there are actually two sites chosen. He said he will get back to her with the details.

Member Rodriguez thanked the presenters and said that she agrees with Ms. Guillen that it is time to start measuring. She requested the template for recruiting the next LCAP Advisory Committee be brought to the next Board meeting as an Information item. President Pritchett clarified that the date would be the first Board meeting in August and not the special meeting on June 28th. She suggested Chief Communications Officer send Board members the document so that they can review it before the meeting. She likes the idea put forth by Mr. Pinkston of staggered terms. Member Rodriguez asked the Superintendent if he could direct staff to begin an outline of how goals in the LCAP could be measured; she asked that thresholds and/or markers for improvement be included. Superintendent Banda said that this is direction we are going, and that since this is still a relatively new process, we started out with setting aside the funding for identified areas. This year we started to track that spending in the categories. The next step is to create metrics to measure the allocations and spending, and make sure we are making effective use of those funds to serve students. Member Rodriguez said that it is difficult to ask a Board member to approve something without understanding that the dollar is producing a return on the investment; she noted there are a lot of good points that Public Advocates make in their letter to the Board and asked that this be made a priority.

Second Vice President Ryan asked that Public Advocates comments and suggestions be responded to and then taken into account.

President Pritchett thanked the Board members for their feedback and the presenters for their work in listening to the Board and community partners.

9.3 *Public Hearing and Proposed Fiscal Year 2016-2017 Budget for All Funds* **Conference/First Reading**
(Gerardo Castillo, CPA)

Chief Business Officer Gerardo Castillo began the presentation by thanking Budget Director Mike Smith and his staff for their hard work in getting this budget document completed. Mr. Castillo and Mr. Smith presented the Budget for All Funds for 2016-17 to obtain authorization for expenditures starting July 1. As the document is over 200 pages, Mr. Castillo said the presentation is a summary. They went over the following: a summary of the budget process, additional general fund revenues and expenses, a summary of general fund, multi-year projections, Local Control Funding Formula (LCFF), a summary of other funds, and next steps.

Public Comment:

Liz Guillen pointed out the source of her difference with the District's calculation, which is the minimum obligation expressed as a percentage. She said that the percentages provided last year have changed from what is being reported this year. She also thinks the District should align the budget development process with the LCAP development process more.

Darlene Anderson is concerned that the Board has not adopted a curriculum yet. She noted that it is difficult to write an Individualized Education Plan (IEP) when the teaching material is not known. She also feels proper data is not being provided. She has a concern that if it is difficult for parents to know what is going on, then they are excluded.

Board Member Comments:

Member Cochrane asked Mr. Smith to clarify the amount lost regarding the decline in enrollment and loss of average daily attendance (ADA). Mr. Smith replied.

Vice President Hansen said it is important to appoint the LCAP Advisory Committee earlier, by the end of September. He asked the Superintendent to move that up and give the Board a timeline. He also feels that, due to the growing importance of the site budgets, that it would be valuable for the Board members to participate with site budgeting. He asked a question on the general fund summary of reserves regarding \$3 million dollars for Other Post Employment Benefits liability (OPEB). Mr. Castillo answered that we have this in reserves designated for this purpose. Vice President Hansen thought if the funds were at CalPERS rather than aside in the bank it could already be invested in OPEB and generating more money. Mr. Castillo said that once it goes to the trust then we can no longer count it in the budget as we then no longer have the ability to use it. Vice President Hansen asked when is the soonest we can have the money at CalPERS. Mr. Castillo said we have moved funds twice a year, but we can do it once the Board approves the budget. This gives authority for 2016-17 expenditures. Vice President Hansen said he is happy to see the increase in the number of Early Kinder sites. A concern brought up from a community meeting with Sacramento Area Congregations Together (ACT) was that there is a charge for fingerprinting when a parent or community member wants to volunteer. He suggested that the County help us with the charge and that we include this in our budget as well.

Member Rodriguez noted that, on the unrestricted multi-year forecast slide, the expenditures and transfers out are escalating; our expenditures are not in line with our revenue for 2017-18 and 2018-19 school years. Mr. Castillo said that the projection includes temporary agreements we have with bargaining units. Therefore expenditures implemented in this fiscal year continue to go up in the subsequent years. The projections assume that Proposition 30 will not pass. We are also assuming declining enrollment of about 400 ADA. However, we still end with a positive ending balance although we do have a deficit structure where expenditures are greater than the revenues. We need to do something about this prior to 2017-18. Member Rodriguez asked if this was not the same situation we were in when we had to close schools and cut programs. Mr. Castillo said we were deficit spending and we also did not have a fund balance. Member Rodriguez asked if the interim report will be a qualified budget. Mr. Castillo said that we certify ourselves by the first interim, and at this point in time we are still projecting a positive for 2016-17 because we have the minimum required for an ending balance two years down the road. Qualified means that you are not able to meet your obligations; at this point in time we are still projecting that two years down the road we will be able to do that. Member Rodriguez asked if items listed as ending fund balance reserves, such as OPEB and fleet replacement, would be used to make up for that deficit. Mr. Castillo said yes, if we do not spend these funds. Member Rodriguez asked what would happen the year after that if those funds are gone. Mr. Castillo said that we are projecting deficit spending two years in the future, but we have some time and need to make some adjustments and review when we get to 2017-18. It is a requirement to present two years ahead, but we look five years ahead. The closer you are however, the more accurate it becomes because the assumptions decrease. Member Rodriguez stressed that the Board needs to understand we cannot deficit budget; expenditures must be reduced. Mr. Castillo agreed and noted it is a projection and not a forecast. Member Rodriguez asked about the funding change for City Year. Mr. Castillo explained the change and noted that the cost has gone up.

9.4 Continuous Improvement of Special Education Services: 2016-2017 Annual Service Plan and Annual Budget Plan (Dr. Iris Taylor and Becky Bryant)

Conference

Interim Chief Academic Officer Iris Taylor and Special Education Director Becky Bryant presented the Special Education Services Annual Service and Budget Plan for 2016-17 as required by State law. They gave an overview of the program which included goals and strategies, and was followed by presentation of the 2016-17 Annual Service and Budget Plan. Lastly they covered next steps and requested a public hearing.

Public Comment:

Angela Sutherland, with the Community Advisory Committee (CAC), introduced Benita Ayala and Rene Webster-Hawkins, also members of CAC. She said they are disappointed that the inclusive practices model has not been expanded. She has concerns with the cost of transporting students to special day classes (SDC). They appreciate that childcare and translators are now being provided. Benita Ayala discussed position concerns that the CAC have. They feel more Program Specialists are needed.

Rene Webster-Hawkins addressed equity issues in the budget and spoke about how special education students deserve equitable access to education. She also has concerns with a lack of Program Specialists. She spoke about the loss of District Advisory Council (DAC). The CAC is thankful for data and metrics that Ms. Bryant is providing.

Darlene Anderson said her major concern is certification of how the governing Board participates and understands the process of the Special Education Local Plan Area (SELPA). She discussed the SELPA. She said she can hold some workshops this summer for parents with special needs children at 24th and Florin as the owner of the building has said she may use it. She said she filed a complaint because she has a concern that the single plan for student achievement does not include how special needs students are being served at the school site.

Board Member Comments:

Member Arroyo noted that the presentation covered continued professional learning on quality IEP development/implementation. He asked if all school sites implement their IEP and 504s in a standard way or is up to each site to develop their own way to meet with parents and conduct implementation. Ms. Bryant said there is some flexibility how that is conducted at a school site, but the floor of the expectation of holding an IEP in a timely manner, its contents, and implementation is pretty standard. Member Arroyo asked if there is a timeline of when they need to do it. Ms. Bryant answered that each child's IEP becomes due at a different time during the year, so they bring students on-board throughout the year; also IEPs are updated throughout the year. Member Arroyo asks because one thing he hears from parents on a regular basis is how they really appreciate how a specific site goes about getting the work done. He asked what processes are we putting in place to capture what are the best practices to follow District-wide. He also asked if we have a standard policy on when it is necessary to communicate with parents when a meeting is scheduled either for testing or an IEP. He has heard more than once from involved parents that they were not there at the meeting. Ms. Bryant said they do make diligent effort to invite and have parents be a member of the IEP team. The meetings are often rescheduled more than once to have a mutually convenient time for the parent. She said it is a rare occasion that they are finally obligated to hold the IEP without the parent. Member Arroyo asked if the parents are required to be notified ahead of their specific time. Ms. Bryant said the standard practice is ten days written notice. Member Arroyo said he will continue to communicate with Ms. Sutherland and Ms. Ayala on these two matters. He would like to see more attention devoted to these two matters.

Member Rodriguez thanked the presenters. She stated that we need to help all translators with Special Education terminology and suggested providing them with a glossary of terms. Regarding staffing, she asked where we were last year. Dr. Taylor replied that there is no provision in 2016-17 for Program Specialists and Psychologists. Most on their on-going funding went to class size reduction. One time

funds cannot be used to pay for staff, therefore for 2016-17 they are not slated to increase their Program Specialists or Psychologists.

Vice President Hansen asked about an idea that had been discussed of having a Special Education ombudsperson. Superintendent Banda said that funding had been set aside for that position and we are still in the process of trying to identify a person who could fit that role. Vice President Hansen spoke about the high cost of Special Education litigation. He would like to add “number of lawsuits and their cost” under Measures of Effectiveness. He also asked for an explanation of revenue item Alternative Dispute Resolution. Ms. Bryant replied. Vice President Hansen then requested to have an explanation of transportation expenses when the Item comes back.

President Pritchett thanked the presenters and Vice President Hansen for his comments. She requested that a breakdown of the Special Day Classes be provided.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

- 10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 10.1b Approve Personnel Transactions (Cancy McArn)*
- 10.1c Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of May 2016 (Gerardo Castillo, CPA)*
- 10.1d Approve Sutter Middle School Field Trip to Washington D.C. from June 18 – June 23, 2016 (Lisa Allen and Olga Simms)*
- 10.1e Approve Operational Memorandum of Understanding and Special Education Memorandum of Understanding for California Montessori Project – Capitol Campus (Dr. Al Rogers and Jack Kraemer)*
- 10.1f Approve Operational Memorandum of Understanding and Special Education Memorandum of Understanding for Capitol Collegiate Academy (Dr. Al Rogers and Jack Kraemer)*
- 10.1g Approve Revised Course of Study for Computer Science – MXS211 and MXS212 (Dr. Iris Taylor and Matt Turkie)*
- 10.1h Approve Title I Schoolwide Programs at Two Schools (Dr. Iris Taylor and Lisa Hayes)*
- 10.1i Approve Resolution No. 2893: School Board Resolution in Support of the California Healthcare, Research and Prevention Tobacco Tax Act of 2016 (Jay Hansen)*
- 10.1j Approval of Memorandum of Understanding Between Sacramento County Office of*

*10.1k Approve Resolution No. 2895: Resolution Regarding Board Stipends
(Christina Pritchett)*

10.1l Approve Minutes of the May19, 2016, Board of Education Meeting (José L. Banda)

Public Comment:

Darlene Anderson commented on Item 10.1h. She is curious as to how schoolwide programs for Title I are implemented, as she believes this has changed. She would like to know how parents will be able to participate when there are changes in the law.

President Pritchett asked for a motion to approve the Consent Agenda. A motion was made to approve by Vice President Hansen and seconded by Second Vice President Ryan. The Board voted unanimously to approve.

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

*11.1 Sacramento City Unified School District Draft Strategic Plan 2016-2021
(Dr. Al Rogers)*

Conference

The presentation was given by Chief Strategy Officer Al Rogers, LCAP/SPSA Coordinator Cathy Morrison, Student Outcomes Coordinator Sara Petrowski, and Will Jerrel of Pivot Learning. They briefed the Board on the progress made toward finalizing the draft Strategic Plan. They covered a report of cycle 2 engagement, proposed key performance indicators, LCAP alignment, next steps, and guidance and the Board's role.

Public Comment:

Darlene Anderson spoke about a family that she has been helping that has a poor performing student. She is concerned that the same standards are not at every school site.

Board Member Comments:

Second Vice President Ryan thanked the presenters and said she is interested in hearing what in the Strategic Plan excites the Superintendent and hearing his vision for the District. The Superintendent said that he is excited about the process; getting engagement from community is key. He is striving for a plan that is the community's. It creates the framework for how we are going to get our students to where they need to be. He is excited that we will be looking at data on a regular basis and finding out how we will measure to get students to graduation and ready for college and career. He spoke about the California Career Guidance Initiative (CCGI) and developing a math campaign, particularly freshman math. For him the question is how do we continue to extend the dialogue around preparing students properly for success. Also, making observations on a regular basis is key; the Superintendent spoke about the data dashboard. He said we want to hold ourselves accountable by measuring what we are doing and show growth with students. The goal is college and career readiness, so we have to be sure we have a good plan to address that beginning in pre-school. The Superintendent also spoke about family and community engagement, operational excellent, and equity. Second Vice President Ryan said that the next phase after adoption of the Strategic Plan will be how to operationalize it all. She pointed out that the community must be mobilized; therefore leadership and insight is invaluable.

Vice President Hansen noted community partnerships and said we have a great opportunity to partner with the new incoming mayor. He also spoke about the planned increase to diversify staff and teachers, provide high customer service in an effort to retain existing families and students, and recruitment of new students.

Member Rodriguez finds it to be a strategic plan for instruction. She feels it does not get into how the District operates as a business. She also has a concern with the strategic plan versus the data dashboard. She feels there is no difference between the two. She does not feel comfortable with this Item coming to the next Board meeting for approval; she will not approve it without numbers, and she gave some examples. She advised the Board not to approve without measures and deadlines being given. Superintendent Banda addressed part of her concern by going over the approval process; the idea is to get the concept of the plan approved and then get metrics built into the plan for the fall. Member Rodriguez feels it is improper to improve without proper indicators. She also spoke about the importance of customer service in making families feel welcome; we need to measure how many parents are walking away and find out why. She asked about the KPI report. Dr. Rogers replied that the idea for a quarterly report is to create a very user friendly summary. The data dashboard should be an interactive tool that would allow a stakeholder to customize reports. Member Rodriguez feels there will be a stronger response once measures are developed.

President Pritchett would like to see how we will bring back basics.

11.2 Facilities Committee Recommendation on Next Steps for the Old Marshall and Thomas Jefferson School Sites (Cathy Allen) Information

Chief of Operations Cathy Allen introduced Chad Wakefield of Overland, Pacific, and Cutler. They spoke about next steps for the Old Marshall and Thomas Jefferson School sites. Ms. Allen gave a review of past Board presentations and background history. She went over the nine responses received to the Letters of Interest sent. She went over the recommendations of the Facilities Committee and criteria that came up for each site. Lastly she gave a proposed timeline for each and asked for questions.

Vice President Hansen, Chair of the Facilities Committee, reported on their first meeting as a standing committee that was held on June 10th.

Public Comment:

Brenda Ruiz, of the Sacramento Food Policy Council, spoke on behalf of the Council and expressed support for the Facilities Committee recommendation for next steps to prepare a request for proposal (RFP) for a property swap that will enable the District to construct a central kitchen at the Thomas Jefferson site.

Board Member Comments:

Member Arroyo appreciates Vice President Hansen's leadership in the submission of the Letters of Intent (LOI), as it provides a framework of potential options.

Member Rodriguez asked if everyone has an equal opportunity to respond to the RFP for the Thomas Jefferson site. Ms. Allen said yes it will be opened. Member Rodriguez asked for media coverage for the RFP.

President Pritchett thanked Vice President Hansen, the Facilities Committee, and staff for their leadership on this. She said the process on this has been very transparent. She noted that this is an information item that will be brought back at the special Board meeting on June 28th.

Second Vice President Ryan thanked the Facilities Committee and spoke about stakeholder input. She urged that the RFP be due no later than end of July. Ms. Allen said that the RFP for Old Marshall will take more time.

11.3 Approve the Declaration of Need for Fully Qualified Educators for the 2016-2017 School Year (Cancy McArn) *Action*

Chief Human Resources Officer Cancy McArn and Human Resources Director Roxanne Findlay presented and explained that this Item is usually brought forward at the beginning of the school year. However, in order to be better prepared and able to utilize the summer months to work towards the goal of being fully staffed at the start of school, they are bringing it to the Board now.

Public Comment:
None.

Board Member Comments:

Member Cochrane discussed a trip to the Philippines for teacher recruitment with a target of 15. She had concerns about potential failure due to cultural differences. Ms. McArn said that they will work with prep teachers and will be set up with housing and other support pieces. Member Cochrane is also concerned about placement. Ms. McArn said that a Special Education supervisor participating in the trip has knowledge of specific areas of need in the District. Member Cochrane asked how the shortage of Mandarin teachers will be addressed. Ms. McArn said they are continuing to work on this area and gave some examples. Member Cochrane said she lauds the effort of the trip to historically black colleges in the East Coast, but is disappointed with the resulting number of only five teachers hired. Ms. McArn said this was the first year, and they hope to build momentum. Member Cochrane asked how quickly vacancies can be posted. Ms. McArn said 113 vacancies were posted as soon as it was possible. The posting requirement, per contract, is four days for those positions.

Superintendent Banda told about one of the hires he met from the trip to historically black colleges who is initially staying with one of the Human Resources Directors.

President Pritchett asked for a motion to extend the meeting. Vice President Hansen made a motion to extend to 11:15 p.m. and Member Woo seconded it. The motion passed unanimously.

Member Woo addressed the East Coast trip to historically black colleges; he spoke about the relationships created.

Member Cochrane said she knows the trip was worthwhile and is impressed that a staff member is taking the new employee into their home. She proposed that Human Resources match up a teacher with each of the Board members so they can form a personal and supportive relationship.

Vice President Hansen moved to approve the Item. Gustavo Arroyo seconded; the Item was approved unanimously.

11.4 Approve AB 1200 Disclosure of Cost of the Tentative Agreements with the Classified Supervisors Association (CSA), Service Employees International Union, Local 1021 (SEIU), Sacramento City Teacher Association (SCTA), and United Professional Educators (UPE) and Approval of the Tentative Agreements (Cancy McArn and Gerardo Castillo, CPA)

Action

Chief Human Resources Officer Cancy McArn and Chief Business Officer Gerardo Castillo thanked and recognized the labor partners involved. Ms. McArn reported that the District has reached tentative agreements with CSA, SCTA, SEIU, and UPE. She added that conversations with the fifth bargaining unit, Teamsters, have been very productive, and they look forward to having something before the Board soon. She explained the agreements before the Board are around salary schedule increases for members within the units, and additionally they establish a new collaborative time structure relating specifically to SCTA. They recommend approval.

Public Comment:

None.

Board Member Comments:

President Pritchett asked to break out SCTA from the remaining bargaining units and put forth a motion to approve the Disclosure of Cost of the Tentative Agreements with CSA, SEIU, and UPE. Vice President Hansen seconded the motion. A roll call vote was taken as follows:

Gustavo Arroyo – Yes

Ellen Cochrane – Yes

Jay Hansen – Yes

Christina Pritchett – Yes

Diana Rodriguez – Absent

Jessie Ryan – Yes

Darrel Woo – Yes

The motion passed 6-0 with 1 absent.

Vice President Hansen commented that he feels some of the ideas pertaining to SCTA are more appropriate to be handled when they start working on the contracting piece which will be reopening soon. He is fully supportive of the 2.5 and 2.5 percent and appreciates the willingness of the teachers to negotiate and come to an agreement where both agreed to do the collaborative time. This will be very positive and great for the students and the District. He heard concern from parents about lengthening the four days and then letting out an hour early one day. Parents have concerns with the impact on child care and staff has concern with the impact on bussing, reworking meal times, and reconfiguring after school programs. He would like some thought to go into what it would look like if we kept the schedules as they are for the upcoming school year and have the extra hour be added to one of the five days.

President Pritchett then put forth the approval of the tentative agreement with SCTA on contingent of the ratification. Vice President Hansen motioned to approve, and Member Arroyo seconded. A roll call vote was taken as follows:

Gustavo Arroyo – Yes

Ellen Cochrane – Yes

Jay Hansen – Yes

*Christina Pritchett – Yes
Diana Rodriguez – Absent
Jessie Ryan – Yes
Darrel Woo – Yes*

The motion passed 6-0 with 1 absent.

Ms. McArn noted that it has been a difficult year; she thanked the Board of Education and Superintendent for their leadership as well as fellow negotiation bargaining team members.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

- *Purchase Order Board Report for the Period of April 15, 2016, through May 14, 2016*

12.2 Head Start/Early Head Start Reports

Board President Pritchett received the Business and Financial Information, and the Head Start/Early Head Start Reports.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *June 28, 2016, 5:30 p.m. Open Session; 7:05 p.m. Closed Session; Serna Center, 5735 47th Avenue, Community Room; Special Board Workshop Meeting*
- ✓ *August 4, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

10:52 p.m. 14.0 ADJOURNMENT

Vice President Hansen requested the Board calendar meeting dates for next year.

Second Vice President Ryan spoke about the tragic death of Deston Garret the previous Saturday. More than 500 people attended a vigil held Sunday to honor his memory. She asked all to hold him and his family in memory.

President Pritchett asked for a motion to adjourn the meeting; a motion was made by student member Elizabeth Barry to adjourn in the memory of Hiram Johnson High School Senior Deston Garrett and also in the memory of LGBT community members lost in Orlando. The motion was seconded by Vice President Jay Hansen and passed unanimously. The meeting adjourned at 11:02 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu