



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1g

Meeting Date: Nov. 6, 2014

Subject: Approve October 16, 2014 Board of Education Meeting Minutes

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the Board of Education Meeting for October 16, 2014.

Background/Rationale: None

Financial Considerations: None

Documents Attached:

1. October 16, 2014 Board of Education Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Jeff Cuneo, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Vacant, (Trustee Area 7)
Asami Saito, Student Member

Thursday, Oct. 16, 2014

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2014/15-08

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:35 p.m. by President Woo, and roll was taken.

Members Present:

Jeff Cuneo

Second Vice President Jay Hansen

Vice President Christina Pritchett

President Darrel Woo

Members Absent:

Diana Rodriguez (arrived at 4:45 p.m.)

Gustavo Arroyo (arrived at 7:18 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

President Woo noted that Item 3.1 on the agenda has 3.1a, 3.1b, and 3.1b again. The second 3.1b should be 3.1c. President Woo then asked if there were any members of the public present to address the Board regarding Closed Session Items.

Public Comment:

David Fisher, First Vice President and Bargaining Chair of SCTA, and some members of the bargaining team pointed out that the recently ratified agreement makes no changes to benefits for active members or for retirees other than agreeing to form a committee. They would like the providers named in the contract, Kaiser and Health Net, restored.

Kathy Villarreal, President of the Sacramento Area CTA/NEA Retired Teachers' Association, spoke on behalf of the Association and urged the Board to stop the unilateral implementation of unknown and confusing replacement plans that have not been vetted or negotiated.

Ellie Sorkin, stated that the Board has made a terrible decision and asked the Board to act as solid role

models of integrity by abiding by the contract regarding health care for staff, teachers, counselors, social workers, and the educators of today and tomorrow.

Adeline Madrigal is concerned about having to put aside the employer paid amount of her health care benefit which is reimbursed. She never had to do this before, and is concerned as it does not fit into her budget.

Cynthia Clarke does not trust that health care will still be in place when she retires. She asked a question; Second Vice President Hansen said responses would be held until everyone had given their comments.

Wanda Au also had concerns about the recent changes to health insurance and benefits, and feels that the contract was violated.

Peggy Alexander is not happy with the contract regarding the health insurance changes and holds SCTA accountable also. She is an active teacher, but relayed the story of a retired teacher she knows.

Carol Jones is also concerned about recent health insurance changes. She spoke for herself and other retirees. She asked the Board to please honor the contract.

Cindee Stewart stated that the matter on health insurance changes is going to litigation. She also said that the contract states teachers with split classes would receive an evaluation waiver this year.

However she reported that she received an e-mail from her principal stating that everyone will be evaluated this year.

Miles Krier asked the Board to honor the contract that was signed.

Lydia Cruz feels that the contract is not being honored and that the changes are unethical.

Janeen Wagner said that the letter sent regarding the health insurance changes is very confusing. She is very disappointed that the changes have been made. She asked the Board to restore the contract.

Bob Priestley said that he voted for the contract and is also concerned about the health insurance changes. He asked Member Rodriguez and Vice President Pritchett to encourage reversal of the changes.

President Woo thanked everyone for their comments. Second Vice President Hansen said that he is very concerned about things he has heard and learned over the last several weeks, and he is asking a lot of questions. He has spoken to a lot of active and retired teachers in person as well as received several e-mails. He also said, however, that all groups need to be accountable for the decisions made, and all groups need to work together to retain fiscal solvency. He respects the teaching profession and will be happy to meet with anyone that has questions.

Diana Rodriguez stated that she also understands the gravity and sensitivity of the situation, and she looks forward to work toward a workable solution. She thanks everyone for attending and expressing their concerns.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Existing and Anticipated Litigation:

- a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH No. 2013040939)*
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
- c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Education Code section 35146 – The Board will hear staff recommendations on the following student expulsions:*
- a) *Expulsion #3, 2014-15*
- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
- a) *Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:41 p.m. by President Woo.

Members Present:

Jeff Cuneo

Second Vice President Jay Hansen

Vice President Christina Pritchett

President Darrel Woo

Student Member Asami Saito

Members Absent:

Gustavo Arroyo (arrived at 7:18 p.m.)

Diana Rodriguez (arrived at 7:26 p.m.)

The Pledge of Allegiance was led by Yaritza Benitez from Arthur A. Benjamin Health Professions High School. A Certificate of Appreciation was presented by Second Vice President Jay Hansen.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None

6.0 AGENDA ADOPTION

President Woo asked for a motion to adopt the agenda. A motion was made to approve by Member Cuneo and seconded by Vice President Pritchett. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

- 7.1 *Recognition of students for Voula Steinberg Mathlete Awards were presented by Dr. Iris Taylor. Dr. Edward Bradley from the Department of Mathematics and Statistics at the California State University in Sacramento was also present to give the award to the following students:* *15 minute presentation*

Top Scorer from each school in the District Mathletes Competition:

John F. Kennedy High School: Ryan Yu

West Campus High School: Jason Kim

Albert Einstein Middle School: Ellen Orr

California Middle School: Matthew Tamanaha
Rosa Parks K-8 School: Pang Yang
Sam Brannan Middle School: Katrina Concepcion
Sutter Middle School: Phillip Kim
Will C. Wood Middle School: Bill Chenh
Genevieve Didion K-8 School: Michael Jang

Overall Top Scorer in each grade level for the 2013-14 school year in the District Mathletes Competition:

7th Grade, Sam Brannan Middle School: Aisha Shahid
8th Grade, Sutter Middle School: Phillip Kim
9th Grade, West Campus High School: Tom Le
10th Grade, John F. Kennedy High School: Xiaoquing (Kerry) Mo
11th Grade, West Campus High School: Jason Kim
12th Grade, John F. Kennedy High School: Junhau Liu

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Judy Smith of Tao Holistics said she will be turning in a proposal for the repurposing of Fruit Ridge Elementary School. For the past ten months they have been strategic planning to see how they can bring together a community collaborative to serve this very underserved community. She reported on services that will be offered and organizations involved. She asked that the Board put the repurposing of the school to accept their proposal on the next agenda. Member Cuneo seconded the request that this be put on the agenda.

Ralph Merletti gave a final pitch for the solar eclipse on Thursday afternoon and stressed safety during viewing. He also showed photos that the Sacramento Bee took of the lunar eclipse on the previous week.

Alisha Smith-Hamilton asked that repurposing of Fruit Ridge Elementary School be put on the agenda. She lives in the area and is also in favor of moving forward with repurposing.

Kris Rogers, a parent of two students at Crocker Riverside Elementary School, reported that the dirty carpets spoken about at the October 2nd Board meeting were cleaned on back to school night, and it was a wonderful surprise. She thanked the Board for attending to this so quickly. She is disappointed, however, that a basic need such as this had to be brought to the Board. She heard the carpets had not been cleaned in five years and wants to know how that happened. She suggested investing in green flooring such as bamboo. Ms. Rogers also noted that the school has an old blacktop with multiple cracks, two small, rusty, overused bathrooms, small classrooms, poor filtration systems, and old carpeting. The bathrooms and classrooms are small for a school with enrollment of approximately 650. Grace Trujillo feels that discussions and decisions are often made with little or no voice from the parents or community members. She feels that students deserve to have access and equal opportunity in their education. She feels this happens when students are provided the best, modern school facilities, learning materials, well qualified teachers, support staff, and extracurricular activities. Ms. Trujillo had questions regarding the Disclosure of Costs of the Tentative Agreement with SCTA that was approved at the Board meeting on October 2, 2014. She submitted a copy of these questions to the Board.

Manuel "Manny" Hernandez, a past District Board member and current board member of La Familia Counseling Center, urged the Board to move expeditiously to develop a community friendly process to

help students and families of the District, especially those that live in disadvantaged areas. He hopes the repurposing of schools that are not being used appear on the next agenda.

Rachel Rios, Executive Director of La Familia Counseling Center, said she appreciates the due diligence the Board has done over the past years in looking at the best utilization for the schools. She also urged the Board to move forward with the process of repurposing closed schools. Maple Elementary School was mentioned specifically. She also asked the Board to evaluate the least cost in comparison with benefit the students and community will garner from proposals that are being put forward. The communities where the schools were located are disadvantaged, and the longer the schools stay closed the more opportunity for vandalism and continued blight.

Miles Krier stated that when the schools were closed they had a number of smart boards, approximately 40 sitting in unoccupied schools. At the end of May there was a process put into place to disseminate those smart boards to schools that were willing to accept them. Mr. Krier works at a school that was to possibly receive two. This was done through a lottery system. At the beginning of this year, the cost of moving prevented the school from acquiring both, but they can still afford one, so they arranged for the transportation. Per staff recommendation the smart boards have now been assigned to the teachers that had them originally. He feels the smart boards should be sent to the schools if they can afford them. His school desperately needs one and would like the Board to look into the matter. He is at Bowling Green Elementary School, McCoy campus.

9.0 PUBLIC HEARING

9.1 A Public Hearing on Instructional Materials Sufficiency was heard.

Conference/Action

Dr. Iris Taylor reported on the District's compliance with the Textbook and Instructional Program Act for Ed Code 60119. A PowerPoint presentation was given and a discussion among Board members followed. Certification of textbook and instructional materials sufficiency was verified with approval of Resolution No. 2814.

Public Comment:

Liz Guillen, a director of legislative and community affairs with Public Advocates, thanked staff for presenting on instructional materials and sufficiency. She explained why the requirement on instructional materials sufficiency came about and said that notices about the right to sufficient materials needs to be posted in the classrooms. She suggested that the Board verify that notices have been posted.

Terrence Gladney said that as we move to Common Core and more digital resources, parents in the special needs community have said that we need to have more adaptive technology to service all students. He said it would help him as a parent to know what it is at each school that qualifies as sufficient; is the curriculum the same across the District, or does it vary based on the programs at any particular school? This information would let parents know what their children will be learning.

Board Member Comments:

None

President Woo then closed the public hearing and asked for a motion to approve Resolution No. 2814. A motion was made by Second Vice President Hansen and seconded by Vice President Pritchett; the motion passed unanimously.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

- 10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo)*
- 10.1b Approve Business and Financial Report: Warrants and Checks Issued for the Period of September, 2014 (Gerardo Castillo)*
- 10.1c Approve Personnel Transactions (Cancy McArn)*
- 10.1d Approve Mandatory Reporting to SCOE – Uniform Complaints Regarding Williams Settlement processed for the period of July to September, 2014 (Cancy McArn)*
- 10.1e Approve Staff Recommendations for Expulsion #3, 2014/2015 (Lisa Allen and Stephan Brown)*
- 10.1f Approve C. K. McClatchy Field Trip to Debate Tournament in Las Vegas, Nevada; October 30 – November 2, 2014 (Lisa Allen)*
- 10.1g Approve Minutes of the September 4, 2014 Board of Education Meeting (José L. Banda)*
- 10.1h Approve Minutes of the September 18, 2014 Board of Education Meeting (José L. Banda)*

Public Comment:

Ralph Merletti commented on Item 10.1f, C. K. McClatchy High School Debate Tournament Field Trip to Las Vegas, Nevada. He noted that the 150th anniversary of the state of Nevada's admission to the Union is Friday, October 31st, and a large parade is held in Las Vegas around the anniversary date, either on October 31st or November 1st. Mr. Merletti encouraged checking the website at www.nevada150.org for this and other information.

Board Member Comments:

Second Vice President Hansen reminded everyone that C. K. McClatchy High School finished first in the nation last year in debate and is glad to see that debate is still a focus.

A motion was made by Vice President Pritchett to approve the Consent Agenda. Second Vice President Hansen seconded, and the motion was approved unanimously.

11.0 COMMUNICATIONS

11.1 Employee Organization Reports:

Information

- *CSA – No report given.*
- *SCTA – No report given.*
- *SEIU – No report given.*
- *Teamsters – No report given.*
- *UPE – No report given.*

11.2 District Parent Advisory Committees:

Information

- *Community Advisory Committee – Angie Sutherland, Chair of the Community Advisory Committee for Special Education, reported on behalf of CAC.*
- *District Advisory Council – Maria Haro-Sullivan, President of the District Advisory Council, reported on behalf of DAC.*
- *District English Learner Advisory Committee – No report given.*
- *Gifted and Talented Education Advisory Committee – No report given.*
- *Sacramento Council of Parent Teacher Association (PTA) – Terrence Gladney, President, reported on behalf of the Sacramento Council of Parent Teacher Association (PTA).*

Member Rodriguez asked if participants the from Belle Cooledge Library meeting on November 6th starting at 6:30 could be streamed into the Board meeting on November 6th? Counsel Jerry Behrens answered that the Brown Act stipulates that community members have to actually be present to address the Board at the podium.

11.3 Superintendent's Report (José L. Banda)

Information

Acting Superintendent Lisa Allen, Chief of Schools, reported that as Superintendent Banda could not be present tonight, the Board Executive Committee agreed to move the Facilities item to the November 6th Board meeting. Our schools and staff had great opportunities to engage with the community. Last Friday the Rosemont High School community celebrated the school's sixth annual Home Coming parade. The theme was Blast to the Past, with the students dressing up to represent different decades. Elementary students from the Rosemont area and Albert Einstein Middle School marched along. The Rosemont football team later that night defeated Union Mine 43 to 33. Last Saturday our Bullying Prevention Specialist, Jessica Wharton, represented the District at the Stand Up!, Speak Out! youth rally at the State Capitol. She distributed literature about anti-bullying efforts to more than 500 students and their parents. Board Member also attended the rally and was a featured speaker. Sacramento City Unified is recognized as a leader in bullying prevention and social-emotional learning, and this event helped us educate others about what we are doing.

11.4 President's Report (Darrel Woo)

Information

President Woo said that on October 4th he and Superintendent Banda had the opportunity to attend the Black Parallel School Board meeting. The Board and their members gave a lot of insight into what was happening at the school level for our schools, and he hopes that results into positive changes. As was mentioned, he did participate in the anti-bullying efforts at the Capitol and is proud to say there were 30 booths there. Sacramento City Unified was front and center. President Woo thanked the District for its leadership in anti-bullying.

11.5 Student Member Report (Asami Saito)

Information

Asami Saito reported that another Student Advisory Council meeting was held recently at the Serna Center, and that they were able to collect all of the data needed from their recent surveys to be able to choose initiatives for this year. They intend to process the data, making charts and graphs to show what they have collected. They will pick initiatives for this year at their Youth Council meeting next Tuesday. Also, many Juniors and Sophomores in the District took the PSAT yesterday.

11.6 Information Sharing By Board Members

Information

Member Rodriguez said that at the last Board meeting it was voted to eliminate Coherent Governance, and she wanted to reiterate her request to establish a Policy Committee.

Second Vice President Hansen said that several weeks ago C. K. McClatchy High School heard from the father of three of their alumni who wanted to endow a permanent scholarship at the school. Second Vice President Hansen will be participating along with Interim Chief Business Officer Gerardo Castillo and Principal Peter Lambert in the presentation of a \$325,000 check to establish a scholarship for either one or two \$5,000 per year scholarships for good academic students with financial need. Also, this last week-end the school had an event; Restore the Roar is an alumni network of sports enthusiasts and people that had participated in sports at the school. They raise money to support current athletics and had over 500 people in attendance. Member Hansen has also been working on negotiations with the California Teachers' Association in the State legislature on Medical reimbursement for the school districts in the State. Our schools are owed collectively over \$500 million dollars from Federal reimbursement money that has been frozen because the State has failed to come up with the proper oversight mechanisms. It will have a multi-million dollar impact on our District because the reimbursement has been held for almost three years. The Federal government and the State are working with Member Hansen, the District and the stakeholder groups to try and come up with a reimbursement level. Our District is one of the leads on this issue. The first offer for us was 25 percent, but has gone up to 40; Member Hansen believes we will receive much higher than that. He thanked Dr. Richard Pan for his work on this also.

Vice President Pritchett commented on the Sacramento PTA meeting, suggesting that the District Board have their meeting at the library rather than the Serna Center that day. Gabe Ross stated that is an issue we have looked at over the years, and the challenge has been the live streaming infrastructure as well as the cable access camera set-up. The Community rooms at the Serna Center are hard wired for that process. So we could do that, but we would not be able to televise the meeting. It is not the law that the meeting be televised, but it is our practice. Member Pritchett asked if we could post audio on our website. Mr. Ross replied that he will find out if we have the capability to do so.

Member Rodriguez attended a welcome reception the previous night for Mr. Martin, the new Principal at Parkway Elementary School and the part-time assistant Principal, Mrs. Cooper, who splits her time with Pacific Elementary School. It was very well attended with lots of teachers, parents, and students. The Phoenix Park Dancers also performed. Member Rodriguez thanked Angelia Jones, a teacher at Parkway, for organizing the event.

12.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

12.1 Local Control Accountability Plan Engagement Outline (Gabe Ross)

Information

Mr. Ross shared the outline and framework for the 2014-15 LCAP process. He gave some background and what was learned from the prior year and what the strategy is moving

forward. He also went over the plan to align the LCAP with site level plans so that there is a more cohesive system District wide. Timeline and next steps were also covered. Tu Moua presented on the community planning process.

Public Comment:

Howard Lawrence, a representative and part of the leadership of Sacramento Area Congregations Together, wanted the Board to know that the organization and its statewide network, PICO California, have been stakeholders in the LCAP/LCFF process from the beginning. ACT as part of PICO has been helping design the LCAP process since its inception. They work with the State Board staff on every draft and also have partnered with districts across the State to help them work with parents and students to help plan their LCAP. Their sister organization in San Bernardino did a presentation to the State Board of Education on best practices for community engagements for LCAP. They appreciate the District's interest in creating a real LCAP advisory committee. However, they want to raise issues and concerns about what was presented tonight and what's in the Board packet. The plan doesn't seem to address student partnership in the LCAP creation which is a requirement in the new version of the LCAP template. Also the announcement for the plan of the committee's creation isn't clear on how people will be nominated to participate in the committee. Can people apply or recommend others? Section 1, question 2 on the LCAP template from the State states "how have stakeholders been included in the local education agencies process in a timely manner to allow for engagement in development of the LCAP". They question whether inviting people to committee, without a chance for parents to apply to the committee, allows for engagement. They feel that for the committee to serve its purpose and really have the trust, they think there should be some process; in Oakland they elect the advisory committee members, for example.

Terrence Gladney stated that two different groups were meeting over the course of the last school year, the LCAP community coalition and also a group of different parent leaders, SCTA representatives, and community. A lot of discussion was about engagement. He does see some components of the output of those discussions included in the outline, but feels a better way to start the conversation and build trust would have been to include the stakeholders in deciding how they would be engaged. We talk a lot about what students need, but do not include them in the conversation. He feels stakeholders should be included in the decision of what the outline will be in terms of how they will be engaged. What will be the proportion of stakeholders to staff? Who will the parent leaders be, who will they represent, and how will they be selected? He feels an outline is great, but there is more work to be done to define a more concrete framework. He hopes the discussions continue and are fully inclusive of all stakeholders.

Laura Rios, a parent at West Campus High School and Earl Warren Elementary School, has concerns about the engagement process in terms of reaching the site level. She asked how the school site will be engaging their parents. She sees a lot of the English Language population missing in part of the process. She would like to see more communication. She has heard of the toolkit going out to principals, and would like to see that utilized and procedures followed.

Liz Guillen, of Public Advocates, feels it is terrific that the District will align School Site Council single plans with the LCAP. She passed out a memo put together by ACLU and Public Advocates along with community based organizations and other advocates. They put the information together as there was much confusion as to what minimum requirements were versus what districts were doing; with some wanting to go above and beyond. She agrees that the District is going beyond some requirements, but it is still not clear to her how the District staff is intending to meet the minimum requirements. She is meeting with Mr. Ross. She is concerned because in the District responses to written comments there were none attributed to the DELAC. She encouraged the Board to encourage the District to look to the permanent regulations which are about to be adopted in November by the State Board of Education. She also provided these revisions.

Karen Swett she feels the creation of the new LCAP advisory committee is not in keeping with best practices of creation of an advisory committee and feels committee decisions should be by

representation, not smaller and not by invitees. She thinks having an election, as done in Oakland, is a great idea. There are currently 80 expenditure lines in Section 3 of the LCAP, and a large percentage of those are salaries for administrative people. If these are the people doing the inviting, it seems like there could be conflict of interest, so she would like the process of creating the LCAP advisory committee look more, and be more, democratic and more representative.

Grace Trujillo thanked Gabe Ross and Tu Moua for the work that they have been doing as she has been going to the Department of Education where things have been constantly changing. She feels it is a challenge and that we all need to work together. She agrees with all prior public comments on this issue regarding collaboration. She knows everyone wants to be a part and give their input, but she also feels the focus needs to be on the funds.

Angie Sutherland thanked the presenters for indicating that the Data Dashboard is coming back. She also thanked Tu Moua for acknowledging Special Education students as part of the engagement process. She agrees with the comments given by Ms. Swett earlier about the committee selection being a democratic process and feels the District will get more buy-in from the community and get the best people for the job if that were the case. Hopefully the advisory committee will be looking at data and metrics and analyzing along with the District staff instead of just giving input. She looks forward to the new process and being a part of it.

Darlene Anderson feels that African American students were alienated from the public education system, and then subsequently alienated as parents. She feels the District never conducts outreach to the African American community and only work with a few black organizations. She feels that data should be analyzed to make sure that African American students are making progress too.

Board Member Comments:

Vice President Pritchett asked if the District staff have any recommendations on how we will be choosing the committee. Mr. Ross answered that the reason that there is ambiguity in the presentation is that we are still looking at options, but the initial thought was that we want to look at best practices from other districts, both in the area and throughout the State. We want to begin with representation from some of our advisory and parent groups that we know are already in existence and have been democratically elected. When doing that, however, the group quickly gets big. So in looking at a different approach the challenge is can we include all existing groups and also have another large application process. We want to make sure we manage the scope of it because with a group of 35 to 40 people it's going to be difficult to dig in like everyone wants this group to do. He is certainly open to suggestions and ideas. Guidance from the State has been sparse. It is up to the individual counties and districts to determine how they interpret it, so different models are being seen all over the State and all are being approved. So this does not tell if one is right or another wrong; it is just a matter of how do we make it work for us.

Member Pritchett referred to Mr. Ross's prior statement regarding having a representative from each stakeholder group and asked if there is a way we can do a democratic process of having them vote in a representative from each of their groups. Mr. Ross answered that this is something that can be considered, however the group has to be represented demographically of LCFF subgroups. So the challenge is that we wouldn't want to offer a group the ability to elect somebody and then rule somebody out because there isn't enough representation from Title I schools or to represent English Language students. What if we did that and no one was elected that represented these groups, for example? The goal is not for the District to manage that process; we say "invitation", but it could be an invitation to DAC, for example, to nominate someone through whatever process that group determines. Member Pritchett wanted to clarify that it is not the District going in asking someone in DAC; we would be asking someone in DAC to bring someone to the table. Mr. Ross answered that is correct.

Second Vice President Hansen thinks it will be valuable to have the LCAP advisory committee

brought to the Board for final approval if that is not already part of the plan. One of the speakers made a comment about sharing information as we go forward, looking at the new Data Dashboard and the site plan Toolkit for the principals, and those are both great opportunities with folks that we know are major stakeholders now so they can review and give some feedback before going live or sent to the principal. He also recommends that whoever is put on the advisory committee be allowed to let an appointee or someone sub in for them so we don't have to worry about trying to coordinate everyone's schedule.

Member Rodriguez feels it is normal that districts across the State are doing this differently because each has to tailor to their own needs, and so she feels the approach we are moving in is the right direction. She feels, however, we almost need an advisory committee to discuss what a democratic process looks like. In the presentation, "pockets of excellence" was talked about, and this raises concerns about equity. She would like to see those members included as stakeholders in addition to the three subgroups that LCFF calls out. Regarding the site plan Toolkit, Member Rodriguez asked what communication is going out. Ms. Moua answered that communication will go out in the Toolkit, and hands on services will be offered to train with and in conjunction with the school principal. Member Rodriguez also said that at the last presentation of the LCAP there were lots of recommendations that came forward from the community partner groups that were provided late. However, it was discussed that for next time around we would like to see that type of feedback for the arts programs, music, and sports. There was a whole list of things brought forward. She asked if we are reaching out to those groups and giving them advance notice about our process, how to get engaged in the process now, and what to expect. Mr. Ross answered that this is the beginning and we want to lay out what the structure and timeline looks like. We want to make sure we are not just creating entry points for various stakeholders throughout the process but also make sure they know about those entry points. Member Rodriguez asked if they were not brought in as some sort of advisory group for how the communications roll out is planned. In other words, was the plan as outlined done with the advisement of the individual groups that have a pulse on some communities that are, in particular, hard to reach. Mr. Ross replied that this year's plan was created with the feedback that was received from last year's plan. Feedback was received from groups referred to and many, many others. This is why we are looking at creation of this smaller advisory group and working the logistics out of how it gets put together. The timing was askew on last year's plan, but we said let's take what we did last year, see what worked and what didn't, and see what needs to be improved, mapping out the timing so that it works with our system to embed it into everything else we are doing so that the alignment is there. So the answer is yes; we didn't have a meeting to say what's the plan going to be; but all the meetings last year, all the input, and all the feedback from all the various stakeholders together informed that process. The goal is to continue to learn as we go and grow from this process. Member Rodriguez appreciates that all of the past is brought into it going forward, but she would like to encourage that a little advisory group of these particular groups be created so that we have a pulse point on difficult to reach communities. Member Rodriguez lastly commented on a speaker that brought up African American student success and numbers, and she feels that all subgroups of ethnic categories need to be looked at in an honest manner.

Member Cuneo thanked staff for the work done on this issue. He asked if the Guide to Success comes to play in the process and, if so, where. Mr. Ross answered that this is where we talk about creating one data mechanism that speaks to all metrics, that is the Guide to Success. Now it may need to evolve to encompass some LCAP metrics. We talked about it when the LCAP was adopted, and there are some metrics that we wouldn't have chosen, but the County or State were requiring us to include. The purpose of the Guide to Success is to inform these types of decisions for parents, teachers, students, and principals. So having separate data tools may cause unnecessary confusion and be counterproductive. So that's the role for Guide to Success; the Data Dashboard really is the Guide to

Success. Member Cuneo said a great portion, 85 percent, of our monies goes for salaries and benefits. If we don't give our community an ability to talk about funding in a constructive way, then we miss an opportunity, specifically about our unfunded health care liability and the level and pay and benefits we give our members. He said the LCAP provides a good mechanism for parents and community members to give us their feedback. Ignoring 85 percent of our budget is a real missed opportunity, and he would like more feedback from community members about how they feel about our unfunded liabilities, do we have enough qualified teachers, and are we meeting data point benchmarks, for example. Maybe some of the reason why we don't see robust success in our District is because our monies are going to the wrong places due to institutional things that the Board can do something about. But the Board needs to hear that the community wants something done about it. So it provides a good opportunity for our community to communicate their priorities, such the contracts into which we enter. He also asked how do these new committees start fitting into the old parent committees we have? Mr. Ross said that's sort of the intent of the vision for the LCAP advisory committee being representative of those groups so that it can aggregate those voices in a way that's respectful of their roles without being exclusively the role of one group having that kind of input. That's why when we talk about the process to select a representative from these groups, the LCAP advisory committee does have the opportunity then to sort of bring those voices together, and potentially accomplish exactly what you are talking about. Member Cuneo said the problem he sees going forward with multiplying committees is that criticism of the Board for not informing people or hearing back from them is going to get worse. So how does one allow people to interact in a truly constructive way without diluting the whole process? So he is not saying to eliminate any group, but it does not make sense going forward to have all things occurring because at the end of the day, the community members and the parents will miss out. Mr. Ross said we want to make sure we are engaging a broader group than ever before to make sure the voice is representative of our entire community, but at the same time we know that we have a group of engaged folks that are committed to and understand the work. This is why it can't just be the LCAP advisory committee; and that's why the Public Education Volunteer (PEC) process and community meetings are such critical components. Member Cuneo agrees that our labor partners need a voice and seat at the table. He does see the main intent of this new process is to reach into our community and parent groups to engage those folks in the process.

Member Arroyo feels that the concern with an advisory committee is that the groupthink credit is too small. He asked where and when can other parents and community share or offer input? Mr. Ross said this is where the PEC process was so informative last year. A new, large group of people were reached, and this network will continue to build on the existing database of people moving forward. It is important that we have entry and access points for different people in different points in the process, such as in the community meetings and school site meetings. Member Arroyo said it is also important to have these entry points very clearly announced and delineated as far as where and when. He also requested that, if we go the route of creating an advisory committee, there be an affirmation made that would guide the work of the committee as a preamble of sorts in providing guiding principles of inclusion and/or value and respect. He feels it important it be clear to all that there must be a sense of inclusion of ideas and respect, not only for people that are part of the committee, but also for those on the outside trying to work with it.

President Woo said that in moving forward he hopes there is sensitivity to these comments because his sense is that the comments today hover around the concern that if the District ends up being a large participant in the selection of the committee rather than the community doing the selecting, then the outcome is being dictated. So he hopes the comments are taken to heart so that in moving forward the process is less selective on the part of the District and more selective on the part of the community being served.

12.2 AB 1200 Disclosure of Costs of the Tentative Agreements and Ratification of the Tentative Agreements with Bargaining Units – CSA, SEIU, and Teamsters (Cancy McArn)

Action

Cancy McArn, Assistant Superintendent of Human Resources, shared and brought for Board approval the tentative agreements with CSA, SEIU, and Teamsters, all of which consist of three year agreements. She thanked each of the bargaining unit negotiation teams as well as the District negotiation team. She recommended Board approval.

Public Comment:

Ian Arnold said that he hopes the Board passes the Item. He thought bargaining went well and that we are moving in the right direction.

Grace Trujillo thanked Member Cuneo for speaking on unfunded liabilities. She feels it is a key issue. She is in favor of Proposition 45 and feels that it will help all of us. She also agrees that the LCAP is an opportunity for parents to speak up.

Angela Sutherland, a parent of a student at Hollywood Park Elementary School, agrees with Ms. Trujillo. She has concerns about conditions at the schools such as not enough support for teachers, programs for students, or upkeep of facilities.

Board Member Comments:

Second Vice President Hansen thanked the bargaining partners and working throughout the summer, in particular for work on the health care part of the agreement and coming to a deal that was very good for bargaining unit members, the District, our students, and for us to prepay some of our health care obligations. He hopes our other bargaining partners follow their lead.

President Woo called for a motion. Member Cuneo moved to approve the Item with a second from Vice President Pritchett. A roll call vote was taken:

Arroyo Yes

Cuneo Yes

Hansen Yes

Pritchett Yes

Rodriguez Yes

Woo Yes

Final Vote: 6 Yes

AB 1200 Disclosure of Costs of the Tentative Agreements and Ratification of the Tentative Agreements with Bargaining Units – CSA, SEIU, and Teamsters was approved.

13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

13.1 Business and Financial Information:

- Purchase Order Board Report for the Period of August 15, 2014 through September 14, 2014

13.2 Head Start/Early Head Start Reports

- Head Start/Early Head Start Monthly Report Summary
- Child Development August 2014 Fiscal Report - Head Start Basic

- *Child Development August 2014 Fiscal Report - Head Start Training and Technical Assistance*
- *Child Development August 2014 Fiscal Report - Early Head Start Basic*
- *Child Development August 2014 Fiscal Report - Early Head Start Training and Technical Assistance*

Public Comment

Ian Arnold said that he is happy the Board and Administration provides this information. He noticed several contracts for janitorial supplies and lots of purchase orders for office supplies. He stated that if we centralized the purchasing of those sort of supplies the District could get a much better deal and keep control of how the supplies are being used. He also commented on purchase order number P15-00696 on page 24 for power washing of C. K. McClatchy High School. The district has equipment to do this and staff trained to use it, so he questions why it was outsourced at a cost of \$11,000. He also has concerns about a purchase order on page seven with Advanced Building Maintenance for gum removal. We purchased an expensive steam cleaner for this purpose and have staff that is trained to use it. Lastly, on page eight, purchase order numbers CS15-00071, CS15-00072, and CS15-00073 all appear to be related to Workday, a new computer program that is much better than the current program and will probably result in savings over time. However, there are two additional contracts associated with that, both with management consulting firms. So we are, in effect, paying during the 30 day period 4.5 million dollars, and it appears to be coming out of the Building Fund. The contract with Workday is for about 1.3 million dollars, but there is an additional 3.3 million dollars in consulting contracts attached to it. He is concerned as to why the District is spending so much money and out of that fund.

Board Member Comments:

Member Rodriguez asked if our legal staff can look into contract law regarding a form that has to be filled out before consultants are brought in. This form says that we are not going to replace staff with the consulting contract. *Member Rodriguez* would like to know if the District adopts that policy and what our process is before we go out and hire contractors. *Jerry Behrens* said that the District may already have a policy on that and that he will look into it. *Member Rodriguez* also asked Acting Superintendent *Lisa Allen* to ask Superintendent *Banda* what the process is that our contracting staff is using to let contracts out and also how many of these contracts have proper justification as to why we usurped our trained staff when we have the equipment and went forward with purchasing services from a consulting contractor.

The Business and Financial Information was received by the Board.

14.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ November 6, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting
- ✓ November 20, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting

15.0 ADJOURNMENT

President Woo asked for a motion to adjourn the meeting; a motion was made by student member Asami Saito and seconded by Member Arroyo. The motion was passed unanimously, and the meeting was adjourned at 9:09 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu