

APPROVED



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1f

Meeting Date: August 6, 2015

Subject: Approve Minutes of the June 27, 2015, Board of Education Retreat and Special Board Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the June 27, 2015, Board of Education Retreat and Special Board Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Minutes of the June 27, 2015, Board of Education Retreat and Special Board Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent</p> <p>Approved by: N/A</p>
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Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION BOARD RETREAT/SPECIAL MEETING

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane (Trustee Area 2)
Gustavo Arroyo (Trustee Area 4)
Diana Rodriguez (Trustee Area 5)
Jessie Ryan (Trustee Area 7)

Saturday, June 27, 2015
9:00 a.m.

Shriners Hospital
2nd Floor
2425 Stockton Boulevard
Sacramento, CA 95817

MINUTES ***2014/15-27***

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 9:20 a.m.

Members Present: President Woo, Vice President Pritchett, Member Cochrane, Member Arroyo, Member Ryan and Member Rodriguez

Members Absent: Second Vice President Hansen (arrived at 9:40 a.m.)

A quorum was reached.

2.0 APPROVE JULY 9, 2015, FIELD TRIP TO ATTEND WHITE HOUSE TRIBAL YOUTH GATHERING

Superintendent Banda explained that, due to the timing of the trip, this Item had to be added to this Special Agenda in order to be approved in time. Member Arroyo moved to approve Item 2.0; Member Ryan seconded. The motion was unanimously approved. Member Rodriguez said she would like the group to present after their trip.

One public comment, under Item 4.0, was then heard.

3.0 BOARD/SUPERINTENDENT GOVERNANCE RETREAT

President Woo introduced Christopher Maricle, a consultant with the California School Board Association. Mr. Maricle went over subjects that the Board is interested in covering which he learned of through individual discussions with the members. The following subjects were discussed during the governance study session:

Framing the board development work – Mr. Maricle provided an overview of the research and literature on effective governance, highlighting two core concepts of governance:

1. Board members have three distinct and sometimes conflicting roles, representative, instrumental, and fiduciary.
2. Effective boards establish governance agreements with regard to their beliefs about governance, education, students, and staff; commitment to building constructive partnerships among board members and with the Superintendent; and values, norms, structures and procedures to organize their governing work.

Mr. Maricle recommended the Board focus the June 27 study session on five aspects of their governing work: core beliefs, constructive partnerships, use of committees, communication, and board meetings.

Committees: The Board briefly reviewed a summary of pros and cons regarding the use of board committees provided by the consultant. Board members discussed the importance of standing versus ad hoc committees to improve transparency, the use of committees to improve Board efficiency, the challenge of more time required by Board members to serve on committees, and the capacity of District staff to support these committees.

Communication: Mr. Maricle provided sample protocols for various communication needs between the Board and the Superintendent between meetings. These were used as a starting point for discussing their communications practice, which included responsiveness, timeliness, impact on District staff of individual Board member requests, ensuring Board members receive equal information, and understanding of the collective impact of individual Board requests.

Core beliefs: Each Board member and the Superintendent shared their personal reasons for being involved in District leadership. The consultant offered initial draft language for capturing their sentiments in four overarching belief statements as follows: 1) Learning and education is the key to the future; 2) No one should fall through the cracks; 3) Education can help improve neighborhoods and communities; and 4) We can make a difference through our Board service.

Values: The Board discussed values, and the consultant encouraged the Board to distinguish between values that drive district performance and values that drive how the Board and Superintendent work together as a team. As a result of the discussion, there seemed to be general agreement on three core values of respect, partnership, and integrity.

Meetings: There was not sufficient time to discuss Board meetings. Mr. Maricle provided printed materials regarding rules of order for the Board to review.

4.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Public Comment (heard after Item 2.0):

Alex R. Visaya spoke on the rights of students in grades pre-Kindergarten through Twelfth grade. He asked the Board to please negotiate with the teachers' union much earlier, mid-July, instead of the traditional September start date. Mr. Visaya handed out a list of seven surrounding school districts.

He stated that the Sacramento City Unified School District is the third most diversified in the Nation.

5.0 CLOSED SESSION

Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE Unrepresented Management

6.0 RECONVENE INTO OPEN SESSION AND ADJOURNMENT

The meeting was adjourned at 4:00 p.m.



José L. Banda, Superintendent and Secretary to the Board

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