



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1f

Meeting Date: August 21, 2014

Subject: Approve June 19, 2014 Board of Education Meeting Minutes

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the Board of Education Meeting for June 19, 2014.

Background/Rationale: None

Financial Considerations: None

Documents Attached:

1. June 19, 2014 Board of Education Meeting Minutes

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| <p>Estimated Time of Presentation: N/A Submitted by: José L. Banda, Superintendent Approved by: N/A</p> |
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Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Patrick Kennedy, President (Trustee Area 7)
Darrel Woo, Vice President (Trustee Area 6)
Christina Pritchett, Second Vice President (Trustee Area 3)
Jay Hansen (Trustee Area 1)
Jeff Cuneo (Trustee Area 2)
Gustavo Arroyo (Trustee Area 4)
Diana Rodriguez (Trustee Area 5)
Margarita Kovalchuk, Student Member

Thursday, June 19, 2014

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2014-16

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:35 p.m. by President Kennedy and roll was taken.

Members Present:

*Patrick Kennedy, Board President
Darrell Woo, Vice President
Christina Pritchett, Second Vice President
Jeff Cuneo
Jay Hansen*

Members Absent:

*Gustavo Arroyo
Diana Rodriguez
Margarita Kovalchuk, Student Board Member*

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel - Existing and Anticipated Litigation:*
 - a) *Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (WCAB No. 85687)*
 - b) *Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (1 case)*
 - c) *Initiation of litigation pursuant to subdivision (c) of Government Code section 54956.9 (1 case)*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release*
- 3.4 *Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsions:*
 - a. *Expulsion #13 – 2013/14*
 - b. *Expulsion #14 – 2013/14*
 - c. *Expulsion #15 – 2013/14*
- 3.5 *Government Code 54957 – Public Employee Appointment
Title: Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:48 p.m. by President Kennedy.

Members Present:

*Patrick Kennedy, Board President
Darrell Woo, Vice President
Christina Pritchett, Second Vice President
Jay Hansen
Gustavo Arroyo
Jeff Cuneo
Diana Rodriguez
Margarita Kovalchuk, Student Board Member (left at approximately 7:50 p.m.)*

Members Absent:

None.

The Pledge of Allegiance was led by the John Cabrillo Dance Team and Member Hansen presented a Certificate of Appreciation to the Team. The Team performed a dance for the Board and audience. President Kennedy thanked the Team for their performance. The dancers were:

- *Avionne Dobson-Myers*
- *Kaniya Youngblood*
- *Kaylane Jackson*
- *Quadir Chouteau*
- *Taylor Ello*
- *Derron Robinson*
- *Shatoria Rana-Dyce*
- *Paden Diaz*
- *Monet Birtley*
- *Esporre'ya Wade*
- *Genesis Tholmer*
- *Koyara Youngblood*
- *Cheyenne Tholmer*
- *Joné Crozier*
- *Lucia Marion*
- *Leana Jackson*
- *Al'lanae Lee*
- *Destiny Johnson*
- *Mekayla Harvey*
- *Marsiana Pound*
- *Nika Lenja*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

General Counsel Jerry Behrens reported there was action taken on two items; 1) By a vote of 6-0, with Member Rodriguez abstaining, ratified a settlement agreement regarding a classified painter-brush position, and 2) By a vote of 6-0, with Member Rodriguez abstaining, approved Resolution 2014-H regarding a classified spray painter position.

6.0 AGENDA ADOPTION

President Kennedy announced there would be changes to the Consent Agenda and they would be addressed when that Item comes up. President Kennedy asked for a motion to adopt the agenda. A motion was made by Vice President Woo and seconded by Second Vice President Pritchett. President Kennedy then announced that Item 7.3 had been eliminated from the Agenda and asked the maker of the motion and the Member who seconded the motion if they accept the change and it was accepted by both. A vote was taken and the Agenda was approved by unanimous vote.

7.0 SPECIAL PRESENTATION

7.1 Acknowledgement and Recognition for Outgoing Student Board Member, Margarita Kovalchuk (Patrick Kennedy)

President Kenney introduced Student Board Member Margarita Kovalchuk and she spoke about her experiences as a Student Board Member including meeting with middle and high school students to make them aware of the Student Board Member position. She also met with other school districts to discuss proposing a policy regarding student achievement and the State Seal of Bilingual Literacy. She then introduced the new Student Board Member for the 2014-15 school year, Asami Saito.

President Kennedy thanked Student Board Member Kovalchuk and presented her with a certificate of appreciation, a red apple, and a personal gift from the Board members.

Public Comment

None.

Board Comment

- *Second Vice President Pritchett expressed her gratitude for the work that Member Kovalchuk has done on the Board. She has shown a commitment in what she has done.*
- *Member Rodriguez shared the excitement she felt in being able to mentor Member Kovalchuk at the beginning of the school year and congratulated her again for being the valedictorian at her graduation. She feels Member Kovalchuk has grown and blossomed.*
- *Member Arroyo agreed with Member Rodriguez and shared an email Member Kovalchuk sent him in November 2011 in her sophomore year about the West Campus Relocation urging him to consider the impacts carefully before making a decision. She was an advocate for students even before her position on the Board. He thanked her for all of work.*
- *Member Cuneo thanked Member Kovalchuk for her efforts this year. She has been a wonderful example of the best things about the District. He wished her luck next year in college.*
- *Member Hansen joined the others in expressing what a pleasure it has been working with her this year. She is a professional person who understands how important public service is. She is living what the District teaches in government classes.*
- *Vice President Woo concurred with his colleagues that Member Kovalchuk is a great role model and said she has set the bar for future Student Board Members.*
- *President Kennedy commented that he hasn't met a high school senior with the dignity and grace that Member Kovalchuk has shown.*

7.2 Acknowledgement of the Student Advisory Council (Patrick Kennedy)

President Kennedy recognized the outgoing Student Advisory Council (SAC) and expressed appreciation for the work they do. He read the names and positions of the SAC:

- *Ariana Raya, President*
- *Ryan Saechin, Vice President*
- *NaTasha Tarleton, Executive Secretary*
- *Erin Manzer, Communications Chair*
- *Connie Ban, Social Media Chair*
- *Amber Pritchett, Administrative Coordinator*
- *Andreya Dokes, Marketing Chair*

President Kennedy commented that the Board owes the SAC a great deal of gratitude for the hours they serve in the District to ensure the student voice is heard.

NaTasha Tarleton, Executive Secretary, recently graduated from Health Professions High School, introduced herself. Connie Ban, Social Media Chair, an incoming Junior at West Campus, introduced herself and informed the Board she would be serving as the Vice President of the SAC next term.

President Kennedy and Member Kovalchuk presented Ms. Tarleton and Ms. Ban with Certificates of Appreciation. President Kennedy then announced the SAC had a presentation.

Connie Ban and NaTasha Tarleton presented the Board with the three initiatives the 2013-14 SAC Executive Board identified; Social Media Safety, Social/Emotional Learning, and Student Health. The SAC created a poster to inform students about what they should and should not post on social media websites. Ms. Ban asked the Board for permission to post the posters in all middle and high schools by the end of the first quarter of the next school year. President Kennedy assured her it would be done. Ms. Tarleton then presented information about student well-being. They questioned whether or not campuses are clean and if site security was sufficient. They looked at students' mental health and students' nutrition. Ms. Tarleton asked if a program could be developed whereby students could earn community service hours cleaning campuses. Asami Saito and Elizabeth Berry presented information about Social/Emotional Learning (SEL). They created a poster that provides a link to the District's webpage about SEL and asked the Board if three posters could be posted in every high school by the end of October 2014 and in every middle school by December 2014.

Public Comment

None.

Board Comment

- Member Hansen thanked the SAC for the information presented and suggested meetings be set up with the classified employees who are responsible for the school cleanliness so that they can provide the right oversight and training to the students.*
- Member Cuneo thanked the SAC for their presentation. He asked if staff could provide a budget analysis for implementing the initiatives suggested by the SAC. Interim Superintendent said staff would work on it.*
- President Kennedy thanked the SAC again for their leadership.*

~~7.3 — Coordinated School Health Committee Recognition of SCUSD Wellness Champions (Dr. Teresa Cummings) — Item eliminated.~~

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

- Darlene Anderson spoke about submitting a request to the District in 2011 for information about the number of students being referred to or going through the SARB process. She requested the information again and provided information to the Board from the County Office of Education.*
- Nancy Carew, an Infant/Toddler Program teacher at Hiram Johnson Family Education Center, informed the Board they are currently assisting 16 families. The Center is being closed along with American Legion Continuation High School's program for child care. That Center served 8 families. She introduced two parents who started out in the program at 17 years of age. The Center promised these parents that they would be able to assist their family until the children were three years of age.*
- Melissa Vang has been with the program for five years. She started at 17 years old and was able to finish high school, attend and graduate from Sacramento City Community College, and begin working full-time because of the Center. She has three children at the Center, and closing the Center will be devastating to her family because she and her husband may not be able to*

continue working. She also wouldn't be able to continue with college to get her Bachelor's degree. She also shared that her children will miss their teachers, whom they consider grandparents.

- Damaris Guerra shared that she has two children in the program and that the program enabled her to go to work after being unemployed for six months. Losing the program will have an effect on her children and make keeping her job uncertain. The Center also helps her children get ready for preschool.

9.0 PUBLIC HEARING

9.1 Supplemental Educational Services (SES) Waiver Application Conference/Action (Dr. Olivine Roberts)

President Kennedy Opened the Public Hearing on this Item.

Dr. Roberts introduced Lisa Hayes, Director of State and Federal Programs, and provided information about requesting a State Waiver Application for the District to become a Supplemental Educational Services (SES) provider. SES is a requirement for the Elementary and Secondary Education Act, also known as No Child Left Behind (NCLB). As a result of the District exiting the NCLB waiver with CORE, the District no longer has flexibility on how it spends the Title I funds earmarked for school choice and SES. Districts that receive Title I funds must set aside funds for the purpose of providing parents whose children attend schools that are in Program Improvement, year two and beyond, the opportunity to select and receive supplemental services (SES). Next school year, the District's allocation is approximately \$2.9 million dollars to serve approximately 2,400 students in 47 District schools that have been designated to be in Program Improvement, year two and beyond. Parents are the decision-makers of which SES program their student will participate in. Currently there are 40 State-approved SES providers. The District seeks to be one of the State's approved SES providers that parents would be able to choose from.

Lisa Hayes provided information about the up-front cost requirements to implement the program, stakeholder engagement undertaken, and next steps. Ms. Hayes explained the District will need to purchase items such as materials, student on-line licenses, and to provide teacher training before the program begins. Ms. Hayes also informed the Board that those costs and teacher pay after the program begins will be reimbursed by the \$1,200 allocation per participating student as required in the SES program. Ms. Hayes provided information to the Board about stakeholder engagement that included meeting with appropriate labor unions (who support the application) and parent advisory groups. She explained what the next steps would be, including continued engagement with stakeholders, developing and submitting the Request for Application (RFA), and what the next steps would be upon State approval at the California Department of Education's (CDE) September meeting.

Public Comment

- *Darlene Anderson commented that she was confused why the District is starting at ground-level because former superintendent Jim Sweeney implemented supplemental services. She said Supplemental Services should be targeted to Title I kids.*

Board Comment

- *Member Rodriguez had questions about the limited amount of engagement with parent groups and Dr. Roberts explained the Request for Application was released by the CDE on*

May 30, 2014, and is due on June 27, 2014, so the District has less than a month to complete a waiver application and the RFA. The District will continue to seek input from the community and parent groups before submitting the RFA.

- Member Hansen asked about the need for two years of data. Dr. Roberts explained the application requires the District provide information that it has implemented programs that have been effective. Dr. Roberts explained the District's program will extend the gift of time to our students because the program will continue and align with what they are doing during the day.
- President Kennedy agreed with Member Hansen and commented that the one thing that has frustrated him was the lack of control the District has in ensuring the other SES providers' programs were aligned with what the students were working on during the day. President Kennedy commended Dr. Roberts on her work and wished her success.

President Kennedy made a motion to move the Item from Conference to Action. The motion was seconded by Second Vice President Pritchett. A vote was taken to move the Item from Conference to Action and it was passed unanimously by the Board, with Student Board Member absent.

President Kennedy closed the public hearing and made a motion to approve the application for an SES Waiver. Vice President Woo seconded the motion and a vote was taken. The application for an SES Waiver was approved unanimously by the Board, with Student Board Member absent.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion
(Ken A. Forrest)

10.1b Approve Personnel Transactions (Ken A. Forrest)

~~10.1c Ratification of Superintendent Employment Agreement
(Patrick Kennedy) Pulled by President Kennedy.~~

10.1d Approve Mathematics Instructional Materials
(Dr. Olivine Roberts and Dr. Iris Taylor)

10.1e Approve the Continuous Improvement of Special Education Services: 2013-2014 Annual Service Plan and Annual Budget Plan
(Dr. Olivine Roberts and Becky Bryant)

10.1f Approve Staff Recommendations for Expulsions #13, #14, #15, 2013-2014
(Lisa Allen and Stephan Brown)

- 10.1g Approve 2014-2015 Consolidated Application (ConApp) Spring Report (Dr. Olivine Roberts and Lisa Hayes)
- 10.1h Approve 2014-2015 Calendars (Ken A. Forrest)
- 10.1i Approve Uniform Complaint Process, Board Policy 1312.3 Update to Comply with the Local Control Funding Formula (LCFF) (Ken A. Forrest)
- 10.1j Approve Resolution No. 2798: Ordering an Election for Trustee Area 7 on November 4, 2014 (Dr. Sara Noguchi)
- 10.1k Approve Resolution No. 2799: Delegating Duty to Accept Bids and Award Construction Contracts (Dr. Teresa Cummings)
- 10.1l Approve Business and Financial Report: Warrants and Checks Issued for the Period of May 30, 2014 (Ken A. Forrest)
- 10.1m Approve Minutes of the May 15, 2014 Board of Education Meeting (Dr. Sara Noguchi)

President Kennedy spoke to the Board regarding the Consent Agenda to inform them he had some proposed changes and wouldn't pull any Items unless there is a lengthy discussion rather than just clarifying questions from the Board. He understood there was Public Comment on certain Items on the Consent Agenda.

Public Comment

- Darlene Anderson commented about Item 10.1e, Special Education Continuous Improvement of Services. She wanted to know what that means. She feels the District has not looked into the success or failure of students placed in schools via the push-in model.
- Darlene Anderson 10.1g, Consolidated Application (ConApp) Spring Report, wanted to know what is happening in the existing after school programs and how does the waiver affect those programs.
- Darlene Anderson commented about 10.1i, Uniform Complaint Process, she feels this Item is a problem because a written complaint she filed with the District was directed to the principal to investigate, and he found no violation. She feels it should not be on the Consent Agenda.

Board Comment

- Member Hansen had a question about 10.1k, Approve Resolution No. 2799: Delegating Duty to Accept Bids and Award Construction Contracts. He asked if the Facilities Committee could have more oversight of the contracts entered into. Cathy Allen explained this type of resolution is brought before the Board each year and is only good for one year. She felt involving the Ad Hoc Facilities Committee would be good idea so that the Board could be more aware of projects in the District. Ms. Allen offered to amend Resolution language so that it is clear it is for only one year.
- President Kennedy explained that he and the Superintendent are in contact on an almost daily basis and said that the Board could give direction to staff that when this Resolution is utilized, a meeting of the Ad Hoc Committee be called. Member Hansen was in agreement with this suggestion.

- *Member Rodriguez asked Ms. Allen how often this type of Resolution is utilized. Ms. Allen responded that it is usually used only during the summer when there are fewer Board meetings. It is mostly for projects that the Board has already reviewed. Member Rodriguez stated she doesn't want it to be used when there isn't a quorum of the Board.*

President Kennedy announced that he was pulling Consent Agenda Item 10.1c, Ratification of Superintendent Employment Agreement, and continuing it to the next regularly scheduled Board meeting on July 17, 2014. This is being done because the Board is being very deliberate in doing its due diligence in the hiring of the new superintendent, one of the most important functions for a School Board, and the process is taking longer than anticipated.

President Kennedy asked for a motion to approve the Consent Agenda with the amendments discussed and Item 10.1c removed. A motion was made by Vice President Woo and seconded by Second Vice President Pritchett. A vote was taken and the amended Consent Agenda was unanimously approved.

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

11.1 Approve Resolution No. 2796: Charter School Petition: New Joseph Bonnheim (NJB) Community Charter School – Grant or Deny with Findings (Dr. Teresa Cummings) Action

Chief Accountability Officer Dr. Teresa Cummings introduced Dr. Kristen Coates, Student Outcomes Coordinator, and attorney Edward Sklar. Dr. Coates reviewed the date the application was submitted, April 23, 2014, and the date of the Public Hearing, May 15, 2014. Ms. Coates explained the mission of the dependent Charter school is to develop responsible, respectful, and proactive citizens to become caretakers of our community, state, our country, and our planet through a focus on agriculture. Ms. Coates reviewed the outcome of the District's review of the Charter petition, which resulted in findings that included an unsound educational program, demonstrably unlikely to successfully implement the proposed program, the petition does not contain affirmation of all conditions, and the petition does not contain reasonably comprehensive descriptions of the 16 required elements. She informed the Board that District staff recommends the Board adopt Resolution 2796 to deny the Petition to Charter Joseph Bonnheim Community School.

President Kennedy thanked staff for the organized binder of information prepared for the Board. He said it made it easier to review the information.

Public Comment

- *Laura Johnson commented that she would love if this school could be reopened. She said we need this school open.*
- *Rose Ramos spoke in support of the Charter school. She suggested the Board ask for a staff report of the costs of closing the schools last year and the amount the District actually saved.*
- *Terrence Gladney commented that the staff report could apply to any number of the schools in the District. He asked the Board to approve the Charter petition and said that they have an opportunity to correct a wrong they did last year in closing the schools.*
- *Martin Dominguez spoke in support of the Charter petition and said he would like to see the school reopened.*
- *Ralph Merletti spoke in support of the Charter petition.*
- *Ellie Boyce, President of the Board of Directors of Dr. Mah and Associates, spoke about helping the Bonnheim parents develop the Charter petition. She said that the Board should not miss this*

opportunity to establish a school that will become a magnet for students who want to be scholars.

- *Ana Figueroa spoke, using a translator, in support of the Charter petition and thanked the Board for reviewing the Charter petition. She spoke about the impact closing Bonheim has had on the students and the neighborhood. She urged the Board to approve the Charter petition.*
- *Megan Haas spoke about attending professional development seminars where she learned about the highly effective teaching model and what she learned. Students do not all learn in the same way. She supports the Charter and urged the Board to give the Charter school a chance.*
- *Jack Gonzales, the lead pastor at the Church that is directly across from Bonheim School said he has talked to community members. They all feel their school has been taken away from them. He feels it would be beneficial to the community if the school is reopened and supports the Charter school. He urged the Board to vote the Charter school in.*
- *Shannon Zavala, a teacher at Bowling Green/Chacon Dependent Charter School, spoke about the professional development provided by the District in which she has participated. She urged the Board to not underestimate the teachers in the District who are willing to come to the Bonheim Charter School and share what they have learned. She is bringing her two children, who are currently enrolled in the Folsom Cordova District, to the Bonheim Charter School and would love to work there, too. She urged the Board to approve the Charter petition.*
- *Grace Trujillo spoke about the lack of money in the District and wondered how the District will be able to provide for this school. She is in support of the Charter school, but doesn't know how the District will pay for it.*
- *Alex Visaya commented that parents in the District are driving the petition, not children. He said 300 plus students will enroll in the school. He said that it is about the kids in the District.*
- *Aracie Moreno spoke in support of Joseph Bonheim reopening. She said the children deserve another chance.*
- *Lisa Romero, one of the lead petitioners for the Joseph Bonheim Community Charter School, informed the Board that they have additional information they want to share with the Board. She introduced Susan Kovlik.*
- *Susan Kovalik commented that the issues the Board is being asked to address, Title I, low socio-economic, and non-English speaking students, are no different than the issues from 40 years ago. She shared information about the model of teaching she has developed that address low performing schools. She said Bonheim Charter is an opportunity to take an under-served population and use what is currently used for gifted education.*
- *Chandra Roughton, a Charter school teacher in the District, reported that she uses the HAT model that Susan Kovalik spoke about and said that model will be used at Bonheim Charter School. She said it works. She said the achievement gap does not exist if the HAT model is used. She urged the Board to adopt the Charter petition.*
- *Michael Madden thanked the Board for their time and consideration and introduced members of the appointed interim steering committee and classroom teachers who have lots of experience in the District. He said although the District noted that the lead petitioners lack educational expertise, they make up for that in resourcefulness.*
- *Art Aleman talked about a survey the District conducted and that he conducted a survey on his own. He said they still have letters of intent coming in. He thanked the Board and hoped they take this Charter into consideration.*
- *Dennis Mah said he sent the Board an e-mail analyzing the 35 dings District staff gave the petition in its review. He spoke about three of the dings. He asked that a video be shown. The video was shown.*
- *Scott Smith, Vice President of Sacramento City Teachers Association, spoke on behalf of the Charter petitioners. He said he has been the point-person for the union who has been working with them in the last many months. He thinks an agricultural-themed school is a good idea, and it*

will interest students and prepare for them for so many careers they could go in to. The union is not in agreement with independent Charters because they feel they are unregulated, but the District has more say in dependent Charter schools, therefore they have been helping them and supporting them. He hoped the Board will approve the Joseph Bonheim Charter.

- *Dr. Manuel Pickett, professor at CSUS, brought T-shirts for the Board. He read a statement about the parents, educators, and community members who worked on the petition. He urged the Board to do the right thing for students by approving the Charter petition. He also suggested the District help them improve their proposal so it will be accepted.*
- *Jessica Arriaga spoke in support of what the community is proposing. She said that the Bonheim Charter School has the buy-in and support from the community, parents, teachers, and educators. She asked the Board to seriously consider what they are proposing today.*
- *Darlene Anderson commented that Joseph Bonheim was a school the District closed last year. She asked the Board to approve the Charter.*
- *Carol Aleman spoke about the hard time her daughter went through this last school year because her school was closed. She said the staff recommendations are just recommendations and the Board has the last say so they can approve it.*

Board Comment

- *Member Hansen thanked all of the folks that had comments, and he said he has had the opportunity to meet with the proponents of this charter a number of times and appreciated their commitment to working with the District. He asked if there was a resubmission of new information based on the staff recommendation. Ms. Coates responded that the staff recommendation was based on what was submitted in the petition and the information that came out of the capacity interview. No new information was considered because that is not part of the process. Member Hansen said he was intrigued about having an agriculturally-based school and said he is in support of moving the Charter petition forward.*
- *Member Arroyo said he has met with the petitioners to get information about the model and how they intend to educate students. He said he came out of the meetings with an understanding of a Charter school that is not only great, but also has a solid model for academics, and is a school he would have loved to have gone to when he was a child. He said that it seems that this Charter petition was looked at differently than other Charter petitions. He wanted to know from staff the justification for the statements made about the petition not being sound enough and if information provided in the capacity interview was used in the analysis of the petition. Ms. Coates explained that information provided in the capacity interview was used. The capacity interview was an opportunity for staff to seek clarification of questions about the petition, and the information received is reflected in the final recommendation. Vanessa Girard, Director of the Multilingual Literacy Department, responded to other questions Member Arroyo had about the petition and staff's recommendation. She explained that she had concerns about the petition because although the Charter petition stated they would have a substantial English Learner population, the petition cited old ELD standards. The standards were changed over a year and a half ago. The new standards have changed education for English learners in ways that are parallel to the way Common Core standards have changed education for all students. The new ELD standards are aligned with Common Core. She was also concerned that ways to track the progress of English Learners were not identified in the petition. Dr. Mah, one of the lead petitioners, provided information about the Yav Pem Suab Academy, an Independent Charter school, and disagreed with staff's belief that the school has a dual-immersion program. Member Arroyo asked Susan Kovalik to provide more information about the model. She said that field trips are an integral part of the program because the body has 20 senses and a field trip taken that is tied to something the students will be studying will provide an opportunity for the students to develop questions.*

Member Arroyo also had questions about the finance piece of the petition and staff's recommendation. Chief Business Officer Ken Forrest responded that the number of students targeted to start this school year was an issue because it may be hard to reach. Other concerns are the lateness of the petition and that it assumes the District will be able to negotiate an agreement with the Sacramento City Teachers Association (SCTA) to allow teachers to transfer from other District schools into Bonnheim Charter School mid-year. That is something that has yet to be determined or even discussed. If we are unable to utilize teachers in existing positions that move into Bonnheim Charter School, then the 12.5 full time positions (full-time equivalent (FTE)) the petition states it needs will become a cost of \$1,250,000 to the District. The Charter school would have resources to cover part of that cost if they reach their projected enrollment. If they do not, the District will have to go into their reserves. Member Arroyo asked Dr. Mah to respond. He said that there are estimated to be approximately 25 schools from which Bonnheim's students are expected to come. Most of those schools' teachers will not be affected. The two schools that would be affected are Peter Burnett and Earl Warren. Both would lose about three teachers, for a total of six teachers. He said SCTA indicated they would assist in facilitating trades. Mr. Forrest responded that even if as many as nine students leave a school, it doesn't mean the District can reduce the amount of teachers at that school. Mr. Forrest explained what Contract Capacity (ConCap) is and how it would affect the Bonnheim Charter School petition if it is approved. Dr. Mah provided information to the Board on what schools were expected to lose students to the Charter. Member Arroyo had a question about a statement in the petition, "The Petitioners lack a persuasive case of why the selected approach integrating agriculture and civic education best supports their targeted population." He asked what not meeting their targeted population meant. Dr. Taylor responded that the statement related to research or evidence that the model as written supported the target population. The example the petition gave was of a program in Kansas. The program is related to agriculture, but the target population is different than at Bonnheim. Member Arroyo asked Susan Kovalik how the model works and if she can provide an example of a lesson that aligns with Common Core standards. Ms. Kovalik responded that agricultural is not just about crops, it is about our livelihoods. Whatever is taught, it is taught at a deep-level of understanding. Everything has a concept. She gave an example of a lesson revolving around the book, Black Beauty, that included a field trip to a farm that saves horses and examination of a horse that had died provided by U.C. Davis. Member Arroyo had an additional question about the Charter School's cash flow and what concern that is for the District. Mr. Forrest responded the District has no concern. Member Arroyo's last question was related to the governance piece of the petition. He didn't understand the District's concerns because the Charter School has a steering committee and parents. Attorney Edward Sklar responded that the concern is that, although this will be a SCUSD school, the governance model states all of the decision-making will be at the site level. In other Dependent Charter schools in the District those decisions (employment and budget decisions) are all designed at the District because the District is responsible for them. The District would be responsible for the budget, employment decisions, and programing decisions, however would not be involved in the decision-making. The District would be buying all of the liability without having any of the decision-making. He said Independent Charter schools, including Yav Pem Suab, are run by non-profit corporations that govern and operate the schools. The law applies very clear immunity for school districts that charter an Independent Charter school. Those districts are not responsible for the Independent Charter's error or omissions. Independent Charter schools can run their school at the site-level because the district is not held responsible for their errors and omissions. In this petition the decisions the District will be responsible for are being made at the site-level, and the District will have no say. At the District's other Dependent Charter schools the Board has the ultimate governance authority and veto power. Member Arroyo asked Dr. Mah to respond. Dr. Mah

responded that he disagreed with Mr. Sklar. He said under Charter School law even Dependent Charter schools have complete control over their curriculum and instruction and their budget. However, Dependent Charter schools are subject to the District's collective bargaining agreements. Member Arroyo thanked staff and the Board for indulging him in his questions.

- Second Vice President Pritchett thanked Member Arroyo for diving into the petition. She had a question about the enrollment projection made by staff from submitted letters of intent and how and when staff collected that information. Ms. Coates responded that the District randomly sampled the letters of intent which resulted in finding that only 23% had a student of school age and articulated they would enroll the student in Bonenheim Charter School if it opened. They made 197 calls and of those calls, they spoke to about 50% of the parents. The calls were made at various times of the day, including the evening, and staff called multiple times and in different languages. Second Vice President Pritchett had a question about the rules for submitting an amended petition. A discussion ensued about the petition submission and review process. Second Vice President Pritchett had another question about staff's findings that the educational program is unsound. Dr. Taylor responded that staff's questions regarding the educational program had to do with the large number of different components of the educational program. Teachers will need to learn each of the components and integrate those components. She shared that it has been staff's experience with training a new concept, such as Common CORE, that the magnitude of learning is a huge undertaking. Staff asked petitioners in the capacity interview about the prioritization of those components and what would be the process of having teachers learn and integrate and support for teachers in learning those things. The petitioners' response was not very clear. Second Vice President Pritchett had another question about the financials and staff's statement that the projected enrollment was overly optimistic and if that statement was based on the phone calls staff made. Mr. Forrest responded that getting 300 students in year one is quite a hurdle because of the short period of time. Second Vice President Pritchett had another financial question about the one million dollar bill to the District. She asked if that was a loan or was the District just giving the money to the school? Mr. Forrest explained that it would be if the Bonenheim Charter School was unable to meet their financial obligations; the District has calculated that to be the maximum liability it would assume. Second Vice President Pritchett had a question about the cash flow. Mr. Forrest responded that cash flow is different from the budget. Second Vice President Pritchett had another question about the financial concerns. Mr. Forrest responded that it is a risk of one million plus dollars. The District's reserve for next year is predicted to only be \$98,000, the District is facing several large bills, and this adds an additional risk to the equation. Dr. Noguchi responded that it does come down to finances in many ways. She referred to information Dr. Mah provided about from where the students would be coming. Staffing for the next school year begins in January of the previous school year with enrollment projections at each school. Bonenheim Charter School submitted their petition late in the school year. Mr. Forrest added that the original schedule for authorizations of Charters allows us to make those calculations in the budget, and this is beyond that. Second Vice President Pritchett had a question about staff's statement that the petitioners are unclear whether or not teachers will receive compensation for their participation in extra work. She wanted to know if that was asked of petitioners. Ms. Coates responded that the question was asked in the capacity interview and the petitioner's response was that they did not know and would have to figure it out. Ms. Coates said it was not a line-item in the budget. Second Vice President Pritchett had a question about staff's statement that the Bonenheim Charter School steering committee is not compliant with the Brown Act and asked if that was typical. Mr. Sklar responded that the Charter school needs to comply with the Brown Act. The petition says they will be compliant with the Brown Act, but there were discussions in the petition about having to make immediate decisions that didn't seem to follow the Brown Act; so there were concerns about the Brown Act. Second Vice President Pritchett asked

Dr. Mah to respond. He said that concern was responded to in the letter provided to the Board. He said they will change it. Second Vice President Pritchett commented that at first she was on the fence about the Charter school. She learned more about the curriculum and program and said that she would send her child to the school. She wished the District had taken more thought in putting together the report.

- *Vice President Woo commented that staff's report has a number of criticisms of the application and stated he doesn't find that the criticisms are fatal flaws in the application. He asked Mr. Sklar about the governance and the Brown Act concerns and also asked, if the petitioners amended the petition to reflect the requested changes, would the District's concerns go away? Mr. Sklar responded they would. Vice President Woo asked Dr. Mah if the Charter School would consider opening in 2015-16 rather than 2014-15 so they would have time to address the District's concerns about the Charter school. Mr. Mah stated it would be the steering committee's decision. He said that he felt that staff did not understand the approach they described. They did communicate with staff after the capacity interview to provide clarification, feels the recommendation was already finished before that meeting, and feels the clarifying information was not considered in staff's recommendation. He said if the petition was approved tonight, they have a plan how to implement it and get it going very quickly. Vice President Woo said this school has not been incorporated into the budget for next year.*

President Kennedy made a motion to extend the meeting until 12:00 a.m. The motion was seconded and a vote was taken. The motion to extend the meeting until 12:00 a.m. was passed unanimously by the Board, with Student Member Kovalchuk absent.

- *Member Cuneo thanked the parents and the petitioners for their energy, enthusiasm, and dedication.*
- *Member Rodriguez commented that other Board members had already asked many of the questions she had, but had a few other questions. She asked about the enrollment process and the leveling that happens in September or October. Dr. Noguchi said leveling does happen then and that it also involves ConCapping. The difference in this particular scenario is that the students are actually leaving the District. Member Rodriguez asked petition reviewers what their level of comfort is with this particular program model and what is their level of expertise in this type of model. Dr. Taylor responded that the model itself is not particularly unique in using an integrated, thematic model of instruction and that the District has other schools that do something similar. Dr. Taylor said she is quite knowledgeable of that sort of integration and that she has worked in a Charter school in Chicago that was heavily grounded in project-based learning and the integration of instruction. The concerns around the model are around the capacity building of teachers to be able to implement the model and the prioritization of the implementation of the model. She said the petition needs to be specific in its outline of an instructional day on how they are going to go about implementing the model and how things like social science, science, mathematics, and literature, for example, will be incorporated into the schedule of their school day. Ms. Girard commented she has similar concerns about the lengthy list of components the teachers will need to be trained in to implement the program. Member Rodriguez thanked District staff for reviewing the petition. Member Rodriguez said the District has an opportunity to make a community whole. She feels since Dr. Mah's name is attached to this Charter school, he will ensure it is successful.*
- *President Kennedy commented that he met with the applicants and thinks agriculture is an exciting theme. He is also excited about the number of parents and community members that have come out in support of Bonnheim Community Charter School. However, as he told the proponents at that meeting, academics will weigh heavily on his decision. He trusts District staff and apologized*

for a comment made at tonight's meeting about the staff not putting a lot of thought into the report and the summary because he thinks it was unfair. He doesn't think the academics are there yet, it has too many holes. Finance is important, but it is secondary to academics.

President Kennedy asked for a motion. Member Arroyo made a motion to approve the Charter. The motion was seconded by Second Vice President Pritchett. President Kennedy asked if there was a discussion on the motion. Vice President Woo proposed a friendly amendment. He said that it looks like they are headed down the road to approving the petition. He thinks it is slightly premature. The District hasn't explored the ramifications of trying to open the school this fall and his proposed amendment to the recommendation was to consider this project for opening in the 2015-16 school year. President Kennedy said the friendly amendment proposed by Vice President Woo's would need to be accepted by the maker of the motion and the seconder. Member Arroyo did not accept the amendment. President Kennedy announced the motion stands as made and thanked Member Arroyo for his passion and advocacy. A roll call vote was taken. The ayes were Member Arroyo, Member Hansen, Second Vice President Pritchett, and Member Rodriguez. The nays were Member Cuneo, President Kennedy, and Vice President Woo. The Bonnheim Community Charter School petition was passed with a vote of 4 ayes to 3 nays, with Student Board Member Kovalchuk absent.

President Kennedy thanked the audience for their respect. Dr. Teresa Cummings thanked Ms. Coates for her work on the petition because she is not the District's Charter Oversight person. She did a fantastic job and noted that Ms. Coates is leaving the District for employment in another district and she is sad for students.

In the interest of time, President Kennedy made a motion to amend the agenda and continue Item 11.3 until the next Board meeting, July 17, 2014, because it is not time-sensitive. The motion was seconded by Vice President Woo. The motion was voted on and passed unanimously, with Student Board Member Kovalchuk absent.

11.2 Facility Reuse and Repurpose Criteria Update (Cathy Allen)

Information

Mary Hardin Young and Cathy Allen provided background information on the seven closed elementary schools and the work of the 7-11 Committee. Since the 7-11 Committee's recommendation presented to the Board on March 6, 2014, was to not surplus any of the sites, staff has been developing a process by which to lease sites. Ms. Allen provided information about the proposal criteria, fee structure, and other school districts that were surveyed. Ms. Allen used the C.B. Wire school site as a sample site. Ms. Hardin Young provided information about next steps, including scheduling tours for interested parties, receiving proposals from potential lessees, and providing a report of the evaluation of the proposal to the Board.

Public Comment

- *Judy Smith said she knows of numerous community groups and agencies that are interested in leasing District sites.*
- *Darlene Anderson had questions around history in the District and why they purchased portables and why the purchased portables were put in low-income areas. She said staff chooses where students go.*
- *Manuel Hernandez, a non-profit La Familia Counseling Services, Inc. Board Member, commented that he appreciates that the District has developed a process that is transparent and helpful to the community. He hoped that elements, such as best use for the community and widest benefit to the community, be added and include youth, adults, and families in the servicing element. He said the*

fee structure of \$1.88 per square foot a year is a little bit too high for non-profits. They may have some ideas that may help. President Kennedy commented that the District isn't in the business of making money, but the District is trying not to lose money and asked if Mr. Hernandez could help with that conversation going forward.

- *Rachel Rios appreciated having a criteria that they can look at, and all of the agencies seeking facilities can look at, and be fairly evaluated. They do have some questions that they will follow-up on with staff. She said that La Familia will be submitting a proposal for the Maple site.*
- *Chuck Rucker commented that the proposal criteria and fee structure seem reasonable, but cautioned the Board to not be dogmatic and rigid on the numbers.*
- *Terrence Gladney, President of the Sacramento Council of P.T.A.s, commented that he had a meeting with District staff regarding the Clothes Closet that included a discussion about facility use; he hopes to work with staff in finding a solution that works for everyone.*

Board Comment

- *Member Hansen questioned if the criteria was applicable only to closed schools. Ms. Allen said it could be applied to other vacant District properties at the Board's direction. The law requires this process for non-surplus District properties. He commented that community members have expressed concern about having empty schools in their neighborhood. Member Hansen also had a question about the utility costs. Ms. Allen said it will depend on the entity. Normally the District will pay the monthly utilities and bill the entity at the end of the year. Member Hansen commented that he thinks the proposed criteria is reasonable and flexible.*
- *Member Cuneo asked what the timeline is for nailing-down the criteria and fee structure and communicating that. Ms. Allen replied that this is not an Action Item tonight but the District can begin scheduling tours before the criteria is finalized so that folks can have an opportunity to look at the sites and determine their needs. Member Cuneo asked that Ms. Allen send him the print-out so that he can share it with community groups to get their feed-back.*
- *Member Rodriguez thanked Ms. Allen for her enthusiasm and willingness to move forward, but she thinks sometimes Ms. Allen gets ahead of herself. She feels that it is too soon to be scheduling tours because it is premature without criteria and a plan. She said the Board should be driving this process. The Board needs to have a full discussion on things like how we define and measure the benefit to the community. Member Rodriguez said that she is enthusiastic about reopening all of these schools for neighborhood schools. Member Rodriguez said the District should survey the communities about what their needs are, rather than rely on information provided by the proponents, so that the Board can make a fully educated decision about what is in the best interest of the District and community. Member Rodriguez had a question about the fee structure and non-profits vs. for-profit entities and costs for lower income neighborhoods. Ms. Allen responded that the District used the rate charged to Charter schools as a starting point. All Charter schools are charged the same regardless of where they are located. It would be the Board's discretion to change the fee schedule. Member Rodriguez asked about other school districts that were surveyed and which one had done a property-swap. Ms. Allen said she would need to get back to her on that question. President Kennedy noted that the District is not considering any swaps tonight.*
- *Member Hansen wanted to clarify where he is coming from and stated that if anyone would like to tour Washington Elementary School, he would be happy to personally lead them. He doesn't think we need to slow down because the schools have already been closed for a year. He urged Ms. Allen to move forward and provide the Board with updates so they can be involved in the process.*
- *Member Cuneo joined in Member Hansen's comments and asked Ms. Allen to start the site visits. He feels the 7-11 Committee did a tremendous job in reaching out to the community and bringing the communities input back to the Board.*
- *President Kennedy echoed what Member Hansen and Member Cuneo said. He thinks this was a*

natural off-shoot of the 7-11 Committee. He thanked Member Rodriguez for her input and thought her questions were very good. President Kennedy asked if the \$1.88 per square foot is statutory. Ms. Allen responded that it is, and Budget Director Gerardo Castillo explained how that amount was calculated and that it could change from year to year. President Kennedy asked staff to come back with a tiered fee structure for different uses and different groups. Ms. Allen responded that they would look at it again and commented that the Charter school fee includes maintenance which is different than custodial. The District could charge an hourly fee if we had to go out and fix something. President Kennedy thanked Ms. Allen.

~~11.3~~ **Real Property Surplus Workshop on Process** (Cathy Allen)

Information

This Item was continued until the next Board meeting on July 17, 2014.

11.4 Approve 2014-2015 Local Control Accountability Plan (Gabe Ross)

Action

Chief Communications Officer Gabe Ross introduced Chief Business Officer Ken Forrest and Budget Director Gerardo Castillo. Mr. Ross explained that there is significant overlap between the LCAP and the budget and that law requires the LCAP be adopted first before the budget and they must reconcile. Mr. Ross recapped the community engagement undertaken, the goals of the LCAP, and the differences in the final draft of the LCAP from the previous draft.

It was not clear to Mr. Forrest if the Consent Agenda was approved or not. President Kennedy assured Mr. Forrest it had been passed, but to be safe he made a motion to approve the amended Consent Agenda. The motion was seconded by Vice President Woo. A vote was taken and the amended Consent Agenda was unanimously approved, with Student Board Member Kovalchuk absent.

Ken Forrest reported that at the last meeting the Board requested he provide information on reconciliation of the revenue which we are going to receive against the proposed expenditures contained within the budget. He said this information will also be provided in Budget presentation. This would allow the Board to have a discussion first in the LCAP Item and then in the Budget Item. Mr. Forrest explained the details of the revenue and the fixed and flexible expenditures. He pointed out items listed in the LCAP. Mr. Forrest provided a list of additional areas the Board may wish to consider and the LCAP goal for each of the areas. Mr. Forrest explained that the Budget may change when the Governor signs the budget. He said the LCAP reconciliation is located in the back of the Budget presentation document.

Public Comment

- *Rashad Johnson was not in attendance when called.*
- *Darlene Anderson commented that at her school site, Science and Engineering, only six people attended the community meeting about the LCAP. She commented that students who are being transferred around in the District will be affected by the LCAP. She said African American people were left out of the community engagement.*
- *Alex Visaya commented that the proof is in the pudding. He said that, when the LCAP is approved by the Board, he wants to see an active Parent Resource Center, especially at the K-6 level.*
- *Jessica Arriaga was not in attendance when called.*
- *Carl Pinkston, representing the Black Parallel School Board and the Community Priority Coalition, commented that he was disappointed that the process did not work out as well as in other school districts. He feels that there are a number of components in the process that need to be changed. He suggested in the future the District use a participatory budget process. He is disappointed that the LCAP does not include several suggestions made by the community, such as*

class-size reduction, culturally competent professional development, and early intervention after school programs.

- *Sue Vang, representing Hmong Innovating Politics, echoed the comments made by Carl Pinkston. She urged Board Members to consider including some type of class-size reduction, culturally competent professional development, and early intervention after school programs. She also commented that the plan does not include ethnic sub-groups and also recommended adding columns to report what is currently being spent and what is projected to be spent in the next three years.*
- *Anne Fox, lead organizer at Sacramento Area Congregations Together and the education policy lead for Peco, California, said she has seen several other school district's LCAPs and commended the District on the excellent outreach and community engagement conducted. The final draft of the LCAP has more transparency and detail than other LCAPs she has seen. However, she also agrees with other members of the Community Priority Coalition that nothing was changed to reflect the community input and there is not enough money allotted to Restorative Justice and Social/Emotional Learning.*

President Kennedy made a motion that the Board suspend their rules which required five votes. The motion was seconded by Second Vice President Pritchett. The Board voted unanimously to suspend their rules, with Student Board Member Kovalchuk absent.

President Kennedy proposed the Board extend the Board meeting time. A discussion was held and President Kennedy made a motion to extend the meeting to 1:00 a.m. The motion was seconded by Second Vice President Pritchett. A vote was taken and the Board voted unanimously, with Student Board Member Kovalchuk absent, to extend the Board meeting to 1:00 a.m.

Ken Forrest spoke about the list of the priorities and LCAP Reconciliation. He said they did make an effort to include the recommendations made by the community in developing the budget. He spoke about restricted and unrestricted funds and how they can be used. He said the District will continue to meet and work with the Community Priority Coalition. He feels their input was great, but the District's problem is flexibility at this time.

Board Comment

- *Member Rodriguez commented that Mr. Forrest had already answered her questions and specific requests and thanked him. Mr. Forrest reminded the Board that it can provide staff with recommendations tonight and then once we have the final numbers from the Governor, staff is required to come back to the Board within 45 days and make changes. So any of the Board recommendations made, staff will make every effort to bring back to the Board within that 45-day mandated timeline with a revised budget.*
- *Member Cuneo asked for long-term plans for Restorative Justice. He asked if the LCAP will need to come back to the Board if the budget piece needs to come back. Mr. Forrest responded that it would need to come back if the budget needed to.*
- *Member Rodriguez gave direction to staff to find a way to incorporate the priorities presented by the Community Priority Coalition into budget revisions.*
- *Member Hansen thanked the District for spending time with the Community Priority Coalition and agreed with Member Cuneo regarding Restorative Justice. He also would like to see more money for custodians. He would like to see a workshop on zero-based budgeting. He is satisfied with the LCAP and thanked staff for their work.*
- *Member Arroyo thanked staff for their work and spoke about Restorative Justice. He also suggested a Board workshop on the budget.*

- *Second Vice President Pritchett had a question about School Resource Officers. She thinks the schools need more Resource Officers. Mr. Ross responded that the contract the Board approved is in-line with the amount identified in the LCAP. What we budgeted last year was not sufficient to cover the costs for School Resource Officers, so the budget and the LCAP were adjusted. Second Vice President Pritchett asked to keep in mind that it is important to provide our students with a safe place for learning. She thanked staff for the analysis and their work.*

Mr. Ross acknowledged the importance of the School Resource Officers and Restorative Justice. He said the ground work for Restorative Justice is provided in the Social/Emotional Learning (SEL), and the District is already committed to spending funds on School Resource Officers. He also responded to a comment made by one of the public speakers, Ms. Vang, about the format of the LCAP and said the District does not have any flexibility with the template. The State and the County require districts to use this template.

- *President Kennedy gave kudos to staff for a great job and commented that the District will always continue to look for ways to improve on the work they have done.*

President Kennedy asked for a motion to approve the LCAP. A motion was made by Vice President Woo and seconded by Member Arroyo. A vote was taken and the motion was passed unanimously, with Student Board Member Kovalchuk absent.

11.5 Adopt Proposed Fiscal Year 2014-2015 Budget for All Funds (Ken A. Forrest)

Action

Chief Business Officer Ken Forrest provided information about the budget process at the legislative level and the time line the Governor has to approve the budget. The budget goes into effect upon the Governor's approval of the budget. The District will have 45 days to revise and approve its budget after the Governor signs the budget. He spoke about statutory class size with and without a negotiated agreement. The District agrees with the community about improvement in class size, but it will take planning on how to achieve it. If the District does not have a negotiated agreement for larger than statutory class sizes, it will need to be addressed immediately. Mr. Forrest pointed out that the District receives a large amount of funds that are restricted. He spoke about the District's reserve and said staff will bring to the Board a fund balance policy recommendation that, assuming the bill passes, will conform to the legislation. Mr. Forrest spoke about the impact the increase in CalSTRS and CalPERS rates has to the District. He spoke about one-time funds being received for Common Core or for other specific one-time expenses. He requested the Board adopt the budget as presented and said staff will return with recommendations on how to amend the budget within the 45-day limit. Mr. Forrest provided information on next steps that include improving the budget process, implementing the new budget software, posting updates to the budget on the website, and developing a fund balance policy.

Public Comment

- *Ralph Merletti spoke about concerns he has about the budget. Interim Superintendent Dr. Noguchi responded to his questions.*
- *Darlene Anderson spoke about Linked Learning and the police contract.*
- *Carl Pinkston, from the Community Priority Coalition, spoke about class-size reduction.*
- *Bob Hamas, from the Community Priority Coalition, spoke about needing to understand the restrictions on spending the restricted funds.*
- *Grace Trujillo spoke about looking at the big numbers in the budget.*

Board Comment

- *Member Rodriguez thanked Mr. Forrest for responding to an email question she sent him. She clarified for a member of the public that the District has money for the SEL, but it is coming from a grant rather than unrestricted funds. She thanked the audience for staying so late.*
- *Member Hansen had a question about the funds for the one-time expenditures that may happen and if it could be used for paying for past obligations for health care costs. Mr. Forrest responded that it would be eligible. Member Hansen also commented that he would like more clarification about the difference between restricted and unrestricted funds. Mr. Forrest and Mr. Castillo responded.*
- *Vice President Woo thanked staff and asked if the revisions to the budget will include adjustments for Bonnheim Charter School. Mr. Castillo said it would, but some assumptions will need to be made.*
- *Member Arroyo asked about the next two years' budgets being balanced and if that makes the District in positive status instead of qualified status. Mr. Forrest responded that it didn't because the third year budget goes negative. Mr. Castillo said that the District also needs to have negotiations.*

President Kennedy requested a motion be made to approve the budget. A motion was made by Vice President Woo and seconded by Seconded by Vice President Pritchett. A vote was taken and the motion to approve the budget was unanimously passed, with Student Board Member Kovalchuk absent.

11.6 Guide to Success: District & Site (Dr. Teresa Cummings)

Information

Chief Accountability Officer Dr. Teresa Cummings presented information on the Site Guide to Success. She said there are three areas on which staff wants to gather more information and feedback. She said tonight's presentation will focus on the Site Guide to Success. Staff wants to finalize the metrics and they recommend adding suspensions and ACT/SAT, but not including expulsions. She spoke about performance and visual representation of the Site Guide to Success and staff's recommendations. They recommend using the tiered system which includes the input Board members provided. She spoke about what the next steps are, including fine tuning and vetting the roll out, training stakeholders, and continuing to adjust and refine the plan before the full rollout in Fall 2015.

Public Comment

- *Darlene Anderson commented about suspensions and expulsions and the Waiver.*

Board Comment

- *Member Cuneo asked for feed-back by the following Monday.*
- *Member Rodriguez clarified the need for feed-back on the tiered system and the metrics. She shared that she feels the District should go with something different than what is recommended and shared that the metrics will need a bigger conversation and will email Ms. Cummings.*
- *Member Arroyo thanked Ms. Cummings for all the work she has done for the District.*
- *Member Hansen thanked Ms. Cummings for all her good work and her commitment to the District. He thanked her for meeting with him to explain the Item to him.*
- *Vice President Pritchett agreed with Member Arroyo and Member Hansen about Ms. Cumming's contributions to the District.*
- *Member Kennedy commented that he hates transformation. He thanked Ms. Cummings for her*

work in the District.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Head Start/Early Head Start Reports

The Head Start/Early Start Reports were received by the Board.

Public Comment

None.

Board Comment

None.

12.2 Business and Financial Information:

- *Cash Flow Report for the Period Ending April 30, 2014*
- *Purchase Order Board Report for the Period of April 15, 2014 through May 14, 2014*

The Business and Financial Information was received by the Board

Public Comment

None.

Board Comment

None.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *July 17, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*
- ✓ *August 7, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

14.0 ADJOURNMENT

President Kennedy thanked the Board for all of their hard work today and in the last few weeks. A motion was made and seconded to adjourn the meeting. The motion to adjourn the meeting was voted on and passed unanimously, with Student Board Member Kovalchuk absent. The meeting was adjourned 1:01 a.m.

José L. Banda

Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the

public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu