



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1

**Meeting Date:** June 6, 2019

**Subject:** 2019-2020 Local Control and Accountability Plan (LCAP)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Continuous Improvement and Accountability Office

**Recommendation:** Conduct the Public Hearing of the 2019-20 Local Control and Accountability Plan.

**Background/Rationale:** The district's Local Control and Accountability Plan (LCAP) provides details of goals, actions and expenditures to support student outcomes and overall performance, pursuant to Education Code §52060 and 52066.

**Financial Considerations:** None

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Public Hearing Notice
2. Executive Summary
3. Link to view LCAP: <https://www.scusd.edu/draft-lcap-19-20>

**Estimated Time of Presentation:** 15 minutes

**Submitted by:** Vincent Harris, Chief, Continuous Improvement and Accountability  
Cathy Morrison, LCAP/SPSA Coordinator

**Approved by:** Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

Superintendent's Office

## **NOTICE OF PUBLIC HEARING**

**Review of the Local Control and Accountability Plan**

**for 2019-20**

Copies of the plan may be inspected at:

**Serna Education Center**

**5735 47<sup>th</sup> Avenue**

**Sacramento, CA 95824**

**or online at: [www.scusd.edu/LCAP](http://www.scusd.edu/LCAP)**

The Sacramento City Unified School District Governing Board will adopt the SCUSD Local Control and Accountability Plan (LCAP) at the June 20, 2019 Governing Board Meeting

### **HEARING DATE:**

Thursday, June 6, 2019

### **TIME:**

6:30 P.M.

### **LOCATION:**

Serna Center Community Rooms

5735 47<sup>th</sup> Avenue

Sacramento, CA 95824

### **FOR ADDITIONAL INFORMATION CONTACT:**

SCUSD LCAP Coordinator (916) 643-9222 email: [lcap@scusd.edu](mailto:lcap@scusd.edu)

# Board of Education Executive Summary

## Continuous Improvement and Accountability

Public Hearing

2019-20 Local Control and Accountability Plan

June 6, 2019



### I. Overview/History of Department or Program

In July 2013, the state Legislature approved a new funding system for all California public schools. This funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP). The 2019-20 school year represents the third year of the 2017-20 LCAP.

### II. Driving Governance:

The Local Control Funding Formula (LCFF) seeks to ensure continuous improvement in the performance of schools across the state's eight priorities, plus other priorities identified locally. The eight priorities include student achievement, student engagement, school climate, parent and family involvement, provision of basic services, course access, implementation of the California state standards, and other student outcomes such as college and career readiness.

According to California Education Code §52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education, effective for three years with annual updates. It will include the district's annual goals for all students and for each significant student group in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Meaningful engagement is critical to the LCAP process, targeting parents, students, and other stakeholders, especially parents and caregivers of students who are low income, English learners, foster and homeless youth. Education Code sections 52060(g), 52062, and 52063 specify the minimum requirements for school districts. There are at least two public meetings where the LCAP is shared, along with the district's budget. The first meeting is a public hearing that allows for recommendations and comments from the public about the LCAP and budget. The second meeting is when the LCAP and budget are adopted at the end of the traditional school year.

### III. Budget:

Funds provided through the state's Local Control Funding Formula represent approximately 77% of the district's total revenue.

### IV. Goals, Objectives and Measures:

The updated draft of the LCAP for 2019-20 maintains the district's four foundational goals.

- College, Career and Life Ready Graduates
- Safe, Emotionally Healthy and Engaged Students
- Family and Community Empowerment
- Operational Excellence

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The Equity, Access, and Social Justice Guiding Principle states “all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.” This guiding principle demands that data be used to transparently assess students by name, by need, and by inequities, and it serves as the moral call to action to build on the district’s foundation while striving for continuous improvement.

The authority given to districts for local decision making through the LCAP also requires accountability and transparency. The LCAP describes increased and improved services for the following student groups through use of supplemental and concentration grant funds:

- English Language Learners
- Students eligible for free and reduced price meals program
- Foster Youth
- Homeless students

Student outcomes in the LCAP are measured through state-defined metrics aligned with the eight state priorities, and reported through the California School Dashboard (Dashboard). In 2019-20, additional local metrics from the district’s Performance and Targeted Action Index are included in the LCAP.

### V. Major Initiatives:

#### Alignment of the LCAP, SPSA and Budget

SCUSD schools are provided a portion of LCFF supplemental and concentration funds to serve the needs of low income and English learner students. The School Plan for Student Achievement (SPSA) describes the use of these funds. To support greater access to data for informed decision-making, the district launched the Cycle of Continuous Improvement (CCI) SPSA Tool this year. The tool includes components of improvement science for SPSA development, and connects verifiable state data from the Dashboard, with local data from the Performance and Targeted Action Index.

A SPSA work team was established in August to lead the complex process as the district also implemented the state’s new school plan template. Principals participated in many hours of professional learning sessions on the CCI SPSA Tool to create data-driven plans.

To increase coherence throughout the system and ensure that the LCAP, SPSA and budget processes are aligned and integrated, these steps have been implemented:

- One-Stop SPSA Budget Process requires sites to define Dashboard indicators.
- LCAP and Budget staff meet quarterly to review milestones and deadlines.
- Board Policy on LCAP will be created to reflect the recommendations of the Fiscal Crisis & Management Assistance Team.

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### Federal Accountability: Comprehensive Support and Improvement (CSI)

Under the Every Student Succeeds Act, the state must identify schools in need of assistance. The state's decision was to use California School Dashboard measures to create the criteria. Schools identified in need of support use the School Plan for Student Achievement (SPSA) as the improvement plan.

The district describes in the LCAP which schools are identified for CSI, how it supported the schools in developing their plans, and how it will monitor and evaluate the effectiveness of the respective school plans to support student and school improvement. The Board adopts the CSI improvement plans when it adopts the 2019-20 LCAP in June 2019.

### Budget Overview for Parents

The Budget Overview is a new section of the LCAP for 2019-20. It is attached as a cover to the LCAP, and will be posted with the adopted LCAP. The Budget Overview is intended to be a parent-friendly guide to the funding sources contained in the LCAP as it describes them and shows how the district uses funds within the LCAP.

### System of Support: Eligibility for Differentiated Assistance

Based on the review of student group performance on the 2018 Dashboard, SCUSD is identified as eligible for Differentiated Assistance for these student groups in these State Priorities/indicators:

Student Group	ELA and Math	Graduation Rate	Suspension Rate	Chronic Absenteeism	College/Career Indicator
Foster Youth	X		X	X	X
Students with Disabilities	X	X			X
African-American	X		X	X	
Homeless			X	X	
American Indian			X	X	
Pacific Islander	X			X	

The ultimate outcome of the Differentiated Assistance process is to identify and implement improvement strategies, and to describe strategies, resources, and the implementation plan in the LCAP. Because of the district's ongoing fiscal challenges, all financial investment decisions must be deemed fiscally viable before any commitments are made.

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### VI. Results:

Conduct the Public Hearing for the 2019-20 LCAP.

### VII. Lessons Learned/Next Steps:

- The LCAP for 2019-20 will be presented to the Board of Education on June 20, 2019 for adoption and forwarded to the Sacramento County Office of Education within five days of adoption.
- The Board-adopted LCAP will be posted on the district's website.
- The Board-adopted LCAP will be forwarded to the district's Matriculation and Orientation Center for written translation into Spanish, Hmong, Vietnamese, Chinese and Russian, and posted after translation.