

Opening of Schools Update

Board Meeting September 3, 2020

Agenda Item No. 7.1

Presented by:

Dr. Dr. Olivia Kasirye, M.D., M.S. Sacramento County Public Health Officer Victoria Flores, Director of Student Support and Health Services Jennifer Kretschman, Director of Multi-Tiered System of Support Raoul Bozio, In-House Counsel, Legal Services Tara Gallegos, Chief Communications Officer Vincent Harris, Chief of Continuous Improvement and Accountability



Agenda

- Vision/Guiding Principles
- Sacramento County Public Health Guidance
 - Health and Safety
 - Supports for Families
 - Next_Steps



Public Health Update

Dr. Olivia Kasirye, MD, MS **County Health Officer**

SACRAMENTO COUNTY



Promote • Prevent • Protect



Negotiation Process

1. Impasse Post-Negotiation

Following initial proposals, if parties are unable to reach an agreement, either party may declare an **impasse** (i.e., a stalemate or deadlock in bargaining) orally or in writing (Gov. Code section 3548)

2. Mediation Post-Impasse

The Public Employment Relations Board (PERB) appoints a mediator to assist the parties in reconciling their differences or the parties may decide to select their own mediator (Gov. Code section 3548)

If the mediator is unable to effect a settlement **and** declares that fact-finding is appropriate, either party may request that their differences be sent to fact-finding panel (Gov. Code section 3548.1)

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3. Fact-Finding Post-Mediation

- Each party selects a member of the fact-finding panel and PERB selects a neutral person to serve as its chair (Gov. Code section 3548.1). The fact-finding panel must meet with the parties (Gov. Code section 3548.2)
- If the parties cannot settle the dispute, the panel is required to make findings of fact and recommended terms of settlement (Gov. Code section 3548.3)



Vision Statement

Sac City Unified will disrupt the current status quo of systemic inequity to meet the academic, social and emotional needs of all our students, especially our most vulnerable students. Such disruption must result in higher learning standards and accountability. Our Return Together Plan will abide by all county public health orders to safely serve as many students as possible through in-person instruction. Because we recognize the evolving nature of this pandemic, all of our learning models will meet the needs of all students and mitigate learning loss, assuring that all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.



return toplay

*return to*NUTRITION

*return to*SUPPORT

*return to*CONNECT







Reopening of Schools Criteria

Schools in the Widespread (purple) tier aren't permitted to reopen for in-person instruction, unless they receive a waiver from their local health department for TK-6 grades. Schools can reopen for in-person instruction once their county has been in the <u>Substantial (red) tier for at least two weeks</u>.

County risk level	New cases	positive tests
WIDESPREAD Many non-essential indoor business operations are closed	More than 7 daily new cases (per 100k)	More than 8% positive tests
Sacramento	12	8.1%

At a minimum, counties must remain in a tier for at least 3 weeks before moving forward



Elementary Waiver TK-6 Grade Schools

Consultation with Stakeholders	Meetings with labor and parent organizations, including outcomes
Publication of Public Health Plan	School reopening plans on the website - must meet specific public health requirements <u>https://returntogether.scusd.edu/return-</u> <u>health</u>
SCPH Review	Review the application, reopening plan and local community epidemiological data • will consult with CDPH and make a determination



Small Cohorts/Group Guidance

Grade Levels	Applies to all grade levels - all public health measures must be implemented
Student Groups	Prioritize students receiving special education, English learners, students within the foster care system or experiencing homelessness, students at at- risk of abuse or neglect or at higher-risk of learning loss due to not participating in distance learning
Capacity	May not exceed 25% of the school's enrollment size or available capacity
Cohorts	Students must remain in a stable cohort of up to 2 adults and 14 students
1:1 Specialized Supports	May be provided to a student by a support service provider that is not part of the cohort
Testing	SCPH plans to provide testing to school staff starting Sept 14th



SCPH Additional Guidance

Athletics	Teams may conduct conditioning in accordance with SCPH Youth Sports Conditioning Guidance. <u>Games are not permitted.</u>
Child Care	May be offered at school sites in compliance with SCPH Child Care Guidance, which limits cohort size to a maximum of 14 children.
Mental Health Counseling	Provided on a one-to-one basis for urgent situations
Staff on Campus	Teachers and school staff are permitted to work on campus.
Assessments & Supports	Special Education, initial English learner, High School Equivalency Testing
Materials	Drive-thru or walk-thru model for distributing books, devices, etc.



Student and Family Engagement

- Unreachable Students update
- Connection/Connectivity
 - Devices, wifi, hotspots
 - Site distributions
- Communication and Support for Students and Families
 - Engagement Office- serving and supporting students and families
 - First Day of School Communications- Home Languages
 - texts, letters
 - "Start Here" Website "Digital Binder" and Parent Toolkit
 - Limited Tech Support
 - Develop Virtual Volunteer Protocols and Standards



Parent Feedback Themes

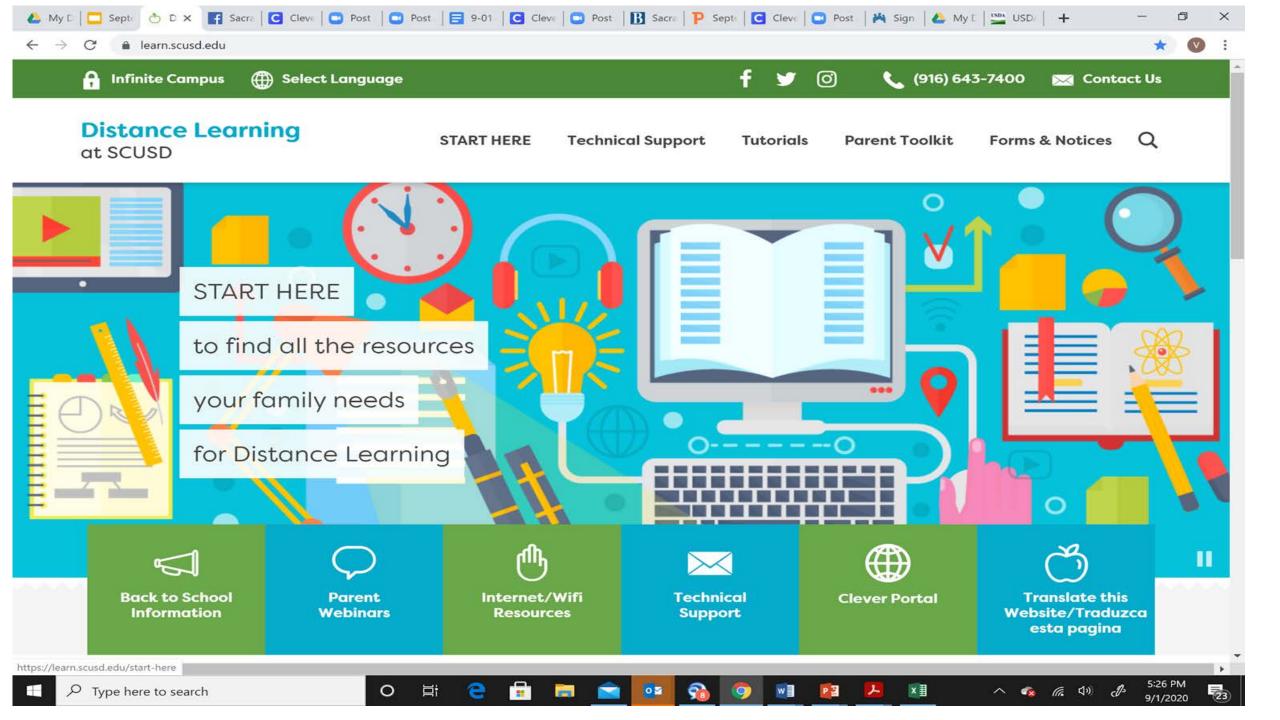
- Challenges with contacting school sites
- No Student ID/password access
- Accessing student schedules
- Using Google Classroom and Infinite Campus
- Supporting students doing their work

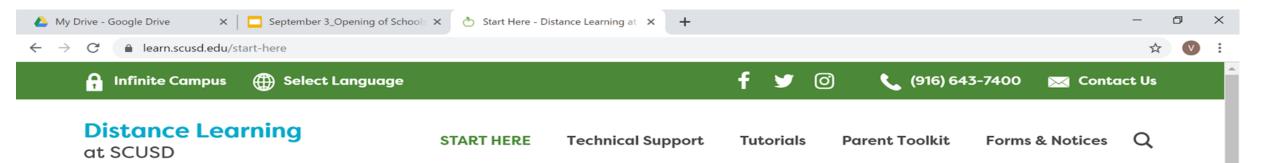
Family and Community Empowerment Sessions

- Completed Sessions
 - Zoom Guide for Parents
 - Parent Guide to Google Classroom
- Upcoming Sessions
 - Parent Guide to Infinite Campus
 - Parent Guide to Virtual Binder and Toolkit
 - Resilient Families

Key Contact information for Families

- Please contact your local school site team for support
- SCUSD Main Line (916) 643-7400 (in 5 major languages)
 Other Language Support (916) 643-9446
- Enrollment Center (916) 643-2400
- Special Education (916) 643-9174
- Transportation Hotline (916) 643-7999
- SCUSD Attendance and Engagement Office (916) 643-2121
- Family and Community Empowerment Dept. (916) 643-7924
- Student Support and Health Services Warmline (916) 643-2333
- Technology Support Email <u>support@scusd.edu</u>
 Technology Services (916) 643-9445
- Distance Learning Website: learn.scusd.edu





Back to School Digital Binder

Everything your family needs for Distance Learning this Fall.

The first day of school is Thursday, September 3!

Use this webpage to make sure your family has everything you need to be ready on the first day. This page will be updated as information and resources become available. Please check back frequently for updates.

If you have questions about:



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Distance Learning Supports for Families Google Sheet

in Multiple Languages

View Google Sheets 🕀

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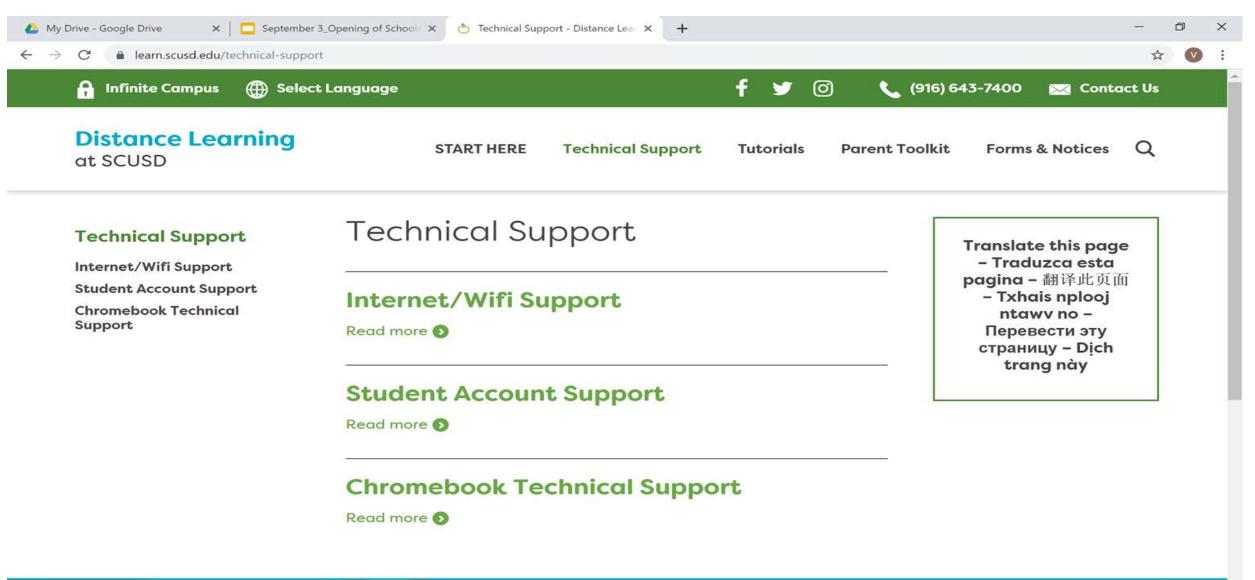
 your student's schedule or the first day – call your student's school and they can assist you – see our full <u>Sac</u> <u>City Unified School Directory</u>

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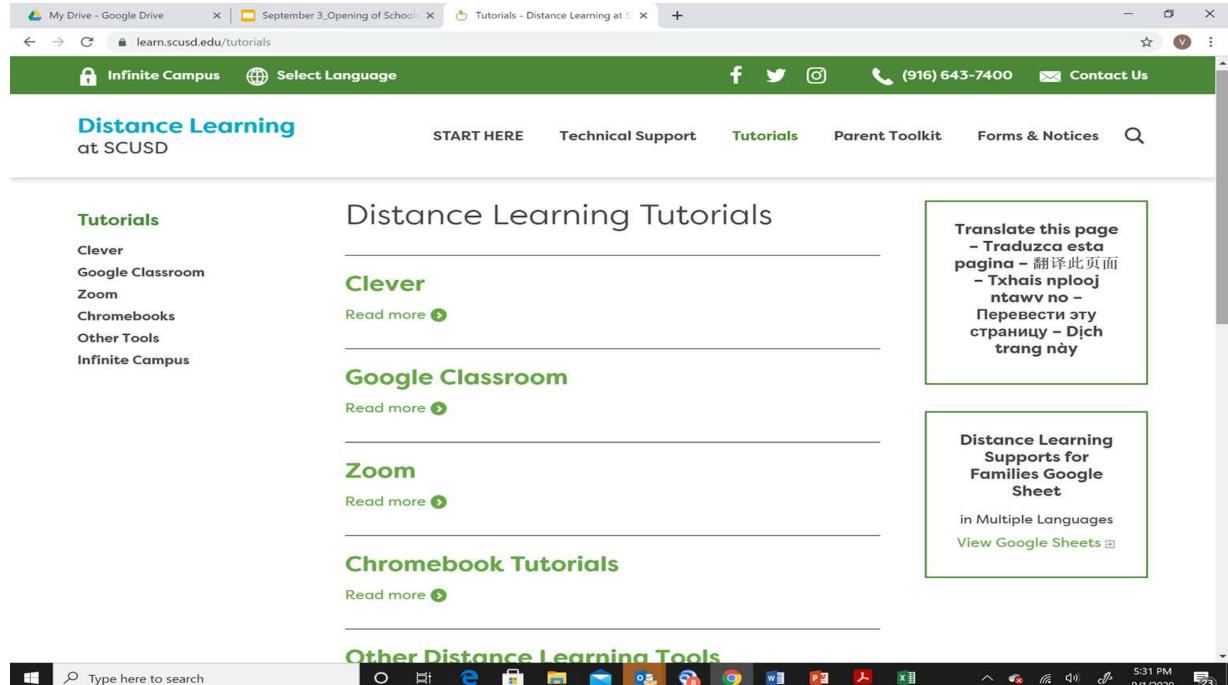
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• enrolling your child into school - visit the Enrollment Center website

First Day of School Information







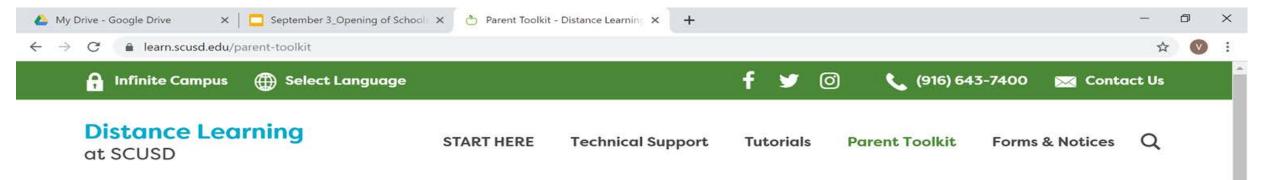
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Parent Toolkit

Parent Webinars

Parent Distance Learning Toolkit

Please use this list of resources when preparing your child for Distance Learning.

Support Distance Learning at Home

The following links provide information and easy strategies to assist parents/guardians with Distance Learning:

SCUSD Distance Learning Support for Parents and Families

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National PTA CoVid Parent Distance Learning Toolkit 🕀 - English/Spanish

Stanford University Graduate School of Education Distance Learning At Home for Caregivers 5

Weekly PBS KVIE schedule for At-Home Learning curriculum-related programming 3. The programming is for Grades Pre-K through 12.

Instructions on Student ID and Passwords

Students will need a student account to sign-in to Google Classroom etc. See

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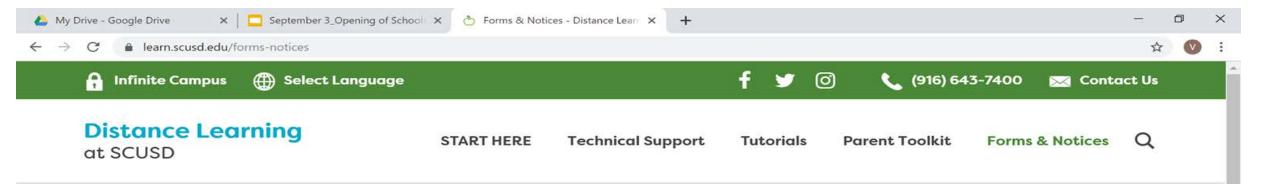
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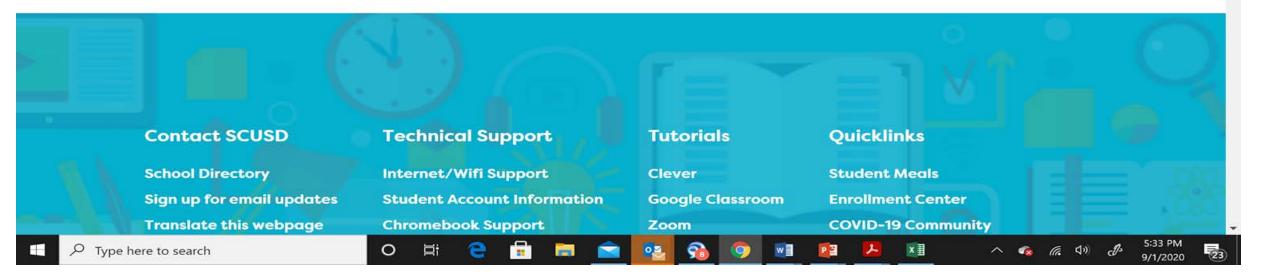
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Annual Forms & Notices

- Online Meal Application
- Online LCFF Application apply by 10/31/20
- Annual Parent and Student Rights Notification and Standards of Behavior Handbook

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Next Steps

- Finalize all components of the Return Together Plan
- Determine how to best meet the needs of students with disabilities and other vulnerable student populations
- Continue outreach with stakeholders
- Complete negotiations with labor partners
- Refine communication planning and development of site toolkits and materials
- Provide additional resources and support for parents
- Develop metrics to inform us of the appropriate time to return to inperson school
- Create distance learning performance metrics



Discussion and Questions