
From: SCUSD Public Comment
Subject: FW: Board meeting comments from the Coalition for Students with Disabilities

7.1 Resolution No. 3171: Recognition of Dyslexia Awareness Month?? (title mismatch) in October (President Jessie Ryan)

Dear Superintendent and Members of the Board:

This month celebrates National Disability History Month, National Bullying Prevention Month, Worldwide Dyslexia Awareness Month, National Learning Disabilities Awareness Month, and National Disability Employment Awareness Month. Thank you for approving this important resolution recognizing the rights of students with disabilities to a quality and inclusive education. In SCUSD, students with disabilities make up approximately 15% of students. Despite the affirmative rights and appreciation for students with disabilities in our federal and state laws, students with disabilities suffer the worst academic and social emotional outcomes in our District, especially students of color and English language learners. The Coalition for Students with Disabilities appreciates the District's belief that our students with disabilities are general education students first, and that every educational, operational, and budget decision we make needs to begin with the belief that students with disabilities have a right to and have the ability to learn alongside their non-disabled peers and equitable and meaningful opportunities to learn and grow. We appreciate that the Board of Education and SCUSD remain committed to working towards equitable outcomes for students with disabilities and supporting a vision of high expectations for all students and a commitment to learning goals, standards, interventions, and supports that are strong, clear, understood, and put into practice. This can only be achieved by putting students first.

Moving forward the Coalition asks the Board to present an update on the implementation of the newly implemented Souday curriculum to address Dyslexia and related language based learning disabilities. How many students are receiving services using the curriculum? In addition, how are the District's responsibilities for Child Find being met during distance learning?

In addition, the Coalition requests that there be a board presentation on School Climate with updated data on school discipline, bullying prevention and intervention, mental health supports, social and emotional learning, Inclusive Practices, and the School Climate Collaborative, and a report on the efforts of the District since the last presentation on School Climate.

Signed,
Angie Sutherland
Angel Garcia
Sarah Williams Kingsley
Renee Webster Hawkins