



Novel Coronavirus or COVID-19 Update

Board Meeting
June 18, 2020
Agenda Item No. 7.1

Presented by:

Presented by: Vincent Harris, Chief of Continuous Improvement
Mary Hardin Young, Instructional Assistant Superintendent
Tu Moua, Instructional Assistant Superintendent
Jennifer Kretschman, "Be Here" Grant Coordinator
Mai Xi Lee, Director of Social Emotional Learning
Matt Turkie, Assistant Superintendent of Curriculum and Instruction
Christine Baeta, Chief Academic Officer
Victoria Flores, Director of Student Support and Health Services
Doug Huscher, Assistant Superintendent, Student Support Services
Nathaniel Browning, Director of Facilities
Sacramento Public Waldorf Collaborative Community

Key Topics

- School Closure Dashboard
- Virtual Graduation
- Sac City Kids Connect
- “Unreachable” Students
- Social Emotional Check-in Survey
- Expanded Learning Summer Program
- Reopening Schools
- Athletics
- Civic Permits
- Defining “Engagement” during pandemic
- Waldorf Families Project

School Closure Dashboard

- **Engagement (In development)**
 - Creating an actionable definition for students, principals and teachers
 - Prioritizing “unreachable” students
 - Internet Access
- **Student Support**
 - Identification and supports for students through Early Identification and Intervention (EII) system
- **Social and Emotional**
 - Targeted questions to assess student connection
- **Student graduation/college-going progress**
 - On-Track for graduation/A-G completion and eligibility
 - College Applications
 - FAFSA Completion
- **Academic Achievement**
 - Letter Grades
 - District Common Assessments (if available)
- **Human Resources**
 - Key hiring support processes (e.g. payroll, credentials, leaves)
- **Food Services**
 - Meals Served

Dashboard Outcomes

- Number and Percentage of “unreachable” students with whom we have had zero contact since 3/13/20 or who have had zero engagement in Distance Learning is 280 or 0.7%
- Percentage of unreachable students with at least 1 D or F at the end of quarter 3 is 81% vs. 29% for all students
- Number and Percentage of students without access to the internet is 1,643 or 3.9%
- Number and Percentage of students without internet access who are eligible for Sac City Connect is 1,498 or 91%
- Social Emotional Indicators are now populated

Dashboard Pipeline

- Number and percentage of students who are engaged during distance learning
- Number and percentage of principals who are engaged during Distance Learning
- Number and percentage of teachers who are engaged during Distance Learning

Virtual Graduations 2020





Sac City Kids Connect

- Principals and/or designees have reached out to eligible families with a unique Sac City Kids Connect code, to apply for Internet Essentials through Comcast
- Approximately 1500 students were either referred by staff as needing internet, or self reported through our WebForm
- 428 unique codes have been provided to families
- 296 families reported they already have internet, and 221 families reported they are already Internet Essentials customers
- Outreach efforts continue with 537 families and staff will work to reach the remaining 10% of families that have been unreachable
- Deadline to apply for Internet Essentials is June 30, 2020



Unreachable Students



- 280 “Unreachable” Students
 - 64 not engaged
 - 216 no contact
- What’s being done?
 - Home visits
 - Assessing Needs
 - Ensuring Connection
- InClass Today
 - Updated Contact Info
 - Over 1,0000 students
 - unreachable
 - low engagement



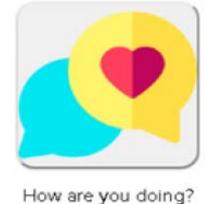


How are you doing?

Social Emotional Learning Check-in Survey Results

Total Responses	4168
% of “Green or Yellow “ to “How have you been feeling?”	86.7%
% of “Well or Very Well” to “How are you managing emotions?”	71.88%
% of Agree/Strongly Agree to having at least one supportive adult	90.74%
% of Agree/Strongly Agree to having at least one supportive friend/peer	77.42%

Follow-Ups for “High Needs” Students



- Criteria for “High Needs”
 - Blue or Red Zones
 - Disagree/Strongly Disagree to having a supportive adults
 - Distressing emotion or statements in “Other Emotions”
- Students were either referred to Connect Center for immediate needs or sent to school sites for a supportive adult to follow up with a phone call to check in with student. Staff was asked to document each contact
 - **Total “High Needs” identified=716**
 - **Total contacts documented= 770 (additional follow ups)**
- Took the Whole Village to support- *SEL, Student Support Services, Principals, Teachers, Office Managers, Clerks, School Counselors*

Expanded Learning Summer Programming

Online credit recovery

- For students in grades 9-12 from all high schools
- Hosted virtually through the large high schools
- 5 days a week, for 5 weeks; June 22 - July 24

Proposal for K-8 Summer program with City of Sacramento

- 4 week program, July 27 - Aug 21
- Number of schools and students will depend on staffing availability
- Academic, SEL and enrichment focus
- Partnership with Summerquest, using credentialed teachers
- Collaboration with Community Based Organizations

Reopening Schools



Sac City Unified Path to Reopening Schools

Areas for planning

Academics
Attendance and Engagement
Culture and Climate
Nutrition Services
Public Health

Phased Planning Process

1

Research | Survey | Data Collection

Use guidance from the CA Department of Education, Sacramento County Office of Education, Sacramento County Public Health, and CA Department of Public Health. Conduct outreach and survey of community members, students, families, staff.

2

Draft Recommendations

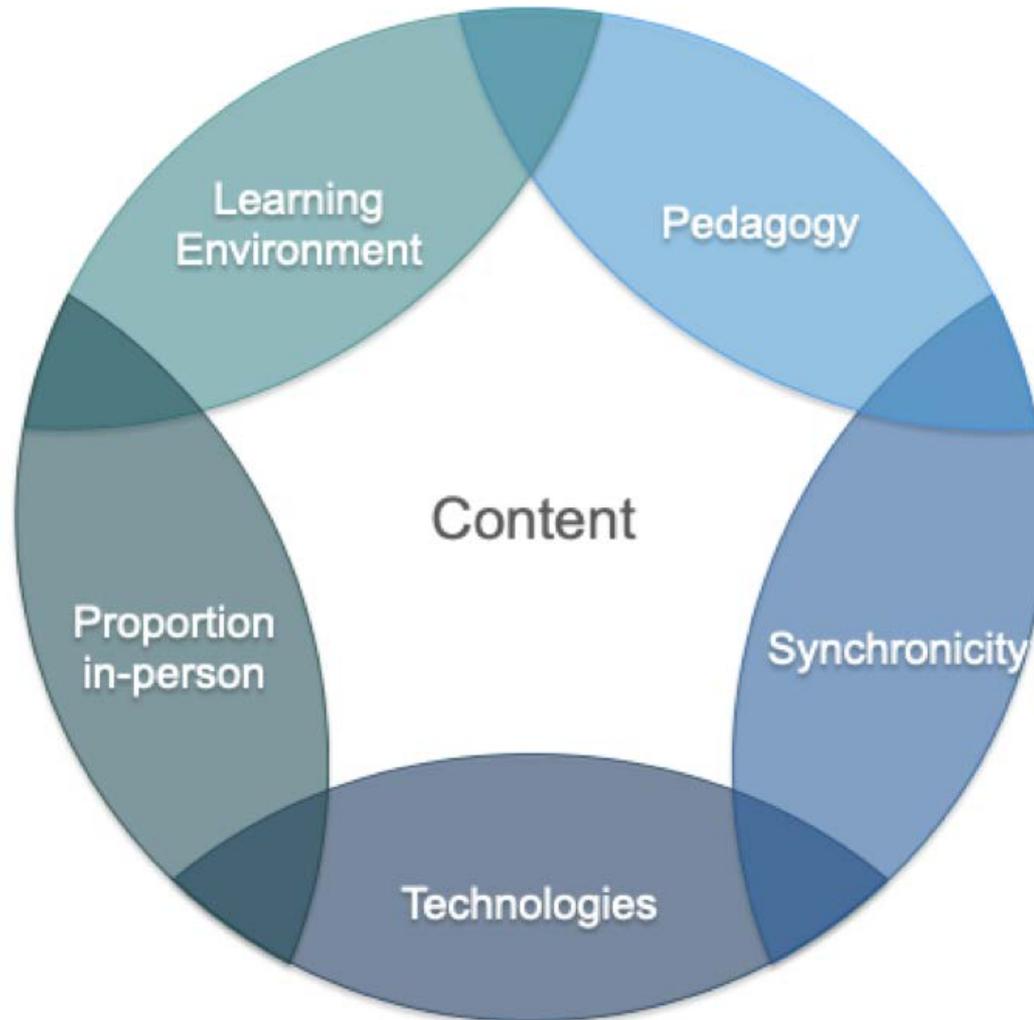
We will use the guidelines and community feedback to create a draft recommendation for reopening. We will share this information with our community to seek feedback and discuss any negotiable effects with our labor partners.

3

Final Recommendation

Sac City Unified will present its final plan to the community and its labor partners.

Distance Learning Framework



Developing Notion of Engagement

Student Engagement is composed of three integral domains: behavioral engagement, cognitive engagement, and emotional engagement. The metric will include each of these domains in an effort to accurately and comprehensively measure student engagement throughout their daily learning. Reporting will include how a student engaged exclusively in each domain and across all three.

Behavioral Engagement

(physical actions)



Refers to the physical actions a student uses to interact with the learning material, such as attending, writing, reading, studying, or watching.

Cognitive Engagement

(cognitive processing)



Reflects the extent to which a student is thinking about the learning activity, or attending and focusing on the task.

Emotional Engagement

(motivation and emotional responses)



Reflects a student's involvement in and enthusiasm for school as a whole as well as their emotional connectedness to others on campus.

Reopening Schools

Public Education Leadership Project (PELP)

- Successfully re-starting school in Fall of 2020
- 11 districts joining across 5 Working Groups
- Adopt an “agile” approach to quickly design, test, validate, monitor, and modify our plans as needed

Cal Office of Emergency Services (OES) protective equipment & supplies - no cost

SCOE will allocate approximately 2 months of supplies

- Face Masks: N95 (nurses/LVN), cloth, disposable & face shields
- Thermometers & hand sanitizer

Athletics

- Highest priority is keeping students safe and following the direction of SCPH, CDC, and the state
 - Plan will be flexible based on changing conditions
- CIF has created guidelines for Return to Physical Activity / Training
- Districts in the county are meeting to examine protocols
- SCUSD in early planning stages
- Developing a proposal that follows county guidelines and brings sports back in phases as appropriate
- SCUSD aim is to begin conditioning in July
 - physical distancing, no locker rooms, temperature checks
 - no equipment, no spectators, appropriate cleaning and PPEs

Civic Permits

- Focused on minimizing the spread of COVID-19, but also begin opening up schools for civic use in a thoughtful manner.
- Opening up the civic permit process in phases.
 - First phase is to open civic permits to entities that provide a justifiable social need to our most vulnerable communities.
 - Additional phases and timelines are yet to be identified.
- Additional measures and requirements will be put into place as we begin to open the process.
 - Additional disinfecting costs, requirements for social distancing, and the alike.

Lessons Learned and Next Steps

- Ensure the safety of every student, employee, family and community member
- Identify emerging best practices in the distance learning process
- Create a sustainable and durable definition of engagement
- Continue refinement of measurement system
- Focus on fall re-opening

Q & A