



# Novel Coronavirus or COVID-19 Response Update

Board Meeting  
May 7, 2020  
Agenda Item No. 7.1

Presented by: Vincent Harris, Chief of Continuous Improvement  
Christine Baeta, Chief Academic Officer  
Doug Huscher, Assistant Superintendent Student Support  
Victoria Flores, Director Student Support & Health Services  
Diana Flores, Director of Nutrition Services  
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# Presentation Outline

## Overview of:

- School Closure Dashboard
- Distance Learning
- Student Engagement
- Mental Health and Well-Being
- Meal Distribution
- Computer Deployment
- Social Distancing Protocols
- Next Steps
- Questions and Answers

# School Closure Dashboard Development

- Staff have created a beta version *School Closure Dashboard* to track key system processes from March 13th to the end of the school closure period
- Key performance metrics include:
  - Student Engagement
  - Student Support
  - Social and Emotional Support
  - Graduation/College-Going
  - Academic Achievement
  - Human Resources
  - Food Services

# Key Metrics Include

- Engagement
  - Prioritizing “unreachable” students
  - Identifying students with intervention needs
- Student Support
  - Identification and supports for students through Early Identification and Intervention (EIS) system
- Social and Emotional
  - Targeted questions to assess student connection
- Student graduation/college-going progress
  - On-Track for graduation/A-G completion and eligibility
  - College Applications
  - FAFSA Completion
- Academic Achievement
  - Grades
- Human Resources
  - Key hiring support processes (e.g. payroll, credentials, leaves)
- Food Services
  - Meals Served

# Dashboard Case Study: “Unreachable” Students

- 1,636 or 3.85% of EK-12th with whom we have had zero contact since 3/13/20 or who have had zero engagement in Distance Learning as of 5/4/20.
- Key student groups above 3.85% include homeless (15.7%)/47 students, Long-Term English Learner (6.6%)/244 students, English Learner (5.5%)/426 students, African-American (5.2%)/304 students, Foster Youth (4.4%)/12 students, Special Education (3.5%)/248 students
- Highest percentage grade levels are: 9th (8.0%), 11th (6.1%), 8th (5.8%) and 10th (5.2%)
- Highest number sites are: John F. Kennedy High, CK McClatchy High, Rosa Parks K-8, Will C Wood Middle and Pacific Elementary

# Distance Learning

- 66.37% of students are engaged in distance learning as reported into Infinite Campus by our teachers
- Teachers have set up google classrooms (and other instructional platforms) and have arranged for Zoom meetings, to support student learning
- Two videos below, showcase examples of student work
  - 1) A 5th grade book report via google slide  
[Google Slide Book Report by Student](#)
  - 2) A 1st grader sharing with her teacher her mathematics practice  
[1st Grader Report of Math Practice](#)

# Engagement

- Why are we measuring engagement?
- Redefine attendance as engagement
- Survey
  - What is it?
  - How does it work?
- What can we learn from this?
  - Unreachable students /Zero engagement students
  - Disengaged students
  - How do we support students showing needs
- What will we do with what we learn and next steps



**Daily Student Engagement Survey**

Please complete this form daily by 11:00 pm. This is how students and families can easily communicate with their school and be counted as present each day. We miss you!

Your email address ([jennifer-kretschman@scusd.edu](mailto:jennifer-kretschman@scusd.edu)) will be recorded when you submit this form. Not you? [Switch account](#)

\* Required

Student Name \*

Your answer \_\_\_\_\_

Do you need help or more information from your teacher? \*

Yes

No

Please leave any comments, questions or notes for your teacher.

Your answer \_\_\_\_\_

Do you need help with any other support from school staff?

Food or basic needs

Emotional Support

Help with Technology

Health Concerns

None

Other: \_\_\_\_\_

Person completing form: \*

Student

Parent/Guardian/Caregiver

Other: \_\_\_\_\_

# Mental Health & Well-Being

Biggest impact on our students/families well-being:

- Lost sense of safety
- Basic needs
- Family stress
- Mental health & well-being

Positive mental health impact of having someone listen via call/text - validate feelings & help navigate resources

These impacts are community-wide and experienced by all within varying times & degrees (students, families & staff)





# Mental Health & Well-Being

	Year to Date	3/16 - 5/1 new referrals
Students Served	<b>12,396</b>	<b>379</b>
# of Interventions	<b>52,799</b>	<b>618</b>

Since 3/16 - provided **1,498** “COVID-19 Outreach” supports



# Meal Distribution

- 37,438 current daily average of total meals served
- Mayor Darrell Steinberg and Council of the City of Sacramento issued a resolution on Friday 5/1/20 recognizing School Lunch Hero Day with gratitude for extra ordinary efforts to feed students every day and most especially during the 2020 coronavirus pandemic.
- 5,000 Sacramento Food Bank boxes distributed at 5 SCUSD schools weekly.
- 3,200 Family dinners served by the Family Meal Project and Mulvaney's restaurant. Soon to expand to 12 restaurants and 1800 SCUSD family meals per week now called the **Great Plates Delivered program** funded by FEMA.
- 100 Fresh soup kits provided by Nutrition Services for Food Literacy students at Pacific elementary Thursday 4/30/20 to continue every week at various schools.
- 66 pallets of donated food distributed to SCUSD families
- Reopening of John Still Elementary for emergency meals Monday 5/11/20.
- Plans underway to provide meals this summer. Number of sites open will be determined by number of staff applying for summer work.

# Computer Deployment

- MOU#1 – By March 25, we determined we needed to distribute approximately 13,000 computers
- April 3 – Deployed to students from all segments, and based on turnout, doubled the estimated amount of computers needed to approximately 26,000
- April 10, 11 – Distributed to K-6 students, one per family
- April 17 – Distributed to K-8 students, one per family
- April 22 – Distributed to high schools only, one per family
- April 29 – Distributed to all segments, one per student
- Ongoing – Site distribution of computers to any student need a device

# Social Distancing Protocols

- Social distancing protocols and trainings for essential staff
  - [Laptop distribution](#)
  - [Learning packet developing and distribution](#)
  - [Meal distribution](#)
  - [Site Operations staff](#)
  - [Maintenance](#)
  - District Office personnel
    - Individual trainings by department heads
- Signage and other reinforcements
  - [NS Checklist](#)
  - Additional checklists are being developed



**Avoid entering the facility if you have a cough or fever**

**Maintain a distance of 6 feet from others**

**Sneeze or cough into a cloth or tissue, if not available, use your elbow**

**Do not shake hands or engage in any unnecessary physical contact**



# Other Considerations

- Continue to measure and work toward engaging all students
- Develop considerations for reopening schools
- Identify and build upon distance learning best practices
- Plan virtual graduation ceremonies
- Focus on the health and safety of employees, students, and the school community
- Submit Site School Plans for Student Achievement by June 18 board meeting

# Q & A