

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Matthew Bolanos-Wood
School:	Fern Bacon
Agenda Item #	7.0
Comment:	<p>I am writing with concern and frustration that Fern Bacon employees still have no information about their employment for next year. I am a teacher who has no place to go next year and I have no idea why the district has no plan for the involuntary surplus of us. Where will I be working next year? I have to make plans for my family and know where I go. This is really sad that no plan is in place and that the district continues to push this issue further down the calendar. Tell us where we will be working!</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Kelley Yang
School:	N/A
Agenda Item #	7.0
Comment:	<p>As a Youth and Family Mental Health Advocate, we have done the same amount of work as our School Social Workers and perhaps even more. It is a vital role in our Student Support and Health Services department. Not only do we advocate for our students and families to ensure that they have access to basic needs, we are the catch it all staff, that does the behind the scenes work. We stand alongside our students to reduce their suspensions and increase their attendance. We are the communications bridge between teachers and students, when a student might be having a tough time, and needs more time or a peaceful place to finish their work. We connect students and families to community resources they may not have even been aware of because they are overwhelmed with everything else going on in their lives. We are constantly researching and building connections with community organizations and members to open a pathway of resources. These are just some of the various tasks that we do that I would like to highlight. We are a small but mighty team and our roles deserve to stay within the district.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Angela Ramirez
School:	Golden Empire and Rosemont
Agenda Item #	7.0
Comment:	<p>As a SCUSD mom and teacher, I have seen how beneficial having a mental health specialist and college & career counseling service is. It has made a difference for so many. If eliminated, this would drastically hurt SCUSD and Rosemont as a whole. For my son, being in 1st grade, it hurts me to see a future where services are not available to him or his peers in future generations as well. Our population is underserved and taking this away would go against everything SCUSD says we stand for. We are here for the students. Do not cut these positions. The result would be detrimental to our youth and our district as a whole.</p>

Sacramento City Unified School District
Board of Education Meeting
Month 20, 2025
Written Public Comments

Name:	Joseph Sais
School:	N/A
Agenda Item #	7.0
Comment:	<p>Good evening Board Members,</p> <p>I am deeply concerned about the proposed elimination of 23 student-facing positions in the Student Support and Health Services Department, including two out of the three roles that make up our LGBTQ+ Support Services team. This is not just a reduction in staffing — this is the dismantling of vital support systems for some of our most vulnerable youth.</p> <p>For many LGBTQ+ students and their families, these staff are not just resources — they are lifelines. They provide affirming spaces, crisis support, and advocacy that help our students not only stay in school but thrive. In a time where LGBTQ+ youth are facing heightened discrimination, mental health challenges, and social isolation, it is unacceptable to consider cuts without a clear, transparent plan to preserve these essential services.</p> <p>As of now, we’ve heard little about what, if anything, the District intends to do to maintain this program. I urge you to not only reconsider these cuts but also publicly commit to protecting and expanding the services that make our schools safer and more supportive for LGBTQ+ students.</p> <p>Our students deserve more than silence — they deserve action, investment, and leadership that affirms their right to belong. Thank you.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Kevin DiLoreta
School:	Rosemont
Agenda Item #	7.0
Comment:	Having worked at Rosemont for 10 years I can tell you that the mental health of our students is the most vital and basic foundation we can provide our students to be successful. Sara Morgan and Heather Isakson ARE INVALUABLE to us here at Rosemont. Do I need to count the ways? I have personally referred numerous students to these ladies for support and we've been able to literally save students before issues/behaviors spiral out of control. DO NOT TAKE THEM AWAY. More support, NOT LESS is needed on our high school campuses.

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Jenna V Razo
School:	Rosemont High School
Agenda Item #	7.0
Comment:	Student Support Services are crucial to those that are going through unfortunate times. Keep the funding there!

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Isaiah Nathaniel
School:	Rosemont High School
Agenda Item #	7.0
Comment:	I'd appreciate if you don't get rid of mental health services and college/career counseling. It's very crucial to us students and I'm positive other students would agree.

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Kaylie Bui
School:	Rosemont High School
Agenda Item #	7.0
Comment:	<p>I feel that if the school board were to take away our mental health resources as students, it will prove to be ineffective and harmful. As a student myself in highschool, I have used the available resources and it has helped me out before when I was going through something that was hard, but felt like I couldn't go to anyone I knew, not even my parents. I refute the removal of the mental health/collegecareer planning because they are very valuable resources to students.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Jyllisa Gutierrez
School:	Rosemont High School
Agenda Item #	7.0
Comment:	<p>I would like to start off by saying you cannot take these valuable resources from us students. As a student who struggles with not knowing what they want to do with my future I take advantage of these counseling appointments as they guide me into making the correct decisions. I constantly have anxiety about my future and the fact that I can't ask for help about my future is stripping me from my rights.</p>

Sacramento City Unified School District
Board of Education Meeting
Month 20, 2025
Written Public Comments

Name:	Helen
School:	Rosemont High School
Agenda Item #	7.0
Comment:	Taking away the mental health services and college & career counseling is wrong, in my opinion, and is depriving the support for many students including myself. Students need to be able to communicate and have support in order to prepare for college and our future.

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Jaylen Burton
School:	Rosemont High School
Agenda Item #	7.0
Comment:	<p>I would like to briefly speak against the removal of mental health services and college & career counseling. Personally, without the college and career counseling offered at my school, I would struggle with things such a dual enrollment and furthering my education past high school. The removal of these services would put many of my peers, as well as myself, at a disadvantage in academics and well being. If you truly care about the future of students, both academically, physically, and in terms of mental health, then you would not cut these services that many students rely on to better themselves.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Vanessa Stebbins
School:	Rosemont High School
Agenda Item #	7.0
Comment:	<p>I believe that we should not get rid of the College and Career Counseling and the Mental Health Services as these programs are crucial for many students. These programs such as the Mental Health Services make students feel more heard and safer in school environments and we should not be getting rid of these services that are keeping students safe. The same thing with the College and Career Counseling are important for many students who are unsure of what they want their future in school to look like.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Betzy Diaz
School:	Rosemont High School
Agenda Item #	7.0
Comment:	<p>It is unjust that you choose to cut services that have assisted hundreds of students inside of this district. Students will be affected by this cuts as it related to the well being of them. I urge you to rethink cutting mental health services and college or career counseling. This shows the close mindedness of this board as it impacts students that may be in lower classes or are in bad situations. How can these students feel safe in a district that disregards their feelings and their futures?</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Mariah McKinley
School:	Rosemont High School
Agenda Item #	7.0
Comment:	<p>My name is Mariah McKinley, I'm a junior at Rosemont High School, and I am against the district board taking down the mental health and college and career planning. I have a close friend that I'm not going to name but she utilizes our school's student support center for her panic attacks and breakdowns that she has had throughout the year. In speaking to her I learned how important the support is how it is very crucial to school life and how she gets through it. additionally, the college and career center has helped me sign up for dual enrollment and become the scholar I am. Taking away these resources is limiting students potenical in school.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Vivian Tran
School:	Rosemont High School
Agenda Item #	7.0
Comment:	<p>Services being cut is completely unfair. You will be taking away resources that families and students need to be living their normal lifestyle. Taking these opportunities away will affect families heavily. Students need assistance with clothes, food, mental health services, assisting immigrants, students' support center will be gone, and college and career centers will be defended. This is not what the sacramento's district should look like as you are taking away opportunities for innocent families that need this support and help.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Vanessa Steans
School:	Rosemont High School
Agenda Item #	7.0
Comment:	<p>I'm writing this message as a response to the recent news regarding the cut on public mental health services as well as the college and career counseling. These programs have been a major help to my as well as the students lives on this campus, these resources have made a huge difference to our lives, and by getting rid of these sources puts more at risk to not having a fair opportunities. I ask that you reconsider your choices and not to cut these heavily important resources.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Elyciana
School:	Rosemont High School
Agenda Item #	7.0
Comment:	<p>Cutting these resources is unnecessary and cruel. It helps out so many students and families and you'd be making things 10x harder than things have been, and it's already known that so many families are struggling because of all of the things that are going on in this world due to our President. The college and career counselor does wonders for me because she really helps me get to know what I want to do with my life and let's me know anything I wanna do is possible, and I know she does that for every other student in this school. I know the mental health resources and everything else also helps everyone who needs it. Don't cut this.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Daisy Piatt
School:	Rosemont High School
Agenda Item #	7.0
Comment:	<p>I would like to address the issue surrounding the pink slips of College and Career Counselors as well as Mental Health Services staff. At Rosemont High School, two of our counselors are being released as well as our MHS professional. The Counselors serve our entire student population, partly with caseload management and all of the college and career needs. I work alongside them and see how dedicated they are. From the hours before school starts, through the work day, including their lunch, they assist our students with every aspect of college and career choices. They help with dual-enrollment, choosing colleges, applying for colleges, applying for financial aid, assisting parents in understanding how all of this works, and they help with the general well-being of students who come into the office. They push into classrooms and work with every grade level to educate them on resources and opportunities available to them. They bring in Cal SOAP for college workshops and run CCGI workshops. I have never seen them not busy. Their level of commitment is over the top. Between our offices is the MHS office. Our Mental Health Service specialist is meeting with students all day long. They provide regular check-ins, spontaneous check-ins, and emergency evaluative services. They communicate regularly with the staff on how to best support our students. This year, they streamlined the SST and 504 referral system to better coordinate our students in one system. I know there is so much more they do that I have not mentioned. These staff members are integral to our school's well-being and functional operation. I'm having a hard time imagining what it will be like next year when they are absent and there is no one there to fill the void. The counselors who will remain on staff already have too much on their plate to pick up what will be left behind in the absence of the other three. I know that many schools are having similar cuts. I'm sad for all of the people losing their positions and for all of those who know we won't be able to keep up with the work. Is there any other way to manage this? Can we please keep them in their posts? They are needed and wanted. Please reconsider your decision to cut their positions.</p> <p>Sincerely, D.Piatt</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Eric Delgado Villegas
School:	Rosemont High School
Agenda Item #	7.0
Comment:	<p>I am writing as a concerned student and leader at Rosemont High School regarding the proposed cuts to mental health and college/career services in our district. These services are essential to student well-being and success, and cutting them would have serious consequences for thousands of students who rely on them daily. Many of these students come from minority and low-income backgrounds, where access to these free resources is often their only support system. Mental health services can provide help to students who need assistance with managing stress and challenges that affect their learning. While college and career services provide a path that many students wouldn't have access to otherwise. Cutting these services would leave many students without the help they need to succeed. As a student, I've personally benefited from these resources, and I know many others who have as well. With these services being normalized by many students for these past years, it would be very unnecessary to cause this commotion. Without them, students will struggle more, both academically and emotionally. I urge you to reconsider these cuts and find another solution. Students need more support, not less, look at our district average CAASPP scores in the 2023-2024 school year, about 38.95% of students met the English standards and 29.38% in math, that's extremely concerning.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Natasha Fine
School:	West Campus
Agenda Item #	7.0
Comment:	<p>This is regarding the college counselor role at West Campus. I understand this is going away, and having a dedicated college counselor at each high school is valuable. The previous counselors had too many students to cover for helping with classes and college applications. Allowing more time or additional resources seems valuable to help high school students after graduation. Thank you for your consideration.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Alison Ledgerwood
School:	Bret Hart Elementary School
Agenda Item #	7.0
Comment:	<p>As the parent of a child who attends a SCUSD school, I want the Board to know how difficult it has been to get adequate support to ensure the safety and emotional wellbeing of trans and gender nonconforming kids at my child's school.</p> <p>For example, we requested a basic one-hour LGBTQ+ SafeZone Training over a year ago to help teachers in the school understand kids' rights and district policy. That training still hasn't happened, in part because you have only three people working in a LGBTQ support services program that is somehow supposed to serve the entire district. Our Student Support Center is staffed for only a single day each week. Teachers, long-term substitutes, and administrators are not receiving adequate support to make schools safe for all students.</p> <p>If the Board is serious about its mission "to provide every single one of our 38,000 students with an equal opportunity to learn and thrive in a safe and supportive environment," as Board of Education President Jasjit Singh and Superintendent Lisa Allen wrote in your district statement on January 24th, 2025, then trans and gender nonconforming students and their families need to see both clear statements and clear actions from the district.</p> <p>Is the School Board committed to the safety of trans and gender nonconforming students? What does that look like in an action plan? Will you protect and bolster funding for your LGBTQ support services program? Who gets to be safe at school?</p> <p>Thank you for your time and for working to ensure the success and safety of all students.</p>

**Sacramento City Unified School District
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Month 20, 2025

Written Public Comments

Name:	Diana Williams Corless
School:	West Campus
Agenda Item #	7.0
Comment:	<p>I am writing as a parent to urge the School Board to maintain funding for the four college and career counselor positions at West Campus, Rosemont, Kennedy, and Burbank High Schools. My own student attends West Campus and has benefited tremendously from the guidance of college counselor Rita McNamara. Many students at these schools are first-generation college applicants who do not have access to much college guidance at home, making these counseling positions even more vital. Thanks to Mrs. McNamara, students who might not otherwise have the opportunity to explore California colleges have been able to visit campuses in person and gain access to scholarships and other valuable opportunities. Thanks for your consideration.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Shayla Khan
School:	West Campus
Agenda Item #	7.0
Comment:	<p>I was saddened to hear the funding for Mrs McNamara position as college and career counselor will not be available next year.</p> <p>Mrs McNamara is a huge asset to the West Campus community and students have come to rely on her expertise, knowledge and specialized advice. She is invaluable to not just to the students applying for college but for the incoming freshman and junior's just trying to figure out their path. Her role at the school includes planning and organizing college tours; reviewing college application essays; providing detailed guidance around UC (and especially UC Berkeley and UC Davis) essays; updating the weekly College and Career newsletter, after school workshops, senior college days, college night, NROTC scholarships, evening college and career zoom workshops, one-on-one advising, college presentations, spring break college tours, and letters of recommendation.</p> <p>She is always available for one on one student counseling anytime it is needed. Her job can not be replaced by student counselors, who are already at caseloads of over 350 kids per counselor. They do not have the time, the experience or the expertise to offer the kind of help Mrs McNamara is able to provide the kids.</p> <p>She spends countless hours helping students navigate through the daunting and overwhelming task of applying for college, writing essays, researching colleges and bringing to school presentations which show students many career paths they never thought possible. Her role provides students with much needed help and guidance, especially students who are first generation college students. We simple can not afford to lose such an asset for our school.</p> <p>At a time when students need the most support and services, when applying for college and navigating the maze is hard enough we should not be putting up more obstacles in their path. The students need to know they have someone they can turn to for advice and guidance, in helping get scholarships and present their best selves to admission committees. This time in a students life can be life changing and having someone on their side guiding and helping is immeasurable. I urge you to rethink this decision and for the sake of the students and families make this essential role a permanent position at the school.</p>

	Thank you
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**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Ethan Cooc
School:	West Campus
Agenda Item #	7.0
Comment:	<p>I would like to say that Mrs. McNamara was the reason I believe I got into Davis as a weaker student from the application process. Her passion, one on one sessions, after school sessions, and guidance has all allowed me to maximize my characteristics when writing my PIQs and her feedback has made me a more critical writer.</p>

Sacramento City Unified School District
Board of Education Meeting
Month 20, 2025
Written Public Comments

Name:	Jess Tudor Elliot
School:	N/A
Agenda Item #	7.0
Comment:	<p>I'd like to provide comment on the problems with the transitional kindergarten lottery and enrollment process.</p> <p>TK provides high quality classroom instruction and provides children a strong start to their academic experiences within SCUSD.</p> <p>While the district has attempted to ramp up TK enrollment to achieve “TK for All”, this year, it has failed.</p> <p>There are exceedingly long waitlists—many that don’t even make sense. For example, David Lubin Elementary has only one available TK class with 20 spots, and there are over 40 children on the waitlist.</p> <p>This year, it is obvious that demand far exceeds availability, especially at certain schools.</p> <p>I live in the Crocker Riverside Elementary geographic area, which has 4 kindergarten classes and zero TK classes. Our older child is enrolled in the neighborhood school without TK. Therefore, we have almost no hope of getting our younger child into a TK class anywhere near our home.</p> <p>I applied to Theodore Judah school first and William Land school second. We are number 32 on Judah’s waitlist with no hope of getting in. My choices, as I understand them, are to accept a TK placement at a school far away from my home, or to keep my child at daycare (or home/preschool) for another year, at a cost of nearly \$20,000 and my child’s education. Furthermore, I will not know what school she would be accepted at for months, which means that after care programs will be full and we wouldn't be able to get our child in at her school.</p> <p>I respectfully ask you to work as hard as you can with school officials, school board members, parents, teachers, and district staff to immediately look for creative ways to add TK classes onto the highly impacted school sites.</p>

	Thank you for you time and consideration.
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**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Evan Tudor Elliot
School:	N/A
Agenda Item #	7.0
Comment:	<p>I thank the President Singh and the members of the School Board for the opportunity to provide public comment.</p> <p>I feel compelled to provide comment on the problematic expansion of the transitional kindergarten (TK) programs in the district and the problems with the lottery and enrollment process.</p> <p>TK provides high quality classroom instruction and provides children a strong start to their academic experiences within SCUSD.</p> <p>By the 2025-2026 school year, all California local education agencies are required to provide TK for all children who are 4 by September 1st. And yet, while the district has attempted to meet that requirement this year, it has fallen short, with many elementary schools not receiving the support needed to provide TK classes, leaving neighborhoods without local options. At the same time, the district has tried to ramp up TK enrollment to achieve “TK for All” this year, but has failed. The schools within the central city and its immediately surrounding neighborhoods are either full with waiting lists so long they would fill multiple classrooms or left without the facilities, staff, and funding to offer this educational requirement.</p> <p>The process is too opaque, with district staff unwilling to provide information about waiting lists beyond the single option given in the lottery. There are exceedingly long waitlists—many that don’t even make sense. For example, David Lubin Elementary has only one available TK class with 20 spots, and there are over 40 children on the waitlist. Theodore Judah is similarly long. That makes no sense. And when an waitlist is that long, a child with 30 others ahead of them has no chance of making it to the top, and yet the only option is to stay and wait for something to be offered by the district, since dropping off a waitlist without a second (or third) choice to opt for is the same as staying on the list. This leaves so many children in limbo.</p> <p>This year, it is obvious that demand exceeds availability, especially at certain schools.</p> <p>I live in the Crocker/Riverside Elementary geographic area, which has 4 kindergarten</p>

	<p>classes and zero TK classes. We have almost no hope of getting into a TK class anywhere near our home.</p> <p>I applied to Theodore Judah to continue my child’s community first and to William Land, the next closest school to us second. We are number 27 on Judah’s waitlist with no hope of getting in. Despite asking SCUSD enrollment staff, I do not know if the next closest school, Bret Harte, has any room or if it too has an untenable wait list.</p> <p>My choices, as I understand them, are to wait for the district to offer an arbitrary option of TK placement at a school far away from my home and accept it, or to keep my child at preschool for another year, at a cost of nearly \$20,000 and at the expense of my child’s education.</p> <p>I respectfully ask you to work as hard as you can with school officials, school board members, parents, teachers, and district staff to immediately look for creative ways to add TK classes to schools without those programs and onto the highly impacted school sites. To do otherwise is to abandon your legal responsibility to provide such an education to the children of the district.</p> <p>Thank you for your time and consideration.</p>
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**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Sebastian Chavez Santos
School:	Caleb Greenwood
Agenda Item #	7.0
Comment:	<p>I am writing to express concern with the TK enrollment lottery. We applied to our local school, Caleb Greenwood, as well as Theodore Judah. We ended up as #29 on the CG waitlist (currently #24), and were declined from TJ. It appears, from conversations with friends, that all other nearby schools are also severely impacted. At this point, we have no hope of getting a space at Caleb unless the district takes decisive action.</p> <p>While I appreciate the district's commitment to universal TK and the steps so far to make it a reality, it makes no sense to have insufficient space for children to attend TK at their local school. We are now faced with the daunting choice of continuing to pay almost \$20,000 a year in preschool costs or waiting to be offered a TK slot somewhere, presumably far from our home and community.</p> <p>It is unfair to move a four-year-old into a new school, only to move them again for kindergarten to a new school with a new cohort a year later. It is unfair to families to treat TK as a separate educational process rather than as our introduction to our neighborhood (or enrolled) schools, and to not set up the necessary infrastructure to accomplish this.</p> <p>Please take action to ensure that my son, his many waitlisted friends, and other children across Sacramento can attend TK at the neighborhood schools where they will later attend kinder, or with their siblings enrolled elsewhere. Thank you.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Mariah Maguire-Fong
School:	N/A
Agenda Item #	7.0
Comment:	<p>My family recently went through the SCUSD TK lottery for the 2025-26 school year, for our oldest child, who we had hoped would enter the SCUSD system next year. We were incredibly disappointed to receive no placement (currently 42nd on a waitlist that's highly unlikely to shift), even when we listed our neighborhood school as one of our two school choices, and were led to believe that preference would be given to families within the neighborhood boundaries. Both the lottery process and the inadequate number of TK classrooms available to a huge number of TK-eligible children is incredibly disappointing for families who want to invest in and support our public school system, but are consistently met with challenges and barriers. We are far from the only family experiencing this frustration. I'm asking for two changes:</p> <p>1. Open up additional TK classrooms, particularly at impacted schools, for the 2025-2026 school year. As an example, Leonardo da Vinci has 4 Kindergarten classrooms and just one TK classroom when there is a huge demand for more TK spots. This is not new, yet nothing has been done to provide greater enrollment opportunities and continuity for families. I am specifically requesting more TK classrooms at Sutterville and Leonardo da Vinci as those are the schools in our area, but I know there are other in-demand schools across the district in similar situations.</p> <p>2. Change the TK lottery process so that families are not penalized for applying to in-demand schools without neighborhood designations. When there is only one way to get into a school like LdV, without a neighborhood designation, families shouldn't have to give up their spot at their neighborhood school just to apply.</p> <p>I attended SCUSD public schools from Kindergarten through high school, and I want my kids to attend SCUSD schools. I want to support our public schools, but it's incredibly disheartening to experience this at the very beginning of our SCUSD journey and know that we'll likely experience this again and again at every transition, from what many family and friends have experienced and shared.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Angela Cruz
School:	Sutterville
Agenda Item #	7.0
Comment:	<p>I have enrolled my child through open enrollment process to Sutterville elementary school TK program. We also have an other student already at Sutterville. My understand is the district wants to keep families together. My understanding during open enrollment is 1st priority goes to neighborhood children and 2nd goes to siblings. However, my child who is a sibling did not get into the school and is far on waiting list. I am very confused on how this happened. Please could someone walk through the process? I did talk to the enrollment center and was told there is no priority and siblings go to different school all the time. It's not that big of deal. Can I get clear communication on what the district does during open enrollment?</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Lily Young
School:	Crocker Elementary School
Agenda Item #	7.0
Comment:	<p>Dear SCUSD Board Members,</p> <p>I am writing to express my deep frustration and concern regarding the Transitional Kindergarten (TK) enrollment process for the 2025-26 school year. The rollout of TK has been chaotic, and many families who were counting on this program have been left without options.</p> <p>With TK eligibility expanding and class sizes shrinking, it was entirely predictable that demand would surge. However, the district has not adequately planned for this shift, failing to create enough spaces and facilities to accommodate the growing number of eligible students. As a result, countless families—including many of my friends—have been placed on waitlists, some as far down as 30+ spots, with no clear alternatives. What are these parents supposed to do?</p> <p>My oldest child was fortunate to secure a TK spot last year. But I am outraged on behalf of the families struggling now. I am also deeply concerned about what this means for my youngest child, who will be TK-eligible in 2027. Parents were promised universal TK, but instead, many are left scrambling, stressed, and forced into another year of expensive private preschool. This is unacceptable.</p> <p>SCUSD must urgently address this crisis by increasing TK capacity—whether by adding classrooms, hiring more teachers, or securing additional funding. Families should not bear the burden of poor planning. I urge you to take immediate action to fulfill the district’s obligation to Sacramento families and to ensure that universal TK is truly accessible to all who qualify.</p> <p>Thank you for your time and attention to this critical issue.</p> <p>Sincerely, Lily Young</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Angela
School:	N/A
Agenda Item #	7.0
Comment:	<p>1. Why can't the district help school get TK at every school? There is a desperate need!</p> <p>2. Why is ratio 1:20 and not 1:24? With teacher and aid?</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Katherine Sells
School:	N/A
Agenda Item #	7.0
Comment:	Given the interest shown in TK programs, the limited number of classes per site and the number of TK eligible students on waitlists, does the district plan to create additional classes for the 2025-2026 school year?

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Samantha N. Vanacker
School:	Sutterville
Agenda Item #	7.0
Comment:	<p>Hello, I am writing to you today to express my concern with the TK lottery and enrollment process. My name is Samantha VanAcker and my family and I live in the Land Park area of Sacramento. Our home school is Crocker/Riverside, and my older daughter attends this school. We applied for TK and were waitlisted (#39) at Sutterville. It is incredibly disheartening that there isn't TK offered at our home school, and that the next alternative is not viable either with our high waitlist number. I'd like to urge you to make good on the promise of high quality TK for all children in SCUSD and take immediate action to expand the number of available TK classes before the beginning of the 2025-2026 school year so that my child and other children will have the best possible start to their academic experience. Thank you.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Thomas VanAcker
School:	Crocker Riverside
Agenda Item #	7.0
Comment:	<p>My family and I are lucky to live within walking distance to a great school- Crocker Riverside elementary. We have three children under the age of seven, including one four-year-old and an infant.</p> <p>I would love to enroll my 4 old in 2025 and my infant, when he's old enough, in TK at our neighborhood school.</p> <p>There's a problem, though. Crockett Riverside doesn't have TK.</p> <p>We signed up for Sutterville elementary TK, we're 30 something on the waitlist. Other schools that work for our family have similar waitlist.</p> <p>From my perspective, there seems to be a lack of effort in building out TK in our elementary schools. I may be wrong and may not have all the facts, so I'd like to understand why Crocker doesn't have any TK. Or why other quality local schools like Sutterville don't have more spots.</p> <p>I would like the board to acknowledge that the lack of TK at our local school, across three children, results in three additional years of paid childcare for our family.</p> <p>When will TK be functionally implemented in our neighborhood?</p> <p>Thank you,</p> <p>Thomas</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Sara Miller
School:	Phoebe Hearst
Agenda Item #	7.0
Comment:	<p>To the Sac City Unified School District Superintendent,</p> <p>I am writing to express my concerns about the placement of my son at a different school than his older sister. His sister currently attends Phoebe Hearst and is in first grade. Our family is very happy at Phoebe Hearst. We listed Phoebe Hearst as our first choice for Open Enrollment application. I am surprised that our son was placed at a different school for Kindergarten for the 2025-2026 school year.</p> <p>It will be a hardship on our family to have our son attend a different school site as his sister. We implore Sacramento City Unified School District to reconsider his placement.</p> <p>Sincerely,</p> <p>Sara Miller</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Finn Whetstone
School:	Alice Birney Waldorf
Agenda Item #	7.0
Comment:	<p>The enrollment process changed this year and there was not an adjustment period for families to get familiarized with the new process. Additionally, in this new process families were given only 4 days to complete a comprehensive registration form in order to keep their child's spot for school next year. I accepted the offer for my daughter before the deadline was up but was not able to get the registration form in time because I needed to get copies of all the required documents. I am a single father who is working and going to school full time and 4 days was not enough time for me to complete this form. My daughter whose registration did not make it in time, has an older sister at this school currently. I am requesting the extension of the registration period as well as a reinstatement of my daughter's school placement for the upcoming school year. It does not seem reasonable to have families taking siblings to two different locations to attend school.</p>

**Sacramento City Unified School District
Board of Education Meeting**

Month 20, 2025

Written Public Comments

Name:	Pia Wong
School:	N/A
Agenda Item #	7.0
Comment:	<p>Dear Board Members: I am writing to express my appreciation for the strong stance that this Board of Education members have taken to maintain our public schools as safe places for all children, especially those from immigrant families. The 1982 Plyer v. Doe Supreme Court decision grounds your action in existing legal precedent. But more importantly, your stance is morally and ethically appropriate. It will ensure that students in our district feel safe in their classrooms and are not feeling fearful about their personal safety or that of their families. Thank you for leading on this issue and keeping students at the center of your decisions. Sincerely, Pia Wong, Ph.D.</p>