Name:	Imaan Potter
Comment:	Good evening members of the board, My name is Imaan Potter. I am 8, almost 9 years old. I am a girl scout from Troop 972 which is a part of the DOLORES HUERTA service unit in East Sacramento! We used to be called the Kit Carson Service Unit and us girl scouts changed the name. We changed the name because Kit Carson was a murderer and a racist person. The reason he is considered a murderer and a racist person is because he helped commit genocide against the Navajo people of what is now called New Mexico. He was also a fur trapper, which is really sad. The girl scouts and me did not want to be called the Kit Carson service unit because he was a person who should not be remembered in an honorable way like a a school or service unit being named after him, like Kit Carson International Academy. Even though you do not want to change the name because it costs too much money that seems very foolish because why would you not rename a school because I don't think a school would like to be named after someone like Kit Carson who represents killing and racism against innocent people. I think you should change the name of the school to honor a person that you admire like we girl scouts changed our service unit name to Dolores Huerta because she is someone we all admire (plus she used to be a girl scout)! I hope you choose to do the right thing and change the name of the school. Thank you for your time.

Speaking as:

Community Member

Email

Tel:

Date/time Stamp: 8/19/2021 11:52:36 AM

Name:	Jemalle Hebron
Comment:	Our names are Lyla Elsayed (Junior) and Summer Elsayed (Brownie) from Girl Scouts Troop #972. We would like to know the status of the name change for Kit Carson Middle School . Our troop led a successful campaign to effectively change our Girl Scouts Service Unit's name from Kit Carson to Dolores Huerta. It was because of our efforts that our Service Unit now carries the name of "Dolores Huerta", an influential labor activist who tirelessly develops leaders and advocates for the poor, women and children. Kit Carson is opposite of this. Kit Carson was misogynistic and an agent of genocide where he fought, killed, and starved thousands of Apache and Navajo people. Please let us and our troop know how we can help move this name change forward to better reflect a hero we can all be proud of.

Speaking as:

Student

Email

Tel:

Date/time Stamp: 8/19/2021 11:54:40 AM

Name:	Coach Simms
Comment:	Here we are againgetting ready for the start of a great school year. All I can think of is the deceptive approach that you, Mr. Aguilar, Mrs. Beata and Board have taken to indulge your political agendas—not about kids first. We again are about to start a new school year with failed communication of what we should expect once schools open on September 2. We need to know school schedules yesterday, instructional supports, updated health mitigation guidelines and other pertinent information that will help our parents guide their children's transition into school (many parents can not navigate through the dam re-opening dashboard. We are always scrambling "after the fact". Our neighboring districts are always up and running and done. The communication structure that you employ is ineffective and as always, we get information after the fact. To further express my disbelief, you have continue to push great people out of our system is this your great strategy or are you just listening to your protégé Mrs. Beata. Let me repeat, for the start of this new school year you fired Dr. Mackey Why?, you demoded and reassigned Dr. Simms, demoted and reassigned Mr. Turkie (a great leader i have known since Oakridge days) and now he left our district. Also, other central office leaders (now we lost), Vincent Harris leaving (this is a HUGE loss for our people of color), numerous other central office leaders, gone!, and not to mention, all the principal vacancies posted. Teacher vacancies—dismal. In sports, we call this a "re-building year". Is this your plan or Beata's. How are you rebuilding when you are demoting and losing some of the best in education business? Our district administrator's, instructors and students are losing a lot of great people! Mr. Aguilar, you have sabotaged our district to the extreme and now you get another four years to continue doing the same. Unbelievable! We need our role models and leaders in our district who understand how to lead and build. We don't trust you or Beata. I simply do not know w

Speaking as:

Parent and Employee

Email

Tel:

Date/time Stamp: 8/19/2021 10:45:55 AM

Name:	Ramon Donovan Garcia
Comment:	This school board has allowed this Superintendent to fill our heads presentations and long winded answers to direct questions about how to keep kids safe and make sure that they learn. After 5 years we still have nothing. Don't you all see that he has destroyed this district. Employees are leaving like toilet paper off Costco shelves at the start of the pandemic. They must be tired of his ****. Then you have people who are more qualified than him and his executive team being discriminated against and mistreated all because him and Baeta are intimidated by them. I watched and heard about the 2 women of color that Baeta got out of there along with a few others. She's a piece of work with nothing to show for how she has improved academics for our most marginalized student groups. But what she has done is promote yet another white woman with no experience working with BIPOC students, let alone students with special needs or english learners, to replace Mr. Turkie. Another slap in the face and turn around from her earlier statements of how we need the "very best" for our "babies". Give me a break lady. YOU are not the "very best" so how would you know. This district is imploding on itself and you want us parents and unfortunately our kids, to just stand by and take it. No more and no thank you. I'll be joining the campaign to recall this school board and making sure that my friends and neighbors join also, you all have and are doing a terrible job. This superintendent is doing a terrible job. You all should be ashamed of ourselves. And you call "for the students". yea right. Let's see how many more kids are exposed to COVID, number of teachers and principals that leave, and how far our students fail this school year shame on all of you

Speaking as:

Parent/Guardian

Email

Tel:

Date/time Stamp: 8/19/2021 10:12:05 AM

Name:	Janet Jones Smith
Comment:	Dear School Board, Once again we see that you keep doing the same things and expecting different results. Or maybe you don't want different results. You certainly aren't going to get different results for our Black and Brown kids if you keep hiring people who don't care about Black excellence and achievment for Black and Brown kids. I saw in the last Board meeting that there is a new Assistant Superintendent who is over academics. When I looked up her background, low and behold its another White woman with no experience and definitely has no experience working for our kids, you know, the Black and Brown ones, the ones that always suffer by the choices that this Board makes and continues to allow this terrible Superintendent to make. 5 years and nothing! Nothing for kids of color except more COVID and less learning. I'm telling you as a community person this has to end. We see this nonsense and are beyond sick of it. We keep seeing our people be pushed out like Dr. Simms and Dr. Mackey. Oh yes, we have not forgotten our sisters that were treated like trash by this board, the superintendent and fake Christine Baeta. We are going to recall this school board so that we have real representation for our kids. Its happening and will happen. Trust and believe. You all better recognize and prepare. This Superintendent will be out and so will his group of yes people who all are white blonde women. We see the pattern

Speaking as:

Community Member

Email

Tel:

Date/time Stamp: 8/19/2021 9:48:08 AM

From:

Nikki Milevsky

Sent:

Thursday, August 19, 2021 10:38 AM

To:

SCUSD Public Comment

Subject:

Fw: Written Public Comment Item 7.0 8/19/2021

Attachments:

Positions Still Vacant 8.11.2021Per SCUSD.pdf; PKS Reduced for 202122.pdf

Warning! This message originates from OUTSIDE the District's email system. Please verify the sender and contents before opening attachments or clicking any links. Contact the Technology Services Help Desk at 916-643-9445 with any questions.

Dear Board Members,

Last February, before this board voted to approve the layoffs that Superintendent Aguilar and his staff recommended for your approval, SCTA emailed each of you documentation of the damage done to students by the unnecessary layoffs Aguilar has recommended over the last two years.

We sent you copies of the reductions Aguilar recommended each year, which the board approved, to reduce positions in math, sciences, Spanish, art, PE, special education, English. . . and we sent you page, after page, after page of the district's vacancy postings where the district was trying to hire teachers for the very same credentials the superintendent laid off. The attempts to fill these positions went on and on from August, to September, to October, to November . . .

We implored you to think about what this does to students and begged you not to allow the superintendent to make the same disastrous mistake for the third year in a row. But the book you all had to read as your "governance training", told you to trust your superintendent. So you trusted him and voted to approve the layoffs.

But here we are again; about to start another year and our district has over 124 vacancies and that doesn't even include the over 40 intervention teachers you promised would support students returning after a year of distance learning nor does it included the staffing that will be needed for independent study for students who don't feel safe returning in person. The district leadership hasn't even gotten it together enough to try to hire those positions yet.

Attached you will find the reduction of certificated services you approved this year and a list we just received from the district of current vacant certificated positions they are trying to fill. The ones that are highlighted (which is most of them) are the ones with credentials that you closed and/or laid off teachers. So all the teachers you laid off in these areas have been offered jobs back and the district still needs more teachers in these areas. Superintendent Aguilar should never have been laying off teachers. He should have been actively recruiting in these areas to ensure that our students have fully credentialed teachers from the critical start of the year and that our students have the intervention teachers and options for safe learning they desperately need and deserve.

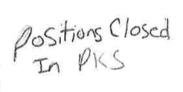
Think about what unfilled vacancies mean to students. It means 1000s of our students will be denied an equitable education. In reality, it means that this large number of students will be trying to learn required

standards from substitute teachers, often different rotating substitute teachers, with no formal educational training nor specialized subject matter knowledge.

Because you choose to trust your superintendent even when presented with clear evidence of his failure over the last two years, you have condemned 1000s of students to start this year, and maybe even finish this year, without the opportunity to learn from credentialed teachers in critical subject areas.

Despite the Governance Core book you all had to read that tells you to trust your superintendent, you have a responsibility to our students to ask yourself if the superintendent is actually worthy of trust and to make the right decisions.

Nikki Milevsky SCTA 1st Vice President



Site/Dept	Position Title	Subject	FTE
Albert Einstein	Teacher, High	Art/English	1.00
American Legion	Teacher, High	English	1.00
Bowling Green Chacon / Isador Cohen	Teacher, Elementary, Special Subjects	Music	0.60
C.K. McClatchy	Teacher, Resource, Special Ed	RSP	1.00
C.K. McClatchy	Teacher, Resource, Special Ed	RSP	1.00
California	Teacher, Special Ed	M/M Full Inclusion	1.0
Capital City	Teacher, High	Alternative Education (Math)	1.0
Career & Technical Prep	Teacher, High	Manufacturing and Design	1.0
Child Development	Clinician, Psychologist/S ocial Worker	N/A	1.0
CK McClatchy	Teacher, High	Biology	1.00
CK McClatchy	Teacher, Special Ed	Moderate/Sev ere	1.00
Curriculum & Professional Development	Training Specialist	Education Technology (Secondary)	1.0
Curriculum & Professional Development	Training Specialist	ELD (Secondary)	1.0
David Lubin	Teacher, Elementary	Kinder	1.00
David Lubin	Teacher, Elementary, Special Subjects	PE	1.00
Engineerin & Sciences	Teacher, High	English	1.0
Engineerin & Sciences	Teacher, High	Math	1.0
Engineering and Sciences	Counselor	N/A	1.0
Engineering and Sciences	Teacher, Special Ed	Mild/Moderate	1.0

	·	1	·
Ethel I. Baker	Teacher, Elementary	5th Grade	1.00
Ethel I. Baker	Teacher, Resource / Librarian	N/A	1.00
Ethel I. Baker	Teacher, Special Ed	SDC/LD Int.	1.00
Father KB	Teacher,	SDC/LD III.	1.00
Kenny	Elementary	1st Grade	1.00
Father KB Kenny / Earl Warren	Teacher, Elementary, Special Subjects	PE	1.00
Fern Bacon	Teacher, Middle	Math	1.0
Genevieve Didion	Teacher, K-8	2nd	1.0
H.W. Harkness	Teacher, Elementary, Special Subjects	PE	0.80
Health Services	School Nurse	N/A	12.3
Health Services	Teacher, Special Assignment	Sutter Hospital	1.0
Hiram Johnson	Teacher, High	Mandarin	1.0
Hiram Johnson	Teacher, High	Physics	1.0
Integrated Support Services	School Social Worker	N/A	2.0
Isador Cohen	Teacher, Special Ed	SDC/LD (4th- 6th)	1.00
James Marshall	Teacher, Special Ed	Pre-K SDC/Autism	1.00
John F Kennedy	Teacher, High	Physics	1.0
John F. Kennedy	Teacher, Special Ed	Mild/Moderate SI	1.00
John F. Kennedy	Teacher, Special		1.00
John Morse Therapeutic Center	Behavior Intervention Specialist	NA	0.60
John Morse Therapeutic Center	Teacher, Special Ed	Mild/Moderate	1.0
John Still	Counselor	N/A	0.70

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John Still	Teacher, Elementary Special Subject	PE	0.8
Kit Carson	Teacher, High	Spanish	1.0
		Spariisti	1.0
Leataata Floyd	Teacher, Elementary	6th Grade	1.00
Luther Burbank	Teacher, High	Ceramics (Art)	1.0
Luther Burbank	Teacher, High	Social Science	1.0
Luther Burbank / Sam Brannan	Teacher, Resource, Special Ed	RSP	1.00
Mark Twain Martin Luther	Teacher, Elementary, Special Subjects	PE	0.80
King Jr	Teacher, K-8	2nd	1.00
New Technology	Teacher, High	Any Foreign Language	0.50
New Technology	Teacher, High	English/Drama	1.00
Nicholas	Teacher, Special Ed	SDC/LD (4th- 6th)	1.00
O.W Erlewine	Teacher, Special Ed	SDC/ID	1.00
Oak Ridge	Teacher, Elementary	3rd Grade	1.00
Pacific	Teacher, Elementary	6th Grade	1.00
Parkway	Teacher, Special Ed	SDC/DD - Intermediate	1.00
Parkway	Teacher, Special Ed	SDC/DD - Primary	1.00
Rosa Parks	Teacher, K-8- Sc	Teacher, K-8- Sc	0.8
Rosa Parks	Teacher, Resource, Special Ed	RSP	0.70
Rosa Parks	Teacher, Special Ed	Primary SDC/Au	1.00
Rosemont	Teacher, High	English	1.00
Rosemont	Teacher, Resource, Special Ed	RSP	1.0
Rosemont	Teacher, Resource, Special Ed	RSP	1.00

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Rosemont	Teacher, Resource, Special Ed	RSP	1.00
Rosemont	Teacher, Special	SDC - Mild/Mode	1.00
Rosemont/The Met	Counselor	N/A	1.00
Sam Brannan	Teacher, Resource, Special Ed	RSP	1.00
Sam Brannan	Teacher, Special Ed	SDC/Autism (Mo	1.00
Special Ed	Lang, Speech & Hearing SpecIst	Lang, Speech & Hearing Speclst	32.7
Special Ed	School Psychologist	N/A	8.6
Special Ed	Teacher, Resource, Special Ed	RSP	1.0
Special Ed	Teacher, Special Ed	Assistive Technology Specialist	1
Special Ed	Teacher, Special Ed	Visually Impaired	1.0
Special Ed (Accelerated Academy) / Success Academy	Teacher, Resource, Special Ed	RSP	1.00
Susan B. Anthony	Teacher, Resource, Special Ed	RSP	0.70
Sutter	Teacher, Middle	Math	1.0
Theodore Judah / Special Ed	Teacher, Resource, Special Ed	RSP	1.00
West Campus	Librarian	NA	0.60
West Campus	Teacher, High	English	0.6
West Campus	Teacher, High	French	0.4
Woodbine	Teacher, Elementary, Special Subjects	PE	0.80

RESOLUTION NO. 3182

Eliminate Certificated Employees Due to a Reduction of Particular Kinds of Service

EXHIBIT A

Recommended Reduction in 2021-2022 Programs and Services for the Sacramento City Unified School District.

The Superintendent recommends that the Board of Education adopt a resolution to reduce the programs and services for 2021-2022 as follows:

Services	Number of Full-Time
Vacant:	Equivalent Positions
Teacher, Elementary	2.00
Teacher, Elementary, Special Subjects	0.80
Teacher, High	1.20
Teacher, K-8	1.60
Teacher, Resource	1.25
Teacher, Resource, Special Education	0.40
Training Specialist	1.00
-Sub Total	8.25 <u>FTE</u>

Adult Education:

Teacher Adult Education, Hourly: Court Reporting / Career Tech Education	2.00
Teacher Adult Education, Hourly: Medical Assisting / Career Tech Education	1.00
Teacher, Parent/Preschool Adult	2.50
- Sub Total	5.50 <u>FTE</u>

K-12 Teachers:

Art	1.60
Counselor	1.20
CTE: Automotive	1.00
CTE: Medical Technology	1.00
English	5.00
Foreign Language: Spanish	4.80
*Math	8.00
Music	0.80
Physical Education	7.20
*Science: Biological Sciences	6.00
*Science: Foundational-Level General Science	0.60
*Science: Geosciences	1.00
Social Science	5.80
Teacher, Elementary, Special Subjects: Computers	1.60
Teacher, Elementary, Special Subjects: Music	1.00
Teacher, Elementary, Special Subjects: Physical Educate	tion 3.80
Teacher, Elementary	33.00
Teacher, K-8 (K-6)	2.00
*Teacher, Special Ed (Early Childhood)	1.00
*Teacher, Special Ed (Mild/Moderate)	8.00
*Teacher, Special Ed (Moderate/Severe)	1.00
Teacher, Resource	18.00
*Teacher, Resource, Special Education	2.50
Training Specialist	2.40
-S	ub Total 118.30 <u>FTE</u>

Total Elimination: 132.05 FTE

^{*}No employee expected to be noticed due to anticipated attrition (Resignation/Retirements)