## OFFICE OF THE SUPERINTENDENT

5735 47th Avenue • Sacramento, CA 95824

Jorge A. Aguilar, Superintendent



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Dear Community Advisory Committee (CAC) Chair Ayala,

Thank you for your ongoing support for our students with disabilities and the programs within the Special Education Department at Sacramento City Unified School District (SCUSD). Turning the page toward the 2021-2022 school year, this letter highlights the opportunities shared by SCUSD and the CAC to strengthen our partnership.

As discussed during our meeting last week, we believe that the CAC would benefit from working with an outside facilitator to, among other things, assist the CAC in the following:

- Assist the CAC in the developing and operationalizing shared 2021-2022 school year goals;
- Assist in hosting, facilitating and crafting agendas for 2021-2022 CAC meetings;
- Provide guidance regarding obligations under the Education Code and SCUSD's board policies and administrative regulations; and
- Provide Brown Act guidance and reminders for meeting protocols and agenda development to the CAC.

As mentioned during our meeting, we propose that Ms. Dora J. Dome support the SELPA and the CAC. Ms. Dome has extensive experience and expertise in education law, primarily in the area of special education. Her full biography is included as an attachment for your review. Ms. Dome would play a similar role to that of Ms. Robyn Fisher who has facilitated the work of our African American Task Force (now African American Advisory Board).

We hope this information provides insight as to our shared opportunities for the upcoming school year and are excited to continue to collaborate with the CAC in order to meet our students' and community's needs.

Sincerely,

Jorge A. Aguilar Superintendent





**Dora J. Dome** has practiced Education Law for over 23 years, primarily in the areas of student issues and special education. She graduated from University of Hawaii, Richardson School of Law (J.D.) and from University of California, Los Angeles (B.A.).

In 2016, she published her first book, Student Discipline, Special Education Discipline, Anti-Bullying and Other Relevant Student Issues: A Guide For Practitioners, which has been described as a "must-have" for anyone seeking to understand student discipline and bullying. In 2017, Ms. Dome published her second book, Understanding Student Discipline in California Schools: A Parent's Guide to General and Special Education Discipline, to assist parents in navigating the school discipline process. This book has also been translated into Spanish! In 2020, Ms. Dome published her fourth and fifth books, respectively, Student Discipline Resource Binder: A Comprehensive Guide for K-12 Schools, and Improving Student Achievement Through The Creation of Relationships: A Critical Race Theory Counter-Story. Both books are part of her new series called Tools For The Trade.

Ms. Dome currently provides legal representation to school districts on student issues and develops and conducts professional development trainings for district staff that focus on Bullying and Legal Compliance, viewed through an Equity Lens, in a proactive effort to build staff capacity to address the changing needs of their students.

Admitted to the Hawaii State Bar in 1996, Ms. Dome served as a special education consultant and trainer for the Hawaii State Department of Education and Hawaii State Department of Health for five years. Ms. Dome was admitted to the California Bar in 2003. She worked with the education law firm of Dannis Woliver Kelley, (fka Miller Brown and Dannis) for eight years.

Ms. Dome has studied in the areas of Race and Ethnicity, Critical Legal Studies and Critical Race Theory and has been certified as a Cultural Diversity Trainer by the National Coalition Building Institute (aka NCBI). She has developed and conducted trainings for numerous school districts and school boards in the areas of student diversity and equity, student and special education discipline, harassment/discrimination, bullying, special education, trauma sensitive schools, alternative assessments for African American students, Section 504, and student records.

Ms. Dome also regularly presents at association conferences such as ACSA, CSBA and CASCWA. She participated on the Gay & Lesbian Athletics Foundations (aka GLAF) Keynote Panel on "Race and Racism in LGBT Athletics" and presented at the NCAA Black Coaches Association Annual Conference on "Homophobia in Sports."

Ms. Dome is a Lecturer at the University of California at Berkeley, teaching Education Law and Policy in Principal Leadership Institute (PLI) Program. She was also an Adjunct Professor at Mills College teaching in the administrative credential program for soon to be administrators.