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|  | **SCUSD ELA Grid Plan** | **William & Mary**  **Literary Reflections Unit** | **William & Mary Navigator** |
| **September** | 4 weeks – Launch Unit:  Establish rituals and routines for a safe classroom community and reading and writing work | Lessons 1, 2 & 4 |  |
| **October** | Reading & Writing:  4 weeks –  Personal Essay |  | Shiloh  *(this is a supplemental selection that can be taught at any point in the year)* |
| **November** | Reading & Writing:  7 weeks –  Begin Info/Explanatory  e.g. Historical Research Project, Informational Article,  Informational Book |  |  |
| **December** |  |  |
| **Holiday Break** | | | |
| **January** | ~~Reading & Writing:~~  ~~5 weeks -~~  ~~Opinion/Argument-~~  ~~Informational Reading~~  ~~Persuasive Essay~~ | Lessons 3, 5, 6, 7, 8 |  |
| **February** | ~~Reading & Writing:~~  ~~7 weeks –~~  ~~Reading: Traditional text~~  ~~Writing:~~  ~~Opinion/Argument- Literary essay based on traditional text~~ | Lessons 9, 10, 11, 12 |  |
| **March** | Lessons 13, 14, 15, 16 |  |
| **April** | ~~Reading & Writing:~~  ~~3 weeks -~~  ~~Poetry~~ | Lessons 17, 18, 19 |  |
| **May** | ~~Reading & Writing~~  ~~4 weeks -~~  ~~Narrative- Drama- Play script~~ | Lessons 20, 21, 22 |  |
| **June** | ~~Reading & Writing~~  ~~2 weeks -~~  ~~Info/Explanatory:~~  ~~Reflect and goal setting~~ | Lessons 23 & 24 |  |

See Lesson notes for more detailed support.