

Increase Civic Engagement

- Define what civic engagement looks like
- Civic engagement around qualities and quantitative data
- Name the groups and population
- Parent engagement staff

Support for Anti-Bullying

- Shift to prevention from reaction
- Schools will have a bully prevention plan as a part of the school safety plan.
Sections H&I approved by school site council
- Bully prevention specialist will meet w/ every school sometime during year to review bully plan & help address challenges

Performance of Foster Youth

- Have foster youth service staff meet with and coordinate with teachers to create plan for each student.
 - Access social /emotional needs to ensure that students have ability to improve performance.

1. Diverse individual that are trained and can relate to scholars that are served and their community schools.

2. Mandatory training for cultural sensitivity,

Hold schools accountable and complaint with LCAP dollars for these recommendations that should be written in school site plan.

Increase Counselors and Social Workers specializing in trauma

(1.6) Increase counselor training towards crisis/trauma

All counselors at "RISK" k-12

(2.10) Increase accessibility to "Connect Center" by:

Utilizing mobile/traveling staff

Services more school sites serving more students!

Performance of Students with Disabilities

-Implement MTSS in all Gen Ed & SCD classrooms

-Professional development for all RSP teachers in instructional meth for dyslexia/LD in CDE guidelines

K-6, Middle, & HS

Increase graduation rate of SWD 3% year

Increase (measure) A-G of SWD 3% year

PO for GEN Ed teachers in trauma/informed practices

IEP's to include goals/series

Increase diversity of GATE and Specialty Programs

*Expand students served to include all student groups with emph and racial (linked Learning and GATE)

-Enroll more students

-Universal testing of all student groups, timely with accommodations

* Enroll teachers in GATE professional learning—Actions Team—Increase # by 5% each year

*measure diversity in all specialty program -Baseline

* Increase 5% a year until all SG's are propionate

* specify GATE leadership

Suspension Rate Reduction

-Implement E-based PBIS plan standardized all sites. Specify what approach. No program specialize this.

Recode of all types is and suspensions is Aeries

-Functional behavioral assessments

-quantify/ specify activities that assist principal must implement and report on

-implicit bias training teacher, site admin

-eliminate SRO's decriminalize campus

-include action for k-6

Parking Lot

Get data re: diversity change for specialty programs for 2019-20

Reduce Chronic Absenteeism

Wrap around services, social workers

Counselors-specializing in trauma and bullying. Diversity in social workers, training.

School site plan needs to have money in it for these services.

Increase the number of bilingual counselors (7-12 and social workers (K-12)

-Offer bilingual incentive to recruit the desired staff

Help families:

- understand expectations (A-G)

- Graduation rates (up)

- Ties families to services provided

*All focused towards closing the achievement gap.